



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF PAMPANGA

18 January 2023

DIVISION MEMORANDUM
NO. **026** s. 2023

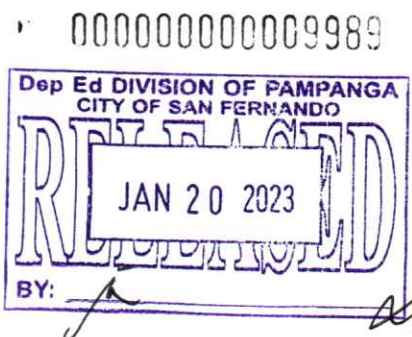
ROLL-OUT OF BATANG EMPOWERED AND RESILIENT TEAM (BERT)

TO: Assistant Schools Division Superintendents
SGOD/CID Chiefs
PSDSs and EPSs
School Heads
All Others Concerned

1. This office refers you to the herewith enclosed Regional Memorandum No. 19, s. 2023 dated January 13, 2023, containing the guidelines on the formation and institutionalization of the *Batang Empowered and Resilient Team (BERT)* in every schools.
2. The details on the training of School DRRM Coordinators shall be the subject of a soon-to-be issued Schools Division Office issuance.
3. For your information and guidance and immediate dissemination.

ENGR. EDGARD C. DOMINGO PhD, CESO V
Schools Division Superintendent

Incl: as stated.



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-27-28; Email Address: pampanga@deped.gov.ph






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Department of Education
REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM:

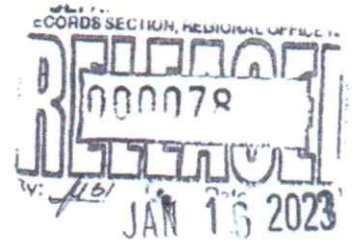
No. ~~00019~~ s. 2023

To : Schools Division Superintendents
Division DRRM Coordinators
All Others Concerned

From :  **MAY B. ECLAR, PhD, CESO III**
Regional Director

Subject : **ROLL-OUT OF BATANG EMPOWERED AND RESILIENT TEAM (BERT)**

Date : January 13, 2023



1. The Department of Education Region III in partnership with Save the Children Philippines, issues the enclosed guidelines on the **Roll-Out of Batang Empowered and Resilient Team (BERT)** which aims to institutionalize the BERT in all public schools. BERT will help increase the capacity and resilience of learners and ensure that children will be protected in times of disasters and emergencies.
2. These guidelines provide the minimum instructions on how to begin with the roll-out of **BERT**. The School Watching Team (SWT) on every school described in DepEd Order 23, s 2015 will act as BERT and will include and adopt its programs and activities.
3. The BERT program supports DepEd Order No. 55, s. 2007 entitled *Prioritizing the Mainstreaming of Disaster Risk Reduction and Management in the School System and Implementation of Programs and Projects Relative Therefore*, which seek to mainstream the implementation of DRRM in DepEd at all levels.
4. All public schools, both elementary and secondary are advised to download and print the three modules to be utilized during the conduct of roll out.
5. All Division DRRM Coordinators shall facilitate the conduct of the training on BERT for all school DRRM coordinators.
6. For wide and immediate dissemination.





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**GUIDELINES ON THE ROLL-OUT OF BATANG EMPOWERED
AND RESILIENT TEAM (BERT)**

1. Rationale

Children are among the most vulnerable inside and outside of school during disasters or any other serious disruptions affecting the community. School children should be equipped with the capacity to know the man-made and natural hazards, help them understand the risk and vulnerabilities that could affect them, equip and engage them to be prepared for any emergencies or disasters.

The Student-Led School Watching and Hazard Mapping (DepEd Order No. 23 s. 2015) encompasses the initial steps in organizing the School Watching Team (SWT) to be aware on the potential hazards within and around the school. This will also help in inculcating the culture of safety in the learners' daily activities.

Batang Empowered and Resilient Team capacitates our learners on what to do before, during and after disaster.

Objectives

- Identify hazards and distinguish them from disasters;
- Identify vulnerabilities and learn to increase the capacity to lessen the impact of disasters;
- Know and understand Children's Rights;
- Familiarize with early warning signs and evacuation route; and
- Understand life-saving skills and basic first aid

2. Scope

This covers all public elementary and secondary schools in the DepEd Region III. Participation of private schools is highly encouraged.

3. Definition of Terms

BERT – Batang Empowered and Resilient Team

DRRM – Disaster Risk Reduction and Management

DRRMS – Disaster Risk Reduction and Management Services

SWT – School Watching Team





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4. Policy Statement

This policy requires all public elementary and secondary schools to adopt the Batang Empowered Resilient Team (BERT) Program.

Awareness and preparedness is a must since calamities may come without warning. Education for disaster preparedness can provide lifesaving and life-sustaining information and capacitate skills that may protect particularly the commonly identified as one of the vulnerable groups during and after emergencies.

BERT will prepare learners for potential disasters, thereby reducing the impact of said disaster. If the learners can then transfer the knowledge to other learners and as well as to the members of their families, it becomes general knowledge, and the community can prepare as well.

This program supports various DepEd policies relative to DRRM such as DepEd Order No. 50, s. 2011 entitled Creation of DRRM Office , DepEd Order No. 55, s. 2007 entitled Prioritizing the Mainstreaming of Disaster Risk Reduction and Management in the School System and Implementation of Programs and Projects Relative Therefore and DepEd Order No. 23 s. 2015 entitled The Student-Led School Watching and Hazard Mapping, which seek to mainstream the implementation of DRRM in the systems and processes of the Department in all public elementary and secondary schools.

5. Procedures

Organization of School Watching Team

The school Watching Team (SWT) is the integral part of the School DRRM Team (SDRRMT). It plays a major role in the conduct of the yearly School Watching and Hazard Mapping where data are gathered in terms of school's vulnerabilities to risks and disasters. This data gathering is one of the preparatory activities in the crafting of the Annual Improvement Plan (AIP) and Enhanced School Improvement Plan (SIP).

SWT is composed of at least 10 learners and guided by a Teacher-Moderator. The Teacher- Moderator can be a School DRRM Coordinator or a member of the SDRRMT.

The selection process for the SWT should be based on Deped Order No. 23, s. 2015. Schools may conduct a selection process since its members are expected to present in front of the class.





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Training of School DRRM Coordinators

The Division Coordinator shall conduct the BERT training to all School DRRM Coordinators. The three core modules are the Learn, Survive, and Be Protected.

School Training

The School DRRM Coordinators act as facilitators in their respective schools. They may form SWT-BERT facilitators from Grade 4 to Grade 6 to form three teams. For secondary schools, they may form one team per grade level from Grade 7 up to Grade 12, a total of 6 teams composed of at least 5 members per grade level. Six teams would be necessary considering that many secondary schools are big. Each team may be giving a presentation in front of the class (same grade level) on a scheduled basis.

It is suggested to conduct BERT presentation after the flag ceremony, after the afternoon class or during the class period where DRRM can be integrated in a subject. Private schools may choose to conduct the training alone.

Support from LGU and other Stakeholders

All divisions may tap stakeholders for support in the roll-out of BERT

BERT ROLL-OUT (SWT-BERT presentation in school)

After training the BERT Team, the final output would be the presentation in front of the class or the **Peer-To-Peer Teaching** and this should be done regularly at least once a year. They will give a presentation on the three stations, on the difference between Hazard and Disaster, on the list of things contained in an emergency bag, first aid and others.

For big schools, the school may organize a program where all learners are gathered in a gymnasium and the SWT-BERT will present in front of them. The school should prepare a script and rehearse the team for the big event.

6. Monitoring and Evaluation

All School DRRM Coordinators/BERT advisers shall submit accomplishment report such as (photo documentation with narrative report, attendance sheet, and pre-post test result).





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7. References/Resources

Student-Led School Watching and Hazard Mapping - Deped Order 23, s. 2015.
Prioritizing the Mainstreaming of Disaster Risk Reduction and Management in the
School System and Implementation of Programs and Projects Relative Therefore -
DepEd Order No. 55, s. 2007

**Click the Link and Scan the QR Code to Access and Download the BERT
Modules**

<http://bit.ly/3ZrBjWy>



8. Effectivity

This issuance shall immediately take effect upon approval. BERT programs and activities shall then be officially included as part of the regular program and activities of the School Watching Team (SWT) and be implemented in all schools in Region III.

