



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

July 19, 2023

DIVISION MEMORANDUM
No. **353**_, s. 2023

DIVISION IMPLEMENTATION OF THE END-OF-SCHOOL-YEAR (EoS_Y) READING PROGRAM FOR INCOMING GRADES 1 TO 3

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. Pursuant to BCD-CSDD-O-2023-0427, the Department of Education, through the Bureau of Curriculum Development, Curriculum and Teaching Strand and in partnership with ABC+ shall spearhead the implementation of the End-of-School-Year Reading Program designed for incoming Grades 1 to 3 in all public schools nationwide. Anent to this, this Office is pushing for the Division Implementation of the End-of-School-Year (EoS_Y) Reading Program (RP) starting on July 24 to August 25, 2023.
2. Anchored on the MATATAG Agenda, the objectives of this activity are as follows:
 - 2.1 strengthen the learning recovery of all incoming Grades 1 to 3 learners;
 - 2.2 accelerate reading proficiency of learners across categories to transition better on the next grade level;
 - 2.3 close the learning gaps and assist learners in attaining foundational literacy; and
 - 2.3 address the targets of the division as articulated in the Division Education Development Plan (DEDP).
3. School heads are directed to prepare their schools' premises into a festive, camp-like atmosphere prior to EOSY Break for Reading Program opening to motivate learners, teachers, and other stakeholders to support the program which can be conducted either three or five weeks. School heads are further instructed to design advocacy program to effectively encourage learners, parents/guardians, and other stakeholders to effectively participate in this undertaking. Aligned with this, the Division Office shall also distribute tarpaulins and posters to schools as part of the advocacy materials from the Regional Office downloaded funds.



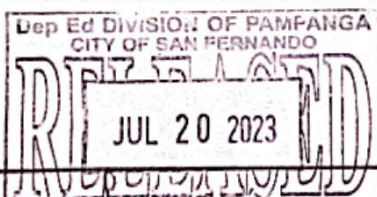
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4. This Office, through the Curriculum Implementation Division-Learning Resources Management and Development System (LRMDS), in concurrence with the Division focal person for Reading Program, has also facilitated the reproduction of learning resources for the learners and teachers which shall be shared to the schools to facilitate the successful conduct of the EoSY Reading Program.
5. All teachers involved in the NLRP-related EoSY break activities shall be granted certificate of recognition, and vacation service credits for the services rendered. One (1) workday vacation service credit shall be granted per accumulated eight (8) hours of service rendered, as certified by their respective school heads. The number of service credits authorized is exclusive of the fifteen (15) days maximum vacation service credits allowed as stipulated in DO 53, s. 2003 (Updated Guidelines on the Grant of Vacation Service Credits to Teachers), as articulated in DepEd Order No. 14, s. 2023.
6. Moreover, teachers shall also be given meal expenses amounting to P250.00 per day as stipulated in Joint Memorandum of the Undersecretary for Curriculum and Teaching and Undersecretary for Finance titled Guidelines on the Utilization of Additional 2023 Program Support Funds to the Regional Offices for the Implementation of the National Learning Camp (NLC) and Other End of the School Year (EoSY) Break Activities Supporting the National Learning Recovery Program.
7. Attached are Enclosures No. 1 and 2 as reiteration to the Division Orientation conducted on EoSY Reading Program. School heads are reminded to create maximum of 25 learners per class within the school or nearby schools within the district.
8. Supervisors are requested to monitor the conduct of the EOSY RP for SY 2022-2023 to further extend technical assistance to school heads and teachers and to submit weekly monitoring report and accomplishment. This will serve as the Travel Authority of supervisors.
9. Wide dissemination of this Memorandum is earnestly desired.



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Enclosure No. 1 to Division Memorandum No. _____ s. 2023

ORGANIZATION OF CLASSES

Organization 1 – Three (3) different reading profiles in one (1) class per grade level

Organization 1 describes how a class in each grade level may be grouped according to the reading profile of the learners.

Grade Level	Classes	Reading Profile	Assigned Teacher
1	Class 1	Full Refresher	Teacher A
		Moderate Refresher	
		Light Refresher	
	Class 2	Full Refresher	Teacher B
		Moderate Refresher	
		Light Refresher	
	Class 3	Full Refresher	Teacher C
		Moderate Refresher	
		Light Refresher	

Organization 2 – Three different reading profiles in one (1) grade level

Organization 2 layouts how learners in a grade level may be grouped according to the reading profile of the learners.

Grade Level	Reading Profile	Assigned Teacher
1	Full Refresher	Teacher A
	Moderate Refresher	Teacher B
	Light Refresher	Teacher C
2	Full Refresher	Teacher A
	Moderate Refresher	Teacher B
	Light Refresher	Teacher C
3	Full Refresher	Teacher A
	Moderate Refresher	Teacher B
	Light Refresher	Teacher C

Organization 3- Three reading profiles in one class with two (2) or three (3) grade levels

Organization 3 depicts how learners in two or three grade levels may be grouped according to the reading profile of the learners.

Grade Level	Reading Profile	Assigned Teacher
1/2/3	Full Refresher	Teacher A
	Moderate Refresher	
	Light Refresher	

Organization 4- One teacher handles one class with the same reading profiles but different grade levels

Grade Level	Reading Profile	Assigned Teacher
1/2/3	Full Refresher	Teacher A
	Moderate Refresher	Teacher B



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Light Refresher	Teacher C
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Enclosure No. 2 to Division Memorandum No. S. 2023

Suggested Activities and Time Allotment Based on Reading Profiles of Learners

Model 1

This model is applicable to Class Organizations 1 and 3 where one teacher handles a class with different reading profiles. This model is best utilized by schools with multiple reading profiles in a class and with a multigrade categorization.

It is better to note that in this model, the teacher facilitates only one group at a time for oral language activity while the rest of the groupings work independently on their respective activity sheets. Thus, feedbacking may take some time to accommodate all learners.

Suggested Time Duration	Target Activity done by each Reading Profile for every suggested time duration		
	Learners who need Full Refresher	Learners who need Moderate Refresher	Learners who need Light Refresher
15 minutes	Oral Language Activity	Worksheet 1	Worksheet 1
15 minutes	Worksheet 1	Worksheet 2	Oral Language Activity
15 minutes	Worksheet 2	Oral Language Activity	Worksheet 2
15 minutes	Fun Activity	Fun Activity	Fun Activity

Model 2

This model is applicable to Class Organization 2 where one teacher handles one class of the same reading profile. This model is considered to be time-efficient, and the teacher can immediately give feedback to learners' performance and progress.

Suggested Time Duration	Target Activity done during the suggested time duration
15 minutes	Oral Language Activity
15 minutes	Worksheet 1
15 minutes	Worksheet 2
15 minutes	Fun Activity



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