



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

September 6, 2023

DIVISION MEMORANDUM
No. **459**, s. 2023

**ADJUSTMENTS TO LEARNING DELIVERY DUE
TO SUSPENSIONS/CANCELLATIONS OF CLASSES**

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 37, s. 2022, titled Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities, this Office reminds School Heads on the implementation of this policy particularly on page 5, number 6 relative to the **Adjustments to Learning Delivery Due to Suspensions/Cancellations of Classes**, to wit:

“In the event of cancelled or suspended classes, modular distance learning, performance tasks, projects or make up classes shall be implemented to ensure that learning competencies and objectives are still met.

In adherence to the provision of DepEd Order No. 14, s. 2021, learners who miss learning activities due to class suspensions brought by various disruptions like disasters and/ or emergencies due to natural or human-induced hazards shall be accorded due consideration in their attendance and the completion of their learning tasks.”

2. Adjunct to the above-cited DepEd Order, the 1st quarter modules should have been distributed to learners to ensure that modular distance learning modality can be used during inclement weather and cancellation of face-to-face classes. Moreover, the super K Teleskwela video lessons can also be utilized to augment students’ learning on essential competencies and standards. Schools who have initiated the Radio-Based Instruction and other modalities like online, and trompa-based modality can still be employed if feasible in their school community. Alternative delivery modality materials can be accessed through these links:

<https://drive.google.com/drive/folders/1Vagoe8R3tD68jHoDrpsJG5BYa1LIYnCA>



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3. To implement the remote/distance learning modality, it is also suggested that teachers prepare the Weekly Home Learning Plan to guide parents how to teach their children better at home or to connect with parents/guardians on the modules/lessons that must be taught/learned during the suspension of classes.
4. It is also reiterated that teaching school personnel, including ALS teachers, and non-teaching school personnel in schools shall not be required to report to work, except those who are mandated to render security, safety, finance, engineering, sanitation, health, and disaster response duties. Schools, on the other hand, must always be ready to implement work with **measured output**.
5. Supervisors are also mandated to oversee distance learning modality being implemented to schools and to report to the office with the attached prescribed monitoring tool/s.
6. Wide dissemination of this Memorandum is earnestly desired.


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Schools Division Superintendent

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