



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

March 7, 2024

DIVISION MEMORANDUM

No. **163**, s. 2024

**ADMINISTRATION OF PROJECT ALL NUMERATES (PAN) POST-TEST
FOR SY 2023 - 2024**

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Secondary/ Elementary Principals/ School Heads
Mathematics Cluster Coordinators/ District Mathematics Representatives
All Others Concerned

1. Pursuant to the Regional Memorandum No. 170, s. 2024 re: Regionwide Administration of Post-Test using Project All Numerates (PAN) Assessment Tools for Grades 1 to 7 Learners, this Schools Division, through the Curriculum Implementation Division shall conduct the post-test of Project All Numerates (PAN) for Grades 1 to 7 learners from April 22 - 26, 2024.
2. This project is aimed at:
 - 2.1 determining the numeracy level of Grades 1 to 7 learners after the series of interventions and innovations made at the school and division levels targeting the needs of the learners;
 - 2.2 identifying the different consolidated issues, concerns, challenges, and best practices of each school as basis for future plans and ways forward;
 - 2.3 utilizing the results as a significant basis for suitable and appropriate context-based intervention strategies for the next school year; and
 - 2.4 providing salient findings, conclusions, and recommendations in revisiting current instructional practices of teachers in assisting learners in improving their levels of numeracy.
3. In this regard, Education Program Supervisors and Public Schools District Supervisors shall supervise, monitor, and evaluate the conduct of the post-test to provide technical assistance and recommend solutions to the identified gaps and problems that may arise during the implementation.
4. Enclosure No. 1 is the Monitoring Tool for the administration of Project All Numerates post-test.
5. This Memorandum shall serve as the travel order of all EPSs and PSDSs in the conduct of monitoring of the Project All Numerates post-test.



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
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6. Immediate and wide dissemination of this Memorandum is earnestly desired.

ROMEO M. ALIP, PhD, CESO V
Schools Division Superintendent

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Enclosure No. 1 to Division Memorandum No. ____, s. 2024

MONITORING TOOL IN PROJECT ALL NUMERATES

Direction: Please accomplish this monitoring tool appropriately and honestly.

1. School Profile	
Name of School	
School Address	
Division	
School I.D.	
Name of School Head/Principal	
Designation of School Head	
Contact # of School Head/ Principal	
Email address of School Head/Principal	

2. Enrolment Data & Actual Test Takers of the School		
Grade Level	Number of Enrollees	Total No. of Test Takers
Total		

3. Modality Used in Assessing the Learners	
Assessment Modality	Please (/)
1. On-Line	
2. Face-to-Face	
3. Others (Please specify)	

4. Assessment Tool/s Used	
Name	Please (/)
Printed	
Google Forms	
Kahoot	
Quizizz	
Others (Pease specify)	



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5. Priority Issues and Concerns on the Administration of Project All Numerates		
Issues/Concerns	Lessons Learned	Ways Forward

6. Technical Assistance (TA) Needed	
Needed TA	Remarks, if any

7. Best Practices or Programs to improve the students' performance in PAN



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8. Suggestions and Recommendations for the successful conduct of the administration of PAN

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<i>Monitor:</i> _____ EPS, CLMD Date:	<i>Conformed:</i> _____ EPS, CID-Mathematics Date:	<i>Conformed:</i> _____ School Principal/School Head Date:
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