



Republic of the Philippines
Department of Education
 REGION III
SCHOOLS DIVISION OF PAMPANGA

March 8, 2024

DIVISION MEMORANDUM

No. **164**_, s. 2024

ORIENTATION ON THE ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6, AND NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR SCHOOL YEAR 2023 - 2024

To: Assistant Schools Division Superintendents
 Chief Education Supervisors
 Education Program Supervisors
 Public Schools District Supervisors
 Public and Private Secondary School Heads
 Secondary School Testing Coordinators
 Elementary School Testing Coordinators
 All Others Concerned

- In reference to DepEd Memorandum No. 016, s. 2024 titled, **“Administration of the Early Language, Literacy, and Numeracy Assessment, National Achievement Test for Grade 6, and National Achievement Test for Grade 12 for School Year 2023 – 2024”**, the Bureau of Education Assessment (BEA) will administer the **Early Language, Literacy, and Numeracy Assessment (ELLNA), National Achievement Test for Grade 6 (NATG6), and National Achievement Test for Grade 12 (NATG12) for School Year (SY) 2023 – 2024**, pursuant to DepEd Order (DO) No. 55, s. 2016, titled **Policy Guidelines on the National Assessment on Student Learning for the K to 12 Basic Education Program** within the following testing windows:

| Assessment Program | Test Administration Schedule/Testing Window | Target Participants/ Test - Takers |
|--------------------|---|--|
| NATG12 | March 18 – 22, 2024 | Census: Public and private schools Census: Current Grade 12 learners of SY 2023 - 2024 |
| NATG6 | April 1 – 5, 2024 | Census: Public and private schools Sampling: Current Grade 6 learners of SY 2023 - 2024 |
| ELLNA | April 15 – 19, 2024 | Census: Public schools only Census: Current Grade 3 learners of SY 2023 - 2024 |

- The conduct of the tests is pursuant to DO 022, s. 2023 titled **Implementing Guidelines on the School Calendar and Activities for the School Year 2023 – 2024** and DO 003, s. 2024 titled **Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023 – 2024)**.



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3. In accordance with DO 027, s. 2022, titled **Conduct of Rapid Assessment in School Year 2021 – 2022 for Learning Recovery as well as in Preparation for the 2024 baseline System Assessment**, the current Grades 3, 6, and 12 learners of the present SY will be taking the assessments.
4. The **NATG12** will be administered to all currently enrolled Grade 12 learners in public and private schools, while the **NATG6** will be administered to all public and private schools, and learners will be sampled in each school. On the other hand, the **ELLNA** will be administered to all currently enrolled Grade 3 learners in public schools.
5. The three assessment programs will be administered on a paper-based modality to all schools in the Division of Pampanga.
6. In reference to DO 29, s. 2022 titled **Adoption of the Basic Education Monitoring and Evaluation Framework**, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The results of system assessments will serve as evidence for the improvement of the curriculum implementation.
7. The **NATG12** and **NATG6** are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 12 and Grade 6 learners are meeting the learning standards in the Senior High School (SHS) and Elementary curriculum. The exit assessments shall cover the 21st Century Skills (Problem-Solving, Information Literacy, and Critical Thinking) using the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in **NATG12**, and learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in **NATG6**. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.
8. The **ELLNA** is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment.
9. The preparations and implementations in the administration of NATG12, NATG6, and ELLNA will be discussed in an orientation scheduled on March 12, 2024 (Tuesday) at 2:00 PM through a Microsoft Teams Platform Link to be informed through the School Testing Coordinators.
10. Participants of the orientation are the Secondary School Testing Coordinators, Elementary School Testing Coordinators, and Private Secondary School Heads.




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11. Immediate dissemination of this Memorandum is highly anticipated.


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