

Department of Education

REGION III SCHOOLS DIVISION OF PAMPANGA

March 8, 2024

DIVISION MEMORANDUM

No. 165, s. 2024

MONITORING AND EVALUATION OF THE PREPARATIONS AND ADMINISTRATION OF THE NATIONAL LEARNING CAMP ASSESSMENT (NLCA) 2024 PRE-TEST

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Secondary School Heads
All Others Concerned

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1. In view of the preparations, administration, monitoring, and evaluation of the National Learning Camp Assessment (NLCA) 2024 Pre-test, intensive technical assistance and quality assurance monitoring and evaluation shall be conducted by the Regional Testing Coordinator, Division Testing Coordinator, Division ITO, Education Program Supervisors, and Public Schools District Supervisors within the following testing windows:

Grade Level	Activity	Testing Window
7 and 8	Due test	March 11 - April 12, 2024
9 and 10	Pre-test	April 15 - May 17, 2024

- 2. Anent to the foregoing, schools are required to encode their schedule of test administration including the test venue/s for the information of the supervising and monitoring team through the link shared by the Division Testing Coordinator in the Facebook group chat of School Testing Coordinators.
- 3. Enclosure No. 1 provides the list of district/cluster assignments of the supervising and monitoring team for the NLCA. Enclosure No. 2 is the monitoring tool for the administration of the NLCA, which shall be used by the Education Program Supervisors and Public Schools District Supervisors and shall submit the monitoring report to the Division Testing Coordinator for consolidation.
- 4. This Memorandum shall also serve as their travel authority. All teaching personnel who render services during the preparation and conduct of this activity which may fall on weekends, holidays or special non-working days are entitled to service credits as stipulated in DepEd Order No. 53, s. 2003, re: Updated Guidelines on Grant of Vacation Service Credits to Teachers. On the other hand, non-teaching personnel shall be provided Compensatory Time-Off (CTO) per Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service rendered.







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5. Immediate and wide dissemination of this Memorandum is earnestly desired.

ROMEO M. ALIP, PhD, CESO V Schools Division Superintendent

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Enclosure No. 1 to Division Memorandum No. ____, s. 2024

District	Monitoring Team	Cluster	Monitoring Team
Arayat East	Marites S. Mallari		
Arayat West	Irene C. Lulu	1	Ruel F. Bondoc
Magalang North	Ruby M. Jimenez, PhD (OIC)		
Magalang South	Andrea T. Gutierrez, PhD, LLB		
Porac East	Bernadette C. Tiongco, PhD		
Porac West	Abelardo I. Garcia		
Guagua East	Emyleen C. Samonte, EdD	2	Arceli S. Lopez, PhD
Guagua West	Ma. Rita Alicia S. Alipio		Jane P. Valencia, EdD
Sasmuan	Donfermin M. Mercado		,
Santa Rita	Emily R. Maninang		
Lubao North	Randy N. Batac		
Lubao East	Gloria M. Pineda, EdD		Garry L. Pangan, PhD
Lubao West	Raquel R. Yuzon, EdD	3	Cherry G. Vinluan, EdD
Floridablanca East	Ignacia P. Quiros		
Floridablanca West	Bernabeth B. Manio, PhD		
Bacolor North	Philip T. Paulino, EdD		
Bacolor South	Lolita L. Molano, PhD		
Mexico West	Delapaz T. Waje, EdD	4	Celia R. Lacanlale, PhD
Mexico North	Bernadette V. Lerit, PhD		
Mexico South	Edna L. Pineda		
Sta Ana	Eloida N. Labrador		
San Luis	Madilyn V. Ayson, EdD		
Candaba East	Constancio L. Rodriguez	5	June D. Cunanan
Candaba West	Elizer M. Dimarucut, EdD		
Candaba North	Nenita G. Salas, EdD		
Apalit	Marlene G. Manansala, EdD		
Sto Tomas	Anna Liza I. Pineda	6	Mary Anne Bernadette
Minalin	Edna L. Severo, PhD		M. Samson
San Simon	Julieta V. Sagum		
Masantol North	Renato B. Canilao		
Masantol South	Aurelio B. Canilao	7	Vilma T. Arcilla
Macabebe East	Alvin G. Gozun, EdD		
Macabebe West	Mark Ermel G. Reyes (OIC)		







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Enclosure No. 2 to Division Memorandum No. ___, s. 2024

MONITORING TOOL FOR NATIONAL LEARNING CAMP ASSESSMENT

Direction: Please accomplish this monitoring tool appropriately and honestly.

1. School/Visitor Profile	
Name of School:	
School Address:	
Division:	
School I.D.:	
Name of School Head/Principal:	
Position:	
Contact Nos.:	
Email address:	
No. of Testing Rooms:	
No. of Computers per Testing Room:	
Name of Visiting Supervisor/Personnel:	
Designation:	
Date of Visit:	
Time Arrived:	

2. Enrolment Data & Actual Test Takers of the School (MOV: List of Learners)					
Grade Level	Number of Enrollees	Total No. of Test Takers			
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Total					

3. Direction: Tick the box with your answer. Put remarks if possible/necessary.

Key Elements	MOVS	Evident	Not Evident	Remarks
A. School Readiness		-		
The testing center has visible				
signages and information desk				
for examinees' guide during				
entrance and exit.				
The examination room has				
enough computers/laptops				
with one 1:1 ratio per examinee				
The testing room has provision				
of sanitation and				
protective gears like masks,				
alcohol, sanitizers, etc.				







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The physical amount of		
The physical arrangement of		
computers, chairs, and tables		
inside the examination room		
displays proper distancing.		
The School Head secured the		
copies of the confidentiality		
agreement form of learners and		
testing personnel		
All the testing materials were		
ready before the date of the		
NLCA.		
The School Head ensured the		
readiness of testing facilities,		
computer units (with back-up),		
and internet connectivity in the		
school.		
The School Head coordinated		
with the LGU to ensure the		
security and safety of the		
school during the		
administration of the NLCA.		
Schools Information and		
Communications Technology		
Coordinators (SICTs) checked		
and updated the email		
addresses of all examinees to		
ensure correct log-in		
credentials in the Learning		
Management System (LMS)		
Moodle Platform.		
B. School Personnel Readiness		
The school head formed a work		
committee and technical		
working group for the NLCA.		
The school head scheduled and		
conducted an orientation and		
planning meeting with school		
personnel/teachers to ensure		
understanding of roles and		
responsibilities.		
The School Principal/School		
Testing Coordinator		
coordinated with the concerned		
Division Testing Coordinator		
and Division Information		
Technology Officer on the		
implementation of the NLCA.		*







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Teachers administering the test			
received copies of appropriate			
directions before the			
administration of test.			
Teachers were familiar with the			
content of the directions for			
administering the test.			
The teacher administering the			
examinations gave directions in			
answering the test to students.			
The teacher strictly prohibited			
the use of communication			
devices during the			
administration of the test.			
The teacher appropriately			
monitored the test			
administration, ensuring all			
students worked			
independently.			
The teacher ensured that			
students completed their			
examination in the appropriate			
allotted time and were afforded			
the allowable preparation time			
at the beginning of the			
examination.			
Examination rooms were			
conducive for conducting a test			
(adequate lighting, comfortable			
seating, minimal distractions,			
proper ventilation).			
Room facilities were equipped			
with necessary materials (e.g.,			
desks, chairs, writing			
materials) for students to			
complete the test.			
C. Learners Readiness			
All NLCA takers were oriented			
prior to the conduct of the			
assessment			
All NLCA takers were			
familiar with the NLCA			
type of test/ Computer-			
Based Assessment (CBA)			
(able to manipulate and			
navigate the features of CBA)			
All NLCA takers answered and			
finished the test items on a			
given time.			
*			







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D. After the Conduct of the N	LCA				
The school head prepared and					
submitted consolidated reports					
to division and regional offices.					
The concerned Division Testing					
Coordinator submitted a					
comprehensive report and					
feedback for further					
enhancements.					
4. Issues, Concerns, and Pr	oblems	5. Re	medies.	Solution	s, and Actions
encountered during the	0020220	taker			,
Administration of the NLCA		taken			
Administration of the NDCA	X				
6. Findings, Suggestions, a	nd Docomo	on dot	iona		
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Monitored:	Conformed:			Noted:	
EPS/PSDS	Cohool II 1			Chief CIT)
121 0/ 1300	School Head			Chief, CII	J
Date:	Date:			Date:	





