



Republic of the Philippines  
**Department of Education**  
Region III  
**SCHOOLS DIVISION OF PAMPANGA**

May 29, 2024

DIVISION MEMORANDUM  
No. **329**, s. 2024

**DIVISION TRAINING FOR PRIVATE SCHOOLS ON THE MATATAG CURRICULUM FOR KINDERGARTEN, GRADES 1, 4, AND 7**

TO: Asst. Schools Division Superintendents  
Chief Education Supervisors  
Public Schools District Supervisors  
PriSAP Officers  
Zonal Managers  
Heads of Private Schools and Private Technical-Vocational Institutions  
All others concerned

1. In support to the MATATAG Curriculum implementation – ensuring that private school heads and teachers are also equipped to effectively integrate the new educational framework within their respective institutions – this Office, through the School Governance and Operations Division (SGOD) – School Management Monitoring and Evaluation (SMM&E) Section, in collaboration with the Curriculum Implementation Division (CID) and Human Resource Development (HRD) Section, announces the conduct of the Division Training for private schools on the MATATAG Curriculum which covers Kindergarten, and Grades 1, 4, and 7.
2. The training shall be conducted over two separate batches, with the following details:

Batch	Participants	Date	Venue
1	Kindergarten  Grade 4 (all learning areas)	June 18 - 20, 2024	Guagua National Colleges, Inc.
2	Grade 1  Grade 7 (all learning areas)	June 24 – 26, 2024	Guagua National Colleges, Inc.

3. The primary objectives of this division-level training on the MATATAG Curriculum for private school representatives are to:

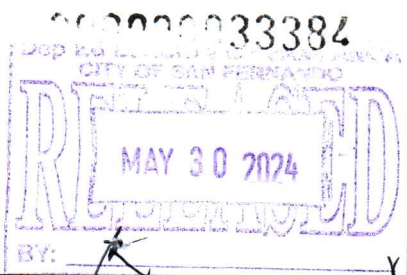


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- a. Equip the school leaders and participants with the necessary knowledge, skills, and competence to effectively implement the new curriculum for the upcoming School Year 2024-2025;
  - b. Guide the participants through a walkthrough of the curriculum guide, curriculum standards and competencies, as well as the available learning resources;
  - c. Explain the MATATAG Curriculum Instructional Design Framework (IDF) and its key components;
  - d. Clarify important concepts related to pedagogy, classroom-based assessments, collaborative expertise, and the Science of learning; and
  - e. Provide a platform for the participants to critique the performance of demonstration teachers who shall be showcasing lessons planned and executed following the IDF and instructional supervision protocols.
4. In order to prepare the necessary logistics for the upcoming training, school head/teacher-participants are requested to pre-register not later **than June 10, 2024**. This pre-registration process will help the organizers to identify and finalize the official list of participants. The registration fee of P1,300 shall be paid to the zonal managers (Reservation fee: P500) for the relative and other incidental expenses to be incurred during the training, to be charged against school funds. For participants who register on the day of the event (walk-in), the registration fee will be P1,500. This higher amount is to account for the additional administrative and organizational costs associated with last-minute registrations.
5. To ensure active participation in the training activities and access to any online resources or materials that may be used during the sessions, participants are requested to bring their own laptops, extension cords, and possible source of internet connection.
6. A separate memorandum shall be issued for the Matrix of training activities, including plenary and breakout sessions, other important announcements, and updates relative to the training.
7. Immediate and wide dissemination of this Memorandum is enjoined.



**ROMEO M. ALIP PhD, CESO V**  
Schools Division Superintendent

