



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

June 24, 2024

DIVISION MEMORANDUM

No. 397, s. 2024

**DIVISION TRAINING WORKSHOP ON PROJECT "INTERSCIACT"
(INTERACTIVE SCIENCE ACTIVITIES, CONTENT- BASED AND TECHNOLOGY DRIVEN)
OF SCIENCE TEACHERS**

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads
Science Teachers & Laboratory Managers of Public Schools
All Concerned

1. This Office, through the Curriculum Implementation Division (CID), announces the conduct of a **Division Training Workshop on Project "Intersciact" (Interactive Science Activities, Content-Based and Technology Driven) of Science Teachers** on July 17-19, 2024, from 8:00 a.m. to 5:00 p.m. at Greene Manor, Lazatin Boulevard, City of San Fernando, Pampanga.
2. The training workshop aims to:
 - 2.1 provide Science teachers with efficacious methodologies and resources that promote learning that is abundant in content, interactive engagement, and technological integration,
 - 2.2 improve the caliber of science instruction within the division and equip teachers and learners with the necessary skills to prosper in a world that is swiftly progressing,
 - 2.3 promote high-quality science education that is inclusive and equitable for all students, regardless of their gender; and
 - 2.4 empower science teachers to create a learning environment that is sensitive to gender-related issues and fosters curiosity and competence among students.
3. The participants in the training mentioned above are the Science teachers and laboratory managers.
4. All teacher-participants will be entitled to three-day service credit as stipulated in the DO 53 s. 2023- *Updated Guidelines on Grant of Vacation Service Credits to Teachers*. Likewise, travel expenses of the participants shall be charged from MOOE or other local school funds subject to the usual accounting and auditing rules.
5. This division memorandum shall serve as the travel authority of all concerned teachers.



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
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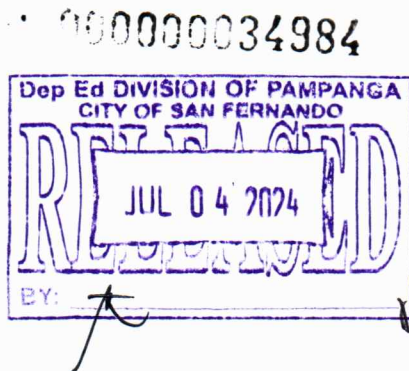
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6. The documents below are enclosed for the information and guidance of all concerned:
Enclosure No. 1- List of Participants & Technical Working Group
Enclosure No. 2- Training Matrix

7. For queries and concerns, contact the concerned supervisor at ana.castaneda003@deped.gov.ph or by mobile number 0968-461-5164.

8. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.


ROMEO M. ALIP PhD, CESO V
Schools Division Superintendent
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Republic of the Philippines
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Enclosure No. 1 to Division Memorandum No. _____, s. 2024

**Division Training Workshop on Project "Intersciact"
(Interactive Science Activities, Content- Based and Technology Driven)
of Science Teachers**

LIST OF PARTICIPANTS			
No.	Name	School	Designation
1	JOYLINE M. ATIG	PORAC ELEMENTARY SCHOOL	SCIENCE TEACHER
2	CONSUELO C. PATIU	MINALIN ELEMENTARY SCHOOL	SCIENCE TEACHER
3	DIANNE D. LACSINA	MINALIN ELEMENTARY SCHOOL	SCIENCE TEACHER
6	ELENA M. VELASCO	MEXICO ELEMENTARY SCHOOL	SCIENCE TEACHER
7	ROWENA G. PEREZ	MEXICO ELEMENTARY SCHOOL	SCIENCE TEACHER
8	JESUSA C. PEREZ	MEXICO ELEMENTARY SCHOOL	SCIENCE TEACHER
9	ELVIRA I. MACASPAC	GUAGUA ELEMENTARY SCHOOL	SCIENCE TEACHER
10	HAZEL C. AUDEA	GUAGUA ELEMENTARY SCHOOL	SCIENCE TEACHER
11	MA. CARLOTA C. PATDU	PORAC ELEMENTARY SCHOOL	SCIENCE TEACHER
12	REYNALYN M. CARLOS	PORAC ELEMENTARY SCHOOL	SCIENCE TEACHER
13	MELANIE B. BATAK	PORAC ELEMENTARY SCHOOL	SCIENCE TEACHER
14	ELMA M. GOZUN	PANDACAQUI RESETTLEMENT ELEMENTARY SCHOOL	SCIENCE TEACHER
15	MERLYN T. LAGMAN	PANDACAQUI RESETTLEMENT ELEMENTARY SCHOOL	SCIENCE TEACHER
16	PRINCESS Y. MENDOZA	PANDACAQUI RESETTLEMENT ELEMENTARY SCHOOL	SCIENCE TEACHER
17	CHRISTIAN G. DELFIN	MANIBAUG PARALAYA ELEMENTARY SCHOOL	SCIENCE TEACHER
18	ROSETTE M. SINAMBAN	MANIBAUG PARALAYA ELEMENTARY SCHOOL	SCIENCE TEACHER
19	ALICE T. SAHAGUN	GUAGUA ELEMENTARY SCHOOL	SCIENCE TEACHER
20	LEVI C. SINGEW	MITLA ELEMENTARY SCHOOL	SCIENCE TEACHER
21	VERONICA N. MERCADO	MITLA ELEMENTARY SCHOOL	SCIENCE TEACHER
22	PAOLA P. MARTIN	MITLA ELEMENTARY SCHOOL	SCIENCE TEACHER



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23	GIEWELYN C. CARREON	MAGALANG ELEMENTARY SCHOOL	SCIENCE TEACHER
24	LERMA P. MATIAS	MAGALANG ELEMENTARY SCHOOL	SCIENCE TEACHER
25	LOURDES D. BONDOC	MAGALANG ELEMENTARY SCHOOL	SCIENCE TEACHER
26	BRENDA O. SAWALLICH	DON ANTONIO LEE CHI UAN INTEGRATED SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER
27	CARLA KAI M. CARREON	DON ANTONIO LEE CHI UAN INTEGRATED SCHOOL	SCIENCE TEACHER
28	MARIA RUBY O. REYES	DIOSDADO MACAPAGAL HIGH SCHOOL	SCIENCE TEACHER
29	JONALYN M. CAPULONG	DIOSDADO MACAPAGAL HIGH SCHOOL	SCIENCE TEACHER
30	CARLOTA Y. PANGILINAN	DIOSDADO MACAPAGAL HIGH SCHOOL	SCIENCE TEACHER
31	CECILIO F. HEBRES JR.	ARAYAT CENTRAL SCHOOL	SCIENCE TEACHER
32	MICHELLE Y. BANAWA	TINAJERO NATIONAL HIGH SCHOOL-ANNEX	SCIENCE TEACHER
33	CLAIRE M.BAYANI	TINAJERO NATIONAL HIGH SCHOOL-ANNEX	SCIENCE TEACHER
34	MA.AIDA Y.VILLANUEVA	SAN MIGUEL E/S	SCIENCE TEACHER
35	MARIGRACE T.CRUIZ	SAN MIGUEL E/S	SCIENCE TEACHER
36	JENNY C. LICUP	BRO. ANDREW GONZALEZ TECHNICAL HIGH SCHOOL	SCIENCE TEACHER
37	JANNET D. MEDINA	BRO. ANDREW GONZALEZ TECHNICAL HIGH SCHOOL	SCIENCE TEACHER
38	FELY V. BALBOA	BRO. ANDREW GONZALEZ TECHNICAL HIGH SCHOOL	SCIENCE TEACHER
39	MAAN GAYLE L. DEL PILAR	BRO. ANDREW GONZALEZ TECHNICAL HIGH SCHOOL	SCIENCE TEACHER
40	JOANA C. DIAZ	NICANOR DAVID VERGARA HIGH SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER
41	ENRICA L. DATANG	NICANOR DAVID VERGARA HIGH SCHOOL	SCIENCE TEACHER
42	JULLIANNE FAITH F. CASTRO	SAN SIMON HIGH SCHOOL - SAN SIMON	SCIENCE TEACHER
43	VIVIAN E. BAUTISTA	SAMPAGA HIGH SCHOOL	SCIENCE TEACHER
44	DEXTER Y. GARCIA	SAMPAGA HIGH SCHOOL	SCIENCE TEACHER
45	ANALIZA NICODEMUS	SAMPAGA HIGH SCHOOL	SCIENCE TEACHER
46	ELENA D. MALLARI	STO. TOMAS NATIONAL HIGH SCHOOL	SCIENCE TEACHER



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47	JOHN RENZO B. LIMPIN	STO. TOMAS NATIONAL HIGH SCHOOL	SCIENCE TEACHER
48	XENIA Z. DATUIN	STA. MARIA NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
49	RON MICHAEL T. SUPAN	STA. MARIA NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
50	ISAAC O. SUPAN	STA. MARIA NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
51	RONALIN D. PABUSTAN	STA. MARIA NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
52	ELLAINE D. CATAP	STA. MONICA HIGH SCHOOL	SCIENCE TEACHER
53	REYMOND M. GUINTO	STA. MONICA HIGH SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER
54	LOURDES C. MALONZO	SUCAD NATIONAL HIGH SCHOOL	SCIENCE TEACHER
55	SHERYLAINÉ L. ALVIZ	SUCAD NATIONAL HIGH SCHOOL	SCIENCE TEACHER
56	BAY D. DE JESUS	STO. ROSARIO NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
57	MATTHEW T. DELA CRUZ	STO. ROSARIO NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
58	CLAUDETTE G. GALANG	STO. ROSARIO NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
59	KEITH FRANCIS V. GONZALES	STO. ROSARIO NATIONAL HIGH SCHOOL - MINALIN	SCIENCE TEACHER
60	ANGELIE A. NAVARRO	SENIOR HIGH SCHOOL IN APALIT (STAND ALONE 1)	SCIENCE TEACHER
61	ROWENA L. CARLOS	SENIOR HIGH SCHOOL IN APALIT (STAND ALONE 1)	SCIENCE TEACHER
62	RAYMOND S. MANALASTAS	SALAPUNGAN NHS	SCIENCE TEACHER
63	DONA L. MANALASTAS	SALAPUNGAN NHS	SCIENCE TEACHER
64	VINA R. BALAGTAS	SALAPUNGAN NHS	SCIENCE TEACHER
65	SHIERLY A. OPALIA	TINAJERO INTEGRATED SCHOOL	SCIENCE TEACHER
66	RODOLFO E. ZABLAN	CADUANG TETE HIGH SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER
67	MARIANNE T. PAGTALUNAN	CADUANG TETE HIGH SCHOOL	SCIENCE TEACHER
68	LETICIA G. DE OCAMPO	CADUANG TETE HIGH SCHOOL	SCIENCE TEACHER
69	ALEJANDRO M. CORTEZ	MASANTOL HIGH SCHOOL	SCIENCE TEACHER
70	CORAZON P. PEREZ	MASANTOL HIGH SCHOOL	SCIENCE TEACHER



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71	RACHEL JOY B. SITCHON	SAN ESTEBAN HIGH SCHOOL	SCIENCE TEACHER
72	MA. LUCIA M. CALIGUIA	SAN ESTEBAN HIGH SCHOOL	SCIENCE TEACHER
73	ROMMEL YAP	SAN ESTEBAN HIGH SCHOOL	SCIENCE TEACHER
74	MARIE CATHERINE ACOSTA	SAN VICENTE SAN FRANCISCO HIGH SCHOOL	SCIENCE TEACHER
75	IRENE M. PAYUMO	SAN VICENTE SAN FRANCISCO HIGH SCHOOL	SCIENCE TEACHER
76	MAY R. MALLARI	SAPANG KAWAYAN HIGH SCHOOL	SCIENCE TEACHER
77	RONALDO N. DAYAO	SAPANG KAWAYAN HIGH SCHOOL	SCIENCE TEACHER
78	RYAN T. BALUYUT	TARIK SULIMAN HIGH SCHOOL	SCIENCE TEACHER
79	PRIMITIVO G. CASILANG	PARALAYA HIGH SCHOOL	SCIENCE TEACHER
80	LEILANI P. SALAC	PARALAYA HIGH SCHOOL	SCIENCE TEACHER
81	NENITA MARIE Q. ALONZO	PARALAYA HIGH SCHOOL	SCIENCE TEACHER
82	DAISY R. GINDAP	REMEDIOS NATIONAL HIGH SCHOOL	SCIENCE TEACHER
83	KIMBERLY ROSE M. PUNO	REMEDIOS NATIONAL HIGH SCHOOL	SCIENCE TEACHER
84	JOEY SYLVESTER H. ORTEO	PAGUIRUAN HIGH SCHOOL	SCIENCE TEACHER
85	MA. TERESA S. JINGCO	PAGUIRUAN HIGH SCHOOL	SCIENCE TEACHER
86	WYLEEN O. QUIATCHON	WENCESLAO VILLAGE HIGH SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER
87	JONNA L. QUIAMBAO	WENCESLAO VILLAGE HIGH SCHOOL	SCIENCE TEACHER
88	ROSALIE O. MONTEMAYOR	PULUNGMASLE NATIONAL HIGH SCHOOL	SCIENCE TEACHER
89	ROSALIE B. OROZCO	PULUNGMASLE NATIONAL HIGH SCHOOL	SCIENCE TEACHER
90	AILEEN GAIL S. TAPANG	PULUNGMASLE NATIONAL HIGH SCHOOL	SCIENCE TEACHER
91	DIANNE GRACE ZITA	PULUNGMASLE NATIONAL HIGH SCHOOL	SCIENCE TEACHER
92	RECHEL BENIAN S. REYES	MALINO NATIONAL HIGH SCHOOL	SCIENCE TEACHER
93	CRISELDA B. CABRERA	STA.CATALINA HIGH SCHOOL	SCIENCE TEACHER
94	ANTONIO V. MONTILLA	STA. CATALINA HIGH SCHOOL	SCIENCE TEACHER



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96	ELYSSA MEDALLADA	ARAYAT NATIONAL HIGH SCHOOL	SCIENCE TEACHER
97	JENNELYN MARCOS	ARAYAT NATIONAL HIGH SCHOOL	SCIENCE TEACHER
98	RITA MAY S.PELAYO	CANDATING HIGH SCHOOL	SCIENCE TEACHER
99	MICHELLE B.DELA CRUZ	CANDATING HIGH SCHOOL	SCIENCE TEACHER
100	ELENA C. LOPEZ	GATIAWIN HIGH SCHOOL	SCIENCE TEACHER
101	CRIS NICOLE D. PINEDA	GATIAWIN HIGH SCHOOL	SCIENCE TEACHER
102	GERALDINE M. BONDOC	SAN MATIAS ELEMENTARY SCHOOL	SCIENCE TEACHER
103	GEMMA G. MICLAT	SAN MATIAS ELEMENTARY SCHOOL	SCIENCE TEACHER
104	MARIAN N. BAUTISTA	SAN MATIAS ELEMENTARY SCHOOL	SCIENCE TEACHER
105	ROSITA C. QUIAMBAO	DON ANTONIO LEE CHI UAN INTEGRATED SCHOOL	SCIENCE TEACHER
106	LEE ANDREW O. MANUEL	DON ANTONIO LEE CHI UAN INTEGRATED SCHOOL	SCIENCE TEACHER
107	ARLYN M. CERVANTES	SAN VICENTE ELEMMENTARY SCHOOL	SCIENCE TEACHER
108	ALEAH G. SABADO	RODOLFO V FELICIANO MEMORIAL HIGH SCHOOL	SCIENCE TEACHER
109	CRISELLE MAY P. BULAUN	RODOLFO V FELICIANO MEMORIAL HIGH SCHOOL	SCIENCE TEACHER
110	JANET T. MIRANDA	RODOLFO V FELICIANO MEMORIAL HIGH SCHOOL	SCIENCE TEACHER
111	CAMILE GRACE G. PANGAN	SENIOR HIGH SCHOOL IN MAGALANG STAND ALONE 2	BOTH
112	B-JAY G. SAMSON	SENIOR HIGH SCHOOL IN MAGALANG STAND ALONE 2	SCIENCE TEACHER
113	DHALIA G. GUINTO	SENIOR HIGH SCHOOL IN MAGALANG STAND ALONE 2	SCIENCE TEACHER
114	MISHELLE C. PANGILINAN	CADUANG TETE NATIONAL HIGH SCHOOL (SHS)	SCIENCE TEACHER
115	MERYROSE F. DIZON	CADUANG TETE NATIONAL HIGH SCHOOL (SHS)	SCIENCE TEACHER
116	VANESSA B. LACHICA	SANTIAGO NATIONAL HIGH SCHOOL	SCIENCE TEACHER
117	HONORATA C. PELAYO	MANDILI HIGH SCHOOL	SCIENCE TEACHER
118	ABIGAIL A MANALANSAN	SAN PABLO 2ND NATIONAL HIGH SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER



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119	KRISHA ANN Z TAMPINGCO	SAN PABLO 2ND NATIONAL HIGH SCHOOL	SCIENCE TEACHER
120	MARICEL M GONZAGA	SAN PABLO 2ND NATIONAL HIGH SCHOOL	SCIENCE TEACHER
121	FLOREFAZ B. NULLEDO	PASAY CITY NORTH HIGH SCHOOL	SCIENCE TEACHER
122	CHARLENE M. SENDON	PASAY CITY NORTH HIGH SCHOOL	SCIENCE TEACHER
123	RUBIANA M. ALEJANDRO	BALUCUC NATIONAL HIGH SCHOOL	SCIENCE TEACHER
124	MARIA DIVINE S. ROMAN	BALUCUC NATIONAL HIGH SCHOOL	SCIENCE TEACHER
125	RHEA ROCHELLE Y. EVANGELISTA	PASIG NATIONAL HIGH SCHOOL	SCIENCE TEACHER
126	SHEENA C. ACAYAN	GUTAD NATIONAL HIGH SCHOOL	SCIENCE TEACHER
127	ALVIN S. VILLAMOR	GUTAD NATIONAL HIGH SCHOOL	SCIENCE TEACHER
128	MARICEL C. CATU	MEXICO NATIONAL HIGH SCHOOL	SCIENCE TEACHER
129	JOYCE C. SUNGA	MEXICO NATIONAL HIGH SCHOOL	SCIENCE TEACHER
130	SHARON D. DE BELEN	DEL CARMEN NATIONAL HIGH SCHOOL	SCIENCE TEACHER
131	AIRAM C. SACDALAN	DEL CARMEN NATIONAL HIGH SCHOOL	SCIENCE TEACHER
132	ROSARIO C. BONAOBRA	DEL CARMEN NATIONAL HIGH SCHOOL	SCIENCE TEACHER
133	RIALYN M. CATA CUTAN	DIOSDADO MACAPAGAL MEMORIAL HS.	SCIENCE TEACHER
134	RICO E. PUNZALAN	CONCEPCION INTEGRATED SCHOOL	SCIENCE TEACHER
135	VERNA GENI R. MACAPAGAL	CONCEPCION INTEGRATED SCHOOL	SCIENCE TEACHER
136	MIKEE E. PUNZALAN	CONCEPCION INTEGRATED SCHOOL	SCIENCE TEACHER
137	JESSIE JOE C. REYES	SAN ISIDRO NATIONAL HIGH SCHOOL	SCIENCE TEACHER
138	RAYMOND A. SILVESTRE	SAN ISIDRO NATIONAL HIGH SCHOOL	SCIENCE TEACHER/LABORATORY MANAGER
139	ANALYN S. MANGALINO	JUSTINO SEVILLA HIGH SCHOOL	SCIENCE TEACHER
140	GLORIA T. RAMOS	JUSTINO SEVILLA HIGH SCHOOL	SCIENCE TEACHER
141	AIKO I. GUTIERREZ	APALIT HIGH SCHOOL (SHS)	SCIENCE TEACHER
142	AYRA C. PANA	APALIT HIGH SCHOOL (SHS)	SCIENCE TEACHER
143	IRENE B. INTAL		
144	ROSY D. MEDINA	SAN ISIDRO HIGH SCHOOL	SCIENCE TEACHER



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145	HELEN CUNANAN	SAN ISIDRO HIGH SCHOOL	SCIENCE TEACHER
146	MARY GRACE B. MANGALINAO	MANDILI HIGH SCHOOL	SCIENCE TEACHER
147	JERWIN F. REYES	MANDILI HIGH SCHOOL	SCIENCE TEACHER
148	LORELA D. TRAMBULO	LUBAO NATIONAL HIGH SCHOOL	SCIENCE TEACHER
149	MARIENEL R. BUCSIT	BASA AIR BASE NATIONAL HIGH SCHOOL	SCIENCE TEACHER
150	CARLA JAMELA S. TUBIG	BASA AIR BASE NATIONAL HIGH SCHOOL	SCIENCE TEACHER
151	MARLON D. MALLARI	DON JESUS GONZALES HIGH SCHOOL	SCIENCE TEACHER
152	BRENDA C. CALIWAG	DON JESUS GONZALES HIGH SCHOOL	SCIENCE TEACHER
153	DIANA GONZALES	DON JESUS GONZALES HIGH SCHOOL	SCIENCE TEACHER
154	CATHERINE M. SANTOS	EMIGDIO A. BONDOC HIGH SCHOOL	SCIENCE TEACHER
155	MIA CARMELA N. NICDAO	SAN PEDRO NATIONAL HIGH SCHOOL	SCIENCE TEACHER II
156	NORMA D. TAOPO	FLORIDABLANCA NATIONAL AGRICULTURAL SCHOOL	SCIENCE TEACHER
157	DAISY ANNE C. MENDOZA	PASIG NATIONAL HIGH SCHOOL	SCIENCE TEACHER
158	RACHELLE ANN L. LACANILAO	MAPANIQUI HIGH SCHOOL	SCIENCE TEACHER
159	DARLIN P. DELA CRUZ	MAPANIQUI HIGH SCHOOL	SCIENCE TEACHER
160	MARICAR A. PONCE	CALANTIPE HIGH SCHOOL	SCIENCE TEACHER

TECHNICAL WORKING GROUP

No.	Name	School	District
1	ALEJANDRO M. CORTEZ	MASANTOL HIGH SCHOOL	CLUSTER 7
2	FLORITA A. GARCIA	SAN VICENTE SAN FRANCISCO HIGH SCHOOL	SOUTH
3	GERLYNN D. LUMANOG	STA. MARIA HIGH SCHOOL	SOUTH
4	ANGELITA C. CARENCA	STA. MARIA HIGH SCHOOL	SOUTH



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Division Training Workshop on Project “Intersciact”
(Interactive Science Activities, Content-Based and Technology Driven)
of Science Teachers
July 17-19, 2024

TRAINING MATRIX

Day	Time	Topic	Persons-in-Charge
Day 1 July 17, 2024 (Face-to-Face)	7:00 a.m.-8:00 a.m.	Registration	TWG
	8:00 a.m.-8:30 a.m.	Opening Program	TWG
	8:30 a.m.- 10:00 a.m.	Session 1: Pedagogical Skills Enhancement	Ana Marie B. Castaneda EdD Education Program Supervisor- Science
	10:00 a.m.- 10:15 a.m.	Health Break	
	10:15 a.m.- 12:00 p.m.	Continuation: Session 1: Pedagogical Skills Enhancement	Ana Marie B. Castaneda EdD Education Program Supervisor- Science
	12:00 p.m.- 1:00 p.m.	Lunch Break	
	1:00 p.m.- 3:00 p.m.	Session 2: Improvisation and Instrumentation	Richard C. Gumin Teacher III- Becuran National High School
	3:00 p.m.- 5:00 p.m.	Workshop	
Day 2 July 18, 2024 (Face-to-Face)	7:00 a.m.-8:00 a.m.	Management of Learning	TWG
	8:00 a.m.- 10:00 a.m.	Session 3: Promoting a Culture of Science	Bernadette C. Buenaventura Principal I- Sta. Ana National High School
	10:00 a.m.- 10:15 a.m.	Health Break	
	10:15 a.m.-12:00 p.m.	Session 4: Laboratory Management	Ma. Theresa Saciao Principal IV- Macabebe Elementary School
	12:00 p.m.- 1:00 p.m.	Lunch Break	
	1:00 p.m.-3:00 p.m.	Session 5: Content-Rich Learning Technology-Driven Teaching	Jaypee S. Lapira Head Teacher I- Pulungmasle National High School
	3:00 p.m.- 5:00 p.m.	Workshop	
Day 3 July 19, 2024 (Virtual)	7:00 a.m.- 8:00 a.m.	Management of Learning	TWG
	8:00 a.m.- 10:00 a.m.	Presentation of Output	
	10:00 a.m.- 10:15 a.m.	Health Break	
	10:15 a.m.- 12:00 p.m.	Continuation of the Presentation of Output	Science Leaders/Coordinators
	12:00 p.m.- 1:00 p.m.	Lunch Break	
	1:00 p.m.- 3:00 p.m.	Continuation of the Presentation of Output	Science Leaders/Coordinators
	3:00 p.m.- 5:00 p.m.	Ways Forward Closing Program	TWG



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	<p>Republic of the Philippines Department of Education Region III – Central Luzon SCHOOLS DIVISION OFFICE OF PAMPANGA High School Blvd. Brgy. Lourdes, City of San Fernando</p>		<p>Document Code SDOPAMP-QF-CID-IM-008 Revision: 00 Effectively date 05-08-18</p>
<p align="center">PROJECT PROPOSAL FOR TRAINING FOR INTERSCIACT USING THE HGDG checklist for FY 2024</p>		<p>Name of Office: CID - IM</p>	

DIVISION TRAINING WORKSHOP IN PROJECT INTERSCIACT (INTERACTIVE SCIENCE ACTIVITIES, CONTENT BASED AND TECHNOLOGY DRIVEN) FOR SCIENCE TEACHERS

I. (Science Teachers and Laboratory Managers)

160 Science teachers (laboratory managers)

QATAME

160- TOTAL

II. July 17-19, 2024 / Venue: TBA

III. Background/ Rationale:

- Wed. Thurs Fri

Science education shapes the future of our students and the world, serving as the foundation for the advancement and innovation of our society. In our capacity as teachers, it is incumbent upon us to furnish students with a solid scientific groundwork that enables them to develop into independent contributors to the scientific community, problem solutions, and critical thinkers.

The Division Training Workshop in Project Inter Sci Act recognizes the importance of gender considerations in science education. It ensures that both male and female students are provided with equal opportunities to excel in science. By promoting interactive science activities, content-rich learning, and technology-driven strategies, the program aims to address gender-related disparities and encourage all students, irrespective of their gender, to actively participate in scientific discovery.

In a time when scientific progress is propelled by technological developments and our interactions with the world are transformed, it is critical that our science education methods adapt accordingly. In response to the dynamic nature of science education, the Division Training Workshop in Project Inter Sci Act (Interactive Science Activities, Technology-driven and Content-based) for Science Teachers is developed.

The objective of this training proposal is to provide science teachers with efficacious methodologies and resources that promote learning that is abundant in content, interactive engagement, and technological integration. Our objective is to improve the caliber of science instruction within our division and equip our teachers and learners with the necessary skills to prosper in a world that is swiftly progressing.

The primary objective of this training proposal is to promote high-quality science education that is inclusive and equitable for all students, regardless of their gender. The program's goals and outcomes include empowering science teachers to create a learning environment that is sensitive to gender-related issues and fosters scientific curiosity and competence among students.

The significance of the Division Training Workshop in Project Inter Sci Act for Science Teachers is underscored by several crucial elements. In today's digital age, technology has become an indispensable part of our daily lives, making technology-driven educational experiences not just desirable but essential for preparing students for the challenges of the future. This training program acknowledges the pivotal role of technology in science education and aims to equip our instructors with the necessary skills to effectively harness its capabilities.

The primary objective for science teachers is to enhance their pedagogical skills and content knowledge, enabling them to effectively convey scientific





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concepts to their students. This includes fostering critical thinking, problem-solving, and scientific inquiry skills among learners. Additionally, the training program seeks to equip science teachers with the latest teaching methodologies, incorporating technology, interactive activities, and content-rich strategies to make science education engaging and relevant. The ultimate goal is to empower science teachers to become catalysts for the development of students' scientific curiosity and competence. Through this training, we aim to inspire a lifelong love for science and encourage students to actively participate in the ever-evolving world of scientific discovery.

The program aligns its strategies with gender issues by emphasizing interactive teaching and content-rich learning. These strategies ensure that the approach to science education is engaging and relevant for all students, addressing any gender-related disparities that may exist.

Moreover, an effective science education should be interactive and experiential. Interactive science activities foster curiosity, investigation, and hands-on learning, creating dynamic and engaging science classes that ignite a genuine passion for the subject among students.

For laboratory managers, the primary objective is to develop their proficiency in ensuring the safe and efficient operation of science laboratories. This encompasses managing laboratory resources effectively, maintaining a safe and organized environment, and implementing best practices for laboratory management. Furthermore, laboratory managers will acquire the skills needed to support science teachers in providing high-quality, hands-on learning experiences for students. By capacitating laboratory managers with the knowledge and tools to enhance laboratory infrastructure and safety protocols, the objective is to create an environment where students can explore, experiment, and learn with confidence. Ultimately, the training aims to provide a well-equipped and secure laboratory setting that facilitates a seamless integration of practical science experiments into the curriculum, enriching the overall learning experience for students.

Furthermore, a solid foundation in content is crucial for a profound understanding of science. By adopting a content-rich approach, we ensure that our students have access to a comprehensive knowledge base. The primary objective of this training is to enhance students' scientific comprehension by emphasizing content-rich teaching strategies.



Our educators are at the heart of classroom transformation. This training recognizes the profound impact that science teachers have on the future development of our students. By providing them with the essential resources and competencies, we empower them to serve as effective mentors and guides throughout our students' scientific journey.

The division-wide scope of this training workshop ensures that these advancements in science education are accessible to all science teachers within our division, eliminating exclusivity. It establishes a foundation for a consistent and advanced level of scientific instruction across the board.

In the pursuit of excellence in scientific education, the Division Training Workshop in Project Inter Sci Act for Science Teachers is an indispensable component. By integrating technology-driven approaches, interactivity, and content-rich learning, we are equipping our students with the skills to actively contribute to the field of science, rather than passively



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consume it. This initiative empowers our science educators to inspire the next generation of scientists, innovators, and critical thinkers, ultimately ensuring a more promising and forward-thinking future for our division and beyond.

IV. Program Description:

The Division Training Workshop in Project Inter Sci Act is a comprehensive professional development program designed to elevate the quality of science education within our division. This program is specifically tailored to empower and equip science teachers with the essential skills, tools, and pedagogical approaches necessary to provide students with a dynamic and enriching science learning experience.

Objectives: The primary objective of the Division Training Workshop in Project Inter Sci Act is to empower and enrich the capabilities of science teachers within our division. This program aims to provide science educators with the skills, knowledge, and pedagogical tools needed to deliver exceptional science education that aligns with modern educational standards.

The training is vital step toward enhancing the quality of science education within our division. By equipping our science teachers with interactive, content-rich, and technology-driven teaching strategies, we aim to inspire a passion for science among our students and prepare them for an ever-evolving world driven by scientific discovery and innovation. Through this program, our science educators will serve as catalysts for the development of future scientists, innovators, and critical thinkers, ensuring a brighter future for our division and beyond.

Enabling Objectives:

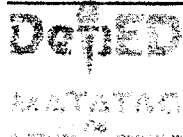
- 1.Improved Pedagogical Skills: The workshop trains science teachers in knowledge-based pedagogy, curriculum planning, and facilitating.
- 2.Interactive Teaching: Kindergarten-12 science instructors will learn developmentally appropriate practices connected with the Science of Reading for interactive science activities that stimulate inquiry, investigation, and hands-on learning.
- 3.Content-Rich Learning: The curriculum improves science teachers' conceptual understanding and gives them powerful teaching methods for comprehensive lessons.
- 4.Promoting a Science Culture: The program encourages mentoring and sharing teaching experiences to improve instruction and learning.

The training workshop will track its gender-related science education gaps reduction efforts. The initiative promotes science exploration and encourages science teachers to share their experiences, improving instruction and learning outcomes and gender-related equity.


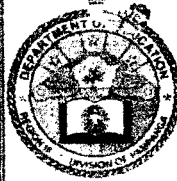
V. Target Participants:

One hundred sixty Science and laboratory managers are the participants in the Division-Wide Training coming from the secondary schools in the Schools Division of Pampanga, the Schools Division Superintendent as the overall project lead, co-led by the Curriculum Implementation Division Chief, and the Education Program Supervisor in Science and focal person in **SCIACT**. The 2 QATAME are also part of this training.

Tracking male and female student performance and growth is essential to measuring the training's impact. This data will assess the program's gender equality in scientific education impact.



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VI. PROJECT MANAGEMENT TEAM

Overall Project Lead: ROMEO M. ALIP PhD, CESO V
 Co-Project Lead: Chairman: CELIA R. LACANLALE Ph.D.

Members:

Proponent: PAZ I. CANLAS
 Finance: ERWIN CRUZ
 Division Office Budget & Accounting Sections
 HRTD: JAYSON M. SANTOS
 M&E: QATAME

VII. Budgetary Requirements



Food: 160 pax @ Php 800 per day x 2 days = 256,000.
Materials and Tarpaulin = 32,000.00
Tarpaulin: = 1,000.00
288,000.00

VIII. Exit Plan

Plan Component/Method	Action Steps	Timeline
Monitoring and Evaluation of the Training of the HRDD & QATAME	Use of the monitoring and evaluation tool in INTER SCIACT	April 2024
Validation of the School's Best Implementer of INTER SCIACT	Validation of the Best Implementer	June 2024
Science Education Showcase	Showcase and presentation of Best Practices in Science Education	December 2024

IX. Training Matrix

Day	Time	Topic	Persons-in-Charge	
Day 1 July 17	7:00-8:00	Registration	TWG	
	8:00-8:30	Opening Program	TWG	
	8:30-10:00	Topic 1 Pedagogical Skills Enhancement		
	10:00-12:00	Topic 2 Interactive Teaching Strategies		
	Lunch Break			
	1:00-3:00	Topic 3 Content-Rich Learning		
Day 2 July 18	3:00-5:00	Topic 4 Technology-Driven Teaching		
	7:00-8:00	Management of Learning	TWG	
	8:00-8:30	Topic 5 Group Projects		
	8:30-10:00	Topic 6 Promoting a Culture of Science		
	10:00-12:00	Topic 7 Laboratory Management		

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Day 3 July 19 Virtual	Lunch Break		
	1:00-3:00	Topic 8 Improvisation and Instrumentation	
	3:00-5:00	Workshop	
	7:00-8:00	Management of Learning	TWG
	8:00-8:30	Presentation of Outputs	
	8:30-10:00	Presentation of Outputs	
	10:00-12:00	Presentation of Outputs	
	Lunch Break		
	1:00-3:00	Presentation of Outputs	
	3:00-5:00	Ways Forward Closing Program	TWG

X. Signatories

Prepared by:

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Education Program Supervisor, Science

Noted:

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CELIA R. LACANLALE, PhD
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Asst. Schools Division Superintendent

Shirley B. Zipagan
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Asst. Schools Division Superintendent

~~Approved~~
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Schools Division Superintendent