

### Republic of the Philippines Department of Education Region III

#### SCHOOLS DIVISION OF PAMPANGA

July 2, 2024

DIVISION MEMORANDUM No. 424 s. 2024

## Division Training of Trainers on the IPED Component of the MATATAG Curriculum and Retooling of New Teachers on IPED Program Implementation

TO: Assistant Schools Division Superintendents
CID Chief Education Program Supervisor
Education Program Supervisor In-Charge of IPED
Concerned Public Schools District Supervisors
School Heads of IPED Implementing Schools
School IPED Coordinators

- 1. The Enhanced Basic Education Program, as stipulated in Republic Act No. 10533 and the IPED provision of its Implementing Rules and Regulations (Sec. 8.4), mandates DepEd to develop a curriculum that is culture-sensitive, contextualized and flexible enough to enable and allow schools to localize and indigenize based on the social context of indigenous cultural communities (ICCs).
- 2. In reference to the CLMD Memorandum no. 084, relative to the conduct of the Indigenous Peoples Education (IPED) Component of the MATATAG Curriculum Regional Training of Trainers (RTOT), SDO Pampanga, through the Curriculum and Implementation Division (CID), will conduct the Division Training of Trainers on the IPED Component of the MATATAG Curriculum and Retooling of New Teachers on IPED Program Implementation scheduled on July 22 to 24, 2024 at Red Manor Condotel, City of City of San Fernando.
- 3. The Division Training-Workshop primarily aims to:
  - 3.1. give in-depth understanding of the Indigenous Peoples (IPs) and its ancestral domain.
  - 3.2. capacitate the participants on the legal and policy basis of the IPEd Program including foundational concepts that guide program implementation and
  - 3.3. deepen their respect for cultural diversity and promote cultural sensitivity towards culture-responsive education in response to the distinct educational needs of IP learners.
- 4. Participants to this Division Training- Workshop are the Kindergarten, Grade One, Grade Four, Grade 7 teachers and new teachers of IPED implementing schools.







- 5. Participants are requested to register at 8am on July 24, 2024 (Wednesday). Board and lodging of participants and other incidental expenses relative to this division IPED activity will be charged to Division IPED Program Support Funds and other source of funds subject to the usual accounting and auditing rules and regulations.
- The following are enclosed for information and guidance:

Enclosure No. 1 - List of Participants

Enclosure No. 2 - Training Matrix

- 7. It is reiterated that Compensatory Time-Off shall be given to participants as per Civil Service Commission and Department of Budget and Management Joint Circular No. 2, s. 2004, titled "Non-Monetary Remuneration for Overtime Service Rendered."
- 8. Wide and immediate dissemination of this Memorandum is desired for the information and guidance of all concerned.

ROMEO M. ALIP, PhD, CESO Schools Division Superinterent













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### **PARTICIPANTS**

IPED Implementing School	Kinder	Grade One	Grade Four	Grade Seven	New Teachers	TOTAL
Nabuclod Integrated School	1	1	1	1	5	9
Camachile Elem. School	1	1	1	0	2	5
Mawacat Elem. School	1	1	1	0	1	4
San Ramon Elem. School	1	2	1	0	1	5
Katutubo Village Elem. School	1	1	1	0	1	4
Camias Resettlement Elem. School	1	1	1	0	2	5
Villamaria Elementary School	1	1	1	0	0	3
Diaz Elementary School	1	1	1	0	0	3
Sapang Uwak Elem. School	1	1	1	0	1	4
Villamaria High School	0	0	0	2	1	3
Sapang Uwak High School	0	0	0	1	2	3
Camias High School	0	0	0	1	1	2
TOTAL	9	10	9	5	17	50









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#### TRAINING MATRIX

	DAY 1 - July 22, 2	024		
Time	Topic	In-Charge		
8:00-8:30	Registration	TWG		
8:30-9:00	Opening Program	TWG		
9:00- 11:00	National IPED Situationer	RUEL F. BONDOC EPS I/IE Focal Person		
1:00- 12:00	Who are the IPs	SORITO S. BACLAY Teacher II-VMIS		
12:00- 1:00	-LUNCH BRE			
1:00- 3:00	Indigenous Knowledge Systems and Practices of IPs	DAVID D. BA-ALAN IPED Alternate Focal Person		
3:00- 5:00	Continuation			
	DAY 2 - July 23, 2	2024		
8:00- 8:30	MOL	TWG		
8:30- 9:30	The Ancestral Domain	MADONNA A. VALENCIA ALS Teacher Floridablanca Wes		
9:30-12:00	Legal Bases of IPED	MISCHELLE BABIERA School Head VMIS		
12:00- 1:00	-LUNCH BRE			
1:00- 3:00	IPED Contextualization Process	JEAN ROSE M. PAGTALUNAN School IPED Coordinator		
3:00- 5:00	How to make Indigenous Lesson Plan	CRISTY A. GUMIDAY School IPED Coordinator		
	DAY 3 - July 24, 2	2024		
8:00- 8:30	MOL	TWG		
8:30- 12:00	Workshop on Making indigenized LPs	CRISTY A. GUMIDAY School IPED Coordinator		
12:00- 1:00	-LUNC	H BREAK-		
1:00- 4:00	DEMO TEACHING	Participants		
4:00- 5:00	-CLOSING PROGRAM-			





