

Department of Education REGION III SCHOOLS DIVISION OF PAMPANGA

July 15, 2024

DIVISION MEMORANDUM No. 440 s. 2024

2024 DIVISION BRIGADA ESKWELA (BE) ACTIVITIES

To

Assistant Schools Division Superintendents

Division Chiefs

All Public School District Supervisors All Education Program Supervisors

All Unit Heads/Sections

All School Heads

District/Cluster/School BE/ASP Coordinators

All Others Concerned

- 1. Relative to the Regional Memorandum No. 474, s. 2024 entitled "2024 Brigada Eskwela Activity" and DepEd Order No. 021, s. 2023 entitled "2023 Brigada Eskwela Implementing Guidelines, the Schools Division Office of Pampanga shall implement the 2024 Division Brigada Eskwela (BE) Activities, with the theme "Bayanihan Para sa MATATAG na Paaralan".
- 2. The Brigada Eskwela is a school maintenance program nationwide that engages all the interested education stakeholders to contribute their time, effort, and resources in ensuring that all public schools are ready for the opening of classes this School Year 2024-2025.
- 3. Relative to this activity, there will be a **National Brigada Eskwela Kick-Off** program which shall be held at Carmen NHS, Cogon East, Carmen, Cebu on **July 17, 2024**, and will be streamed lived via DepEd Philippines official Facebook page and **Regional BE Kick Off on July 22, 2024** at Trade School, San Rafael, Bulacan. The event will be broadcasted live via the Official Facebook page of DepEd Region III and other DepEd official social media accounts. Schools Division Offices are encouraged to simultaneously conduct their BE Kick-off Ceremony along with the Regional BE kick off. Schools may launch their BE kick off ceremony after the region/division kick off program to promote Brigada Eskwela that shall focus on Adopt-a-School Program and partnership engagements.
- 4. On **July 22, 2024**, the Schools Division Office will hold a motorcade to launch Brigada Eskwela. A representative vehicle from each District and Cluster with balloons (to be provided by the Division office) will join the caravan. PSDSs/Cluster Chairpersons, Division EPSs, the Units/Section Heads and other select personnel are requested to join the activity. Assembly point will be in the Division Office at 6:30 AM







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and departure will be at exactly 7:00 AM. This year's **Division Kick-off Ceremony** will be held at **Pulong Santol Elementary School, Porac, Pampanga**.

5. The Social Mobilization and Networking (SMN) Section shall conduct monitoring and evaluation of the school's BE implementation in coordination with the PSDSs. The monitoring teams shall be composed of the SDO Pampanga key officials and the Public Schools District Supervisors.

6. Other important schedule of the BE Activities:

Activity	Schedule, Link for Submission and Persons In-charge
Submission of daily consolidated BE	July 22-27, 2024 daily at 3:30 pm
generated resources from July 22-27,	https://rb.gy/ncclvj
2024	
	District/Cluster Brigada Eskwela
	Coordinators
Submission of Consolidated Report on	August 2, 2024
the 2024 BE Implementation Week	https://rb.gy/5t5dxb
using the 2024 BE Monitoring Checklist	
(attached)	Public Schools District Supervisors
Submission of Consolidated	September 16, 2024
Accomplishment Report of the 2024 BE	https://rb.gy/5t5dxb
Implementation	
	District/Cluster Brigada Eskwela
	Coordinators
Search for the Division Best Matatag	
School in Partnership Collaboration and	September 2-13, 2024
Engagement	

- 7. All Public Schools District Supervisors are requested to monitor the BE implementation of their schools in their respective district (elementary/secondary) using the attached tool provided by the regional office (2024 BE Monitoring Checklist) and submit to the link provided "the consolidated accomplished forms saved in **one pdf file with file name: District/Cluster-BE Monitoring 2024** on or before August 2, 2024.
- 8. The District and Cluster BE Coordinators are requested to submit the consolidated accomplishment reports of the 2024 BE implementation in one pdf file per district and cluster (one page accomplishment report with photos per school consolidated in one file per district and per cluster).
- 9. To highlight the partnership collaboration and engagement of schools through the Adopt-a-School Program (ASP), the regional office shall recognize the meritorious







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collaboration and engagement in support of the department's MATATAG agenda. The SDO Pampanga Evaluation Team shall conduct validation to the schools who had the highest generated resources from July-August 2024.

10. Below is the category for the search for Best MATATAG school in Partnership Collaboration and Engagement:

Elementary Level	:	Secondary Level:			
Category	Number of Teachers	Category	Number of Teachers		
Small School	9 and below	Small School	15 and below		
Medium School	10-29	Medium School	16-30		
Large School	30-50	Large School	31-50		
Mega School	51 and above	Mega School	51 and above		

Note: Integrated School (Kindergarten to Grade 12) may choose which level they intend to participate in the selection.

11. The table hereunder shows the general criteria in selecting awardees for the BEST MATATAG SCHOOLS IN PARTNERSHIP COLLABORATION AND ENGAGEMENT. The deadline of submission of the division awardees to the regional office is on October 11, 2024.

Criteria	Percentage
MA -ke the curriculum relevant to produce competent and	25%
job ready, active, and responsible citizens	2376
TA-ke steps to accelerate delivery of basic education	25%
facilities and services	2376
TA-ke good care of learners by promoting learners' well-	
being, inclusive education, and a positive learning	25%
environment	
G -ive support to teachers to teach better	25%
Total	100%

12. Immediate and wide dissemination of this memorandum is earnestly desired.

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Dep Ed Division of PAMPANGA
CITY OF SAN FERNANDO
JUL 16 2024
BY:

ROMEO M. ALIP, PhD, CESO V Schools Division Superintendent

Encl.: As stated SGOD/SMN-DDS







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REGION III-CENTRAL LUZON

2024 BRIGADA ESKWELA MONITORING CHECKLIST

REGION:	DIVISION:	
NAME OF SCHOOL:	SCHOOL ID:	
NAME OF SCHOOL HEAD:	No. of Enrolment:	
	No of Teachers:	

Part I Implementation

(Instructions: Please mark the appropriate column. Be objective as possible.)

A. Pre-Implementation Stage

INDICATOR		RVABLE eck One)	REMARKS	Recommendation /	
	Satisfactor y	Unsatisfactor y	If Unsatisfactory , (Please describe)	Mode of Verifications/ Document Submitted	
Conducted asses facilities and ma school					
Classroom					
 Furniture 					
• School grounds					
• Toilet					
Others: (Please specify)					
Compliance with the absolute prohibition on solicitation					
Engagemen t letter to partners					
Brigada Eskwela partners proposal					







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-							

	INDICATOR	INDICATOR OBSERVABLE (Check One) Satisfactor y Unsatisfactor y		REMARKS	Recommendation /
				If Unsatisfactor y, describe the problem	Mode of Verifications/ Assessment tool
	Activities for the Working Commit		a	allinore con extra con esta c	
	Public Awareness campaign				
	Establishment of Partnerships for Resource Mobilization				
	Handling of Administrative and Financial Matters	v			
The state of the s	Documentati n	0			

B. Implementation Stage (Please check yes or no)

	Indicator	Visi	ible	Best Practices	Recommendations
1.	Maintenance of Clean School:	Yes	No		
	Zero litters				
	 Clutter-free (everything is well-ordered, arranged, and organized) 				
	 Spill-free (absence of spill water or liquids on floors, tablets, walls, etc.) 				







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Soil/Dust-free floorings and walls (absence of soil particles and mud)		
 Zero garbage placed ouside (hallways, school perimeter, school buildings, gym) 		
 Zero illegal postings (walls, posts, trees, etc.) 		
 Waste segration compliance (no mixed waste) 		
Absence of vandalism		
 Presence of activity in preventing pollution, minimizing waste and caring for the environment 		

Part II. Volunteer Engagement

	INDICATORS	Best Practices	Specifics (Number/Amount)	Recommendation
5.	Number of Brigada Eskwela volunteers from the following			
	groups working on the school. (Please enumerate)			
6.	Donations recieved for Brigada Eskwela/Resources Generated			
	(Please specify)			
7.	Relationships in the community:			
	(Describe)			

Part III. Overall Assessment







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-	5	4	3	2	1		
	Outstanding	Very Satisfactory	Satisfactory	Fair	Poor		
6.	How would you	rate the spirit of	volunteerism in the	e school?			
	5	4	3	2	1		
	Outstanding	Very Satisfactory	Satisfactory	Fair	Poor		
7.	Commendation	s/Suggestions/Re	ecommendations:	\(\text{}\)	The contractive state of the contractive of the contractive state of th		
-	d Regional Office		Schools	s Division Offic	e Representative		
	Name:		Full Na	me:			
Office:				Office:			
Full Name:			Full Na	Full Name:			
Office:			Office:	Office:			







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