



Tohicia Mae

Republic of the Philippines
Department of Education
 Region III
SCHOOLS DIVISION OF PAMPANGA

19 August 2024

DIVISION MEMORANDUM

No. 542 s. 2024

ADDENDUM TO DIVISION MEMORANDUM NO. 440 S. 2024
 (2024 DIVISION BRIGADA ESKWELA (BE) ACTIVITIES)

To: Assistant Schools Division Superintendents
 Chief Education Supervisors
 All Public Schools District Supervisors
 District & Cluster BE & ASP Elementary and Secondary School Heads
 Coordinators
 All Others Concerned

In line with the Brigada Eskwela Search for Best MATATAG Schools, please be guided of the following:

1. All District/Cluster must submit report on or before **September 6, 2024** (until 12:00 noon only), using the template below:

2024 BRIGADA ESKWELA BEST MATATAG PARTNERSHIP COLLABORATION

DISTRICT/CLUSTER:

ELEMENTARY/ SECONDARY CATEGORY	NAME OF SCHOOL & ADDRESS	SCHOOL HEAD & CELLPHONE NUMBER	SCHOOL ID	DPDS REPORT FOR THE MONTH OF JULY -AUGUST, 2024 (DepEd Partnership Database System-DPDS)											
				NUMBER OF PARTNERS			AMOUNT OF CONTRIBUTION/DONATION			NUMBER OF BENEFICIARY LEARNERS					
				JULY	AUGUST	TOTAL	JULY	AUGUST	TOTAL	JULY	AUGUST	TOTAL			
SMALL		ex. Maria dela Cruz 0917-123-1234													
MEDIUM															
LARGE															
MEGA															

Prepared by:

Noted by:

District/Cluster BE Coordinator

Public Schools District Supervisor

2. The office shall select the top three schools that have the highest generated resources from July-August 2024, per category in the elementary and secondary schools. The 24 select candidate schools will be inspected by the Division Brigada Eskwela Evaluation Team to verify the report through MOA, MOU, DOD et.al. in September of the current year.

3. Below is a guide to follow in selecting the awardees for the Best MATATAG School in partnership and collaboration and engagement:

Criteria	Percentage	DPDS Type of Contribution
MA-ke the curriculum relevant to produce competent and job	25%	<ul style="list-style-type: none"> Work Immersion Printed & Electronic Learning Materials






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ready, active, and responsible citizens		<ul style="list-style-type: none"> ▪ Career guidance and job placement program
TA -ke steps to accelerate delivery of basic education facilities and services	25%	<ul style="list-style-type: none"> ▪ Advocacy/Policy Support ▪ Appliance and Equipment ▪ Financial Support ▪ Furniture ▪ Technology Support ▪ Use of Facilities ▪ Volunteer Hours
TA -ke good care of learners by promoting learners' well-being, inclusive education, and a positive learning environment	25%	<ul style="list-style-type: none"> ▪ Disaster prevention and emergency kits ▪ Disinfection and cleaning supplies and equipment ▪ Infrastructure/lot ▪ School supplies/uniform ▪ Mental health and Psychosocial support services ▪ Wellness and nutrition ▪ Collaboration with institution on special education, disability advocacy group ▪ Partnership with sports club for extracurricular activities
G -ive support to teachers to teach better	25%	<ul style="list-style-type: none"> ▪ Financial literacy in partnership with universities and educational foundations ▪ Learning sessions on health and wellness of personnel ▪ Technical assistance on mentorship and coaching ▪ Provision of teaching aids and resources
Total	100%	

4. Compliance and wide dissemination of this memorandum is earnestly desired.


ROMEO M. ALIP, PhD, CESO V
 Schools Division Superintendent

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