



Republic of the Philippines  
**Department of Education**  
REGION III  
**SCHOOLS DIVISION OF PAMPANGA**

August 27, 2024

**DIVISION MEMORANDUM**

No. 551, s. 2024

**ONLINE MEETING OF ELEMENTARY AND SECONDARY MATHEMATICS  
LEADERS ON THE ADMINISTRATION OF THE RAPID MATHEMATICS  
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AND PROJECT ALL  
NUMERATES (PAN) FOR GRADES 4 TO 7 FOR THE  
BEGINNING OF THE SCHOOL YEAR 2024-2025**

To: Assistant Schools Division Superintendents  
Chief Education Supervisors  
Public Schools District Supervisors  
Public Secondary/ Elementary Principals/ School Heads  
Mathematics Cluster Coordinators/ District Mathematics Representatives  
All Others Concerned

1. In accordance with Memorandum DM-CT-2024-284 from the Office of the Undersecretary for Curriculum and Teaching, dated August 20, 2024, the Department of Education will conduct the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 from August 20, 2024, to September 20, 2024. Additionally, the regionwide administration of the Project All Numerates (PAN) Pre-Test for Grades 4 to 7 will begin in September 2024. In line with this, the Schools Division, through the Curriculum Implementation Division, will hold an online meeting with elementary and secondary mathematics leaders on August 29, 2024 (Thursday), from 2:00 p.m. to 5:00 p.m. via MS Teams.
2. This meeting aims to:
  - 2.1 discuss the guidelines and procedures for the administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 and Project All Numerates (PAN) Pre-Test for Grades 4 to 7;
  - 2.2 clarify roles and responsibilities of elementary and secondary mathematics leaders in the implementation of RMA and PAN at the school level;
  - 2.3 review the timelines and key activities for the successful execution of RMA and PAN for the beginning of School Year 2024-2025;
  - 2.4 address potential challenges and concerns related to the assessment administration and propose strategies to ensure smooth execution;
  - 2.5 provide a platform for collaboration and sharing of best practices among mathematics leaders for the effective implementation of these assessments; and
  - 2.6 ensure alignment with the Department of Education's objectives and compliance with the directives outlined in Memorandum DM-CT-2024-284.



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