

Republic of the Philippines

Department of Education

REGION III SCHOOLS DIVISION OF PAMPANGA

September 5, 2024

DIVISION MEMORANDUM No. <u>576</u>, s. 2024

ECHO SESSIONS OF TRAINING ON READING BOOSTER FOR KEY STAGE 1 READING/LANGUAGE TEACHERS

To: Assistant Schools Division Superintendents Chief Education Program Supervisors Education Program Supervisors Public Schools District Supervisors Public Elementary School Heads

- 1. Relative to the recently concluded division training on Reading Booster for Key Stage 1 Reading/Language Teachers held on July 22-24, this Office requests all participants to conduct echo activities through school or district action cells (SLAC/DLAC).
- 2. The echoing activity aims to:
 - a. provide untrained key stage 1 teachers in teaching reading to enhance their knowledge, skills, and attitudes in teaching beginning readers;
 - b. assist teachers in gaining deeper understanding of KS1 learners needs, interest and learning styles and provide meaningful, relevant, and contextualized strategies to address their unique and diverse needs; and
 - c. provide avenue for KS1 teachers to share their best practices in reading, innovations, action research, and personal experiences in teaching beginning reading which have made an impact in KS1 learners' reading performance.
- 3. The SLAC/DLAC shall be scheduled on Fridays, preferably between 3:00 5:00 PM to avoid disruption of classes and maximize time-on-task of teachers.
- 4. School heads, PSDSs, and EPS in-charge are requested to monitor the SLAC sessions to ensure the achievement of the objectives.

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5. Wide dissemination of this Memorandum to all concerned is earnestly desired.

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