

### Republic of the Philippines

## Department of Education

REGION III
SCHOOLS DIVISION OF PAMPANGA

February 24, 2025

#### **DIVISION MEMORANDUM**

No. 151, s. 2025

## 2025 INTERNATIONAL DAY OF MATHEMATICS

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Division Math Officers
Mathematics Cluster Coordinators/District Mathematics Representatives
All Others Concerned

- 1. This Office, through the Curriculum Implementation Division, announces the observance of the 2025 International Day of Mathematics (IDM) on March 14, 2025. This year's theme, *Mathematics, Art, and Creativity*, celebrates the creativity inherent in mathematical discovery and artistic expression. The use of mathematics in art opens doors to new ideas, resulting in beautiful and captivating creations.
- 2. The UNESCO proclaimed March 14 as the International Day of Mathematics during its  $40^{\text{th}}$  General Assembly on November 26, 2019. Therefore, this year marks the sixth official celebration of the IDM, although many countries already celebrate March 14 as Pi Day since the date written 3/14 coincides with the first three digits of the mathematical constant  $\pi$  (3.14).
- 3. The International Mathematical Union (IMU), a nongovernment, non-profit scientific organization that promotes international cooperation in mathematics, leads the IDM. The IDM aims to contribute to the achievement of the Sustainable Development Goals (SDGs), specifically:
  - 3.1 improve understanding among the general public, decision makers and in schools, of the importance of mathematics in education;
  - 3.2 contribute to capacity building in mathematical and scientific education, with a special focus on girls and children from developing countries (SDG4);
  - 3.3 achieve gender equality and empower women and girls in mathematics (SDG4);
  - 3.4 improve understanding among the general public, with decision makers and in schools of the importance of mathematics as a tool for developments that lead to more prosperous economic circumstances (SDG9);
  - 3.5 emphasize the importance of basic research in mathematical sciences as the seed to breakthroughs in technology and the management of society (SDG8);







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3.6 highlight the role of mathematics in the organization of modern society, including economic, financial, health and transport systems, telecommunications in the quest for human well-being, etc. (SDG3);

3.7 raise awareness of the role of mathematics in fighting disasters, epidemics,

emerging diseases, and invasive species (SDG11);

3.8 highlight the role of mathematics in moving to a circular economy of sustainability compatible with the preservation of biodiversity (SDG14 and 15);

- 3.9 equip the general public and young people with tools for understanding the planetary challenges and the capacity to respond as knowledgeable citizens;
- 3.10 increase international networking and collaborations in public awareness of mathematics; and
- 3.11 increase access to information, providing a simple way to give citizens a choice in all aspects of their daily lives.
- 4. All schools are enjoined to support the 2025 IDM by organizing creative school-based mathematics activities for learners and advocacy activities for other stakeholders such as parents, teachers, and non-teaching personnel.
- 5. Participation in this activity is subject to the no-disruption-of-classes policy as provided under DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith.
- 6. Expenses incurred relative to the observance of the 2025 IDM shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

7. Immediate and wide dissemination of this Memorandum is desired to ensure the full cooperation of all concerned.

ROMEO M. ALIP, PhD, CESO V Schools Division Superintendent

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