



Republic of the Philippines  
**Department of Education**  
REGION III  
**SCHOOLS DIVISION OF PAMPANGA**

February 24, 2025

**DIVISION MEMORANDUM**

No. 151, s. 2025

**2025 INTERNATIONAL DAY OF MATHEMATICS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Division Math Officers  
Mathematics Cluster Coordinators/District Mathematics Representatives  
All Others Concerned

1. This Office, through the Curriculum Implementation Division, announces the observance of the 2025 International Day of Mathematics (IDM) on March 14, 2025. This year's theme, *Mathematics, Art, and Creativity*, celebrates the creativity inherent in mathematical discovery and artistic expression. The use of mathematics in art opens doors to new ideas, resulting in beautiful and captivating creations.
2. The UNESCO proclaimed March 14 as the International Day of Mathematics during its 40<sup>th</sup> General Assembly on November 26, 2019. Therefore, this year marks the sixth official celebration of the IDM, although many countries already celebrate March 14 as Pi Day since the date written 3/14 coincides with the first three digits of the mathematical constant  $\pi$  (3.14).
3. The International Mathematical Union (IMU), a nongovernment, non-profit scientific organization that promotes international cooperation in mathematics, leads the IDM. The IDM aims to contribute to the achievement of the Sustainable Development Goals (SDGs), specifically:
  - 3.1 improve understanding among the general public, decision makers and in schools, of the importance of mathematics in education;
  - 3.2 contribute to capacity building in mathematical and scientific education, with a special focus on girls and children from developing countries (SDG4);
  - 3.3 achieve gender equality and empower women and girls in mathematics (SDG5);
  - 3.4 improve understanding among the general public, with decision makers and in schools of the importance of mathematics as a tool for developments that lead to more prosperous economic circumstances (SDG9);
  - 3.5 emphasize the importance of basic research in mathematical sciences as the seed to breakthroughs in technology and the management of society (SDG8);



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