



Republic of the Philippines  
**Department of Education**  
Region III  
**SCHOOLS DIVISION OF PAMPANGA**

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March 3, 2025

DIVISION MEMORANDUM  
No. 172, s. 2025

**TECHNICAL ASSISTANCE (TA) PROVISION TO ELEMENTARY SCHOOLS ON  
SCHOOL GOVERNANCE COUNCIL (SGC) FUNCTIONALITY**

TO: Asst. Schools Division Superintendents  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Cluster and District SBM Coordinators  
All others concerned

1. As an essential component of School-Based Management (SBM), the establishment and functionality of the School Governance Council (SGC) – as a structure for shared governance and as a feedback mechanism, as provided in DepEd Order No. 26, s. 2022 (a.k.a. the “Implementing Guidelines on the Establishment of SGC” which outlines the objectives, legal basis, policy statement, functions and indicators of a functional SGC), shall be advanced and strengthened in furtherance of the continuous improvement initiative of the Schools Division.
2. Enhancing School Governance Committees (SGCs) through focused technical assistance is vital for establishing an inclusive and supportive educational environment, allowing members to effectively articulate the school’s vision, make informed decisions, and manage governance issues. As a result, SGCs can promote accountability, foster a culture of responsibility, and ultimately improve educational outcomes.
3. As part of the technical assistance of the Schools Division Office, the “SGC Knowledge Bank: A Comprehensive Collection of Resources for School Governance Technical Assistance” was institutionalized by the School Management Monitoring & Evaluation (SMM&E) Section as a centralized repository for SGC information and valuable resources, including relevant SGC materials, videos, presentations, issuances, and updates to enhance schools’ understanding and implementation of effective governance



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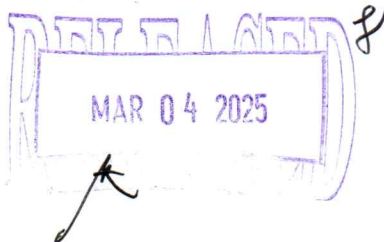
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practices, ensuring that schools have the necessary tools and guidance to steer through the intricacies of governance effectively. The archive for SGC announcements and updates may be accessed through the following link:

<https://tinyurl.com/SGCKnowledgeBank>.

4. To continuously support SGC implementation and identify areas for improvement, means of verification (MOVs) shall, likewise, be assessed in preparation for the forthcoming Regional Validation.
5. In cognizance of the need to foster a culture of continuous improvement, assessments and feedback mechanisms are operationalized to ensure that progress is monitored and adjustments are made as necessary.
6. The following link is hereby provided for the updating of the members of the Division Assessment Committee (DAC) comprising Cluster TA teams who shall validate and provide TA relative to the establishment and functionality of elementary SGCs under their purview:  
  
<https://tinyurl.com/SGC-DAC>
7. Technical assistance provision to elementary schools by the DAC shall be provided in March 2025, with the designated team having the flexibility to select the most suitable approach based on the timeline.
8. This significant step towards enhancing schools' understanding and implementation of effective governance practices by ensuring a tailored and effective support system is part of the School Governance and Operations Division's / SGOD's initiative termed as Project SAUPP: Strengthened Assistance thru Unified Programs and Projects.
9. Immediate and wide dissemination of this Memorandum is enjoined.

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**ROMEO M. ALIP PhD, CESO V**  
Schools Division Superintendent