



Republic of the Philippines  
**Department of Education**  
REGION III  
**SCHOOLS DIVISION OF PAMPANGA**

March 14, 2025

**DIVISION MEMORANDUM**

No. 216, s. 2025

**ADMINISTRATION OF THE DIVISION POST-TEST ASSESSMENT IN ALL  
LEARNING AREAS FROM GRADES 1-10 AND CORE LEARNING  
AREAS IN GRADES 11-12 FOR SCHOOL YEAR 2024-2025**

To: Assistant Schools Division Superintendents  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned

1. As stated in DepEd Order No. 8, s. 2015, classroom assessment plays a crucial role in curriculum implementation. It allows teachers to consistently monitor and evaluate learners' cognitive, affective, and psychomotor progress, ensuring they attain the competencies set in the national curriculum.
2. This Office, through the Curriculum Implementation Division (CID), shall lead the conduct of the Administration of the Division Post-Test Assessment from Grades 1-10 and Core Subjects in Senior High School on April 10-11, 2025, in all schools within the division.
3. The Division Post-Test Assessment aims to:
  - 3.1 determine the percentage of learners who have attained the minimum proficiency level in all learning areas from Grades 1-10 and core subjects in Senior High School;
  - 3.2 identify the most learned and least learned competencies, as well as assess the extent of cognitive levels demonstrated in these competencies;
  - 3.3 utilize the results as baseline data to enhance teachers' instructional practices through Learning Action Cell (LAC) sessions; and
  - 3.4 develop school-based intervention and remediation plans to address identified learning gaps across different learning areas and grade levels, led by the school head with the support of master teachers, if applicable.
4. The Division Learning Resource Management and Development Section Supervisor shall be provided with the Google Drive link containing the files of the post-test assessment tools in all learning areas. The link shall be shared with all school heads and teachers.
5. Schools shall print and reproduce the post-test assessment tools. Printing expenses shall be charged to the School Maintenance and Other Operating Expenses and other local funds subject to usual accounting and auditing rules.



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)  
Telephone No.: (045) 435-2728; (045) 435-7404  
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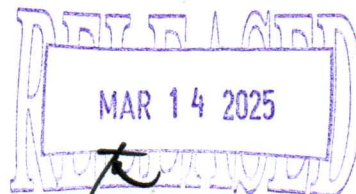
6. Conversion of assessment tools into computer-based assessment format is highly encouraged in schools that have the capacity and resources.
7. See Enclosure for the (a) list of monitors and their assigned districts and clusters, and (b) monitoring tool to be accomplished by the monitoring officials. The results should be encoded into a Google Sheet provided by the Division Testing Coordinator for consolidation.
8. Should there be any questions or queries regarding this activity, particularly about the assessment tools, key to corrections, and submission of results, please contact the concerned Education Program Supervisor (EPS) via the email address provided below.

Learning Area	EPS In-Charge	Email Address
Filipino	Cherry G. Vinluan, EdD	cherry.vinluan001@deped.gov.ph
English	June D. Cunanan	june.cunanan001@deped.gov.ph
Mathematics	Garry L. Pangan, PhD	garry.pangan001@deped.gov.ph
Science	Ana Marie B. Castañeda, EdD	ana.castaneda003@deped.gov.ph
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EPP/TLE	Garry I. Dela Cruz, PhD	garry.delacruz001@deped.gov.ph
MAPEH	Mary Anne Bernadette M. Samson	mary.samson002@deped.gov.ph
EsP	Leendel Ivy Y. Capulong, PhD	leendelivy.capulong@deped.gov.ph

9. This Memorandum shall serve as the **official travel authority** for all personnel involved in this activity.
10. Immediate and wide dissemination of this Memorandum is enjoined.

  
**ROMEO M. ALIP, PhD, CESO V**  
Schools Division Superintendent

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Enclosure to Division Memorandum No. \_\_\_\_, s. 2025

**List of Assigned Monitoring Supervisors for the Administration of the Division  
Post-Test Assessment from Grades 1-10 and Core Subjects  
in Senior High School**

Cluster/ District		Monitoring Team	
Cluster I	Arayat East	Marites S. Mallari	Leendel Ivy Y. Capulong, PhD
	Arayat West	Irene C. Lulu	
	Magalang North	Ruby M. Jimenez, PhD	Ruel F. Bondoc
	Magalang South	Andrea T. Gutierrez, PhD, LLB	
Cluster II	Porac East	Bernadette C. Tiongco, PhD	Arceli S. Lopez, PhD Jane P. Valencia, EdD
	Porac West	Abelardo I. Garcia	
	Guagua East	Emyleen C. Samonte, EdD	
	Guagua West	Ma. Rita Alicia S. Alipio	
	Sasmuan	Donfermin M. Mercado	
	Santa Rita	Emily R. Maninang	
Cluster III	Lubao North	Randy N. Batac	Garry L. Pangan, PhD Cherry G. Vinluan, EdD
	Lubao East	Gloria M. Pineda, EdD	
	Lubao West	Raquel R. Yuzon, EdD	
	Floridablanca East	Ignacia P. Quiros	
	Floridablanca West	Bernabeth B. Manio, PhD	
Cluster IV	Bacolor North	Philip T. Paulino, EdD	Celia R. Lacanlale, PhD June D. Cunanan
	Bacolor South	Lolita L. Molano, PhD	
	Mexico West	Delapaz T. Waje, EdD	
	Mexico North	Bernadette V. Lerit, PhD	
	Mexico South	Edna L. Pineda	
	Sta Ana	Eloida N. Labrador	
Cluster V	San Luis	Madilyn V. Ayson, EdD	Vilma T. Arcilla Michelle D. Mejia (SMM&E)
	Candaba East	Constancio L. Rodriguez	
	Candaba West	Elizer M. Dimarucut, EdD	
	Candaba North	Lamberto G. Javier – OIC PSDS	
Cluster VI	Apalit	Marlene G. Manansala, EdD	Mary Anne Bernadette M. Samson Garry I. Dela Cruz, PhD
	Sto Tomas	Anna Liza I. Pineda	
	Minalin	Edna L. Severo, PhD	
	San Simon	Nenita G. Salas, EdD	
Cluster VII	Masantol North	Renato B. Canilao	Ana Marie B. Castañeda, EdD Princess Maylene M. Maniacop, EdD
	Masantol South	Aurelio B. Canilao	
	Macabebe East	Alvin G. Gozun, EdD	
	Macabebe West	Nairo S. Olalia, EdD	



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**MONITORING TOOL**

Testing Program: 2025 Division Post-Test Assessment

School: \_\_\_\_\_

District/Cluster: \_\_\_\_\_

Grade Level	Total No. of Enrolment			Actual Test Takers			No. of Learners who did not take the Post-Test			Reasons for not taking the Post-Test
	M	F	T	M	F	T	M	F	T	
Grade 1										
Grade 2										
Grade 3										
Grade 4										
Grade 5										
Grade 6										
Grade 7										
Grade 8										
Grade 9										
Grade 10										
Grade 11										
Grade 12										

Legend: M-Male, F-Female, T-Total

**Issues and Concerns**

**A. Assessment Tools**

Issues and Concerns	Action Taken

**B. Printing and Reproduction of Assessment Tools**

Issues and Concerns	Action Taken



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**C. Actual Conduct of the Division Post-Test Assessment**

Issues and Concerns	Action Taken

Comments/Suggestions/Recommendations to improve the test administration:

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Monitored by:

\_\_\_\_\_  
Printed Name and Signature of the Monitoring Official

\_\_\_\_\_  
Designation

\_\_\_\_\_  
Date

Conforme:

\_\_\_\_\_  
Signature Over the Printed Name of the School Head

