



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

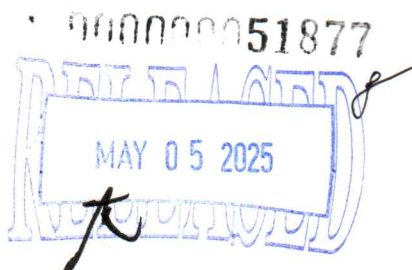
May 5, 2025

DIVISION MEMORANDUM
No. 282, s. 2025

**LIST OF PARTICIPANTS TO THE REGIONAL ORIENTATION AND
WORKSHOP OF BRIDGING PRIMER 3 TEACHING AND LEARNING
RESOURCES**

To: Assistant Schools Division Superintendents
Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. This Office releases the complete List of Participants to the Regional Orientation and Workshop of Bridging Primer 3 Teaching and Learning Resources slated on **May 5-10, 2025**, at **Redd Manor Condotel, San Fernando, Pampanga**.
2. Attached is the said list.
3. All SDO Pampanga participants are expected to be at the venue on Day 1 (**May 6, 2025**) at 7 o'clock in the morning.
4. All teacher-participants shall be entitled of service credits as stipulated in the DO 53, s. 2003 – Updated Guidelines on Grant of Vacation Service Credits to Teachers.
5. This Division Memorandum shall serve as the Travel Authority of all the participants.
6. Wide dissemination of this Memorandum to all concerned is earnestly desired.



ROMEO M. ALIP PhD, CESO V
Schools Division Superintendent

CID-IM-09



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@deped.gov.ph
Website: www.depedpampanga.ph



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LIST OF PARTICIPANTS TO THE REGIONAL ORIENTATION AND WORKSHOP OF BRIDGING PRIMER 3 TEACHING AND LEARNING RESOURCES

	Name of Participant	School Name	Position/Grade Level
1	Apple May M. Santos	San Agustin ES – Santa Ana	School Head
2	Jacklyn M. Mallari	San Agustin ES- Santa Ana	Grade 1 Teacher
3	Stefphanie L. Mercado	Betis ES – Guagua East	Grade 1 Teacher
4	Jocelyn L. De Guzman	Caduang Tete ES – Macabebe East	Grade 1 Teacher
5	Loida C. Pinlac	Laput ES – Mexico North	Grade 2 Teacher
6	Ma. Abigail D. Labrador	Santa Ana ES- Santa Ana District	Grade 2 Teacher
7	Ramil M. Manabat	Tacasan ES-Macabebe East	Grade 2 Teacher
8	Nemmen Meeco R. Lintag	Lubao ES – Lubao East	Grade 3 Teacher
9	Ma. Marisol M. Tongol	FNSES – Floridablanca West	Grade 3 Teacher
10	Mary Jane W. David	Cabalantian ES- Bacolor South	Grade 3 Teacher



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Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



MEMORANDUM

No. 107, s. 2025

**ORIENTATION AND WORKSHOP ON THE UTILIZATION OF
BRIDGING PRIMER 3 TEACHING AND LEARNING
RESOURCES**

To: Schools Division Superintendents

) Division of Angeles City
) Division of City of San
Fernando
) Division of Mabalacat City
) Division of Pampanga
) Division of Tarlac City
) Division of Zambales

Curriculum Implementation Division Chiefs
Education Program Supervisors
Public Elementary School Heads

1. The Department of Education (DepEd), in line with its MATATAG agenda and DepEd Order No. 12, s. 2015, titled Guidelines on the Early Language, Literacy, and Numeracy Program: Professional Development Component, continues to enhance early grade literacy through the Early Language Literacy and Numeracy (ELLN) Program. As part of this initiative, the Curriculum and Learning Management Division will conduct a Regional Orientation on Bridging Primer 3 Teaching and Learning Resources for Grades 1-3 teachers and school heads on **May 5-10, 2025**, at **Redd Manor Condotel**, San Fernando, Pampanga.

2. The orientation and workshop aim to:

- a. Provide comprehensive orientation to participants on the effective utilization of Bridging Primer materials to support the ELLN program in Grades 1-3;
- b. Equip participants with the knowledge and skills to effectively utilize various teaching and learning resources, enabling them to engage learners in mastering early reading and literacy concepts; and,
- c. Foster a love for reading among young learners by using targeted strategies and resources that promote early literacy development, aligned with the MATATAG agenda's focus on foundational learning.



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89 Email Address: region3@deped.gov.ph
Website: <https://region3.deped.gov.ph/>



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3. The Participants are Grade 1-3 teachers who speak and are familiar with the Sambal and Kapampangan languages. They are expected to arrive at the venue on Day 0 before 8:00: a.m. Breakfast will be the first meal served, and check-out will take place after breakfast on the sixth day.
4. Travel and other incidental expenses of the participants shall be charged to Division or School MOOE or other local funds, subject to the existing accounting and auditing rules and regulations. Likewise, this Memorandum shall serve as the participants' Official Travel Authority.
5. Service credits for teaching personnel and Compensatory Time-Off for non-teaching personnel will be granted for the workshop days that will fall on either holidays or weekends per Department Order No. 53, s. 2003, titled Updated Guidelines on Grant of Vacation Service Credits to Teachers, and Civil Service Commission-Department of Budget and Management Joint Circular No. 2, s. 2015, re: Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees, respectively.
6. Immediate dissemination of and compliance with this Memorandum are enjoined.

RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: a. List of Facilitators and Regional Technical Working Group, Number of Participants per Division, Training Matrix

Reference: Joint Memorandum Dated Sept. 10, 2024,
DO 12, DO 53, CSC & DBM

To be indicated in the Perpetual Index
under the following subjects:

EARLY LANGUAGE LITERACY &
NUMERACY

BRIDGING PRIMER
UTILIZATION

Clmd1/Clmd5
April 30, 2025



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

Enclosure No. 1 to Regional Memorandum No. _____, s. 2025

LIST OF REGIONAL -TWG- AND FACILITATORS

NAME	DESIGNATION	OFFICE
MARIE ANN C. LIGSAY	Education Program Supervisor	Regional Office III
ARNOLD MONTEMAYOR	Education Program Supervisor	Regional Office III
JOEL P. MALLARI	Education Program Supervisor	City of San Fernando
BLESILDA FONTANILLA	Public Schools District Supervisor	Zambales
LEONIDA AGUILAR	Teacher III	City of San Fernando
JORINA D. PEREJEL	Teacher III	City of San Fernando
JUNE CATHERINE GARCIA	Teacher III	City of San Fernando
MICHELLE S. PINEDA	Master Teacher	City of San Fernando
MELINDA B. DE LAZO	Master Teacher	City of San Fernando
THELMA G. LAYUG	Teacher II	City of San Fernando
VERON GOZUN	Teacher III	City of San Fernando
JANE RACQUEL T. AQUINO	Teacher III	City of San Fernando
HARRIET D. VILLANUEVA	Head Teacher III	Zambales
ANA MARIA V. FARALA	Master Teacher II	Zambales
LUDMILA R. DILAG	Master Teacher II	Zambales
ANNAVE A. VELOSO	Master Teacher I	Zambales
LINDA D. GAMBOA	Master Teacher I	Zambales
CAMILLE G. FERRER	Teacher III	Zambales
SHEENA B. MERCADO	Teacher I	Zambales
ELIZABETH B. DELOS SANTOS	Teacher I	Zambales



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Department of Education
REGION III-CENTRAL LUZON

Enclosure No. 2 to Regional Memorandum No. _____, s. 2024

NUMBER OF PARTICIPANTS PER DIVISION

SDO	Grade 1- Teacher	Grade 2- Teacher	Grade 3- Teacher	School Heads	
Angeles City	2	2	2	1	7
City of San Fernando	2	2	2	1	7
Mabalacat City	2	2	2	1	7
Pampanga	3	3	3	1	10
Tarlac City	2	2	2	1	7
Zambales	3	3	3	1	10
	14	14	14	6	48

Priority in the list are teachers from the peripheral schools handling multilingual classes.



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Department of Education
REGION III-CENTRAL LUZON

Enclosure No. 3 to Regional Memorandum No. _____, 2024

TRAINING MATRIX

TIME	DAY 0	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	
7:00 - 7:45	Arrival & Registration of Participants						
7:45-8:00		MOL	MOL	MOL	MOL	MOL	
8:00- 8:30		Orientation and Introduction to BP-III	Exploring BP-III Tasks and Lessons	Hands-On Workshops	Advanced Application Workshops	Demonstration and Reflection	
8:30- 9:00							
9:00- 9:15		MORNING BREAK					Home Sweet Home
9:15- 9:30	↓	Session 1: Overview of Bridging Primer III	Session 3: Developmental-Based Lecture Discussion	Session 5: Practical Utilization of BP-III Materials	Session 7: Differentiated Instruction Using BP-III	Session 9: Demo Teaching Session	
9:30 - 9:45		↓					
9:45- 10:00							
10:00-10:30							
10:30-11:00							
11:00- 11:30							
11:30-12:00							
12:00-1:00	LUNCH BREAK						
1:00- 1:30	Opening Program	Session 2: Theoretical Foundations of Early Language Literacy	Session 4: Integrating Cultural Contexts into Lessons	Session 6: Assessment Techniques for Early Literacy	Session 8: Technology Integration in Early Literacy	Session 10: Closing Reflections & Future Directions	
1:30- 3:00							
5:00		Clearing	Clearing	Clearing	Clearing	Clearing	