



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

June 16, 2025

DIVISION MEMORANDUM
No. 383, s. 2025

**LIST OF PARTICIPANTS TO THE I-READY TRAINING AND WORKSHOP
ON EARLY LITERACY LANGUAGES AND NUMERACY FOR TEACHERS &
SCHOOL HEADS FOR KEY STAGE 1**

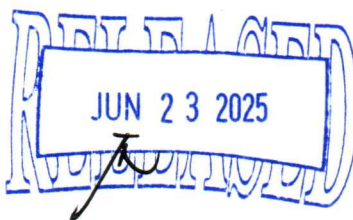
To: Assistant Schools Division Superintendents
Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. This Office releases the complete List of Participants to the i-Ready Training and Workshop on Early Literacy Languages and Numeracy for Teachers & School Heads for Key Stage 1 on August 1-6, 2025, at Otel Pampanga, Lazatin Boulevard, City of San Fernando.
2. Attached is the said list of participants and the Regional Memorandum No. 186, s. 2025.
3. The Division participants are the EPS in-charge, two (2) school heads and 12 selected Grade 3 teachers. They are expected to be at the venue on the zero (0) day before 8:00: a.m. Snacks will be the first meal and to check out after breakfast on the 6th day.
4. Wide dissemination of this Memorandum to all concerned is earnestly desired.

ROMEO M. ALIP PhD, CESO V
Schools Division Superintendent

000000055233

Encl: As stated



CID-IM-09 . .



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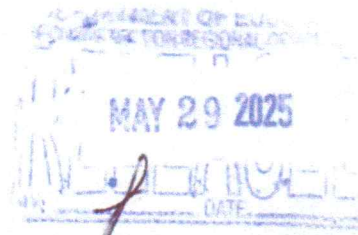
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LIST of PARTICIPANTS TO THE I-READY TRAINING AND WORKSHOP ON EARLY LITERACY LANGUAGES AND NUMERACY FOR TEACHERS & SCHOOL HEADS FOR KEY STAGE 1

| | Name of Participant | School Name / Position | District/Office |
|----|-----------------------------|---|------------------------|
| 1 | June D. Cunanan | EPS English | SDO Pampanga |
| 2 | Erica Jean N. Marasigan | San Isidro Resettlement Elementary School | Magalang North |
| 3 | Joylaida A. Balubar | Bacolor Elementary School | Bacolor North |
| 4 | Maria Theresa P. Macasaquit | Anderson Elementary School | Arayat East |
| 5 | Princess Y. Mendoza | Pandacaqui Resettlement Elementary School | Mexico West |
| 6 | Princess Eunice P. Landayan | Sta. Lucia Elementary School | Sta. Ana |
| 7 | Jenelle C. Angeles | Camuning Elementary School | Mexico North |
| 8 | Daniella P Fernando | Palmayo Elementary School | Floridablanca West |
| 9 | Albert Soriano | Sta. Ines Elementary School | Guagua East |
| 10 | Elisa P. Ronquillo | Becuran Elementary School | Sta. Rita |
| 11 | Eleine A. Yabut | Bebe Anac Elementary School | Masantol |
| 12 | Elkay P. Ramos | Batasan Elementary School | Macabebe East |
| 13 | Jellyca F. Usi | San Vicente Elementary School | Sto Tomas |
| 14 | Marivic P. Dizon | Baliti Elementary School | Arayat West |
| 15 | Mary Grace A. Tabora | San Juan Elementary School | Mexico West |



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 186, s. 2025

i-Ready Reading Training and Workshop on Early Literacy Languages and Numeracy for Teachers & School Heads for Key Stage 1

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Language Education Program Supervisors
Public School Elementary School Heads/Principals

1. The Department of Education (DepEd) is steadfast in its commitment to improving the literacy and proficiency of learners through the implementation of the Early Language Literacy and Numeracy (ELLN) program pursuant to DepEd Order No. 12, s. 2015 titled "Guidelines on the Early Language Literacy and Numeracy (ELLN) Program: Professional Development Component" and in support of the MATATAG agenda.

One of its components is teaching young children to read is the cornerstone of improving educational outcomes and has far-reaching implications. Unless they learn to read at an early age, children cannot absorb more advanced skills and content that rely on reading. Children who do not learn to read in the early grades specifically in Key Stage 1, risk falling further and further behind in later ones as they cannot absorb printed information, follow written instruction, or communicate well in writing.

Since play-based instruction is based on the learning theory of Constructivism among others. It can increase the learning achievement of pupils in early reading and numeracy.

One rational program that may be implemented therefore is the use of the technological devices that can be utilized in order to employ innovative instruction in remedial reading using the i-Ready Reading. This will be utilized as the means to promote multi-sensory learning in early reading and numeracy in school and even at home for Key Stage 1 and struggling readers on the higher grades.

Through i-ready Reading Practices Packs are comprehensive solutions to help learners excel and improve. The venue will be at Otel Pampanga, located at Lazatin Boulevard, City of San Fernando Pampanga on August 1-6, 2025.



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89 Email Address: region3@depd.gov.ph
Website: <https://region3.deped.gov.ph/>



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2. The training and workshop aim to:


- a. to develop learner's comprehension, accuracy, vocabulary, fluency and self-directing activities
- b. to provide complete multi-sensory learning materials in reading & numeracy
- c. to improve early reading abilities of pupils with reading difficulties
- d. to enhance learner's communication skill & develop critical thinking.

3. Participants are school heads & teachers from Grade Three. They are expected to be at the venue on the zero (0) day before 8:00: a.m. snacks will be the first meal and to check out after breakfast on the 6th day.

4. The Travel expenses and other incidental expenses of the participants shall be charged to Division/School Maintenance and Other Operating Expenses or other local funds subject to the usual accounting and auditing rules and regulations. and this memo will serve as the Travel Authority of the participants.

5. Service credits for teaching personnel and Compensatory Time-Off (CTO) for non-teaching personnel will be granted in lieu of the workshop days that will fall on either holidays or weekends per Department Order No. 53, s. 2003, titled Updated Guidelines on Grant of Vacation Service Credits to Teachers, and Civil Service Commission-Department of Budget and Management Joint Circular No. 2, s. 2015, re: Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees, respectively.

6. Immediate dissemination of and compliance with this Memorandum are desired.


RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: None

Reference: OSEC-3-25-02137

To be indicated in the Perpetual Index
under the following subjects:

EARLY LANGUAGE LITERACY & NUMERACY

PLAY BASED GA

UTILIZATION

Clmd1/Clmd5
May. 26, 2025

To send feedback
regarding any of
our services,
kindly scan the
QR Code.



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Department of Education
REGION III-CENTRAL LUZON

Enclosure No. 1 to Regional Memorandum No. _____, s. 2025

LIST OF REGIONAL -TWG- AND FACILITATORS

| NAME | DESIGNATION | SDO |
|---------------------|-------------|-------------------|
| MARIE ANN C. LIGSAY | EPS | Regional Office 3 |
| ARNOLD MONTEMAYOR | EPS | Regional Office 3 |
| ALEXANDER ANGELES | EPS | GAPAN |
| ANASTACIA VICTORINO | EPS | BULACAN |
| WILMA TURGO | EPS | AURORA |
| MARLYN GERIO | EPS | BALANGA |
| EDNA DIAZ | EPS | MALOLOS |
| MARK CLESTER RUFINO | EPS | CABANATUAN |
| MARILOU DEL ROSARIO | EPS | MEYCAUYAN |
| EDELWIZA CADAG | EPS | SAN FERNANDO |
| ROWENA TIAMZON | EPS | TARLAC CITY |
| LORETA FIGUEROA | EPS | OLONGAPO |
| ELIZABETH MIGUEL | EPS | MABALACAT |
| AILEEN MACTAL | EPS | SCM |
| REYNALDO REYES | EPS | NUEVA ECIJA |
| ELIZABETH ELIGIO | EPS | SJDM |
| ROCHELLA DAVID | EPS | ANGELES CITY |
| ALLAN MANALO | EPS | TARLAC PROVINCE |
| JUNE CUNANAN | EPS | PAMPANGA |
| GRACE M. ECHECHE | EPS | ZAMBALES |
| MILA CALMA | EPS | BATAAN |
| MARISSA ALLAS | EPS | SAN JOSE CITY |
| MARNICK C. GUTIEREZ | EPS | BALIUAG |



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

Enclosure No. 2 to Regional Memorandum No. _____, s. 2025

NUMBER OF PARTICIPANTS PER DIVISION

| SDO | G3-Teacher | School Heads | TOTAL |
|-----------------|------------|--------------|-------|
| Angeles City | 8 | 2 | 10 |
| Aurora | 10 | 2 | 12 |
| Balanga | 8 | 2 | 10 |
| Bataan | 12 | 2 | 14 |
| Baliuag | 6 | 2 | 8 |
| Bulacan | 15 | 2 | 17 |
| Cabanatuan | 8 | 2 | 10 |
| San Fernando | 8 | 2 | 10 |
| Gapan | 10 | 2 | 12 |
| Meycauyan | 8 | 2 | 10 |
| Munoz | 7 | 2 | 9 |
| Mabalacat City | 8 | 2 | 10 |
| Malolos | 7 | 2 | 9 |
| Nueva Ecija | 14 | 2 | 16 |
| Olongapo City | 8 | 2 | 10 |
| Pampanga | 12 | 2 | 14 |
| Tarlac City | 8 | 2 | 10 |
| Tarlac Province | 14 | 2 | 16 |
| San Jose City | 8 | 2 | 10 |
| SJDM | 10 | 2 | 12 |
| Zambales | 14 | 2 | 16 |
| TOTAL | 203 | 42 | 245 |



Republic of the Philippines
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REGION III-CENTRAL LUZON

Enclosure No. 3 to Regional Memorandum No. _____, 2025

TRAINING MATRIX

| TIME | DAY 0 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | |
|--------------|---|--|--|---|--|---|-----------------------|
| 7:00 -7:45 | Arrival & Registration of Participants | | | | | | |
| 7:45-8:00 | | MOL | MOL | MOL | MOL | MOL | |
| 8:00- 8:30 | | Orientation and Introduction to I-READY | Exploring I READY Tasks and Lessons | Hands-On Workshops | Advanced Application Workshops | Demonstration and Reflection | |
| 8:30- 9:00 | | | | | | | |
| 9:00- 9:15 | | MORNING BREAK | | | | | |
| 9:15- 9:30 | ↓ | Session 1: Overview | Session 3: Developmental-Based WORKSHOP Discussion | Session 5: Practical Utilization of I-READY PACKAGES Materials | Session 7: Differentiated Instruction Use | Session 9: Demo Teaching Session | |
| 9:30 - 9:45 | | | | | | | |
| 9:45- 10:00 | | | | | | | |
| 10:00-10:30 | | | | | | | |
| 10:30-11:00 | | | | | | | |
| 11:00- 11:30 | | | | | | | |
| 11:30-12:00 | | | | | | | Home Sweet Home |
| 12:00-1:00 | LUNCH BREAK | | | | | | |
| 1:00- 1:30 | Opening Program | Session 2: Theoretical Foundations of Early Language Literacy | Session 4: Integrating Cultural Contexts into Lessons | Session 6: Assessment Techniques for Early Literacy | Session 8: Technology Integration in Early Literacy | Session 10: Closing Reflections & Future Directions | |
| 1:30- 3:00 | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 5:00 | | Clearing | Clearing | Clearing | Clearing | Clearing | |