



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

June 25, 2025

DIVISION MEMORANDUM

No. 392, s. 2025

ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA) FROM KEY STAGES 1 TO 3 FOR SCHOOL YEAR 2025 - 2026

To: Assistant Schools Division Superintendents

Chief Education Supervisors

Education Program Supervisors

Public Schools District Supervisors

Public Secondary/ Elementary Principals/ School Heads

Mathematics Cluster Coordinator/ District Mathematics Representatives

All Others Concerned

1. Pursuant to Regional Memorandum No. 191, s. 2025, titled "*Administration of the Rapid Mathematics Assessment (RMA) for Key Stages 1 to 3*," this Schools Division Office, through the Curriculum Implementation Division, announces the official testing window for the administration of the Beginning of School Year (BoSY) RMA. The pre-test shall be administered from July 7 to 11, 2025, in all public elementary and secondary schools within the division.
2. The implementation of the Rapid Mathematics Assessment (RMA) across Key Stages 1 through 3 serves as a vital instructional strategy in diagnosing and addressing mathematics proficiency gaps at the beginning of the school year. This assessment provides immediate and actionable data on learners' mathematical skills and understanding, enabling teachers and school leaders to design timely, targeted, and evidence-based interventions that can significantly enhance students' learning outcomes and long-term academic performance.
3. The soft copies of the RMA tools have been disseminated via the official group chats of District Mathematics Representatives (DMRs) and Junior High School (JHS) mathematics leaders. The printing and/or reproduction of the assessment materials shall be charged against the School's Maintenance and Other Operating Expenses (MOOE) or other available local funds, subject to the usual accounting and auditing rules and regulations.
4. The Education Program Supervisors (EPSs) and Public Schools District Supervisors (PSDSs) are directed to supervise, monitor, and evaluate the conduct of the RMA pre-test administration. They are also expected to provide immediate technical assistance and recommend appropriate solutions to any issues or challenges that may arise during the implementation.
5. Please refer to the Enclosure for the following documents necessary for the smooth conduct of the assessment: (1) List of Assigned Monitoring Supervisors, (2) Teacher's Report on the Results of the Rapid Mathematics Assessment, (3) School Report on the Results of the Rapid Mathematics Assessment, (4) Division



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Identified Most Learned and Least Learned Competencies, (5) Monitoring Tool for Rapid Mathematics Assessment, and (6) Intervention/Remediation Plan for the Identified Learning GAPS (Least Learned Competencies) on Rapid Mathematics Assessment.

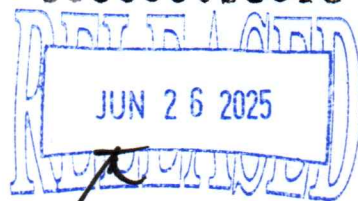
6. In line with this, all designated elementary and JHS mathematics leaders are advised to attend the orientation on the administration of the RMA pre-test. The schedule of the orientation is as follows:

District/Cluster	Date	Venue
JHS Mathematics Leaders and Cluster Mathematics Coordinators	July 1, 2025 (1:00 PM – 5:00 PM)	San Matias Elementary School, Sto Tomas District
North Sector Mathematics Leaders with their respective DMRs	July 2, 2025 (8:00 AM – 12:00 PM)	
East Sector Mathematics Leaders with their respective DMRs	July 2, 2025 (1:00 PM – 5:00 PM)	
West Sector Mathematics Leaders with their respective DMRs	July 3, 2025 (8:00 AM – 12:00 PM)	
South Sector Mathematics Leaders with their respective DMRs	July 3, 2025 (1:00 PM – 5:00 PM)	

7. In cases where the scheduled orientation conflicts with teachers' regular class schedules, school heads must implement appropriate measures in compliance with DepEd Order No. 9, s. 2005 (*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*). Transportation, meals, and other incidental expenses of participants shall be charged to their respective school MOOE or other local funds, subject to the usual government accounting and auditing rules and procedures.
8. This Memorandum shall serve as the **official travel authority** for all personnel involved in the administration of the RMA pre-test for School Year 2025–2026.
9. Immediate and wide dissemination of this Memorandum is highly desired to ensure smooth coordination and implementation of the scheduled activities.


ROMEO M. ALIP, PhD, CESO V
Schools Division Superintendent

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Enclosure No. 1 to Division Memorandum No. ___, s. 2025

**LIST OF ASSIGNED MONITORING SUPERVISORS FOR THE ADMINISTRATION
OF RMA PRE-TEST FOR SY 2025 - 2026**

Cluster/ District		Monitoring Team	
Cluster I	Arayat East	Marites S. Mallari	Garry I. Dela Cruz, PhD
	Arayat West	Irene C. Lulu	
	Magalang North	Ruby M. Jimenez, PhD	
	Magalang South	Andrea T. Gutierrez, PhD, LLB	
Cluster II	Porac East	Bernadette C. Tiongco, PhD	Celia R. Lacanlale, PhD June D. Cunanan
	Porac West	Abelardo I. Garcia	
	Guagua East	Emyleen C. Samonte, EdD	
	Guagua West	Ma. Rita Alicia S. Alipio	
	Sasmuan	Donfermin M. Mercado	
	Santa Rita	Emily R. Maninang	
Cluster III	Lubao North	Randy N. Batac	Mary Anne Bernadette M. Samson Ana Marie B. Castaneda, EdD
	Lubao East	Gloria M. Pineda, EdD	
	Lubao West	Raquel R. Yuzon, EdD	
	Floridablanca East	Ignacia P. Quiros	
	Floridablanca West	Bernabeth B. Manio, PhD	
Cluster IV	Bacolor North	Philip T. Paulino, EdD	Garry L. Pangan, PhD Leendel Ivy Y. Capulong, PhD
	Bacolor South	Lolita L. Molano, PhD	
	Mexico West	Delapaz T. Waje, EdD	
	Mexico North	Bernadette V. Lerit, PhD	
	Mexico South	Edna L. Pineda	
	Sta Ana	Eloida N. Labrador	
Cluster V	San Luis	Madilyn V. Ayson, EdD	Ruel F. Bondoc
	Candaba East	Constancio L. Rodriguez	
	Candaba West	Elizer M. Dimarucut, EdD	
	Candaba North	Emeliza R. Sotto, EdD	
Cluster VI	Apalit	Marlene G. Manansala, EdD	Princess Maylene M. Maniacop, EdD
	Sto Tomas	Anna Liza I. Pineda	
	Minalin	Edna L. Severo, PhD	
	San Simon	Nenita G. Salas, EdD	
Cluster VII	Masantol North	Renato B. Canilao	Vilma T. Arcilla
	Masantol South	Aurelio B. Canilao	
	Macabebe East	Alvin G. Gozun, EdD	
	Macabebe West	Nairo S. Olalia, EdD	



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SCHOOLS DIVISION OFFICE OF PAMPANGA

Enclosure No. 2 to Division Memorandum No. ___, s. 2025

(To be submitted to the School Head)

**TEACHER'S REPORT ON THE RESULTS OF THE RAPID MATHEMATICS
ASSESSMENT**

School: _____
Grade Level: _____
Section (if applicable): _____
Total No. of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____
Total No. of Takers: _____ No. of Male Takers: _____ No. of Female Takers: _____
Number of Learners who are Not Proficient: _____
Number of Learners who are Low Proficient: _____
Number of Learners who are Nearly Proficient: _____
Number of Learners who are Proficient: _____
Number of Learners who are Highly Proficient: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

Subject Teacher



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Enclosure No. 3 to Division Memorandum No. ___, s. 2025

(To be submitted to the SDO for consolidation)

**SCHOOL REPORT ON THE RESULTS OF THE RAPID MATHEMATICS
ASSESSMENT**

Division: _____
School: _____
Address of the School: _____
Grade Level: _____
Total No. of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____
Total No. of Takers: _____ No. of Male Takers: _____ No. of Female Takers: _____
Number of Learners who are Not Proficient: _____
Number of Learners who are Low Proficient: _____
Number of Learners who are Nearly Proficient: _____
Number of Learners who are Proficient: _____
Number of Learners who are Highly Proficient: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

School Head



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Enclosure No. 4 to Division Memorandum No. ____, s. 2025

DIVISION IDENTIFIED MOST LEARNED AND LEAST LEARNED COMPETENCIES

Division: _____

Grade Level: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

EPS, Math

Noted by:

CID Chief



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Enclosure No. 5 to Division Memorandum No. ___, s. 2025

MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT

Direction: Please accomplish this monitoring tool appropriately and honestly.

1. School Profile		
Name of School		
School Address		
Division		
School I.D.		
Name of School Head/Principal		
Designation of School Head		
Contact # of School Head/ Principal		
Email address of School Head/Principal		

2. Enrolment Data & Actual Test Takers of the School		
Grade Level	Number of Enrollees	Total No. of Test Takers
Total		

3. Priority Issues and Concerns on the Administration of RMA		
Issues/Concerns	Lessons Learned	Ways Forward

4. Technical Assistance (TA) Needed	
Needed TA	Remarks, if any



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5. Best Practices or Programs to improve the students' performance in RMA

6. Suggestions and Recommendations for the successful conduct of the administration of RMA

<i>Monitor:</i>	<i>Conformed:</i>	<i>Noted:</i>
_____	_____	_____
(Position)	(Position)	(Position)
Date:	Date:	Date:



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Enclosure No. 6 to Division Memorandum No. ___, s. 2025

**INTERVENTION/REMEDIATION PLAN FOR THE IDENTIFIED LEARNING
GAPS (LEAST LEARNED COMPETENCIES) ON RAPID MATHEMATICS
ASSESSMENT**

Division: _____

School: _____

Target/ Objective	Intervention(s)/ Activities	Time Frame	Materials/ Resources Needed	Funding Requirement	Persons Involved	Success Indicator

Prepared by:

School Math Leader

Noted by:

School Head

Checked and Approved by:

Public Schools District Supervisor

Education Program Supervisor - Math



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