

Republic of the Philippines

Department of Education

Region III

SCHOOLS DIVISION OF PAMPANGA

June 26, 2025

DIVISION MEMORANDUM No. 345 . s. 2025

DISSEMINATION OF DEPED ORDER NO. 019, S. 2025 RE: AMENDED QUALIFICATION STANDARDS FOR TEACHER I-III, MASTER TEACHER I-IV, SCHOOL PRINCIPAL I-IV POSITIONS, AND THE QUALIFICATION STANDARDS FOR THE NEWLY-CREATED TEACHER IV-VII AND MASTER TEACHER V POSITIONS

To: Assistant Schools Division Superintendents
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

- 1. Pursuant to **DepEd Order No. 019**, s. 2025 titled "Amended Qualification Standards for Teacher I-III, Master Teacher I-IV, and School Principal I-IV Positions, and the Qualification Standards for the Newly-Created Teacher IV-VII and Master Teacher V Positions," this Office hereby directs the **proper dissemination** of the aforementioned issuance to all concerned personnel and stakeholders within their respective jurisdictions.
- 2. This issuance amends the existing Qualification Standards (QS) for selected public teaching and school administration positions and introduces the QS for the newly created positions under the expanded career progression system for public school teachers.
- 3. A copy of DepEd Order No. 019, s. 2025 may be accessed through the DepEd official website or through this Division's internal communication channels.
- 4. Immediate dissemination of and strict compliance with this Memorandum is directed.

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GROMEO M. ALIP, PhD, CESO VSchools Division Superintendent

AOAS/06-046-25







Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P) Telephone No.: (045) 435-2728; (045) 435-7404

Email Address: pampanga@deped.gov.ph Website: www.depedpampanga.ph



Republic of the Philippines Department of Education

JUN 2 4 2025

DepEd ORDER No. 019, s. 2025

AMENDED QUALIFICATION STANDARDS FOR TEACHER I-III, MASTER TEACHER I-IV, AND SCHOOL PRINCIPAL I-IV POSITIONS, AND THE QUALIFICATION STANDARDS FOR NEWLY CREATED TEACHER IV-VII AND MASTER TEACHER V POSITIONS

To:

Undersecretaries Assistant Secretaries Bureau and Service Directors Regional Directors Schools Division Superintendents Public Elementary and Secondary School Heads All Others Concerned

- Consistent with the principle of competency-based human resource systems upheld by the Civil Service Commission (CSC) and the Department of Education (DepEd) through its Agency Merit Selection Plan (MSP) and in view of the implementation of Executive Order (EO) No. 174, s. 2022, on Establishing the Expanded Career Progression System for Public School Teachers, DepEd, through the Bureau of Human Resource and Organizational Development, in coordination with the CSC, has reviewed the Qualification Standards (QS) for DepEd teaching and school principal positions.
- 2. The Department, through this Order, formally adopts CSC Resolution No. 2500471 dated May 28, 2025, which approved the revised QS for Teacher I to Teacher III, Master Teacher I to Master Teacher IV, and School Principal I to School Principal IV positions, as well as the QS for Teacher IV to Teacher VII and Master Teacher V positions created by virtue of EO No. 174, s. 2022.
- This shall cover all school principals and teaching positions within the public basic education sector, both elementary and secondary levels (junior and senior high school), except Special Science Teacher (SST) and Special Needs Education Teacher (SNET) positions. All appointments to covered positions shall be governed by the DepEd Merit Selection Plan (MSP), along with subsequent guidelines on Recruitment, Selection, and Appointment (RSA), and applicable Civil Service rules. The existing QS for SST and SNET positions shall remain in effect unless otherwise modified or amended through subsequent issuances.
- 4 Effective immediately upon the issuance of this Order, all appointments, including promotion and reclassification of positions, shall strictly adhere to the amended and newly created QS. Vacant positions that were published or posted before the effectivity of this Order shall be processed under the QS in force at the time of their publication or posting.

DepEd Complex, Meralco Avenue, Pasig City 1600 8633-7208/8633-7228/8632-1361 8636-4876/8637-6209 www.deped.gov.ph

- 5. A certified true copy of CSC Resolution No. 2500471 dated May 28, 2025, is attached and forms an integral part of this Order.
- 6. All existing provisions of relevant DepEd Orders, CSC rules and regulations, and other related issuances that are inconsistent with this Order are repealed, rescinded, or amended accordingly.
- 7. This Order shall take effect immediately from its approval and publication on the DepEd website. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.
- 8. For more information, please contact the Bureau of Human Resource and Organizational Development-Human Resource Development Division, 4th Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at bhrod.hrdd@deped.gov.ph or telephone number (02) 8470-6630.
- 9. Immediate dissemination of and strict compliance with this Order is directed.

SONNY ANGARA Secretary

Encl.:

As stated

Reference:

DepEd Order No. 39, s. 2007

To be indicated in the <u>Perpetual Index</u> under the following subjects:

AMENDMENT
APPOINTMENT
BUREAUS AND OFFICES
POLICY
PRINCIPAL
QUALIFICATIONS
SELECTION
TEACHER





QUALIFICATION STANDARDS

Amendment to the Qualification Standards (QS) for Teacher I-III, Master Teacher I-IV, and School Principal I-IV Positions and the QS for Newly-Created Teacher IV-VII and Master Teacher V Position in the Department of Education (DepEd)

NOTICE OF RESOLUTION

Sir/Madam:

The Commission promulgated on 28 May 2025 Resolution No. 2500471 on the abovecited case, copy attached. Its original is on file with this Commission.

22 May 2025

Very truly yours,

Digitally signed by Limare-Delmoro Katherine Cuevas Date: 2025.05.29 13:17:44

KATHERINE LIMARE-DELMORO Director IV Commission Secretariat and Liaison Office

Copy furnished:

Secretary Juan Edgardo M. Angara Department of Education 2nd Floor Department of Education Building Deped Meralco Avenue, 1605 Pasig City

Director IV Victoria F. Esber Civil Service Commission National Capital Region No. 25 Kaliraya Street, Barangay Doña Josefa 1113 Quezon City

Director II Margarita G. Reyes Civil Service Commission Field Office - Makati 9/F, Building 2, Makati City Hall, J.P. Rizal Street, Barangay Poblacion, 1200 Makati City

CSLO/SSD/APS/vec



QUALIFICATION STANDARDS

Re: Amendment to the Qualification Standards (QS) for Teacher I-III, Master Teacher I-IV, and School Principal I-IV Positions and the QS for Newly-Created Teacher IV-VII and Master Teacher V Positions in the Department of Education (DepEd)

2500471 Number:

Promulgated: 28 May 2025

RESOLUTION

The DepEd, through Her Excellency, Vice President (VP) and former Education Secretary Sara Z. Duterte, requests the Civil Service Commission (CSC) to approve its proposed amendment to the QS for existing positions and proposed QS for newlycreated positions in the DepEd resulting from the issuance of Executive Order (EO) No. 174, s. 2022 (Establishing the Expanded Career Progression System for Public School Teachers), as follows:

Amendment to the QS for Existing Positions	SG
Teacher I	11
Teacher II	12
Teacher III	13
Master Teacher I	18
Master Teacher II	19
Master Teacher III	20
Master Teacher IV	21
School Principal I	19
School Principal II	20
School Principal III	21
School Principal IV	22

Teacher V	The second secon	
Teacher VI	16	
Teacher VII	17	
Master Teacher V	22	

represented, thus:

"In accordance with the Civil Service Commission's (CSC) 2017 Omnibus Rules on Appointment and Other Human Resource Actions (ORA-OHRA) and Program to Institutionalize Meritocracy and Excellence in Human

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Resource Management (PRIME-HRM), the Department of Education (DepEd) has been directed to amend its Agency Merit Selection Plan (MSP) and align its Recruitment, Selection and Placement (RSP) policies and processes with the competency-based human resource (HR) principle. One important espect of that review and alignment are the Qualification Standards (QS) for DepEd-unique positions.

Since 2017, the DepEd, through the Bureau of Human Resource and Organizational Development - Human Resource Development Division (BHROD-HRDD) and the RSP National Technical Working Group, undertook the thorough review and revision of its Agency MSP, Hiring and Promotional Guidelines for teaching, non-teaching, related-teaching, and school administration positions, and the existing QS for DepEd-unique positions. The revised policies and standards are products of the series of consultations among DepEd and CSC officials and technical personnel and validation with selected members of the Human Resource Merit Promotion and Selection Board (HRMPSB) in the Central Office (CO), Regional Offices (ROs), and Schools Division Offices (SDOs), as well as incumbents of specific relevant positions in all governance levels and key stakeholders.

For the QS of DepEd-unique positions, it was brought to light in the multiple consultations the three (3) major issues on the existing minimum QS, as follows:

- They are position-based, in which the experience qualifications for higher positions are based on specific positions internal to DepEd. This alienates external applicants from higher positions within the Department, hence not allowing equal opportunity for all applicants.
- 2. Some of the QS requirements of DepEd positions do not align with one another, in which the entry and lower technical position within the same functional division cannot apply for supervisory/higher posts in the same division.
- 3. Some positions have a general QS, but the specific scope of the position depends on the functional division where it is based. This creates a problem such that a vast number of people meet the minimum QS and undergo the assessments, but because they do not meet the required standard for the specific functional type, this results in job mismatch.

The review and revision of the QS resolve those identified issues by carrying out the following:

 The experience requirements of the QS were redrafted to show the types of knowledge, skills, and competencies displayed in previous work necessary to be able to perform the tasks of the

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- 2. The QS were reviewed with the organizational structure and the possible career path of personnel. The supervisory and higher-level technical positions were aligned with the entry level and lower-level technical position. This will ensure that the backbone of a career progression exists within the functional groups.
- 3. Parenthetical titles were provided to specific QS, breaking them down into the requirements necessary for the functional group where the position will be based. This will ensure that the functional competency requirements are stated, to establish a more purposive and streamlined RSP process.

In addition, it may be noticed that the proposed amendment on training requirement indicates training recency. The recency component in the proposed QS, particularly for teaching and school administration positions, is believed to be necessary in view of the constant updating and upgrading of learning and development (L&D) needs of teachers and school heads due to the recent developments in Philippine educational landscape such as the changes in the K to 12 curriculum, adoption of alternative learning delivery modes, and integration of the professional standards for teaching and school leadership. This calls for a periodic assessment and updating of professional development offerings for purposes of teacher and school leader upskilling and reskilling.

Furthermore, the Training component also features the "Completion of Career Progression Professional Development (CPPD) programs [...]" that will be provided by NEAP and its partner service providers. A brief write-up on the CPPD to include its course offerings is attached for your reference. The Department, through the NEAP, ensures that the provision of standards-based professional development programs and courses for teachers and school leaders are updated and relevant such that interventions systematically contribute to the professional growth and advancement of DepEd teachers and school leaders. This is to equip them with the necessary knowledge, skills, and competencies that enable them to effectively respond to the needs of the 21st century learners and be kept attuned with the recent developments in the Philippine educational landscape such as the K to 12 law, Philippine Qualifications Framework, and ASEAN Integration, among others.

With this, may we submit the proposed Qualification Standards for the seventy-six (76) DepEd-unique positions for review, consideration, and approval. Included in this transmittal are the proposed QS for the new teacher positions namely Teacher IV, Teacher VI, Teacher VII, and Master Teacher V that are

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created by virtue of Executive Order (EO) No. 174, Establishing the Expanded Career Progression System for Public School Teachers. XXX"

In support of its request, the DepEd submitted the following documents:

1. Citizen's Charter Handbook 2020 (1st Edition);

2. DepEd Order No. 52, s. 20151 which contains the organizational and functional charts of DepEd Offices per governance level;

3. Compilation of job summaries of the positions;

Staffing patterns of DepEd Offices per governance level;

5. Copy of the letter dated 13 August 2018 submitting DepEd's first proposal;

6. Copy of the Minutes of the Meeting between HRPSO and DepEd held on 22 April 2022; and

7. Matrix of the proposed QS.

In a letter dated 24 April 2024, the CSC, through the Human Resource Policies and Standards Office (HRPSO), informed the DepEd of the following observations and recommendations:

"After a careful evaluation of the proposed QS, may we present the following comments and suggestions:

- 1. The proposed education, experience, and training requirements are now clearer and more specific when compared with the previous proposal submitted by the DepEd through a letter dated 13 August 2018.
- 2. The justification for the inclusion of a five (5)-year recency in the proposed training requirements is acceptable. Considering the current challenges being faced by the Philippine education system, it is important to ramp up efforts to promote and continuously upgrade the practice of the teaching profession. Thus, we recognize that the said proposed recency, including the completion of Career Progression Professional Development (CPPD) Programs, is necessary to help ensure the continuous professional growth of teachers and elevate teacher quality in the country.
 - 3. The proposed education requirements for the School Principal positions are not graded, i.e., all positions require "at least 9 units in Management." This is different from the previous proposal in which the following gradation was observed:

School Principal I "x x x at least 9 units in Management" School Principal II "x x x at least 12 units in Management" School Principal III "x x x at least 15 units in Management"

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New Organizational Structures of the Central, Regional, and Schools Division Offices of the DepEd.

School Principal IV "x x x at least 18 units in Management

Given the expected increase in the duties and responsibilities attached to the said positions, we suggest that the observed gradation in the education requirements in the previous proposal be adopted in the current proposal, to wit:

Position	Education			
School Principal I	x x x Master's degree in relevant learning area with at least 9 units in Management			
School Principal II	x x x Master's degree in relevant learning area with at least 12 units in Management			
School Principal III	x x x Master's degree in relevant learning area with at least 15 units in Management			
School Principal IV	x x x Master's degree in relevant learning area with at least 18 units in Management			

4. The proposed experience requirements for the School Principal III and School Principal IV positions are the same, i.e., "3 years of teaching experience on full-time basis and 2 years of experience in school management and operations." In the previous proposal, the experience requirement for School Principal IV was set to "3 years in teaching and 3 years in School Management and Operations."

Considering that the School Principal IV is a higher position, we suggest that the previous proposal be adopted such that the current version shall read as "3 years of teaching experience on full-time basis and 3 years of experience in school management and operations."

As for the eligibility requirement for School Principal positions, may we be clarified as to whether there is a need to further specify the appropriate required license, i.e., RA 1080, as amended (Teacher – Elementary) for Elementary School Principal positions and RA 1080, as amended (Teacher – Secondary) for High School Principal positions.

5. The existing QS for the Teacher I-III and Master Teacher I-IV positions are found in the 1995 DepEd QS Manual (for elementary and junior high schools), CSC Resolution No. 1600538 dated 5 April 2016 (for Senior High Schools offering the Academic Track, Arts and Design Track, and/or Sports Track), and CSC Resolution No. 1701192 dated 7 August 2017 (for Senior High Schools offering the Technical-Vocational-Livelihood Track). The existing QS for the School Principal I-IV positions, on the other hand, are found in CSC Resolution No. 070520 dated 19 March 2007.

Once the proposed amendments to the QS for the said positions are approved, please be informed that the abovementioned issuances shall either be superseded or amended accordingly.

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6. We noted that the Special Education Teacher (SPET) positions are not yet included in the request. However, based on the draft Implementing Rules and Regulations of Executive Order (EO) No. 174, s. 2022,2 the SPET I position will be reclassified to Teacher IV.

Considering that SPET I is an entry-level position, we would like to know what the implications of the said reclassification would be on the recruitment and selection of candidates for the said position and if the DepEd is contemplating on using a parenthetical title [e.g., Teacher IV (Special Education Teacher)]?"

In the same letter, the DepEd was advised to submit the electronic copies of the Implementing Rules and Regulations (IRR) of EO No. 174, s. 2022, Organizational and Functional Chart of schools where the positions belong; and Plantilla of Positions or Staffing Pattern showing the newly created positions as approved by the Department of Budget and Management (DBM).

In a letter dated 30 September 2024, the DepEd, through Secretary Sonny Angara, informed the CSC that it adopted the suggestions to enhance the education requirements for School Principal positions taking into consideration the gradation in the number of units in Management earned over the Master's degree requirement. The CSC is also apprised of the updates and actions taken by the DepEd based on the recommendations of the CSC-HRPSO, to wit:

"Recommendations on the experience requirements were considered and reflected on the revised matrix of proposed QS (as attached).

On the eligibility requirement, the Department opted to maintain its proposal that the eligibility requirement for School Principal positions be generic as "RA 1080 (Teacher)." This is based on the principle that there is no distinction between the duties and responsibilities of School Principals in the Elementary and Secondary levels. In both levels, School Principals are expected to perform school leadership and administration functions. Incumbents of the position are expected to demonstrate the competencies required of a school head, regardless of school offering and school typology. Nonetheless, with the implementation of the Expanded Career Progression (ECP) System, Department Heads in the Secondary shall likewise be designated to assist the school heads in terms of teaching and learning delivery in the specific subject areas, particularly in the provision of instructional supervision and technical assistance to teachers.

Sections 21 and 25 of the IRR of EO 174 stipulate the retitling of the SPET positions to the equivalent position in the ECP System, which shall bear the parenthetical titles of the said positions. Further, the use of the correct

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² Establishing the Expanded Career Progression System for Public School Teachers.

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nomenclature for the parenthetical title is likewise adopted pursuant to Section 4(r) of RA 11650 also known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," as follows:

- Teacher IV (Special Needs Education Teacher I)
- · Teacher V (Special Needs Education Teacher II)
- · Teacher VI (Special Needs Education Teacher III)
- Teacher VII (Special Needs Education Teacher IV)
- Master Teacher I (Special Needs Education Teacher V) xxx"

In addition, the DepEd submitted the electronic copy of the IRR of EO No. 174, s. 2022, the revised DepEd School Organizational Structure, and its letter to the DBM requesting the creation of the position titles of Teacher IV-VII and Master Teacher V, updating of the Index of Occupational Services, Occupational Groups, Classes, and Salary Grades, and retitling of Special Science Teacher and SPET positions.

On 17 December 2024, an online tripartite meeting was held between the representatives of the CSC, DepEd, and the Professional Regulation Commission (PRC) to discuss CSC's concerns with the enhanced proposed QS, specifically:

- For the Teaching Group in Senior High (School), it is observed that the
 education requirement does not include education courses for noneducation baccalaureate degree holders to teach in elementary or
 secondary school (Certification in Professional Education [CPE]
 program-);
- The QS allows non-passers of the Licensure Exam for Teachers (LET) to be employed under Provisional status and will be given five (5) years to take and pass the LET. Eligibility is a non-negotiable requirement for positions involving practice of profession; and
- Clarification on the training requirement for Teacher IV to VII positions, which is the inclusion of a Career Progression Professional Development (CPPD) Program offered by the DepEd's National Educators' Academy of the Philippines (NEAP).

Upon the recommendation of the PRC, the term Certification in Professional Education is no longer being used. Instead, the completion of "18 units of professional education" must be included in the Education requirements for Senior High School teachers who are not Education majors.

The hiring of provisional teachers, on the other hand, is authorized under RA No. 4670, also known as the "Magna Carta for Public School Teachers".

The DepEd also emphasized that the CPPD Program offered by the DepEd's NEAP is already in place. Completion of the program is an alternative to the traditional

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training courses taken by the teachers outside of the DepEd and is also being recognized by the PRC as a Continuing Professional Development (CPD) course.

Finally, through a letter dated 31 January 2025 signed by Undersecretary Wilfredo E. Cabral, the DepEd submitted the enhanced proposed QS for the subject positions. The said proposed QS, however, do not include the QS for the Special Needs Education Teacher I-IV positions, which would be submitted by the DepEd in a separate batch of request for approval of QS.

The DepEd also provided the CSC with the statement of duties and responsibilities of the subject positions indicated in the Position Description Form³ certified by the agency HRMO and a copy of the letter of DBM dated 07 February 2025 informing the DepEd of the creation of Teacher IV to VII and Master Teacher V positions on 25 February 2025.

An evaluation of the proposed QS for the subject positions shows that these are compliant with the existing rules and policies on the establishment of QS for positions in government.

Section 22 (2), Chapter 5, Title I-A, Book V of EO No. 292, s. 1987 (Administrative Code of 1987) provides:

"(2) The establishment, administration and maintenance of qualification standards shall be the responsibility of the department or agency, with the assistance and approval of the Civil Service Commission and in consultation with the Wage and Position Classification Office." (Underscoring supplied)

Such responsibility is echoed in Paragraph 3, Section 31, Part I (General Policies), Rule VIII (Qualification Standards) of the 2017 Omnibus Rules on Appointments and Other Human Resource Actions,4 as amended, which states:

"Agencies are encouraged to set specific or higher standards for their positions including the required competencies. These standards shall be submitted to the Commission for approval, and once approved, the agency WHEREFORE, the CSC RESOLVES to APPROVE the following QS for various ing and School Administration positions in the DepEd:

C.Form No. 1, Revised 2017.
rolution No. 1800692 dated 03 July 2018 and disseminated. shall uniformly and consistently adopt these in the selection and

Teaching and School Administration positions in the DepEd:

³ DBM-CSC Form No. 1, Revised 2017.

⁴ CSC Resolution No. 1800692 dated 03 July 2018 and disseminated in Memorandum Circular No. 14, s. 2018, dated 30 August 2018.

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School Administration Group: SCHOOL PRINCIPAL POSITIONS

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
School Principal I	19	Master's degree in Education, or Educational Management, or Educational Leadership; or Master's degree in relevant learning area with at least 9 units in Management	5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination, subject area supervision, school management and operations, instructional supervision	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years	RA 1080, as amended (Teacher)
School Principal	20	Master's degree in Education, or Educational Management, or Educational Leadership; or Master's degree in relevant learning area with at least 12 units in Management	5 years teaching experience and 2 years experience in school management and operations	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years	RA 1080, as amended (Teacher)
School Principal	24	Master's degree in Education, or Educational Management, or Educational Leadership; or Master's degree in relevant learning area with at least 15 units in Management	5 years teaching experience and 3 years experience in school management and operations	40 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years	RA 1080, as amended (Teacher)

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
School Principal	22	Master's degree in Education, or Educational Management, or Educational Leadership; or Master's degree in relevant learning	5 years teaching experience and 4 years experience in school management and operations	40 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations,	RA 1080, as amended (Teacher)
		area with at least 18 units in Management		Instructional Leadership acquired within the last 5 years	

Teaching Group: TEACHER: ELEMENTARY AND SECONDARY LEVEL

POSITION	SG	EDUCATION	EXPERENCE	TRAINING	ELIGIBILITY
Teacher I (Elementary) Teacher I (Secondary)	Action 1	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	None required	None Required	RA 1080, as amended (Teacher-Elementary/ Secondary) RA 1080, as amended (Teacher-
			The state of the s		Secondary)
Teacher II (Elementary)	12	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at	1 year teaching experience	8 hours of training in any of or a cumulative of the following: Curriculum,	RA 1080, as amended (Teacher- Elementary/ Secondary)
Teacher II (Secondary)	And the desiration of the contract of the cont	least 18 professional units in Education		Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher- Secondary)
Teacher III (Elementary)	13	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at	2 years teaching experience	16 hours of training in any of or a cumulative of the following: Curriculum,	RA 1080, as amended (Teacher- Elementary/ Secondary)
Teacher III (Secondary)	Magazina de prima a concreta (prima de motos note magazinas de motos de motos de magazinas de motos de m	least 18 professional units in Education		Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher- Secondary)

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Fosition Teacher IV Elementary) Teacher IV Secondary)	14	Bachelor's degree in Education; or Bachelor's degree in relevant subject or fearning area with at least 18 professional units in Education	3 years teaching experience	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II (Proficient	RA 1080, as amended (Teacher-Elementary/ Secondary) RA 1080, as amended (Teacher-Secondary)
Teacher V (Elementary)	15	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	3 years teaching experience	Teacher) 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization	RA 1080, as amended (Teacher-Elementary/Secondary) RA 1080, as amended
(Secondary)				acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	(Teacher- Secondary)

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher VI (Elementary) Teacher VI (Secondary)	16	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	4 years teaching experience	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization, Instructional Supervision acquired within the last 5 years	RA 1080, as amended (Teacher- Elementary/ Secondary) RA 1080, as amended (Teacher- Secondary)
		The second secon		or	
				Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
Teacher VII (Elementary)	17	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional	4 years teaching experience	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher- Elementary/ Secondary)
Teacher VII (Secondary)		units in Education		Specialization, Instructional Supervision acquired within the last 5 years;	RA 1080, as amended (Teacher- Secondary)
				or Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Master Teacher I (Elementary)	The state of the s	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or	5 years teaching experience	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher- Elementary/ Secondary)
Master Teacher I (Secondary)	A de la companya de la constitución de la constituc	learning area		Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years;	RA 1080, as amended (Teacher- Secondary)
		general designation of the second designatio		or	
				Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	
Master Teacher II (Elementary)	19	Master's degree in Education, or Educational Leadership, or Educational	5 years teaching experience and 1 year relevant experience in instructional	24 hours of training in any of or a cumulative of the following: Curriculum,	RA 1080, as amended (Teacher-Elementary/ Secondary)
Master Teacher II (Secondary)		Management, or relevant subject or learning area	supervision and technical assistance to teachers	Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years;	RA 1080, as amended
The second secon			dere direction of the second s	or	
				Completion of NEAP-requisite professional development program for Career Stage III	

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KRISTAL JOY C. GUMBOC Supervising Human Resource Specialist

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
				(Highly Proficient Teacher)	
Master Teacher III (Elementary)	20	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience and 2 years relevant experience in instructional supervision and technical assistance to teachers	training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training	RA 1080, as amended (Teacher- Elementary/ Secondary)
Master Teacher III (Secondary)			And the complete of the contract of the contra	in Instructional Supervision acquired within the last 5 years; or	RA 1080, as amended (Teacher- Secondary)
Master Teacher				Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	
V (Elementary) Aaster Teacher	diselement in 5 have springered to 1944	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or	5 years teaching experience and 3 years relevant experience in instructional supervision and technical	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher- Elementary/ Secondary)
/ (Secondary)		learning area	assistance to teachers	Specialization and 16 hours of training in Instructional Supervision acquired within the last 5 years;	RA 1080, as amended (Teacher-Secondary)
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KRINTAL JOY C. GUNINOC Supervising Human Resource Specialist

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EDUCATION

POSITION

				Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	
Master Teacher V (Elementary)	22	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or	5 years teaching experience and 4 years relevant experience in instructional supervision and technical	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher- Elementary/ Secondary)
Master Teacher V (Secondary)		learning area	assistance to teachers	Specialization and 16 hours of training in Instructional Supervision acquired within the last 5 years; or	RA 1080, as amended (Teacher- Secondary)
				Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	

EXPERIENCE

TRAINING

ELIGIBILITY

Teaching Group:
TEACHER: SENIOR HIGH SCHOOL (SHS)
Track: Academic Track and Core Subjects

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher I (Senior High School Teacher I - Academic	Alexande	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or	None required	None required	RA 1080 , as amended (Teacher-Secondary) for permanent

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Track and Core Subjects)		any Bachelor's degree with at least 15 units of specialization in the relevant strand/subject plus 18 professional units in Education			appointments
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 15 units of specialization in the relevant strand/subject			None required for provisional and contractual appointments *must pass the LET within 5 years after the date of first hiring
Teacher II (Senior High School Teacher II - Academic Track and Core Subjects)	12	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject plus 18 units of professional units in Education	1 year experience in teaching or industry work in relevant strand/subject	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject			None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Teacher III (Senior High School Teacher II - Academic Frack and Core Subjects)		Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master's	2 years experience in teaching or industry work in relevant strand/subject	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080 , as amended (Teacher- Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		degree in relevant strand/subject plus 18 units of professional units in Education		Specialization acquired within the last 5 years	
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject			None required for provisional and contractual appointments finust pass the LET within 5 years after the date of first hiring
Teacher IV (Senior High School Teacher IV - Academic Track and Core Subjects)		Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 18 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education	3 years experience in teaching or industry work in relevant strand/subject	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years;	RA 1080 , as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 18 units towards Master's degree in the relevant strand/subject		or Completion of NEAP- requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Feacher V Senior High School Teacher - Academic Frack and Core Subjects	ieko (dorjek trober probhere speke epsikssentaj koa	Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 24 units towards Master's degree in relevant	3 years experience in teaching or industry work in relevant strand/subject	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization	RA 1080 , as amended (Teacher- Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		strand/subject plus 18 units of professional units in Education Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 24 units towards Master's degree in the relevant strand/subject		acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II	None required for provisional and contractual appointments * must pass the LET within 5 years after the date of first hiring
Teacher VI (Senior High School Teacher VI - Academic Track and Core Subjects)	GO	Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree	4 years experience in teaching or industry work in relevant strand/subject	(Proficient Teacher) 24 hours of training in any of or a cumulative of the following: Curriculum,	RA 1080 , as amended (Teacher-Secondary) for permanent appointments
		with at least 30 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education	Per maille manufacture de la faction de la f	Pedagogy, Subject Specialization, Instructional Supervision acquired within	
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 30 units towards Master's degree in the relevant strand/subject		or Completion of NEAP-requisite professional development program for Career Stage II (Proficient	None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring
Teacher VII (Senior High School Teacher VII - Academic Track and Core Subjects)	Promote Section of the Control of th	Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 36 units	4 years experience in teaching or industry work in relevant strand/subject	Teacher) 32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy,	RA 1080 , as amended (Teacher- Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
	American Company of the State o	towards Master's degree in relevant strand/subject plus 18 units of professional units in Education Bachelor's degree with		Subject Specialization, Instructional Supervision acquired within the last 5	None required
		a major in the relevant strand/subject; or any Bachelor's degree with at least 36 units towards Master's degree in the relevant strand/subject		years; or Completion of NEAP- requisite professional development program for Career Stage II (Proficient Teacher)	for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring
Master Teacher I (Senior High School Master Teacher I - Academic Track and Core		relevant strand/subject plus 18 professional	5 years experience in teaching or industry work in relevant strand/subject	24 hours of training in any of or a cumulative of the following: Curriculum,	RA 1080, as amended (Teacher-Secondary) for permanent appointments
and Core Subjects)			Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years;	None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring	
				or Completion of NEAP- requisite professional development program for Career Stage III (Highly	

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
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Master Teacher II (Senior High School Master Teacher II - Academic Track and Core	19	Master's degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching in relevant strand/subject and 1 year experience in	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy,	RA 1080, as amended (Teacher- Secondary) for permanent appointments
Subjects)		Master's degree in relevant strand/subject supervision and technical assistance to training teachers Master's degree in experience in instructional supervision and technical assistance to training teachers Superacquit	Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years; or	None required for provisional and contractual appointments * must pass the LET within 5 years after the date of first hiring	
				Completion of NEAP- requisite professional development program for Career Stage III (Highly Proficient	
Master Teacher III (Senior High School Master Teacher III - Academic Track and Core Subjects)	20	Master's degree in relevant strand/subject plus 18 professional units in Education Master's degree in relevant strand/subject	5 years experience in teaching in relevant strand/subject and 2 years experience in instructional	Teacher) 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional ¹
			supervision and technical assistance to teachers	Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years;	and contractual appointments 'must pass the LET within 5 years after the

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
(Hegy major), and have large a representation of the specific spec					date of first hiring
				Completion of NEAP-	
				requisite professional development	
			Same and the first of the first	program for Career Stage	
	and the state of t			(Distinguished Teacher)	
Master Teacher IV (Senior High School Master Teacher IV - Academic Track	25	Master's degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching in relevant strand/subject and 3 years	24 hours of training in any of or a cumulative of the following: Curriculum,	RA 1080, as amended (Teacher-Secondary) for permanent appointments
and Core Subjects)		Master's degree in relevant strand/subject	experience in instructional supervision and technical assistance to teachers	Curriculum, Pedagogy, Subject Specialization and 16 hours of training in Instructional Supervision acquired within the last 5 years;	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
				OF	
	O transference (CAT) plane have realisement for plane per transference (CAT) plane have been present to be a compared to the c			Completion of NEAP- requisite professional	
				development program for Career Stage IV	
			and a supple and a	(Distinguished Teacher)	RA 1080 , as
Master Teacher V (Senior High School Master Teacher V -	22	Master's Degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching in relevant strand/subject	24 hours of training in any of or a cumulative of the following:	RA 1080, as amended (Teacher-Secondary) for permanent

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Academic Track and Core Subjects)		Master's degree in relevant strand/subject	and 4 years experience in instructional supervision	Curriculum, Pedagogy, Subject Specialization	appointments None required for provisional ¹ and
	gasariastoropas, paradamente de la filo de l		and technical assistance to teachers	and 16 hours of training in Instructional Supervision acquired within the last 5 years;	contractual appointments ¹must pass the LET within 5 years after the date of first hiring
				or	
				Completion of NEAP- requisite professional development program for Career Stage IV (Distinguished Teacher)	

Teaching Group: TEACHER: SENIOR HIGH SCHOOL (SHS)

Track: Arts and Design Track

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher I (Senior High School Teacher I - Arts and Design Track)	The state of the s	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education; or any Bachelor's degree plus	None required	None required	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring
Teacher II (Senior High School Teacher II - Arts and Design Track)	12	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	1 year relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	8 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	56	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Teacher III (Senior High School Teacher III - Arts and Design Track)	13	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	2 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	16 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years	RA 1080 , as amended (Teacher-Secondary) for permanent appointments
	or promption and displaced in white decimate or or promption promption of the promption of	Bachelor's degree in Music, or Arts, or Fine Arts, or interior Design, or Architecture, or Theatre, or Performing Arts, or		3,100	None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			years after the date of first hiring
Teacher IV (Senior High School Teacher IV - Arts and Design Track)		Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other aliied courses plus 18 professional units in Education; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	3 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	16 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5	RA 1080, as amended (Teacher-Secondary) for permanent appointments
	Market and the mentioned region than 60 (abid) (b) is the analysts of	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or		completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring

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Supervising Human Resource Specialist Commission Secretarial and Literach Office.

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
n ng		any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			
Teacher V (Senior High School Teacher V - Arts and Design Track)	15	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	3 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5	RA 1080 , as amended (Teacher-Secondary) fo permanent appointments
	denen ausm gloteler erstelljetskum djelekterionsjelskamen je kalenterionske	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields		years; or Completion of NEAP- requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments **must pass the LET within 5 years after the date of first hiring

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher VI (Senior High School Teacher VI - Arts and Design Track)	Angle Commence of the second	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Literature, or Fashior Design, or Photography, or other allied courses plus 18 professional units in Education; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Performing Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields	experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or	relevant training in Music, or Arts, or Fine Arts, or Interior Design or Architecture or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
eacher VII Senior High Chool Teacher I - Arts and esign Track)				32 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; or any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields	Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	Performing Arts, or Media Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years; or Completion of NEAP- requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments 1 must pass the LET within 5 years after the date of first hiring
Master Teacher I Senior High School Master Teacher I - Arts and Design Track)		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education	5 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature,	24 hours of relevant training in Music, or Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	50	EDUCATION	EXPERIENCE	TRAINING	ELIGIBLITY
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses	Fashion Design, Photography, or other allied fields	Photography, or other allied courses under relevant strand/subject and 8 hours of training in Instructional Supervision acquired within the last 5 years;	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hirring
				Completion of NEAP- requisite professional development program for Career Stage III (Highly Proficient	
Master Teacher II (Senior High School Master Teacher II - Arts and Design Track)			5 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature,	Teacher) 24 hours of relevant training in Music, or Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses	Fashion Design, Photography, or other allied fields and 1 year experience in instructional supervision and technical assistance to teachers	Photography, or other allied courses under relevant strand/subject and 8 hours of training in Instructional Supervision acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	None required for provisional and contractual appointments 1 must pass the LET within 5 years after the date of first hiring
Master Teacher III (Senior High School Master Teacher III - Arts and Design Track)	20	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education	5 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature,	24 hours of relevant training in Music, or Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELICIBILITY
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses	Fashion Design, Photography, or other allied fields; and 2 years experience in instructional supervision and technical assistance to teachers	Photography, or other allied courses under relevant strand/subject and 8 hours of training in Instructional Supervision acquired within the last 5 years;	None required for provisional and contractual appointments **must pass the LET within 5 years after the date of first hiring
	er er verde skalande met de kantalen de verde kommen de verde kantalen de verde kantalen de verde de verde ver			Completion of NEAP- requisite professional development program for Career Stage IV (Distinguished Teacher)	
Master Teacher V Senior High School Master Teacher IV - Arts and Design Track)	21	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education	5 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature,	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or	RA 1080 , as amended (Teacher- Secondary) for permanent appointments

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KRISTAL JOV C. GIMBOC Supervising Human Resource Specialist Commission Secretarial and Lietson Office

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses	Fashion Design, Photography, or other allied fields and 3 years experience in instructional supervision and technical assistance to teachers	Photography, or other allied courses under relevant strand/subject and 16 hours of training in Instructional Supervision acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	None required for provisional and contractual appointments **must pass the LET within 5 years after the date of first hiring
Master Teacher / Senior High School Master Teacher V - Arts and Design Track)	22	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses plus 18 professional units in Education	5 years relevant experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature,	24 hours of relevant training in Music, or Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or	RA 1080 , as amended (Teacher- Secondary) for permanent appointments

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POSITION	SG	EDUCATION		TRAINING	ELIGIBILITY
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses	Fashion Design, Photography, or other allied fields and 4 years relevant experience in instructional supervision, and technical assistance to teachers	Photography, or other allied courses under relevant strand/subject and 16 hours of training in Instructional Supervision acquired within the last 5 years;	None required for provisional and contractual appointments imust pass the LET within 5 years after the date of first hiring
	ti de destination de la constantia del			or Completion of NEAP- requisite professional development program for Career Stage IV (Distinguished Teacher)	

Teaching Group: TEACHER: SENIOR HIGH SCHOOL (SHS)

Track: Sports Track

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher I (Senior High School Teacher I - Sports Track)	que de la constante de la cons	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18	None required	None required	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

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POSITION	SC	EDUCATION	EXPERENCE	TRAINING	ELIGIBILITY
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		Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track			None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Teacher II (Senior High School Teacher II - Sports Track)	egien	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education	1 year experience in teaching or industry work in the relevant field(s) under Sports Track	8 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years	RA 1080 , as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track			None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring
Teacher III Senior High School Teacher II - Sports Track)	CO2	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or	2 years experience in teaching or industry work in the relevant	16 hours of training in Curriculum and Instruction of relevant field(s) under	RA 1080, as amended (Teacher-Secondary) for permanent appointments

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EDUCATION

degree with at least

any Bachelor's

15 units of

POSITION

		specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track		Oro Idae O ywars	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring	
Teacher IV (Senior High School Teacher IV - Sports Track)	A. Comment of the com	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of	3 years experience in leaching or industry work in the relevant field(s) under Sports Track	16 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080 , as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments imust pass the LET within 5	The second secon

EXPERIENCE

field(s) under

Sports Track

TRAINING

Sports Track

acquired within the last 5 years

ELIGIBILITY

KRINTAL JOY C. GUMBOC. Supervising Human Resource Specialist

specialization in the

relevant field(s)

under the Sports

Track

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years after the

date of first

hiring

POSITION	86	EDUCATION	EXPERIENCE	TRAINING	ELIGIBLITY
Teacher V (Senior High School Teacher V - Sports Track)		Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track	3 years experience in teaching or industry work in the relevant field(s) under Sports Track	24 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080 , as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Teacher VI (Senior High School Teacher VI - Sports Track)	16	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or	4 years experience in teaching or industry work in the relevant field(s) under Sports Track	24 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II	RA 1080 , as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments

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KRISTAL 30 C. GIMBOL Supervising Human Resource Specialist

SG	EDUCATION	EXPERIENCE	TRAINING	
er egges i flogge (Negasiniana) i andersjät (Aranja (A	any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track		(Proficient Teacher)	imust pass the LET within 5 years after the date of first hiring
77.	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports	4 years experience in teaching or industry work in the relevant field(s) under Sports Track	32 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments "must pass the LET within 5 years after the date of first hiring
18	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education Master's degree in relevant field(s)	5 years experience in teaching or industry work in the relevant field(s) under Sports Track	24 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track and 8 hours of training in Instructional	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual
		any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track 17 Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track 18 Master's degree in relevant field(s) under Sports Track 18 Master's degree in relevant field(s) under Sports Track Naster's degree in	any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track 17 Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track 18 Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education Master's degree in relevant field(s) under Sports Track	any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under sports Track plus 18 professional units in Education in the relevant field(s) under the Sports Track plus 18 professional units in Education in the relevant field(s) under the Sports Track plus 18 professional units in Education Bachelor's degree with a major in field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track 18 Master's degree in relevant field(s) under sports Track plus 18 professional units in Education Master's degree in relevant field(s) under sports Track plus 18 professional units in Education Master's degree in relevant field(s) under sports Track plus 18 professional units in Education Master's degree in relevant field(s) under sports Track plus 18 professional units in Education Master's degree in relevant field(s) under sports Track and 8 hours of training in Instructional

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGBILITY
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				Completion of NEAP- requisite professional development program for Career Stage	nnung
				III (Highly Proficient Teacher)	DA 1080 00
Master Teacher 19 II (Senior High School Master Teacher II - Sports Track)	(C)	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching in the relevant field(s) under Sports Track and 1 year	24 hours of training in Curriculum and Instruction of relevant field(s) under	RA 1080, as amended (Teacher- Secondary) for permanent appointments
		Master's degree in relevant field(s) under the Sports Track	experience in instructional supervision and technical assistance to teachers	Sports Track and 8 hours of training in Instructional Supervision acquired within the last 5 years;	None required for provisional and contractual appointments ** must pass the LET within 5 years after the date of first
			Annual resources and the second secon	Completion of	hiring
			Silver Company of Management of Artificial Science (Applications of Applications of Applicatio	NEAP- requisite professional development	
				program for Career Stage III (Highly Proficient Teacher)	4. Part of the state of the sta
Master Teacher III (Senior High School Master	20	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching in the relevant field(s) under Sports	24 hours of training in Curriculum and Instruction of relevant	RA 1080 , as amended (Teacher-Secondary) for permanent

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher III - Sports Track)			Track and 2 years experience in instructional supervision and	field(s) under Sports Track and 8 hours of training in	appointments
		Master's degree in relevant field(s) under the Sports Track	technical assistance to teachers	Instructional Supervision acquired within the last 5 years; or	None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5
	amentonio, em como em como emperimento esta actividad especialistas.			Completion of NEAP- requisite professional development program for Career Stage	years after the date of first hiring
	And design of the second section (1) which th			(V) (Distinguished Teacher)	
Master Teacher IV (Senior High School Master Teacher IV -	relevant field(s) under Sports Track ter plus 18 professional units in Education	relevant field(s) under Sports Track plus 18 professional	5 years experience in teaching in the relevant field(s) under Sports Track and 3	24 hours of training in Curriculum and Instruction of relevant field(s) under	RA 1080, as amended (Teacher- Secondary) for permanent appointments
Sports Track)		years experience in instructional supervision and technical assistance to teachers	Sports Track and 16 hours of training in Instructional Supervision acquired within the last 5 years; or	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring	
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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
				IV (Distinguished Teacher)	
Master Teacher / Senior High School Master Feacher V - Sports Track)	22	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	field(s) experience in ports Track teaching in the professional relevant field(s)	24 hours of training in Curriculum and Instruction of relevant field(s) under Sports Track and 16 hours of training in Instructional Supervision acquired within the last 5 years;	RA 1080, as amended (Teacher- Secondary) for permanent appointments
		Master's degree in relevant field(s) under the Sports Track	in instructional supervision and technical assistance to teachers		None required for provisional and contractual appointments ** must pass the LET within 5 years after the date of first hiring
				Completion of NEAP- requisite professional development program for Career Stage IV (Distinguished	

Teaching Group:
TEACHER: SENIOR HIGH SCHOOL (SHS)
Track: Technical Vocational (TVL) Track

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher I (Senior High School Teacher I - Technical Vocational Track (TVL))	equinos	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of	None required	National Certificate (NC) II in relevant technical- vocational course(s) in	RA 1080 , as amended (Teacher-Secondary) for permanent appointments

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		technical-vocational course(s) in the area of specialization plus 18 professional units in Education	ang manggang manggan	the area of specialization	
		Bachelor's degree relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization			None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring
Teacher II Senior High School Teacher II - Technical Vocational Track (TVL))	12	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units	1 year experience in teaching or industry experience in relevant strand/area of specialization	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization	RA 1080 , as amended (Teacher-Secondary) for permanent appointments
		in Education Bachelor's degree relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization		Specialization	None required for provisional and contractual appointments imust pass the LET within 5 years after the date of first hiring
Teacher III (Senior High School Teacher III - Technical Vocational Track (TVL))	13	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical-vocational	2 years experience in teaching or industry experience in relevant strand/area of specialization	National Certificate (NC) It and Trainer's Methodology Certificate (TMC) I in relevant technical-	RA 1080 , as amended (Teacher-Secondary) fo permanent appointments

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		course(s) in the area of specialization plus 18 professional units in Education Bachelor's degree relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization		vocational course(s) in the area of specialization	None required for provisional and contractual appointments fmust pass the LET within 5 years after the date of first hiring
Teacher IV (Senior High School Teacher IV - Technical Vocational Track (TVL))	The second second states that the second sec	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units	3 years experience in teaching or industry experience in relevant strand/area of specialization	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization;	RA 1080 , as amended (Teacher- Secondary) for permanent appointments
		in Education Bachelor's degree relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization		or Completion of NEAP- requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments * must pass the LET within 5 years after the date of first hiring
Teacher V (Senior High School Teacher V - Technical Vocational Track (TVL))	15	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of	3 years and 6 months experience in teaching or industry experience in relevant	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant	RA 1080 , as amended (Teacher- Secondary) for permanent appointments

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POSITION	50	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
		technical-vocational course(s) in the area of specialization plus 18 professional units in Education Bachelor's degree relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization	strand/area of specialization	technical- vocational course(s) in the area of specialization; or Completion of NEAP- requisite professional development program for Caraer Stage II (Proficient	None required for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first hiring
Teacher VI (Senior High School Teacher VI - Technical Vocational Track (TVL))	16	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and	A years experience in teaching or industry experience in relevant strand/area of	Teacher) National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in	RA 1080 , as amended (Teacher- Secondary) for permanent appointments
		completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education Bachelor's degree	specialization	relevant technical- vocational course(s) in the area of specialization;	None required
		relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization		or Completion of NEAP- requisite professional development program for Career Stage II (Proficient	for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Teacher VII (Senior High School Teacher VII - Technical	Production of the second secon	Bachelor's degree relevant to the area of specialization plus 18 professional units	4 years and 6 months experience in teaching or	Teacher) National Certificate (NC) If and Trainer's Methodology	RA 1080 , as amended (Teacher- Secondary) for

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Vocational Track (TVL))		any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education	experience in relevant strand/area of specialization	Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization;	permanent appointments
		Bachelor's degree relevant to the area of specialization; or any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization		or Completion of NEAP- requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring
Master Teacher I (Senior High School Master Teacher I - Technical Vocational Track (TVL))		Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education Master's degree in relevant field(s) under the strand/area of specialization	5 years experience in teaching or industry experience in relevant strand/area of specialization	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization; or Completion of NEAP- requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments must pass the LET within 5 years after the date of first hiring

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KRISTAL JOY C. CIMBOC Supervising Human Resource Specialist

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Master Teacher II (Senior High School Master Teacher II - Technical Vocational Track (TVL))	ggar ggar	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education	5 years experience in teaching or industry experience in relevant strand/area of specialization;	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant	RA 1080 , as amended (Teacher-Secondary) for permanent appointments
1 1 K La]]		relevant field(s) under the strand/area of specialization	and 1 year experience in instructional supervision and technical assistance to teachers	technical- vocational course(s) in the area of specialization; or	for provisional ¹ and contractual appointments ¹ must pass the LET within 5 years after the date of first
	ika manamatana kalaja kata talajan jaran manamatak dan jalan jalaja ja manana jaran ja			Completion of NEAP- requisite professional development program for Career Stage III (Highly	date or mst
				Proficient Teacher)	
Master Teacher III (Senior High School Master Teacher III - Technical Vocational Track (TVL))	20	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education Master's degree in relevant field(s) under the strand/area of specialization	5 years experience in teaching or industry experience in relevant strand/area of specialization and 2 years experience in instructional supervision and technical assistance to teachers	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization; or Completion of	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments "must pass the LET within 5 years after the date of first hiring
	 On the Application and Complete Control (Application) 			requisite professional development	

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY	Silversian St.
	A Clare to the state of the sta			program for Career Stage IV (Distinguished Teacher)		
Master Teacher IV (Senior High School Master Teacher IV - Technical Vocational Track (TVL))	24	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education Master's degree in relevant field(s) under the strand/area of specialization	5 years experience in teaching or industry experience in relevant strand/area of specialization and 3 years experience in instructional supervision and technical assistance to teachers	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization; or Completion of NEAP- requisite professional development program for Career Stage IV (Distinguished Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments Imust pass the LET within 5 years after the date of first hiring	
Master Teacher V (Senior High School Master Teacher V - Technical Vocational Track (TVL))	22	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education Master's degree in relevant field(s) under the strand/area of specialization	5 years experience in teaching or industry experience in relevant strand/area of specialization and 4 years relevant experience in instructional supervision, and technical	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) I in relevant technical- vocational course(s) in the area of specialization;	RA 1080, as amended (Teacher-Secondary) for permanent appointments None required for provisional and contractual appointments "must pass the LET within 5 years after the	The state of the s

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POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELKIBLITY
			assistance to teachers	Completion of NEAP-requisite professional	date of first hiring
	ili ede mentido lima ke di panel im ja jakende siskenine. Kelendari ke di kelendari kelendari kelendari			development program for Career Stage	The property of the second sec
			Collection and Collection (Collection)	(Distinguished Teacher)	

The CSC RESOLVES FURTHER that the abovementioned QS shall be the bases of the CSC in attesting appointments and in evaluating other human resource actions for the subject position in the DepEd.

Copies of this Resolution shall be disseminated to the CSC Regional and Field Offices concerned.

Quezon City.

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Chairperson

ATTY RYAN ALVIN R. ACOSTA
Commissioner

Digitalty signed by Parajulayan Luis Medrorado Calasio Dete: 2025,05,15 20 05:04 +0500

ATTY. LUIS MEINPADO C. PAÑGULAYAN, CESO I

Attested By:

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Oigitally signed by Limare-Delmoro Katherine Cuevas Date: 2025.05.29 08:55:15 +08'00'

KATHERINE LIMARE-DELMORO

Director IV

Commission Secretariat and Liaison Office

HRPSO/QSSD/SGA/MMR/PGM Reso - DepEd Unique Positions Certified True Copy
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