

Republic of the Philippines

Department of Education

Region III

SCHOOLS DIVISION OF PAMPANGA

30 June 2025

DIVISION MEMORANDUM

No. 405 s. 2025

ADDENDUM TO DIVISION MEMORANDUM NO. 394 S. 2025

(SDO PAMPANGA'S "ONE IS TO FIVE" PARTNERSHIP POLICY)

To:

Assistant Schools Division Superintendents

Chief Education Supervisors

Public Schools District Supervisors

Public Elementary and Secondary School Heads

District/Cluster/School Partnership Focal Persons (PFPs)

All Others Concerned

- 1. In support of the effective implementation of educational programs and policies, and to systematically monitor progress, identify areas requiring technical assistance, and enhance partnership initiatives, the Schools Governance and Operations Division (SGOD) Social Mobilization and Networking Section has developed a monitoring tool aligned with the SDO Pampanga's "One is to Five" Partnership Policy.
- 2. This tool is designed to facilitate the systematic collection and analysis of partnership data to optimize the delivery of basic education services through strengthened collaboration with stakeholders. Furthermore, it serves as a mechanism to track organizational outcomes linked to partnership performance.
- 3. Please be informed that the attached **"1:5 Partnership Monitoring Tool"** shall be utilized by the Division Office during school monitoring visits.
- 4. Immediate dissemination of and compliance with this memorandum is directed.
- 5. Compliance with and wide dissemination of this memorandum is desired.

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ROMEO M. ALIP, PhD, CESO V

Schools Division Superintendent

DepED
DEPARTMENT TO EDUCATION



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Republic of the Philippines

Department of Education DepEd Region III - Central Luzon

SCHOOLS DIVISION OF PAMPANGA

	1:5 PARTNERSHIP MONITORING TOOL
School:	
District/Cluster:	
School Head:	
Contact Number:	
FB Messenger Account:	
Legend:	
C = Completed, O = Ongoing, NS = Not Start	ted
C = Compliant, PC = Partially Compliant, NC	C = Non-Compliant

Section	Indicators/ Requirements	YE S	NO	Progress (C/O/NS)	Means of Verification	Compliance Status (C/PC/NC)	Remarks/Action Needed
I. Partner Acquisition	At least 5 active partners, one per Reform Agenda				List of partners; MOA/MOU/D OD/DOA		
	Menu of Investment prepared, complete, and aligned				Menu of Investment document (soft and hard copies)		







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	Potential partners identified, profiled, and engaged		List of prospective partners; communicatio ns		
II. Partnership Building Strategies	Resource gaps validated via needs assessment		Needs Assessment Report; Meeting minutes		
	Menu of Investment submitted by deadline (11 July)		Submission logs; Soft and hard copy records		
	Advocacy activities conducted (e.g., Brigada Eskwela, caravans)		Activity documentation ; Photos		
	Partnership updates posted (Transparency Board/Online)		Photos; School Reports; Social Media		
	Partners engaged in		Meeting minutes;		







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-III. Shared	planning			Signed	
Vision with	sessions			agreements	
Partners	•				
	Partnership			MOA/MOU;	
	goals			Project	
	communicated			documents	
	and			documents	
			17		
	documented			2	
	Partnership			Negotiation	
	-				
	agreements			records;	
	reflect win-win			Signed	
	solutions			MOA/MOU	
IV. Mutual	Partners			Information	
Benefits	informed of			materials;	
Communicat	short- and long-			Presentations;	
ed	term outcomes			Reports	
				1	
	Partners			Attendance	
	oriented on Tax			sheets;	
	Incentive			Orientation	
	Program				
	Trogram			reports; IEC	
				materials	
V. Monitoring	Activities,			Progress	
and	outputs, and				
	-			reports;	
Evaluation	outcomes			Accomplishme	
	tracked			nt records	
	regularly				
	Partnership			Reports;	
	results gathered			Testimonials;	
	and analyzed				







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			Success stories		
	Risks identified and mitigation measures documented		Risk assessment; Mitigation plans		
VI. Celebration and Recognition	Partners formally recognized (awards, certificates, publicity)		Awarding photos; Appreciation letters; Social media posts		
VII. Sustaining Partnerships	Monitoring results shared with partners		Meeting reports; Emails; Newsletters		
	Resources distributed equitably to address needs		Distribution logs; Partner reports; Feedback; List of Beneficiaries		
	Documentation of partnerships maintained (photos/videos)		Photo/video archives; Published reports		







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