



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF PAMPANGA**

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July 1, 2025

Division Memorandum  
No. 410, s. 2025

**Project SOUTH (SuppOrting and Uplifting SPED Teachers' Holistic Development)**

To : All Public Schools District Supervisors of South Sector  
Public Elementary and Secondary School Heads of South Sector

1. This Office announces the conduct of the **Project SOUTH** (SuppOrting and Uplifting SPED Teachers' Holistic Development) activities for the SNED implementers of the South Sector on the enlisted dates and venues.
2. This activity aims to:
  - a. capacitate SPED teachers on IEP development, differentiated instruction, classroom management, and inclusive pedagogy;
  - b. establish functioning Professional Learning Communities (PLCs) among SPED teachers to facilitate peer mentoring, emotional support, and best practice sharing;
  - c. provide each SPED teacher with a complete set of instructional tools and resource kits to enhance lesson delivery and reduce planning and preparation time within the first and second quarter of the project;
  - d. improve SPED teachers' confidence and competence by at least 25% based on the pre-mid and post-assessment scores and self-evaluation tools administered during and after the innovation cycle;
  - e. achieve 75% teacher satisfaction and reported reduction in work-related stress, as measured through a structured feedback and wellness evaluation tool administered before, during, and after the project implementation.
3. The participants of the activity are the identified SNED teachers of the South Sector. In the event that teacher participants have scheduled classes in the afternoon, necessary measures must be undertaken in accordance with DepEd Order No. 9, s. 2005 – Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.



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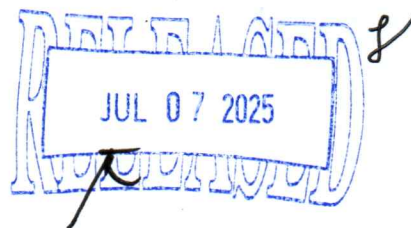
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4. The List of participants is enclosed for reference.
5. This memorandum will serve as the Travel Authority for the participants.
6. Wide and immediate dissemination of this Memorandum is earnestly desired.

  
**ROMEO M. ALIP, PhD, CESO V**  
Schools Division Superintendent

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Enclosure No. 1 to Division Memo \_\_\_\_\_, s. 2025  
Dates and Venues

No.	Activity	Date and Time	Venue
1	Establishment of PLC and 1 <sup>st</sup> collab session: Development of contextualized IEPs	July 8, 2025 1:00 PM to 5:00 PM	Minalin ES Minalin District
2	2 <sup>nd</sup> collab session: Kumustahan	July 25, 2025 1:00 PM – 5:00 PM	Virtual
3	3 <sup>rd</sup> collab session: Classroom Management and Benchmarking	August 15, 2025 1:00 PM to 5:00 PM	Jose Escaler MS Apalit District
4	4 <sup>th</sup> collab session: Kumustahan	September 5, 2025 1:00 PM – 5:00 PM	Virtual
5	5 <sup>th</sup> collab session: Differentiated Instruction and Benchmarking	October 10, 2025 1:00 AM to 5:00 PM	Macabebe ES Macabebe East
6	6 <sup>th</sup> collab session: Kumustahan	October 24, 2025 1:00 – 5:00 PM	Virtual
7	7 <sup>th</sup> collab session: Inclusive Pedagogy and Benchmarking	November 14, 2025 1:00 PM to 5:00 PM	San Matias ES Sto. Tomas District
8	8 <sup>th</sup> collab session: Kumustahan	December 5, 2025 1:00 – 5:00 PM	Virtual

Enclosure No. 2 to Division Memo \_\_\_\_\_, s. 2025  
List of Participants

No.	Name of Teacher	School	District
1	Krissalyn C. Manalili	Balucuc ES	Apalit
2	Mary Antonette F. Manalo	Sampaga ES	Apalit
3	Mary Grace S. Miclat	Sampaloc ES	Apalit
4	Ma. Victoria S. Tinio	Macabebe ES	Macabebe East
5	Francesca Loise U. Guevarra	Masantol ES	Masantol North
6	Kirsten-Ann Mavis F. Abad	Sto. Domingo ES	Minalin
7	Jennifer G. Galang	Minalin ES	Minalin
8	Kim D. Galang	Sto. Rosario NHS	Minalin
9	Nicole T. Intal	Sta. Maria NHS	Minalin
10	Rachelle C. Gomez	San Matias ES	Sto. Tomas
11	Dino Lorenzo P. Manese	San Matias ES	Sto. Tomas



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12	Gabiela T. Doria	Jose Escaler MS	Apalit
13	Arisa Mhae C. Quiroz	BAGTECH	Apalit
14	Kate Manansala	Masantol ES	Masantol North



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