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Region III

SCHOOLS DIVISION OF PAMPANGA

July 14, 2025

DIVISION MEMORANDUM No. 430 , s. 2025

DIVISION DISASTER RISK REDUCTION AND MANAGEMENT (DRRM) - CLIMATE CHANGE ADAPTATION AND MITIGATION (CCAM) PROGRAM IMPLEMENTATION GUIDELINES FOR SY 2025-2026

To: Assistant Schools Division Superintendents
Division Chiefs
Functional Unit Heads
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

- This Office, through the School Governance & Operations Division (SGOD)-DRRM Unit announces the Division Disaster Risk Reduction and Management (DRRM)-Climate Change Adaptation and Mitigation (CCAM) Program Implementation Guidelines for SY 2025-2026.
- 2. This initiative aims to establish standardized DRRM-CCAM practices across all schools under the jurisdiction of the Schools Division Office of Pampanga.
- 3. The school DRRM-CCAM Plan must be submitted to the SGOD-DRRM Unit through the records unit on or before August 8, 2025, addressed to:

PAULA S. MENESES

DRRM Unit

- 4. Online Orientation will be on July 25, 2025, via MS Teams through this link: https://acesse.one/I8m07. Participants in the orientation are all school heads and school DRRM team members from both elementary and secondary schools. Each school is encouraged to join the activity using one (1) Microsoft Teams account only.
- 5. The SDO Pampanga Rapid Assessment of Damages Report (RADAR) All-Hazards Incident must be accessed through this link: https://forms.gle/uJRRv6kUuSJpGdPv7.









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- 6. Attached herewith are the following:
 - a. School DRRM-CCAM Plan Template
 - b. Monitoring Tool
- 7. For more information, all concerned may contact the SGOD-DRRM Division Focal Person, Paula S. Meneses through drrm.pampanga@deped.gov.ph / 0932-185-1240, DepEd Schools Division of Pampanga, High School Boulevard, Barangay Lourdes, City of San Fernando, Pampanga.
- 8. Immediate dissemination of this Memorandum is earnestly desired.

ROMEO M. ALIP, PhD CESO V Schools Division Superintendent

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DISASTER RISK REDUCTION AND MANAGEMENT (DRRM) MONITORING TOOL

School Name:	School ID:
District/Cluster:	Municipality:
Date of Monitoring:	1 /

Indicator No.	INDICATOR	RATING SYSTEM	SELF- ASSESSMENT	VALIDATOR'S ASSESSMENT	REMARKS
1.	Risk Assessment of School Facilities	3 - Inspection and certification from at least 2 technically- competent person or office (e.g.	X35/04/5/07/18/2/19 2	300000000000000000000000000000000000000	KIMAKAD
	Note: *Additional one point shall be given if at least one recommendation is implemented or addressed. "	BFP, Building Officer, DepEd Engineer) 2 - Done by technically-competent person but no certification or was able to present only 1 certification from technically-competent person 1 - Done by school-based personnel 0 - Not done			
	Validity period of MOVs: Previous School Year				
2.	Hazard Maps	3 - Crafted school hazard map and posted in every classroom 2 - Barangay Hazard Map adapted where the school is located and posted in every classroom 1 - Barangay Hazard Map adapted where the school is located and posted in some places in the school 0 - None			
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3.	Safety Signages	3 - With complete signages posted in every classroom 2 - With incomplete signages posted in every classroom 1 - Signages are rarely visible within the school premises 0 - None		
	Note: Must have at least the following signages: 1. Emergency Numbers 2. Evacuation Signages (Fire Exit/ Emergency Exit) 3. NO SMOKING Policy Additional one point will be given if the school has signages for: "Danger Zones"			8
4.	First Aid Kits	3- Presence of First Aid Kit in every classroom containing all the listed materials that are not expired 2- Presence of First Aid Kit in every classroom containing five (5) the listed materials that are not expired 1- Presence of First Aid Kit in every classroom containing three (3) the listed materials that are not expired 0- None		
	Note: Must contain at least the following materials: 1. Povidone 2. Alcohol 3. Cotton 4. Gauze 5. Triangular Bandage 6. Scissors 7. Surgical Tape 8. Cold Compress 9. Thermometer 10. Paracetamol 11. Anti-histamine			









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5.	Earthquake Preparedness Kit	3- At least 50% of students have Earthquake Preparedness Kits. 2- At least 30% of the students have Earthquake Preparedness Kits 1- At least 10% of the students have Earthquake Preparedness Kits 0- None		
	Note: Minimum requirement: 1. Head protection 2. Whistle			
	Additional one point if at least 25% of student has Go Bag			
6.	Fire Extinguisher	3 - Presence of two (2) functional/unexpired fire extinguishers in every school building with how to use signage 2 - Presence of one (1) functional/unexpired fire extinguisher in every school building with how to use signage 1 - With fire extinguisher/s but not in all school buildings 0 - None		
	Note: Must be owned by the school either purchased (with Inspection and Acceptance Report (IAR) or Requisition and Issue Slip (RIS) or donated with Dead of Donation (DOD) or with Dead of Acceptance (DOA)			
7.	Evacuation Tag	3- With evacuation tag in every classroom 2- With evacuation tag in every building 1- With evacuation tag in some of the buildings 0- None		
	Note: School Memorandum for the legend of the evacuation tag per classroom, example: red color for classroom with person with disability (PWD).			







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8.	Note: Minimum requirements are the following and improvised equipment are accepted: 1. Sphygmomanometer (Blood Pressure Apparatus) 2. Wheelchair 3. Spine board 4. Stretcher 5. Splint Additional one point shall be given for schools with more than ten (10) equipment	3 - Owns five (5) or more functional equipment and in good conditions 2 - Owns four (4) or more functional equipment and in good conditions 1 - Owns three (3) or more functional equipment and in good conditions 0 - None		







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9.	Water and Sanitations Hygiene Facility (Handwashing Area and Toilet) Minimum	3- Available, functional and maintained 2- Functional but not maintained (e.g. untidy, broken faucets, presence of leak) 1- Available but not functional. 0 - None		
	Requirement: Water Source (ten faucets) and Hand Soap			
	Note: Additional one point is given if there is designated WASH facility for Person with Disability			
	Additional one point is given if there is microbiological testing of drinking water			-
10.	School Safety and Security	3- Presence of all required indicators. 2- Has 4 out of 7 of all required indicators. 1- Has 1 out of 7 of all required indicators. 0- None		
	Note: Must have the following: 1. Student Identification Card (ID) 2. Policy on school entrance and exit 3. Stop and Go Signals 4. Presence of fire exit 5. Presence of pedestrian lanes 6. Presence of loading and unloading areas and signages 7. PWD ramp is present within the school 8. Has coordination with local officials (Agreement with Barangay Officials)			
	Additional one point for schools with functional closed-circuit television (CCTV)			









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11.	Early Warning System	3 - Met all the criteria 2 - At least three (3) criteria were met 1 - At least two (2) criteria were met 0 - None		
	Note: Must meet the following criteria: 1. Traditional Wide-range early warning device 2. Electric Wide-range early warning device 3. Has at least three hazard specific protocols (example: warning is different for fire, earthquake, bomb threat, etc.) 4. Protocol is known to students and school personnel			
12.	Waste Management	3 - Met all the criteria 2 - At least three (3) criteria were met 1 - At least two (2) criteria were met 0 - None		
	Note: Must meet the following criteria: 1. At least three bin segregation in every classroom 2. Functional Materials Recovery Facilities (MRF) 3. Organized storage room/area 4. Clean environment Additional one point shall be given for schools with trash bins for infectious diseases			





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13.	Other Climate Change Adaptation and Mitigation Program, Projects and Activities (PPAs)	3 - Has three (3) or more programs/projects/activities initiated and sustained 2 - Has two (2) programs/projects/activities initiated and sustained 1 - Has one (1) program/project/activity initiated and sustained 0 - None		
	Note: Means of Verification (MOVs) shall include implementation of the program in the previous years to validate sustainability Validity period of MOVs: Previous School Year until present			
14.	Learners led School Watching and Hazard Mapping (Checklist can be found at DepEd Order 23 s. 2015) MOVS: Documented Result Validity period of MOVs: Previous School Year until present	3- Documented, incorporated in School DRRM Plan, School Improvement Plan and AIP / WFP and implemented. 2- Documented and incorporated in school plans but not implemented. 1- Documented but not incorporated in school plans. 0- Not done		









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1	School DRRM Team	3- Presence of ALL the criteria		_
15.				
		2- At least 2 criteria were met		
1		1- Only 1 criterion was met		
	Note:	0 – None		
	Presence of the following: 1.Organizational structure			
	with defined duties and			
1	responsibilities with approved school			
	memorandum 2.Regular Quarterly			
	Meeting and Minutes of			
	the Meeting (MOM) 3. With participation of			
	learner governance and other stakeholders			
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	Validity period of MOVs:			
	Previous School Year			
	until present School DRRM-CCAM	3- Approved by ASDS in charge	 	
16.	Plan	and mainstreamed in other plans (e.g. AIP)		
		2- Approved by the PSDS		
		1- Crafted and approved by the School Head		
		0- None		
		<		
	Validity period of MOVs: Previous School Year			
	until present			









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17.	Contingency Plan per Hazard	3- Has at least 3 Contingency Plans with certification from the Division Office 2- Has at least 2 Contingency Plan with certification from the Division Office 1- Has at least 1 Contingency Plan with certification from the Division Office 0- None		
18.	Evacuation Plan	3- Has met all the criteria		
10.		2- Has met at least 2 criteria		
		1- Has met only 1 criteria		
	Note:	0- None		
	Must meet the following criteria: *Evacuation Map communication with learners and school personnel *Evacuation Protocols communication with learners and school personnel *Tested during drills with Activity Completion Report (ACR)			
19.	Reunification Plan	3- Has met all the criteria		
	Note: 1.Directory of Parents (contact numbers) 2.Basic Reunification plan crafted. 3.Discussed and familiar with School Parent Teacher Association (SPTA) and local officials	2- Has met at least 2 criteria 1- Has met only 1 criteria 0- None		









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	Baseline Education Data	3- Has met all the criteria	yandan berit on the low law and the Walder's	
20.		2- Has met at least 2 criteria		
	Note: 1.Presence of baseline data. 2.Disaggregated baseline data. 3.Identified vulnerable groups	1- Has met only 1 criteria 0- None		
	Validity period of MOVs: Previous School Year until present			-
21.	DRRM-CCAM Bulletin Board and DRRM- CCAM Room	3- Has met all the criteria 2- Has met at least 2 criteria 1- Has met only 1 criteria		
	Note: 1.Presence of at least one DRRM Bulletin Board 2.Presence of DRRM info wall 3.Presence of DRRM Room	0- None		
22.	Temporary Learning Spaces (TLS)	3- Has met all the criteria		
	Note: 1.Has identified TLS within the Barangay 2.Has facilities to put up TLS 3.Has existing notarized Memorandum of Agreement (MOA) and or Memorandum of Understanding (MOU) for facilities not owned by the school Note: Facilities include tents, extra tables and chairs, boards, projector, widescreen, etc.	2- Has met at least 2 criteria 1- Has met only 1 criteria 0- None		







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23.	Budget Support for Regular DRRM-CCAM Programs	3- With budget allocation as reflected at the WFP and at least 100% implemented. 2- With budget allocation as reflected at the WFP and at least 60% implemented. 1- With budget allocation as reflected at the WFP and at least 40% implemented. 0 – No budget allocation		
	Validity period of MOVs: Previous School Year until present			









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24.	School DRRM-CCAM Partnership	3- With existing MOA/MOU with both public/private institution/ individual with project/activities implemented. 2- With existing MOA/MOU with both public/private institution/ individual but no project/activity was implemented 1- With existing MOA/MOU with public/private institutions/individual only. 0 – None		
	Note: MOA/MOU must be notarized for more than Php 10, 000 worth of donation			









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25.	School Based Post Disaster Psychosocial Intervention MOVS: List of trained personnel Validity period of MOVs: Previous School Year until present	3- Has trained teachers or other personnel who could provide psychosocial support to learners. 2- School has partnership with other institutions in conducting post disaster psychosocial intervention. 1- Has existing school-based psychosocial interventions for personnel and learners. 0 – None		
26.	Rapid Assessment of Damages Report (RADaR) Validity period of MOVs: Previous School Year until present	3- Submitted RADaR within 2 hours after the onslaught of a hazard. 2- Submitted RADaR after 4 days of the onslaught of a hazard. 1- Submitted offline RADaR after 6 days of the onslaught of a hazard. 0 Didn't submit RADaR.		









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27.	DRRM-CCAM related Questions in the Education Management Information System (EMIS) and Enhanced Basic Information System (EBEIS) Noted: Printed MOVs with signature	3- 100% completed 2- 50-99% completion 1- less than 50% completion 0 – Non-compliance		
	Validity period of MOVs: Previous School Year until present			
28.	Family Preparedness Plan as per DepEd Order No. 27 s. 2015 Validity period of MOVs: Previous School Year until present	3- at least 50% of learners accomplished the plan. 2- at least 30% of students accomplished the plan 1- Less than 30% of students accomplished the plan. 0 – FPP was not accomplished		







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29.	Participation to DRRM-CCAM Activities Validity period of MOVs: Previous School Year until present	3- Participated in at least 5 or more national or local DRRM-CCAM activities. 2- Participated in at least 3 national or local DRRM-CCAM activities. 1- Participated in at least 1 national or local DRRM-CCAM activities 0- No participation in national or local DRRM-CCAM activities.		
30.	Earthquake Hazard Drills Validity period of MOVs: Previous School Year until present	3- Conducted 4 drills with evaluation and documentation. 2- Conducted 3 drills with evaluation and documentation. 1- Conducted 2 drills with evaluation and documentation. 0- None		







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31.	Note: Possible Hazard Drill Applicable in the Area such as Flood Drill, Bomb Threat, Fire Drill, Highly Contagious or Infectious Disease Drill Validity period of MOVs: Previous School Year until present	3- Conducted 3 additional drills at least in a calendar year. 2- Conducted 2 additional drills at least in a calendar year. 1- Conducted 1 additional drills at least in a calendar year. 0- None		
32.	School based DRRM-CCAM Capacity Building for Students and Families Validity period of MOVs: Previous School Year until present	3- Conducted at least 3 capacity building activities for students and parents. 2- Conducted 2 capacity building activities for students and parents. 1- Conducted 1 capacity building activity for students and parents OR Conducted capacity building activities but parents are not involved. 0- None		
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Integration of DRRM- 3-3 or more subject areas with	33.	Validity period of MOVs: Previous School Year until present	or participated in 3 or more DRRM-CCAM capacity building provided by other agencies. 2- Conducted 2 or more INSET/SLAC related to DRR- CCAM or participated in 2 or more DRRM-CCAM capacity building provided by other agencies. 1- Conducted 1 INSET/SLAC related to DRRM-CCAM or participated in 2 or more DRRM- CCAM capacity building provided by other agencies. 0- None		
34. CCAM in Curriculum documentation. 2- 2 subject areas with documentation. 1-1 subject area with documentation. Validity period of MOVs: Previous School Year until present 0- None	34.	Validity period of MOVs: Previous School Year	2- 2 subject areas with documentation. 1-1 subject area with documentation.		





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35.	Locally Developed Instructional Materials related to DRRM- CCAM Validity period of MOVs: Previous School Year until present	3- 3 or more Instructional Materials related to DRRM 2- At least 2 Instructional Materials 1- At least 1 Instructional Materials 0- None		
36.	DRRM-CCAM Learner Driven Science Project for Practical Application	3- Has at least 3 locally-developed projects 2- Has at least 2 locally-developed projects 1- Has at least 1 locally-developed projects 0- None		
	Note: Created by the learners Validity period of MOVs: Previous School Year until present			







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ummary of Findings and Recommendations:							
Monitored by:							
(Signature over Printed Name)	•						
Date:							







Place School Logo Here

Republic of the Philippines Name of School Adress

	SYDRRM-CCAM PLAN										
Indicator	Program/Project	Output	Activities	Time Frame	With Procurement		Resources				
					(Y/N)	Human	Non- Human	Financial	Source of Funding		
1. Risk Assessment of School Facilities											
2. Hazard Maps											
3. Safety Signages											
4. First Aid Kits											
5. Earthquake Preparedness Kit											





6. Fire Extinguisher 7. Evacuation Tag				
8. Emergency Equipment				
9. Water and				
Sanitations Hygiene Facility (Handwashing Area and Toilet) Minimum				
10. School Safety and Security				
11. Early Warning System				
12. Waste Management				





13. Other Climate Change Adaptation and Mitigation Program, Projects and Activities (PPAs)					
14. Learners led School Watching and Hazard Mapping (Checklist can be found at DepEd Order 23 s. 2015)					
15. School DRRM Team					
16. School DRRM- CCAM Plan					
17. Contingency Plan per Hazard					





18. Evacuation Plan					
19. Reunification Plan					
20. Baseline Education Data					
21. DRRM- CCAM Bulletin Board and DRRM- CCAM Room					
22. Temporary Learning Spaces (TLS)					
23. Budget Support for Regular DRRM- CCAM Programs					
24. School DRRM- CCAM Partnership					
25. School Based Post Disaster	ji				





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Psychosocial Intervention	ž					
26. Rapid Assessment of Damages Report (RADaR)			,			,
27. DRRM-CCAM related Questions in the Education Management Information System (EMIS) and Enhanced Basic Information System (EBEIS)						
28. Family Preparedness Plan as per DepEd Order No. 27 s. 2015						
29. Participation to DRRM- CCAM Activities						





30. Earthquake Hazard Drills					
31. Other Hazard Drills					
32.School based DRRM- CCAM Capacity Building for Students and Families					
33. DRRM- CCAM Capacity Building for School Head, Teachers and other Personnel					
34. Integration of DRRM-CCAM in Curriculum					
35. Locally Developed Instructional Materials related to					



36. DRRM-CCAM Learner Driven Science Project for Practical Application Prepared by:	Note by:	Approved by:	Date of Submission:
School Head	Arceli S. Lopze, PhD SGOD-Chief	Assistant Schools Division Superintendent	



Telephone No.: (045) 435-27-28; Email Address: pampanga@deped.gov.ph