



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

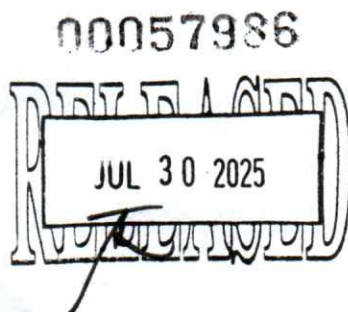
July 29, 2025

DIVISION MEMORANDUM
No. 450, s. 2025

**DIVISION SCHOOL SPORTS PROGRAM THEME
FOR THE SCHOOL YEAR 2025-2026**

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public/Private Elementary and Secondary School Heads
All Others Concerned

1. In line with the Division Memorandum No. 385 s. 2025, titled **"ACTIVATION, RENEWAL AND MONITORING OF SCHOOL SPORTS CLUB IN BOTH PUBLIC AND PRIVATE SCHOOLS FOR SY 2025-26"**, this office introduces the School Year 2025-2026 division School Sports Program theme, **"iSports Para sa Lahat: Disiplina, Pagkakaisa at Pagbabago. (Sports for All: Discipline, Unity and Transformation)"**
2. This School Year's theme promotes inclusive and values-driven sports programs that foster discipline, unity and transformation among youth and communities through innovative and accessible sports initiatives and shall be used in sports activities and events in all level's competition in the Division of Pampanga.
3. Public School Supervisors, Principals and Teachers shall ensure active involvement and engagement of schools in sports as part of the support system for the wellbeing of learners.
4. Immediate dissemination is hereby enjoined.



ROMEO M. ALIP PhD, CESO V
Schools Division Superintendent



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**DIVISION SCHOOL SPORTS PROGRAM THEME
FOR THE SCHOOL YEAR 2025-2026**

"iSports Para sa Lahat: Disiplina, Pagkakaisa, at Pagbabago"
(Sports for All: Discipline, Unity, and Transformation)

Rationale

In the face of increasing societal challenges—such as youth disengagement, lack of discipline, and community disconnection—sports provide an effective, inclusive, and values-based solution. Sports cultivate physical well-being while also reinforcing character traits like **discipline**, **teamwork**, and **resilience**. They also promote **unity**, bridging differences in background, culture, or status, and ultimately lead to **transformation**—not only in individuals but in entire communities.

The project "iSports Para sa Lahat" aims to make sports **accessible**, **value-driven**, and **transformative**, especially for youth in underserved areas. Through structured training, inclusive programs, and digital innovation, the project seeks to instill discipline, foster unity, and spark personal and social transformation.

Goal

To develop and implement a sustainable, inclusive, and technology-enhanced community sports program that promotes discipline, unity, and transformation among Filipino youth and communities.

General Objective:

To promote inclusive and values-driven sports programs that foster discipline, unity, and transformation among youth and communities.

Specific Objectives:

1. To instill discipline among participants through structured, consistent training and adherence to sports ethics.
2. To foster unity through team-based sports activities, community engagement, and inclusive participation.
3. To achieve individual and school-community transformation by promoting healthy habits, leadership, and social responsibility.
4. To train coaches, PE teachers, and volunteers on value-based sports coaching.
5. To utilize digital tools (e.g., video training, wearable trackers) in coaching and athlete performance monitoring.
6. To conduct sports festivals and events that showcase sportsmanship, diversity, and inclusion.



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Implementation Strategies in Schools:

1. **Integration into MAPEH and PE Curriculum**
 - Embed the theme into sports modules to emphasize the values of discipline, unity, and transformation.
 - Use sports to teach life skills such as respect, responsibility, and goal-setting.
2. **School-Wide Sports Programs and Intramurals**
 - Organize **inclusive intramurals** where all students, regardless of skill level or background, can participate.
 - Encourage team-based competitions that foster collaboration and school spirit.
3. **Value-Focused Sports Clinics**
 - Conduct sports training sessions that emphasize character development, leadership, and discipline.
 - Invite local athletes or alumni to speak on how sports shaped their personal growth.
4. **Digital and E-Training Integration**
 - Incorporate digital learning tools such as sports tutorials, fitness trackers, or gamified training modules.
 - Promote the use of mobile apps and video analysis to improve training and learning outcomes.
5. **Student-Led Initiatives**
 - Empower student-athletes to lead peer training sessions and organize mini-tournaments.
 - Establish a "Sports Ambassador" program to advocate for inclusivity and values in sports.
6. **Community and Parent Involvement**
 - Involve parents and barangay leaders in school-based sports festivals to promote unity beyond campus.
 - Encourage joint student-parent fitness sessions or friendly matches.
7. **Monitoring and Recognition**
 - Create a recognition system for students who exemplify discipline, teamwork, and transformation through sports.
 - Track participation and performance improvements using physical fitness logs or progress reports.



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