

CID



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

October 21, 2025

DIVISION MEMORANDUM

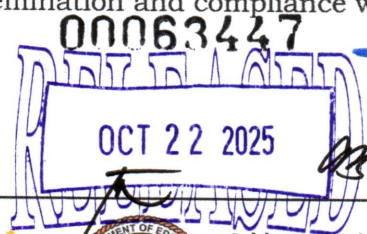
No. 643, s. 2025

**MONITORING OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING
(ARAL) PROGRAM**

To: Assistant Schools Division Superintendent
Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. To ensure the effective implementation of the Academic Recovery and Accessible Learning (ARAL) Program, this Office shall conduct a regular monitoring activity to assess the progress, challenges, and impact of the intervention sessions conducted in schools.
2. The monitoring activity aims to:
 - a. track learner's participation and progress in ARAL sessions;
 - b. document implementation schedules and learning areas covered;
 - c. identify challenges encountered and support needed; and
 - d. gather recommendations for program enhancement.
3. All ARAL Program Implementers are directed to accomplish the attached ARAL Monitoring Tool. This tool will serve as a basis for providing technical assistance and identifying best practices across schools. Please see the attached monitoring tool for your reference.
4. Enclosure No. 1 provides the list of the ARAL Program Monitoring Team composed of the PSDSs and EPSs from the Curriculum Implementation Division (CID).
5. For questions or clarifications, you may contact the Curriculum Implementation Division (CID) through June D. Cunanan, EPS-English/ARAL Program Focal Person.
6. Immediate dissemination and compliance with this memorandum is desired.

CID-IM-04



ROMEO M. ALIP PhD, CESO-V
Schools Division Superintendent
CI



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@deped.gov.ph
Website: www.depedpampanga.ph



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

Enclosure No. 1 to DM No. s. 2025

ARAL PROGRAM MONITORING TEAM

DISTRICT/CLUSTER	MONOTIRNG TEAM
Magalang North Magalang South Arayat East Arayat West Bacolor North Cluster 1	Ruel F. Bondoc Leendel Ivy Y. Capulong PSDSs In-Charge
Porac East Porac West Sta. Rita Guagua East Guagua West Sasmuan Cluster 2	Arceli S. Lopez Jane P. Valencia Cherry G. Vinluan PSDSs In-Charge
Lubao East Lubao West Lubao North Floridablanca East Floridablanca West Cluster 3	Garry L. Pangan Garry I. dela Cruz PSDSs In-Charge
Mexico North Mexico South Mexico West Sta. Ana Bacolor South Cluster 4	Celia R. Lacanlale Mary Anne Bernadette M. Samson PSDSs In-Charge
San Luis Candaba East Candaba North Candaba West Cluster 5	June D. Cunanan Vilma T. Arcilla PSDSs In-Charge
Apalit San Simon Sto. Tomas Minalin Cluster 6	Ana Marie B. Castañeda Michelle D. Mejia PSDSs In-Charge
Macabebe East Macabebe West Masantol North Masantol South Cluster 7	Princess Maylene M. Maniacup Roderico B. Cayanan PSDSs In-Charge



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@deped.gov.ph
Website: www.depedpampanga.ph



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

Enclosure No. 2 to DM No. _____ s. 2025

**ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM
IMPLEMENTATION MONITORING TOOL**

I. SCHOOL PROFILE

School Name: _____ District/Cluster: _____
School ID: _____ School ID No.: _____
School Head: _____ Contact No.: _____
School ARAL Focal Person: _____

Grade Levels Covered:

☐ KS1 (Grades 1–3) ☐ KS2 (Grades 4–6) ☐ KS3 (Grades 7–10)

II. PROGRAM IMPLEMENTATION DETAILS

Component	Yes/No	Remarks
ARAL Program is implemented in the school		
ARAL Focal Person designated		
Orientation conducted for teachers and stakeholders		
ARAL teacher-tutors trained		
Learner profiling conducted		
Learning Action Cell (LAC) sessions conducted		
Learning materials printed/distributed		
Learning spaces conducive and safe		

III. LEARNER'S PARTICIPATION AND PROGRESS

KS1

Grade Level	No. of Identified Learners	No. of Participating Learners	Attendance Rate (%)	Progress Monitoring Tool Used	Remarks
Grade 1					
Grade 2					
Grade 3					

KS2

Grade Level	No. of Identified Learners		No. of Participating Learners		Attendance Rate (%)	Progress Monitoring Tool Used	Remarks
	Basic	Plus	Basic	Plus			
Grade 4							
Grade 5							
Grade 6							



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@depd.gov.ph
Website: www.depdpampanga.ph



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

KS3

Grade Level	No. of Identified Learners		No. of Participating Learners		Attendance Rate (%)	Progress Monitoring Tool Used	Remarks
	Basic	Plus	Basic	Plus			
Grade 7							
Grade 8							
Grade 9							
Grade 10							

IV. TEACHER-TUTORS AND LEARNING FACILITATORS MONITORING

KS1-2

Grade Level	No of ARAL Tutors	Grade Level (KS) Handled	No. of Learners Handled	No. of Sessions Conducted	Challenges Encountered	Support Needed
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						

KS3

Grade Level	No of ARAL Tutors	Grade Level (KS) Handled	No. of Learners Handled	No. of Sessions Conducted	Challenges Encountered	Support Needed
Grade 7						
Grade 8						
Grade 9						
Grade 10						

V. GENERAL COMMENTS



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@deped.gov.ph
Website: www.depedpampanga.ph



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

VI. CHALLENGES AND RECOMMENDATIONS

A. Issues, problems, and challenges encountered

B. Recommendations

Monitored by: _____

Date Monitored: _____

Conformed: _____



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@depd.gov.ph
Website: www.depedpampanga.ph