Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

ADVISORY NO. 044 s. 2026
August 4, 2026

In compliance with DepEd Order No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public

GSP PAMPANGA COUNCIL ONE-YEAR ACTIVITY PLAN

Attached herewith is the letter from the Council President, Dr. Lolita L. Molano of the Girl Scouts of the Philippines Pampanga Council with the one-year activity plan for Girl Scout troop based on the GSP Eight-Point Challenge Program that aims to develop the girls' leadership, creativity, social responsibility and other skills without disrupting regular classroom instructions.

Moreover, participation of the activity is purely VOLUNTARY.

For your information and guidance.

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GIRL SCOUTS OF THE PHILIPPINES
Central Luzon Region
Pampanga Girl Scout Council

July 21, 2026

Schools District Supervisors
School Administrators of Elementary and Secondary
Girl Scout Coordinators
Girl Scout Troop Leaders

Sir/Mam:

Greetings of peace!

In line with **DepEd Order No. 009, s.2026,** implementing the **Three-Term School Calendar,** and in support of the Department's commitment to protect instructional time while promoting the holistic development of learners, the school shall conduct its approved extracurricular activities during the designated **End-of-Term (Enrichment) Block**.

Hence, the Girl Scout program aims to develop our girl's leadership, creativity, social responsibility; and other skills **without disrupting regular classroom instructions**, we have integrated the **GS Eight – Point -- Challenge program** to the **K to 12 Basic Education Curriculum.** The **Eight-Point Challenge Program** is designed to develop girls holistically through meaningful and values-based experiences. It can be naturally integrated into the **DepEd curriculum** using project-based, experiential, and service-learning activities rather than treating it as a separate program. This approach is also consistent with DepEd's policy encouraging schools to strengthen Girl Scouting as a co-curricular program. Thus, we appeal the **integration of the gs program with the Deped curriculum**.

Below is a sample **one-year activity plan** for a **Girl Scout troop** based on the **Girl Scouts of the Philippines (GSP) Eight-Point Challenge Program**. The plan schedules one major activity each month and covers all eight challenge areas while allowing time for ceremonies, camping, and community service.

Month	Eight-Point Challenge	Suggested Activity	Expected Output
July	***Spirituality and Well-Being***	Investiture, Scout Promise and Law orientation, fitness games, personal hygiene seminar	Scouts understand GSP values and healthy habits
August	***Family Life***	Family Day, family tree project, helping at home challenge	Family scrapbook or reflection journal
September	***Heritage and Citizenship***	Flag ceremony training, Philippine history quiz, visit to a local historical site. **Escoda Day Celebration**	Poster or presentation about Filipino heroes
October	***Environment***	Tree planting, school gardening, waste segregation campaign, recycling crafts	Clean-up report and recycled products
November	***Preparedness***	Basic first aid, knot tying, fire and earthquake drill, emergency go-bag activity	Demonstration of emergency preparedness skills
December	***Arts***	Folk dance, singing, poster-making, handicraft workshop	Art exhibit or cultural presentation
January	***Economic Self-Sufficiency***	Entrepreneurship workshop, budgeting game, mini fundraising activity	Community service report and cultural display
February	***World Community***	Friendship card exchange, learn about another country's culture. **World Thinking Day**	Simple business plan or savings record
March	***Spirituality and Well-Being***	Sports festival, wellness activities, mental health awareness session. **Women's Month**	Fitness challenge completion
	Environment	River or school clean-up, Earth awareness campaign	Environmental advocacy project
April	***Outdoor/Preparedness***	Day camp or overnight camp, cooking, camping skills, nature hike	Camping proficiency and teamwork
	Culminating Activity	Court of Awards. badge recognition. exhibit of projects. troop evaluation	Recognition ceremony and portfolio of accomplishments

Eight-Point Challenge	Suggested Activities	DepEd Learning Areas
1. Spirituality and Well-Being	Gratitude journal, mindfulness and reflection sessions, healthy lifestyle campaign, fitness challenge, nutrition fair, mental health awareness activities	GMRC/Values Education, MAPEH (Health & PE), Science
2. Family Life	Family heritage interview, family recipe book, family budgeting activity, "Family Appreciation Day," household responsibility checklist	Araling Panlipunan, TLE, English, Filipino
3. Economic Self-Sufficiency	Mini-entrepreneurship fair, recycled products business, savings challenge, simple business plan, school market day	TLE, Mathematics, Entrepreneurship, ICT
4. Environment	Tree planting, waste segregation campaign, school gardening, biodiversity mapping, upcycling workshop, clean-up drive	Science, TLE, Araling Panlipunan
5. Preparedness	Earthquake and fire drills, first aid training, emergency go-bag preparation, disaster risk mapping, survival skills camp	Science, Health, DRRM Integration, PE
6. Heritage and Citizenship	Local history exhibit, museum visit, cultural dance presentation, flag etiquette, community service, heritage walk	Araling Panlipunan, Filipino, GMRC
7. Arts	Poster-making, community mural, drama presentation, music composition, photography exhibit, digital storytelling	MAPEH (Arts & Music), English, Filipino, ICT
8. World Community	Pen pal exchange, Model United Nations, cultural exchange day, SDG advocacy campaign, World Thinking Day celebration	English, Araling Panlipunan, GMRC, ICT

Performance Tasks Aligned with MATATAG/DepEd

- Portfolio of completed Girl Scout badge activities
- Community service documentation
- Reflective journals
- Advocacy campaigns
- Group project outputs
- Peer and self-assessment
- Leadership performance during troop activities

Where there is no disruption of classes, we encourage the use of online platforms for the **troop meetings which can be conducted at least twice a month,** that includes planning of activities, sharing and submission of accomplishments.

With this kind of approach, we trust that the GSP in partnership with the Department of Education, will achieve its purpose in helping our girls and young women realize the ideals of womanhood and prepare themselves for the responsibilities in the home, the nation, and the world community.

Hoping for your usual support and positive response to this worthy endeavor. Thank you and more power!

Respectfully yours,

Lolita L. Molano, PhD.
Council President

Hiza H. Malonzo
Council Executive

Recommending Approval:

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