



Republic of the Philippines  
**Department of Education**  
Region III  
**SCHOOLS DIVISION OF PAMPANGA**

January 27, 2026

DIVISION MEMORANDUM  
No. 068, s. 2026

**EARLY REGISTRATION OF LEARNERS FOR SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendents  
Division Chiefs  
Functional Unit Heads  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Teaching and Non-Teaching Personnel  
All Others Concerned

1. Pursuant to **DepEd Order No. 017, s. 2025**, otherwise known as the *Revised Basic Education Enrollment Policy for School Year 2025-2026*, and in reference to **Division Memorandum No. 207, s. 2023**, this Addendum is hereby issued to ensure the **standardized, compliant, and efficient implementation of Early Registration** in all public elementary and secondary schools in the Division.

Early Registration serves as a pre-enrollment mechanism to support planning for class organization, teacher deployment, and resource allocation, and does not constitute official enrollment, in accordance with national policy.

2. Early Registration shall cover incoming Kindergarten, Grades 1, 7, and 11 learners, including transferees and ALS learners, as provided under Section V of DepEd Order No. 017, s. 2025.

3. **SERVICE CREDIT AND COMPENSATORY OVERTIME CREDIT**

- a. Eligibility

Only the following personnel who officially participate and register through the authorized Early Registration link shall be eligible for incentives:

- Teachers – eligible for *Service Credits*
- School Administrators, Supervisors and Division Monitoring Team– eligible for *Compensatory Overtime Credit (COC)*



Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)  
Telephone No.: (045) 435-2728; (045) 435-7404  
Email Address: pampanga@deped.gov.ph  
Website: www.depedpampanga.ph



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This shall be subject to the provisions of Division Memorandum No. 140, s. 2025 and Division Memorandum No. 367, s. 2024, and consistent with the principle of accountability under DepEd Order No. 017, s. 2025 .

b. Registration Requirement

All participating teachers, school administrators, and supervisors must individually accomplish the official Early Registration personnel link. Inclusion in the master list shall be based solely on accomplished entries.

<https://tinyurl.com/EarlyRegServers2026>



c. Certification and Validation

Teachers shall be certified by the School Head as having rendered actual service during the activity. Certification shall serve as the primary basis for validation and evaluation of service credit claims.

d. Performance-Based Grant

The grant of service credits shall be performance-based, evaluated according to the actual accomplishment vis-à-vis the assigned schedule and tasks, in line with monitoring standards.

e. Service Credit and Compensatory Overtime Credit Processing

i. All requests for Service Credit (for teachers) and Compensatory Overtime Credit (CTO) (for School Heads/OICs) relative to the Early Registration activity shall be processed exclusively through the official online link provided by the Schools Division Office. This must be accomplished **per school and not individually**.



<https://tinyurl.com/VSCandCTORequest2026>

ii. The submission of hard copies or manual requests to the Administrative Office is no longer required. **Requests submitted outside the prescribed online system shall not be processed nor endorsed.**

iii. The accomplished online link, together with the complete and verified requirements embedded therein, shall serve as the sole and



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official basis for the evaluation, validation, and granting of Service Credit or CTO.

iv. Concerned personnel shall ensure that all required information and attachments in the online request are complete, accurate, and truthful. **Incomplete or erroneous submissions may result in disapproval or deferment of the grant.**

v. All online submissions shall be subject to validation by the School Head and the Division Monitoring Team, and approval shall be granted only upon confirmation of actual participation and compliance with the prescribed schedule and tasks.

4. School Heads, with the approval of the Public Schools District Supervisor, shall ensure that the number of teachers deployed for Early Registration activities is proportionate to the learner population of the school.

To avoid invalidation or disapproval of service credit claims:

- Not all teachers are required to report for Early Registration; and
- Deployment must be needs-based and activity-driven, consistent with efficient resource utilization.

5. The following shall constitute the Division Monitoring Team for the Early Registration activity:

NAME	DESIGNATION
Dr. Leandro C. Canlas, CESE	Assistant Schools Division Superintendent
Dr. Arceli S. Lopez	SGOD Chief
JB B. Manalang	Administrative Officer V
Robin D. Perez	Planning Officer III
Dexter E. Pangilinan	Administrative Officer IV – HRMO
Carmen S. Rivera	Administrative Aide VI
Geraldine Zamar	Administrative Aide VI

The team shall monitor compliance, validate registration data, and assess individual accomplishments of participating personnel.

6. Your cooperation and commitment to this activity are highly appreciated as we strive for the seamless enrollment of learners for the upcoming school year.



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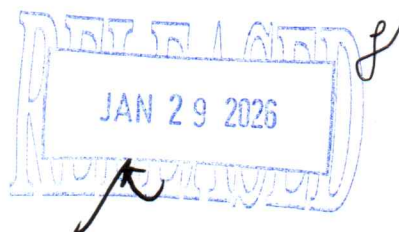
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7. For any clarifications, please coordinate with the Planning and Research Unit.
8. Wide dissemination of this Memorandum to all concerned is earnestly desired.

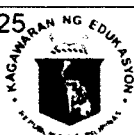
**ROMEO M. ALIP, PhD, CESO V**  
Schools Division Superintendent

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As of 05/15/2025

**BASIC EDUCATION EARLY REGISTRATION FORM**

THIS FORM IS NOT FOR SALE

**Instructions:** Print legibly all information required in CAPITAL letters and check all appropriate boxes. Submit accomplished form to the Person-in-Charge/Registrar/Class Adviser. Use black or blue pen only.

1. School Year  - 

(For Kindergarten Enrollees)

Learner Reference No. (LRN), if applicable:

2. Grade Level to Enroll: ☐ Does the learner have attended anyEarly Learning Program? If yes, specify: **3. Learner's Personal Information**Learner's Name: 

(Last Name)

(First Name)

(Middle Name)

(Extn. Name, if any)

Birthdate (mm/dd/yyyy): Age: Sex: ☐ Male ☐ FemaleReligion: Belonging to any Indigenous Peoples (IP) /Indigenous Cultural Community? ☐ No ☐ If yes, please specify: Is the learner a person with disability (PWD)? ☐ No ☐ If yes, please specify: Current Address: 

House No.

Sitio/Street

Barangay

Municipality/City

Province

Father's Name: 

(Last Name)

(First Name)

(Middle Name)

(Extn. Name, if any)

Mother's Maiden Name: 

(Last Name)

(First Name)

(Middle Name)

(Extn. Name, if any)

Legal Guardian's Name: 

(Last Name)

(First Name)

(Middle Name)

(Extn. Name, if any)

Contact Number: 

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to process the learner's personal information for the purpose of early registration. The personal information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

Signature Over Printed Name of Parent/Guardian

Date

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As of 05/15/2025

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(Extn. Name, if any)

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House No.

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Father's Name: 

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(First Name)

(Middle Name)

(Extn. Name, if any)

Mother's Maiden Name: 

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(First Name)

(Middle Name)

(Extn. Name, if any)

Legal Guardian's Name: 

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Signature Over Printed Name of Parent/Guardian

Date



5. Is the Learner under the Special Needs Education Program? ☐ Yes ☐ No

If Yes, check only 1, either from a1 or a2

**a1. With Diagnosis from Licensed Medical Specialist:**

<input type="checkbox"/> Attention Deficit Hyperactivity Disorder	<input type="checkbox"/> Intellectual Disability	<input type="checkbox"/> Special Health Problem/Chronic Disease
<input type="checkbox"/> Autism Spectrum Disorder	<input type="checkbox"/> Learning Disability	<input type="checkbox"/> Cancer <input type="checkbox"/> Non-Cancer
<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Multiple Disabilities	<input type="checkbox"/> Visual Impairment
<input type="checkbox"/> Emotional-Behavior Disorder	<input type="checkbox"/> Orthopedic/Physical Handicap	<input type="checkbox"/> Blind <input type="checkbox"/> Low Vision
<input type="checkbox"/> Hearing Impairment	<input type="checkbox"/> Speech/Language Disorder	

**a2. With Manifestations**

<input type="checkbox"/> Difficulty in Applying Knowledge	<input type="checkbox"/> Difficulty in Mobility (Walking, Climbing and Grasping)
<input type="checkbox"/> Difficulty in Communicating	<input type="checkbox"/> Difficulty in Performing Adaptive Skills (Self-Care)
<input type="checkbox"/> Difficulty in Displaying Interpersonal Behavior (Emotional and Behavioral)	<input type="checkbox"/> Difficulty in Remembering, Concentrating, Paying Attention and Understanding
<input type="checkbox"/> Difficulty in Hearing	<input type="checkbox"/> Difficulty in Seeing

b. Does the Learner have a PWD ID? ☐ Yes ☐ No

**6. For Returning Learner (Balik-Aral) and those who will Transfer/Move In**

Last Grade Level Completed	Last School Year Completed						
Last School Attended	School ID <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>						

**7. For Learner in Senior High School**

Semester <input type="checkbox"/> 1st <input type="checkbox"/> 2nd
Track:
Strand:

8. If the school will implement other distance learning modalities aside from face-to-face instruction, what would you prefer for your child?

Check all that applies:			
<input type="checkbox"/> Blended (Combination)	<input type="checkbox"/> Homeschooling	<input type="checkbox"/> Modular (Print)	<input type="checkbox"/> Radio-Based Television
<input type="checkbox"/> Educational Television	<input type="checkbox"/> Modular (Digital)	<input type="checkbox"/> Online	

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to process the learner's personal information to create and/or update his/her learner profile in the Learner Information System.

The personal information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

\_\_\_\_\_  
Signature Over Printed Name of Parent/Guardian

\_\_\_\_\_  
Date



Department of Education

Region: \_\_\_\_\_

Division: \_\_\_\_\_

School ID: \_\_\_\_\_

School Name: \_\_\_\_\_

**CONFIRMATION SLIP**

Name of Learner: \_\_\_\_\_

Learner's Reference No: \_\_\_\_\_

Grade Level to Enroll: \_\_\_\_\_

Parent's or

Legal Guardian's Name: \_\_\_\_\_

Contact No.: \_\_\_\_\_

Do you confirm the enrollment of the learner in this school  
for SY ☐ - ☐ ? ☐ YES ☐ NO

\_\_\_\_\_  
Signature over Printed Name of Parent/Legal Guardian

\_\_\_\_\_  
Date



Department of Education

Region: \_\_\_\_\_

Division: \_\_\_\_\_

School ID: \_\_\_\_\_

School Name: \_\_\_\_\_

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Parent's or

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for SY ☐ - ☐ ? ☐ YES ☐ NO

\_\_\_\_\_  
Signature over Printed Name of Parent/Legal Guardian

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Date



Department of Education

Region: \_\_\_\_\_

Division: \_\_\_\_\_

School ID: \_\_\_\_\_

School Name: \_\_\_\_\_

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Name of Learner: \_\_\_\_\_

Learner's Reference No: \_\_\_\_\_

Grade Level to Enroll: \_\_\_\_\_

Parent's or

Contact No.: \_\_\_\_\_

Do you confirm the enrollment of the learner in this school  
for SY ☐ - ☐ ? ☐ YES ☐ NO

\_\_\_\_\_  
Signature over Printed Name of Parent/Legal Guardian

\_\_\_\_\_  
Date



Department of Education

Region: \_\_\_\_\_

Division: \_\_\_\_\_

School ID: \_\_\_\_\_

School Name: \_\_\_\_\_

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Name of Learner: \_\_\_\_\_

Learner's Reference No: \_\_\_\_\_

Grade Level to Enroll: \_\_\_\_\_

Parent's or

Contact No.: \_\_\_\_\_

Do you confirm the enrollment of the learner in this school  
for SY ☐ - ☐ ? ☐ YES ☐ NO

\_\_\_\_\_  
Signature over Printed Name of Parent/Legal Guardian

\_\_\_\_\_  
Date