Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

June 16, 2026

DIVISION MEMORANDUM
NO. 361, s. 2026

DIVISION-WIDE SCHOOL READINESS MONITORING OF THE OPENING OF CLASSES FOR SY 2026-2027

TO: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools Division Supervisors
Public Elementary and Secondary School Heads
Private School Heads and Administrators
All others concerned

1. Pursuant to **Regional Memorandum No. 183, s. 2026 titled Conduct of Regional Monitoring for Oplan Balik Eskwela (OBE) 2026, DepEd Memorandum No. 027, s. 2026 titled 2026 Brigada Eskwela Implementing Guidelines, and DepEd Order No. 009, s. 2026 on the implementation of the Three-Year School Calendar in Basic Education for SY 2026-2027,** the Schools Division Office of Pampanga shall conduct Division-Wide School Readiness Monitoring relative to the opening of classes for School Year 2026-2027.

2. This activity serves as the Division follow-through and technical assistance mechanism in support of the Regional Monitoring for Oplan Balik Eskwela 2026 conducted on June 9-11, 2026 through the Regional Field Technical Assistance Team (RFTAT), in collaboration with the Schools Division Offices.

3. This monitoring aims to:
   a. ensure school readiness for the opening of classes by addressing concerns related to enrollment, school operations, and learner support;
   b. guarantee a smooth, orderly, and efficient opening of classes in both public and private schools across the Division;
   c. identify gaps, issues, and concerns encountered during school opening;
   d. provide necessary technical assistance to school implementers; and
   e. confirm the readiness of classrooms, school facilities, and teaching personnel at all governance levels to proactively engage in school improvement.

4. The monitoring shall cover public and private elementary, secondary, integrated, special education, and alternative learning system delivery points within the Division of Pampanga, with priority attention to schools with reported concerns on enrollment, school facilities, teacher deployment, learning resources, classroom readiness, school safety, and learner support.

5. Monitoring teams shall utilize the Enhanced Oplan Balik Eskwela (OBE) Monitoring Tool, SY 2026-2027, attached as Attachment B on Regional Memorandum No. 183, s. 2026. The tool shall be used for school profiling,

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validation of enrollment data, readiness assessment, focused group discussion, documentation of issues and concerns, and identification of recommended interventions.

6. The following Division Office personnel shall comprise the Division Monitoring Teams who shall join the Public Schools District Supervisors (PSDSs) in monitoring the readiness of public elementary and secondary schools under their respective areas of responsibility:

TEAM A	TEAM B	TEAM C	TEAM D
ARAYAT, BACOLOR, MAGALANG, PORAC	CANDABA, MEXICO, SAN LUIS, STA. ANA	FLORIDABLANCA, GUAGUA, LUBAO, SASMUAN, STA. RITA	APALIT, MASANTOL, MACABEBE, MINALIN, STO. TOMAS, SAN SIMON
CELIA R. LACANLALE, PhD		**ARCELI S. LOPEZ, PhD**	
1. MARY ANNE BERNADETTE SAMSON 2. ANA MARIE B. CASTANIEDA, EdD	1. VILMA ARCILLA 2. LEEN DEL IVY CAPULONG, PhD	1. GARRY PANGAN, PhD 2. JUNE CUNANAN	1. JANE VALENCIA, EdD 2. GARRY DELA CRUZ
SDO PERSONEL IN-CHARGE OF: **LRMDS:** PRINCESS MAYLENE G. MANIACOP, PhD **ALS:** RUEL BONDOC			

7. Schools are advised to prepare the accomplished Enhanced OBE Monitoring Tool in hard and/or digital copy, together with supporting documents, for faster on-site validation, monitoring, and evaluation.

8. This memorandum shall serve as travel authority of the monitoring team.

9. Wide dissemination of this Memorandum is desired.

ROMEO M. ALIP, PhD, CESO V
Schools Division Superintendent

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JUN 17 2026

Attachment A

SY 2026-2027 SCHOOL OPENING MONITORING PLAN

I.	**Objective**	To Monitor the readiness of schools for the Brigada Eskwela, Balik Eskwela, and provide technical assistance to schools relative thereto facilities in the new normal and curriculum, as well as crucial resources to be.
II.	**Scope**	PUBLIC: 33 Districts and 7 Clusters PRIVATE: 5 Zones
III.	**Monitoring Target**	100% of the schools under the division be monitored and given TA
IV.	**Planned Output**	School Readiness Report/ Consolidated Accomplished Monitoring Tool submitted / reported to the EXECOM on a weekly basis
V.	**Monitoring Period**	**Inclusive Dates:** June 17 to July 31, 2026
VI.	**Data Gathering Modes**	Administration of monitoring tools in hard or soft copies

Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

DEPARTMENT OF EDUCATION
REGIONAL OFFICE
JUN 10 2026

REGIONAL MEMORANDUM
No. 183 s. 2026

CONDUCT OF REGIONAL MONITORING FOR OPLAN BALIK ESKWELA (OBE) 2026

To: Assistant Regional Director
Schools Division Superintendents
Chiefs of the Functional Division

1. Pursuant to DepEd Memorandum No. 27, s. 2026 titled, "2026 Brigada Eskwela Implementing Guidelines" with the theme: *"Bayanihan sa Paaralan: Nagkakaisa Para sa Kaayusan at Kaalaman"*, and corollary to the implementation of DepEd Order 009, s. 2026 titled, "Guidelines on the implementation of the Three-term School Calendar in Basic Education SY 2026-2027" which shall formally open on Monday June 8, 2026, the Department of Education Regional Office through the Regional Field Technical Assistance Team (RFTAT) in collaboration with the 21 School Division Offices (SDOs) shall conduct the Regional Monitoring of 2026 Oplan Balik Eskwela on June 9-11, 2026.

2. This initiative aims to:

a. Ensure school readiness for the opening of classes by addressing concerns related to enrollment, school operations, and learner support.

b. Guarantee a smooth, orderly, and efficient opening of classes in both public and private schools across Region III.

c. Identify gaps, issues, and concerns encountered during school opening.

d. Provide necessary technical assistance to school implementers.

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e. Confirm the readiness of classrooms, school facilities, and teaching personnel at all governance levels to proactively engage in school improvement.

3. The following are attached for reference and guidance.

Enclosure 1: List of RFTAT Monitoring Team
Enclosure 2: Enhanced OBE Tool

4. For further inquiries and clarifications on the activity, contact FTAD at 09567955729.

5. This Memorandum serves as their Official Travel Authority.

6. Immediate dissemination of this Memorandum is highly desired.

TOLENTINO G. AQUINO
Regional Director

ftad1/ftad5
June 8, 2026

Enclosure 1: List of RFTAT Monitoring Team and SDO Assignments

SDO	RFTAT Monitors
Aurora	*Cristian F. David* *Bryan Silvestre*
Angeles City	*Matrose Galarion* *Narciso T. Ambrocio, Jr.*
Bataan	*Antonio Arquero* *Charies N. Pena*
Balanga	*Ruby P. Tanciongco* *Ginno Jepp Pacquing*
Baliwag	*Noelyn Gutierrez* *Marie Ann C. Ligsay*
Bulacan	*Ariel M. Culala* *Pedro P. Ramos*
Cabanatuan	*Ramil G. Ilustre*
City of San Fernando	*Ariel D. Garcia* *Joseph Patrick Enriquez*
Gapan City	*Glenn P. Sarmiento*
Mabalacat City	*William Bacani*
Malolos City	*Kim Jayson Villezca*
Meycauayan City	*Ryan Rigette Ramos*
Nueva Ecija	*Eva Imingan* *Anthony S. Dela Cruz*
Olongapo City	*Zandra G. Paruginog*

Pampanga	*Sammy Sampang* *Joseph Reyes*
San Jose City	*Louise Lumanug*
San Jose Del Monte	*Jose Carlo L. Tongol*
Science City of Munoz	*John Denver Desolo*
Tarlac Province	*Rosalinda Ibarra* *Engelbert Agunday*
Tarlac City	*Edwin Marcos* *Eugene S. Yango*
Zambales	*Edgardo Serrano*

Enclosure 2: Enhanced Oplan Balik Eskwela (OBE) Tool

I. SCHOOL AND ENROLLMENT PROFILE

OPLAN BALIK ESKWELA (OBE)
ENHANCED MONITORING TOOL, SY 2026-2027

Data Privacy Notice

In compliance with the Data Privacy Act of 2012, this is to inform all users that any personal or sensitive information collected through the tool will be used solely for OBE monitoring and evaluation purposes and will be handled with strict confidentiality.

Name of School		*School ID*	
SDO/ District		*Contact Number*	
School Head		*Date of Monitoring*	
School Address			

Curriculum Offering:

Kinder to 6	7-10	7-12	11-12	SNED/IPED	ALS

Grade Level	Enrollment						Gaps/Gains	Remarks
	SY 2025-2026			SY 2026-2027				
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TOTAL								

Directions: Indicate the appropriate rating for each indicator. In the "Remarks Section", provide an assessment, note any concerns, and offer relevant recommendations for each indicator.

Indicators to be Monitored	**Observations**	
	Rating	**Remarks** *(Assessment, Concerns, and Recommendations*
Part I. Safe, Inclusive, and Healthy Learning Environment		
1. *Has the school established and enhanced a multi-hazard contingency plan and other safety protocols?*		
2. *Are the following facilities functional and equipped with an adequate water supply?* *a. Comfort Rooms* *b. Toilets*		
3. *Is there a functional handwashing station and potable drinking water supply?*		
4. *Are school premises including classrooms, offices and outdoor areas clean, organized, free from garbage and clutter, with fences cleared of outdated signage and tarpaulins?*		
5. *Does the school have a GAD Plan and Budget that includes provisions for mental health, wellness and psycho-social support, and other intervention mechanisms for school personnel and learners?*		
6. *Are classrooms for Special Needs Education (SNED) learners situated at the ground level for easy access?*		

7. *Are assistive devices and personnel trained for SNED available to support learners with special needs?*		
AVERAGE RATING		
PART II. Availability of Learning Resources and Instructional Support		
1. *Are the Self-Learning Modules (SLMs) across learning areas and grade levels sufficient for the number of learners?*		
2. *Are the textbooks across learning areas and grade levels sufficient for the number of learners?*		
3. *Are there relevant learning references and supplementary learning materials available for distribution to learners across learning areas and grade levels?*		
4. *Are there ready-made interventions or intervention materials available for Students-At-Risk for Dropping Out (SARDOs) through Alternative Delivery Mode (ADM)?*		
5. *Are TVL, Science and Math functional ready to use?*		
6. *Are there pools of reading intervention materials available for the implementation of ARAL and other reading programs that would cater to the different reading needs and reading levels of learners?*		
7. *Are there appropriate reading assessment tools available and ready for use in evaluating reading*		

levels across grade levels at the beginning of the school year?		
8. *Are the current class and teachers' programs with the list or roster of students posted at the entrance doors?*		
9. *Are teaching loads properly distributed/assigned and received by concerned teachers?*		
10. *Are the Unified Table of Specifications (UTOS) and Budget of Work (BOW) including the unpack learning competencies, available and provided to the teachers in school for K-Grade 8to ensure effective curriculum delivery and instructional planning?*		
AVERAGE RATING		
PART III. SCHOOL INFRASTRUCTURE AND CONNECTIVITY		
1. *Are there enough classrooms to accommodate learners?*		
2. *Does the school meet the 1:45 ratio of classroom for learners?*		
3. *Are the tables and chairs sufficient for the number of learners meeting 1:1 ratio?*		
4. *Does the school have enough computers or tablets for learners?*		
5. *Are there sufficient devices for teachers and non-teaching personnel?*		
6. *Is there a reliable and stable Internet connection throughout the school with Mbps in speed for the following? Office use: Classroom use:*		

7. *coordinates with relevant stakeholders (e.g., barangay, LGU, PTA, etc.)*		
AVERAGE RATING		
Part IV: SCHOOL GOVERNANCE AND COMMUNITY SUPPORT		
1. *Is there a transparency board displaying the sources and utilization of school funds to stakeholders?*		
2. *Are parents' orientations conducted?*		
3. *Does the school conduct proper coordination with other partner agencies?*		
4. *Has the school implemented and documented interventions to address shortages of critical teaching and learning resources such as chairs, textbooks and modules?*		
5. *Is there an OBE Task Force or Public Assistance Desk near the entrance to cater to the needs of late enrollees?*		
6. *Has the school prepared and implemented protocols for the Flag Ceremony, including line markers and assigned class advisers or personnel to manage student formation?*		

7. *Is there a plan for M&E processes to improve the school's learning outcomes?*		
8. *Is the school compliant with the 'No Collection Policy" in accordance with RA 4206as amended by RA 5546?*		
9. *Is the school free from any complaints related to the "No Collection Policy" and other related guidelines?*		
AVERAGE RATING		
PART V. TEACHER DEVELOPMENT AND PERSONNEL WELLNESS		
1. *Is there a plan for regular LAC sessions for teachers to stay updated with the latest teaching strategies and pedagogies?*		
2. *Is there a Technical Assistance Plan that ensures access to mentoring from experienced teachers or subject experts?*		
3. *Is there an updated Human Resource Profile?*		
4. *Are workplace conditions suitable for optimal productivity and safety (ventilated workspaces, functional equipment, designated faculty rooms)*		
5. *Is the school ready for the implementation of learning and development under the MATATAG curriculum?*		
AVERAGE RATING		
OVERALL AVERAGE RATING		

Suggested Guide Questions for the Focused Group Discussions:

1. What challenges did your school encounter in preparing for the opening of classes, and how were these addressed?

   _____

   _____.

2. What good practices or innovations has your school implemented to ensure a safe, smooth, and organized school opening?

   _____

   _____.

3. What Technical Assistance (TA) have you received from the regional office and Schools Division Office on OBE?

   _____

   _____.

4. What TA you or your school would like to receive from RO and SDO?

   _____

   _____.

School Readiness Scoring Rubric

Overall Weighted Mean	***Descriptive Rating***	***Interpretation***
1.61-2.00	FE-Fully Ready	The school has fully established and prepared all systems for the opening of classes with no issues.
1.21-1.60	ME-Moderately Ready	The school has established and prepared all systems for the opening of classes, with a few minor issues that are manageable but still need to be addressed.
0.81-1.20	PE-Partially Ready	The school has partially established and prepared all systems for the opening of classes, with several minor issues that need to be addressed.
0.41-0.80	FE- Fairly Ready	The school has inadequately established and prepared all systems for the opening of classes, with a few major issues that need to be addressed.
0.00-1.40	Not Ready	The school has inadequately established and prepared all systems for the opening of classes, with several major issues that require immediate action or intervention.