Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

August 11, 2026

DIVISION MEMORANDUM
No. 464 s. 2026

DIVISION SEMINAR-WORSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED LEARNING RESOURCE MATERIALS AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS FOR IP LANGUAGES

TO: Assistant Schools Division Superintendents
CID Chief Education Program Supervisor
Education Program Supervisor In-Charge of IPED
Concerned Public Schools District Supervisors
Teachers of IPED Implementing Schools
All others concerned

1. Literacy is a fundamental foundation for successful learning across all areas of the curriculum. For Indigenous Peoples learners, literacy development is strengthened when instruction and assessment recognize the learner's language, culture, community context, and prior knowledge.

2. The use of appropriate Indigenous Peoples languages in learning and assessment provides opportunities to determine learners' actual literacy competencies without unnecessarily allowing unfamiliar language to become a barrier to demonstrating what they know and can do.

3. The Schools Division Office of Pampanga recognizes the need for contextualized learning resources and appropriate assessment tools that respond to the linguistic and cultural realities of Indigenous Peoples learners, particularly the Ayta Mag-antsi and Ayta Mag-indi community.

4. Relative to this, a Seminar-Workshop will be held to provide a collaborative venue for IPED teachers, IP language experts, IP culture bearers, and other stakeholders to develop, review, validate, refine the resources and assessment tools. This activity will be held on September 7-9, 2026 at a venue to be announced later.

5. The specific objectives of this three-day Seminar-Workshop are as follows:

   a. develop contextualized learning resources appropriate for Indigenous Peoples learners;
   b. identify and organize commonly used Ayta Mag-antsi vocabulary and expressions relevant to literacy development;

c. develop culturally appropriate reading texts, stories and activities;
d. identify the essential literacy domains and skills to be included in the rapid literacy assessment and

e. validate the materials and tools with Ayta Mag-antsi and Ayta Mag-Indi language speakers, culture bearers and IP teachers.

6. Board and lodging of participants and other incidental expenses relative to this division IPED activity will be charged to Division IPED Program Support Funds and other source of funds subject to the usual accounting and auditing rules and regulations.

7. The following are enclosed for information and guidance:
   Enclosure No. 1 - List of Participants
   Enclosure No. 2 – Training Matrix

8. This Memorandum shall serve as the official Travel Order of all participants.

9. Wide and immediate dissemination of this Memorandum is desired for the information and guidance of all concerned.

ROMEO M. ALIP PhD, CESO V
Schools Division Superintendent

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Division Seminar-Workshop on the Development of Contextualized Learning Resource Materials and Comprehensive Rapid Literacy Assessment (CRLA) Tools for IP Languages

TRAINING MATRIX

DAY 1 - September 7, 2026		
Time	**Topic**	**In-Charge**
8:00- 8:30	Registration	**TWG**
8:30- 9:00	Opening Program	**TWG**
9:00- 10:30	IPED Framework and Social Content Standards	**RUEL F. BONDOC** EPS I/IPED Focal Person
10:30- 12:00	Ayta Mag-Antsi and Ayta Mag-Indi Language and Cultural Profiling	**SORITO S. BACLAY** Teacher II-VMIS **MADONNA A. VALENCIA** Teacher VI
12:00- 1:00	-LUNCH BREAK-	
1:00- 3:00	Mechanics of Comprehensive Rapid Literacy Assessment (CRLA)	**CRISTY A. GUMIDAY** Teacher VI
3:00- 5:00	Workshop	Participants
DAY 2 - September 8, 2026		
8:00- 8:30	MOL	**TWG**
8:30- 9:30	Development of CRLA Assessment Tasks	**MELODY AUSTRIA** Teacher I
9:30-12:00	Workshop	**All Participants**
12:00- 1:00	-LUNCH BREAK-	
1:00- 3:00	Development of IPED Contextualized Learning Resources	**JEAN ROSE M. PAGTALUNAN** School IPED Coordinator-Camias ES
3:00- 5:00	Workshop	**All Participants**
DAY 3 - September 9, 2026		
8:00- 8:30	MOL	**TWG**
8:30- 12:00	Continuation of Workshop	**All Participants**
12:00- 1:00	-LUNCH BREAK-	
1:00- 4:00	Presentation of Finalized Learning Resources & Assessment Tools	**Participants**
4:00- 5:00	-CLOSING PROGRAM-	

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