Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF PAMPANGA

August 25, 2026

DIVISION MEMORANDUM
No. 494, s. 2026

RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM CONFERENCE AND ORIENTATION ON CRLA-PHIL-IRI ASSESSMENT REPORT: STRENGTHENING SCHOOL READINESS ACADEMIC AND IMPLEMENTATION FOR IMPROVED LEARNER OUTCOMES

To: Assistant Schools Division Superintendent
Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with the Department of Education's commitment to addressing learning gaps and strengthening foundational skills through the Academic Recovery and Accessible Learning (ARAL) Program, the Schools Division of Pampanga shall conduct the *One-Day Academic Recovery and Accessible Learning (ARAL) Program Conference and Orientation on CRLA-PHIL-IRI Assessment Report: Strengthening School Readiness and Implementation for Improved Learner Outcomes on September 14, 2025, from 8:00 a.m. to 4:00 p.m. at the Greene Manor Hotel , Lazatin Boulevard, Dolores, City of San Fernando, Pampanga.*

2. Specifically, the activity aims to:
   a. enhance participants' understanding of the CRLA-PHIL-IRI Assessment Report, including data interpretation, analysis, and utilization in designing targeted interventions to support learner recovery and improve literacy outcomes;
   b. review and analyze the accomplishments, milestones, and implementation status of the ARAL Program in the SDO.
   c. share and document effective practices, innovative strategies, and success stories that have contributed to improved learner participation and academic recovery.
   d. gain insights from Regional and Central Office ARAL focal persons regarding current policy directions, implementation updates, and strategic priorities of the program.
   e. recognize and celebrate the contributions and exemplary performance of schools and education leaders in the implementation of the ARAL Program.
   f. strengthen collaboration, engagement, and shared accountability among education leaders, supervisors, and school heads in sustaining quality ARAL implementation.

Address: High School Blvd., Brgy. Lourdes, City of San Fernando (P)
Telephone No.: (045) 435-2728; (045) 435-7404
Email Address: pampanga@deped.gov.ph
Website: www.depedpampanga.ph

g. reaffirm stakeholders' commitment to advancing academic recovery and accessible learning initiatives through a collective pledge of support and action; and
h. formulate strategic directions and identify next steps to further enhance the effectiveness, sustainability, and impact of the ARAL Program for School Year 2026-2027 and beyond.

3. Participants in this activity are the Best ARAL Implementers which shall be selected by the PSDSs from the 33 districts and 7 clusters across the SDO. Below is the breakdown of participants:

SDS	1
ASDSs	2
Chief Supervisors	2
EPSs	10
PSDSs	33
Top 3 Awardees per District	99
Top 3 Awardees per Cluster	21
Cluster Chairs	7
Technical Working Group	12
Guest RO/CO Officials	3
TOTAL	190

4. The conference shall include the following major activities:
   - ARAL Status Achievement Report;
   - Orientation on the CRLA-PHIL-IRI Assessment Report;
   - Sharing of Success Stories;
   - Inspirational Talk from RO/CO ARAL Focal Persons;
   - Awarding of Certificates to ARAL Program Best School Implementers;
   - Strengthening Pledge of Commitment; and
   - Ways Forward.

5. As part of the conference, the SDO shall recognize outstanding ARAL Program Implementers for SY 2025-2026 in the following categories:
   a. Top Three (3) ARAL Program Implementing Schools per District
   b. Top Three (3) ARAL Program Implementing Schools per Cluster

6. The selection of awardees shall be based on the following evaluation rubric with their corresponding weights:

CRITERIA	WEIGHT
1. Rate of Increase in Learners' Performance	70%
2. Innovation and Sustainability of ARAL Implementation	20%
3. Community, LGU, and Other Stakeholders' Engagement	10%

7. Please refer to Enclosure No. 1 containing the detailed rubric in the selection of Best ARAL Program School Implementers.

8. The selection and evaluation of qualified ARAL Program School Implementers shall be conducted by the PSDSs (Elementary) and Cluster Chair School Heads with the PSDSs In-charge from August 28 until September 8, 2026. All Top 3 Awardees shall be submitted on or before September 8, 2026,b duly signed by the PSDS in-charge for the releasing of the final memorandum.

9. All participants are requested to wear business or formal attire that will best suit the occasion.

10. A separate division memorandum shall be released to announce the awardees and the final details of the activity.

11. Wide dissemination of this Memorandum to all concerned is earnestly desired.

ROMEO M. ALIP PhD, CESO V
Schools Division Superintendent

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Enclosure No. 1 to DM No. ____, s. 2026

DETAILED RUBRIC IN EVALUATING THE TOP THREE (3) ARAL PROGRAM IMPLEMENTERS

Criterion 1: Rate of Increase in Learners' Performance (70%)
Indicators:

- Improvement in Reading and Mathematics performance of Key Stage 1 and Key Stage 2 learners. (For Elementary Level)
- Improvement in Reading performance of Key Stage 3 learners. (For Secondary Level)
- Percentage of learners who moved from frustration/non-reader/below proficiency levels to higher proficiency levels.
- Comparative pre-test and post-test results.
- NOTE: (For Elementary Level- Average of KS1 & KS2)

Rating	Performance Descriptor
4 (Outstanding)	Demonstrates an increase of **20% and above** in learner performance across target learning areas; substantial reduction in struggling learners; performance gains evident in all key stages.
3 (Very Satisfactory)	Demonstrates an increase of **15%-19%** in learner performance; noticeable improvement across most key stages.
2 (Satisfactory)	Demonstrates an increase of **10%-14%** in learner performance; improvement observed in some key stages.
1 (Needs Improvement)	Demonstrates less than **10% increase** in learner performance or inconsistent improvement across key stages.

Means of Verification: (anyone or a combination of these)

- Pre-test and post-test results
- Reading assessment reports
- Mathematics assessment reports
- Consolidated learner performance reports

Criterion 3: Innovation and Sustainability of ARAL Implementation (20%)
Indicators:

- Development of innovative interventions and contextualized learning strategies.
- Use of evidence-based approaches to address learner needs.
- Sustainability mechanisms ensuring continuous implementation.
- Replicability of best practices by other schools or districts.

Rating	Performance Descriptor
4 (Outstanding)	Developed highly innovative and sustainable ARAL interventions with demonstrated impact and strong potential for replication divisionwide.
3 (Very Satisfactory)	Implemented innovative interventions with documented positive results and sustainability measures.
2 (Satisfactory)	Implemented appropriate interventions with emerging evidence of effectiveness and sustainability.
1 (Needs Improvement)	Limited innovation and sustainability measures; interventions have minimal documented impact.

Means of Verification: (anyone or a combination of these)

- ARAL implementation reports
- Intervention portfolios
- Best practice documentation
- Monitoring and evaluation reports
- Testimonials and case studies

Criterion 3: Community, LGU, and Other School Stakeholders' Engagement (10%)

Indicators:

- Active participation of LGUs, parents, alumni, NGOs, private partners, and community volunteers.
- Resource mobilization efforts supporting ARAL implementation.
- Conduct of partnership activities benefiting learners.
- Documentation of stakeholder contributions.

Rating	Performance Descriptor
4 (Outstanding)	Established multiple active partnerships resulting in significant financial, material, technical, or volunteer support; stakeholder engagement is institutionalized and well-documented.
3 (Very Satisfactory)	Maintains active partnerships with considerable stakeholder participation and documented support.
2 (Satisfactory)	Demonstrates moderate stakeholder participation with occasional support activities.
1 (Needs Improvement)	Limited stakeholder involvement and minimal documented support.

Means of Verification: (anyone or a combination of these)

- MOAs/MOUs
- Attendance sheets
- Partnership reports
- Documentation and photos
- Resource mobilization reports

Computation of Final Score

Criterion	Weight	Score Obtained	Weighted Score
Rate of Increase in Learners' Performance	70%		
Innovation and Sustainability of ARAL Implementation	20%		
Community, LGU, and Stakeholders' Engagement	10%		
TOTAL	**100%**		

Determination of Winners

- The district/cluster with the highest total weighted score shall be declared **Top 1 ARAL Implementer**.
- The next highest scores shall be declared **Top 2** and **Top 3 ARAL Implementers respectively**.
- In case of a tie, the higher score in **Rate of Increase in Learners' Performance** shall prevail.
- If a tie still exists, the score in **Innovation and Sustainability of ARAL Implementation** shall be used as the tiebreaker.

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