Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

October 10, 2026

DIVISION MEMORANDUM
No. 610 s. 2026

OBSERVANCE OF THE INDIGENOUS PEOPLES (IP) MONTH CELEBRATION

To: Public Schools District Supervisors (Porac & Floridablanca)
Elementary and Secondary School Heads/Principals with IP Learners
All Others Concerned

1. Achieving inclusive and equitable quality education for indigenous peoples (IPs) require increasing efforts not only for the Department of Education but from concerned government agencies and civil society organizations. In line with the National Indigenous Peoples Education (IPED) Policy Framework (DepEd Order No. 62, s. 2011), DepEd Pampanga intends to "expand and strengthen institutional and civil society linkages to ensure proper coordination, knowledge-sharing, and sustainability of the IP Education Program".

2. Relative to this, all IPED Implementing Schools may celebrate with the theme: "Katutubong Edukasyon Unang Dekada: Unang Ani ng Pag-asa" on October 28, 2026. The observance aims to cultivate respect, understanding, and appreciation of Indigenous Peoples, their cultures, traditions, knowledge systems, and contributions to society, while strengthening the implementation of the Indigenous Peoples Education (IPEd) Program in schools.

3. In line with the abovementioned theme, the schools shall support the national celebrations by undertaking the following suggested activities:
   a. IP gathering in the spirit of celebration
   b. Provision of spaces where IP can perform their cultural presentations
   c. Dialogue or "Kamustahan" with Tribal Elders and Culture Elders.
   d. IPED advocacy activities.

4. It is reiterated that the planning and conduct of activities are to be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO No. 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of Indigenous culture. Likewise, schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.

5. Immediate dissemination of this Memorandum is desired.

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