Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF PAMPANGA

October 14, 2026

DIVISION MEMORANDUM
No. 614 s. 2026

ADAPTION OF A WHOLE-OF-COMMUNITY APPROACH FOR THE *PAYAPANG KOMUNIDAD, LIGTAS NA PAARALAN* PROGRAM

TO: Assistant Schools Division Superintendents
Chief Education Supervisors (CID and SGOD)
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In line with **DepEd Order No. 6, s. 2026** titled **Guidelines on Ensuring a Safe and Motivating Learning Environment**, this Office directs all public elementary and secondary schools within the jurisdiction of this schools division office to **adapt the whole of community approach** for the implementation of the ***Payapang Komunidad, Ligtas na Paaralan*** program.

2. The initiative aims to help the schools to localize the implementation of DO 6, s. 2026 while the wider community contributes the expertise, services, resources, and collective action necessary to address the conditions affecting learners' safety, motivation, and participation.

3. Schools are hereby instructed to convene their School Governance Council and School Planning Team to revisit their programs, projects, and activities in accordance with the following DepEd issuances:
   a. DepEd Order No. 6, s. 2026 – Guidelines on Ensuring a Safe and Motivating Learning Environment
   b. DepEd Order No. 40, s. 2012 – DepEd Child Protection Policy
   c. Memorandum OUOPS-2024-05-07998 – Supplemental Guidelines for the Implementation of DepEd Order No. 40, s. 2012 or the DepEd Child Protection Policy
   d. DepEd Order No. 32, s. 2019 – National Policy Framework on Learners and Schools as Zones of Peace
   e. DepEd Order No. 55, s. 2013 – Implementing Rules and Regulations (IRR) of Republic Act No. 10627 Otherwise Known as the Anti-Bullying Act of 2013
   f. Memorandum OM-OUOPS-2025-13-1137 – Urgent Reiteration of the Implementation of the DepEd's Anti-Bullying Policy and Dissemination of Bullying Prevention IEC Materials in Schools
   g. DepEd Order No. 32, s. 2017 – Gender-Responsive Basic Education Policy

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h. DepEd Order No. 13, s. 2022 – Omnibus Guidelines on the Regulation of Operations of the Parent-Teacher Associations

4. Complementing the existing DepEd issuances to ensure that schools are safe and motivating learning environments is the whole of community approach of the SDO Pampanga. The Whole-of-Community Approach provides a collaborative mechanism through which these stakeholders jointly identify school and community concerns, assess risks and learning needs, mobilize resources, implement interventions, and evaluate results. This includes six strategic components that include:
   - 4.1 **Physical Safety and Security** – Ensure that the school environment is physically safe, accessible, sanitary, and prepared for emergencies.
   - 4.2 **Child Protection and Well-being** – Establish a school environment where learners feel protected, respected, supported, and able to seek help.
   - 4.3 **Motivating Learning Experiences** – Create learning conditions that stimulate learner interest, confidence, participation, persistence, and achievement.
   - 4.4 **Family and Community Support** – Mobilize families and community partners to address factors that affect school participation, learner safety, and motivation.
   - 4.5 **Peace, Inclusion, and Belonging** – Build a respectful and inclusive school culture where diversity is valued and conflicts are managed constructively.
   - 4.6 **Governance and Accountability** – Ensure that community participation results in coordinated, measurable, and sustainable school improvements.

5. Given these premises, schools are directed to revisit and update their existing programs, projects, and activities anchored on the aforementioned.

6. Immediate and wide dissemination of this memorandum are desired.

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Schools Division Superintendent

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