

DEPED SCHOOLS DIVISION OF PAMPANGA

CITIZEN'S CHARTER

2026 (1st Edition)



I. Brief History of the Philippine Education System

Education in the Philippines has undergone several stages of development from the pre-Spanish times to the present. In meeting the needs of society, education serves as a focal point of the leadership's priorities at certain periods/epochs in our national journey as a race.

Table 1. Evolution of the Official Name of Department of Education and Its Titular Head

Year	Official Name of Department	Office Titular Head	Legal Bases
1898	Department of Secretaryship of Police and Internal Peace and Order, Justice, Education and Hygiene	Department Secretary	Decree of June 23, 1898 of President Emilio Aguinaldo
1901 – 1916	Department of Public Instruction	General Superintendent	Act. No. 74 of the Philippine Commission, Jan. 21, 1901
1916 – 1942	Department of Public Instruction	Secretary	Organic Act Law of 1916 (Jones Law)
1942 – 1944	Department of Education, Health and Public Welfare	Commissioner	Renamed by the Japanese Executive Commission, June 11, 1942
1944	Department of Education, Health and Public Welfare	Minister	Renamed by the Japanese-Sponsored Philippine Republic
1944	Department of Public Instruction	Secretary	Renamed by Japanese-Sponsored Philippine Republic
1945 – 1946	Department of Public Instruction and Information	Secretary	Renamed by the Commonwealth Government
1946 – 1947	Department of Instruction	Secretary	Renamed by the Commonwealth Government
1947 – 1975	Department of Education	Secretary	E.O. No. 94 October 1947 (Reorganization Act of 1947)
1975 – 1978	Department of Education and Culture	Secretary	Proc. No. 1081, September 24, 1972
1978 – 1984	Ministry of Education and Culture	Minister	P.D. No. 1397, June 2, 1978
1984 – 1986	Ministry of Education, Culture and Sports	Minister	Education Act of 1982



1987 – 1994	Department of Education, Culture and Sports	Secretary	E.O. No. 117. January 30, 1987
1994 – 2001	Department of Education, Culture and Sports	Secretary	RA 7722 and RA 7796, 1994 Trifocalization of Education Management
2001 – Present	Department of Education	Secretary	RA 9155, August 2001 (Governance of Basic Education Act)

In 1947, by virtue of Executive Order No. 94, the Department of Instruction was changed to the Department of Education. During this period, the regulation and supervision of public and private schools belonged to the Bureau of Public and Private Schools.

In 1972, it became the Department of Education and Culture by virtue of Proclamation 1081 and the Ministry of Education and Culture in 1978 by virtue of

P.D. No. 1397. Thirteen regional offices were created, and major organizational changes were implemented in the educational system.

The Education Act of 1982 created the Ministry of Education, Culture and Sports which later became the Department of Education, Culture and Sports in 1987 by virtue of Executive Order No. 117. The structure of DECS as embodied in EO No. 117 has practically remained unchanged until 1994 when the Commission on Higher Education (CHED), and 1995 when the Technical Education and Skills Development Authority (TESDA) were established to supervise tertiary degree programs and non-degree technical-vocational programs, respectively.

The Congressional Commission on Education (EDCOM) report provided the impetus for Congress to pass RA 7722 and RA 7796 in 1994 creating the Commission on Higher Education (CHED) and the Technical Education and Skills Development Authority (TESDA), respectively.

The trifocal education system refocused DECS' mandate to basic education which covers elementary, secondary and non-formal education, including culture and sports. TESDA now administers the post-secondary, middle-level manpower training and development while CHED is responsible for higher education.



In August 2001, Republic Act 9155, otherwise called the Governance of Basic Education Act, was passed transforming the name of the Department of Education, Culture and Sports (DECS) to the Department of Education (DepEd) and redefining the role of field offices (regional offices, division offices, district offices and schools). RA 9155 provides the overall framework for (i) school head empowerment by strengthening their leadership roles and (ii) school- based management within the context of transparency and local accountability. The goal of basic education is to provide the school age population and young adults with skills, knowledge, and values to become caring, self-reliant, productive and patriotic citizens.

Agency Profile

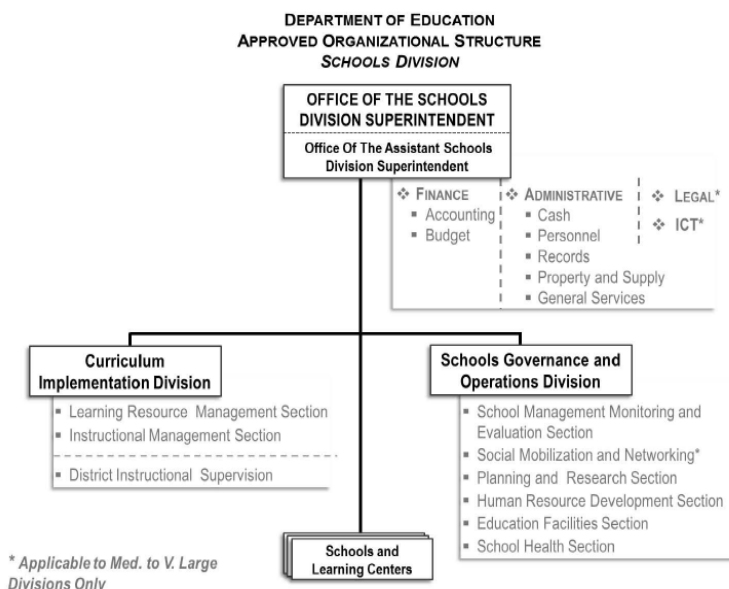
II. Mandate:

DepEd Pampanga, through its Happy Galing Lingkod Advocacy, is committed to provide quality education to 337,395 learners with 33,395 (Kinder), 176,249 (Grades 1-6), 103,366 (Junior High School), and 24,745 (Senior High School) served by the 438 elementary schools, 119 junior high schools and 96 senior high school implementers who are under the servant leadership of 424 elementary and 121 junior and senior high school heads supported by 7,203 (Elementary), 5,122 (Junior High School), and 1,022 (Senior High School) dedicated teachers. A total of 1,163 non-teaching personnel (677 elementary and 645 junior and 185 senior high school) are also assigned on fiscally autonomous schools as well as in districts who consistently support school heads and teachers to ensure the effective implementation of various projects, programs, thrust, and other activities of DepEd.

As DepEd Pampanga continuously strives towards transforming and improving itself to better serve its stakeholders, it will forever forge commitment and collaboration with all stakeholders towards developing disciplined, valued ladened, highly motivated, and competitive learning communities of learners imbued with 21st century skills.

III. SDO Pampanga Structure

Figure 1. DepEd Division Approved Organizational Structure



IV. Vision:

We dream of Filipinos
who passionately love their country
and whose values and competencies
enable them to realize their full potential
and contribute meaningfully to building the nation.

As a learner-centered public institution,
the Department of Education
continuously improves itself
to better serve its stakeholders.

V. Mission:

To protect and promote the right of every Filipino to quality, equitable, culture based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe, and motivating environment.

Teachers facilitate learning and constantly nurture every learner.

Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen.

Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners.



VI. Service Pledge:

A. Division Quality Policy

The Schools Division Office of Pampanga is committed to:

1. Conforming to the regulatory and all applicable ISO 9001:2015 requirements;
2. Providing quality services to our customers inspired by our *Happy Galing Lingkod* advocacy;
3. Addressing and resolving all external and internal issues relevant to our purpose and strategic directions to positively affect our QMS towards achieving its intended results;
4. Determining and conforming to the applicable regulatory requirements of interested parties thereby improving the relevance of our QMS to meet customers' satisfaction;
5. Improving continually our QMS by eliminating operational inefficiencies to best serve our purpose; and
6. Continually improve our QMS by reducing operational inefficiencies and enhancing customer satisfaction.

B. Division Quality Objectives

As a premiere educational organization, the Schools Division Office of Pampanga shall:

1. make education available to all;
2. ensure greater quality in the delivery of basic education;
3. integrate modernized processes in operations;
4. ensure integrity in all processes
5. sustain the quality operation of the Schools Division Office to meet stakeholders' satisfaction.

Essential to the effective Quality Management System are the Quality Objectives which are measurable goals relevant to enhancing customers' satisfaction and are consistent with the Quality Policy. These objectives are initially established in the planning of the QMS and redefined in management reviews as needed. It is the primary objective of SDO Pampanga to make education accessible for all.



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SCHOOLS DIVISION OFFICE

EXTERNAL SERVICES



1. Borrowing and Returning of Supplementary Learning Resources from Library Hub

The Library Hub is a component of DepEd's Learning Resource Management and Development System (LRMDS) implementation at school or division levels, providing a physical or hybrid service for borrowing educational materials to support teaching and learning activities.

Office or Division:	Curriculum Implementation Division			
Classification:	Simple			
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	Schools, Teachers, Learners, School Staff			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Duly accomplished Request Form/ List of Supplementary Learning Resources (SLRs) from to be borrowed		Client/ Requesting School		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
Borrowing of Learning Materials				
1. Submit the duly accomplished Request Form, indicating the list of Supplementary Learning Resources (SLRs) to be borrowed	1.1 Receive, review, and verify the availability of the SLRs in the library hub.	None	20 minutes	Librarian II (CID-LRMS)
	1.2 Record the SLRs in the Borrowing Logbook.	None	15 minutes	Librarian II (CID-LRMS)
	1.3 Sort and pack the SLRs	None	2 hours	Librarian II (CID-LRMS)
	1.4 Release the approved SLRs to the client.	None	10 minutes	Librarian II (CID-LRMS)
	1.4 Require the client to sign the Acknowledgment Receipt (AR) and file the signed document in the Borrowing Records.	None	5 minutes	Librarian II (CID-LRMS)
Returning borrowed Learning Materials				
1. Return the borrowed learning materials on or before the agreed due date to the Library Hub	1.1 Inspect and conduct an inventory of the returned SLRs	None	1 hour	Librarian II (CID-LRMS)
	1.2 Update the Borrowing Logbook by recording the date of return and affixing the stamp "RETURNED".	None	30 minutes	Librarian II (CID-LRMS)
TOTAL (Borrowing):		None	2 hours, 50 minutes	



TOTAL (Returning):	None	1 hour, 30 minutes
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2. Registration for an Account in the LRMS Portal

The Learning Resource Management and Development System (LRMS) Portal is the Department of Education's official platform for accessing quality-assured learning resources, teaching resources and professional development materials. Authorized DepEd personnel must first register and secure approval from the Schools Division Office (SDO). Once approved, users may log in to search, view, and download available learning resources for instructional and to be used for teaching and learning process or other school related activities.

Office or Division:	Curriculum Implementation Division			
Classification:	Simple			
Type of Transaction:	G2G (Government to Government)			
Who may avail:	District Supervisors, School Heads, Teachers, and DepEd Personnel			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Active DepEd email account		Client		
Accomplished Online Registration Form		Client		
Laptop / Desktop or mobile device with internet access and updated web browser		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
Registration for the LRMS Portal				
1. Access/visit the official LRMS Portal https://lrms.deped.gov.ph , click "Register", and fill out the online form using DepEd email address	1.1 Check the registration, review, and validate the applicant's identity, position, and affiliation	None	1 day	Project Development Officer II, CID
	1.2 Approve or disapprove the registration request based on verification results	None	4 hours	Project Development Officer II, CID
	1.3 Send system-generated notification to the applicant's email. Process the account request as follows: a. If approved, users can access the LRMS Portal. b. If disapproved, a notification	None	10 minutes	Project Development Officer II, CID



	regarding the disapproval of the account shall be sent.			
TOTAL (Registration): None		None	1 day, 4 hours, 10 minutes	



Office of the Schools Division Superintendent – Admin Unit – Cash

1. Claiming of Checks for Payment of Obligation (made through Checks)

Payment of obligations of the Schools Division Office (SDO) is made either through checks or List of Due and Demandable Accounts Payable – Advice to Debit Account (LDDAP- ADA).

The Cash Section of the SDO's Administrative Unit issues checks to Clients for payments of obligation that were made through checks.

This service charter pertains to the steps in the claiming of the checks, and is a continuation of the service charter on Payment of Obligation through Checks.

Office or Division:	Office of the Schools Division Superintendent – Administrative Service – Cash Unit			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen)			
Who may avail:	Any Client that DepEd has financial obligations to			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person (ID must have a signature). This may include, but is not limited to, the following: <ul style="list-style-type: none"> <input type="checkbox"/> Philippine Identification System (PhilSys) ID/ePhilID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Unified Multi-Purpose Identification (UMID) 		Client		
For an authorized representative				
Authorization Letter – One (1) Original Copy		Client		
One (1) photocopy of the requesting person's valid ID (ID must have a signature)		Client		
One (1) photocopy of the requesting person's valid ID (ID must have a signature)		Authorized Representative of the Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Proceed to Cash Unit and present required documents to claim the check.	1.1 Check and verify submitted documents	None	10 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section



	1.2 Give Client releasing logbook and disbursement voucher for signing	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
2. Sign releasing logbook and disbursement voucher.	2.1 Check and verify signature against the ID presented	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
	2.2 Release check	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
3. Receive check and validate correctness of data (name of payee and amount). <i>Note: If the Client is a supplier*, the Client must give an official receipt to the Cash Division.</i>	3.1 Receive the official receipt given by the Client*	None	5 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash Section
TOTAL:		None	30 minutes	



Office of the Schools Division Superintendent – Legal Unit

1. Correction of Entries in School Records

This process covers the rectification of personal information in scholastic records. It is a remedy for any graduate of public and private schools, including the Alternative Learning System, whose school records contain error/s which is/are purely typographical in nature, and which can be corrected by the issuance of a Resolution directing the correction of such error/s.

**Corrections of learner information for currently enrolled learners may be processed through the school using the Learner Reference Number (LRN). The school shall validate the request and initiate the necessary correction following prescribed DepEd procedures.*

Office or Division:	Office of the Schools Division Superintendent – Legal Unit			
Classification:	Simple			
Type of Transaction:	G2C (Government to Citizen)			
Who may avail:	Graduates of Public or Private School, including ALS			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Request Letter indicating the entry/entries to be corrected – one (1) original copy	Client			
School records to be corrected: Diploma or Form 137 or SF 10, whichever is applicable – one (1) original, one (1) photocopy	School			
Certification or Endorsement from the School Head – one (1) photocopy	School			
Certificate of Live Birth issued by the Philippine Statistics Authority – one (1) original, one (1) photocopy	Philippine Statistics Authority			
Affidavit of Discrepancy – one (1) original copy	Client			
Affidavit of Two Disinterested Persons – one (1) original, one (1) photocopy	Affiants			
Valid ID of the requesting party showing photo and signature; if filed by a representative, include an Authorization Letter/or Special Power of Attorney and valid ID of both parties	Client			
Data Privacy Consent Form -One (1) original copy	Legal Unit			
If the Client is a graduate of a private school				
Special Order of Graduation (<i>required only for graduates of private schools</i>) – one (1) original	School			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required documents to the SDO through	1.1 Receive and record to logbook	None	10 minutes	Administrative Officer IV, Records Section



the Records Section.	<i>Note: Inform Client that s/he will be notified once document is available</i>			
	1.2 Refer the documents to Legal Unit	None	10 minutes	Administrative Officer IV, Records Section
	1.3 Evaluate submitted documents for completeness and legal sufficiency <i>Note: If there is any requirement that is lacking, inform the client that request will only be processed upon submission of lacking requirement/s</i>	None	20 minutes	Attorney III / Legal Assistant I, OSDS-Legal Unit
	1.4 Draft Resolution/Order then forward to Schools Division Superintendent for signature	None	1 day	Attorney III, OSDS-Legal Unit
	1.5 Review and sign the Resolution/Order, then forward to Records Section for releasing of document	None	1 day	Schools Division Superintendent <i>Note: In the absence of the SDS, the Officer-in-Charge or authorized representative may sign on his/her behalf</i>
	1.6 Notify the client that the approved Resolution/Order is available for release	None	10 minutes	Legal Assistant I, OSDS-Legal Unit
2. Receive the signed Resolution	2.1 Release the signed Resolution to the Client	None	10 minutes	Admin Officer IV, Records Section
TOTAL:		None	2 days and 1 hour	



2. Legal Assistance to Walk-in Clients

This process is intended to establish the conduct, management, and treatment of legal queries and/or concerns of internal and external clients.

Office or Division:	Office of the Schools Division Superintendent – Legal Unit			
Classification:	Simple			
Type of Transaction:	G2C (Government to Citizen)			
Who may avail:	School Personnel, General Public			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
A copy of written query/concern (if applicable)		Client		
Identification Card - Any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> <input type="checkbox"/> Philippine Identification System (PhilSys) ID/ePhilID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID 		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Proceed to Legal Unit	1.1 Instruct the Client to register in the Visitor's Logbook then refer to the Legal Officer.	None	5 minutes	Legal Assistant I, OSDS-Legal Unit
	1.2 Ask for the necessary information on query, determine whether information is sufficient, or relevant documents are needed before legal assistance is given.	None	1 hour	Attorney III, OSDS-Legal Unit
	1.3 Provide appropriate legal assistance based on the information and documents submitted. <i>Note: If the information provided is incomplete, advise the client to secure the necessary documents and return for final evaluation and legal assistance.</i>	None	1 hour	Attorney III, OSDS-Legal Unit
TOTAL:		None	2 hour, 5 minutes	



Office of the Schools Division Superintendent – Personnel Unit

1. Acceptance of Application for Reclassification of Teaching Positions

This service is to validate the classification level of teachers applying for reclassification. The Personnel Section will assess and validate the documents submitted to be endorsed to the Regional Office for approval.

Office or Division:	Office the Schools Division Superintendent – Personnel Unit	
Classification:	Simple	
Type of Transaction:	Government to Government (G2G)	
Who may avail:	DepEd Licensed Public School Teachers / School Principal	
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE
Standard Requirement		
Letter of intent addressed to the SDS containing the following information – one (1) original copy: i. Statement of Purpose/ Expression of interest ii. Position applied for	Applicant/Client	
Duly accomplished PDS (CS Form 212, Revised 2025, with Work Experience Sheet – one (1) original copy	Civil Service Commission (CSC) Website	
Valid and updated PRC License/ID – one (1) photocopy	Professional Regulatory Commission (PRC)	
Certificate of Competency level issued by authorized body (if applicable) – one (1) photocopy	Technical Education and Skills Development Authority (TESDA)	
Scholastic/academic record (i.e., Special Orders, Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available) – one (1) photocopy	Applicant/Client	
Certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/ courses, or certificates of training issued by NEAP-accredited public and private institutions or Photocopy of certificate/s of relevant specialized trainings or professional development programs, if any – one (1) photocopy	Public and Private Accredited Training Institution	
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable – one (1) photocopy	Previous/Current Employer/s	
Latest appointment – one (1) photocopy	Applicant/Client	
Required Performance Ratings with at least Very Satisfactory rating– one (1) photocopy	Applicant/Client	



<i>(Note: The applicant must submit three (3) performance Rating depending on the performance requirements needed in particular position they applied for; and the latest performance rating shall cover one (1) complete performance rating period in the current position)</i>				
Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (Annex C-2) – one (1) original copy		DepEd Order No. 7, s. 2023 / Personnel Section		
Other documents as may be required by the HRMPSB including but not limited portfolio for the assessment of identified PPST non-classroom observable indicators – one (1) photocopy		Applicant/Client		
Duly accomplished Reclassification Form for Teachers Position (RFTP) – four (4) original copies		DepEd Order No. 24, s. 2025 / Personnel Section		
Duly accomplished Reclassification Form for School Principal Position (RFSP) – four (4) original copies		DepEd Order No. 24, s. 2025 / Personnel Section		
Duly accomplished Commitment Form, if applicable – one (1) original copy		DepEd Order No. 34, s. 2025 / Applicant		
TESDA National Certificate/s / Trainers Methodology Certificate (TMC) (for SHS applicants in the Technical-Vocational-Livelihood (TVL) track only)		Technical Education and Skills Development Authority (TESDA)		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Register to the Division's online system for the assignment of an application code	1.1 Issue the application code to the Applicant	None	15 minutes	Administrative Assistant III, OSDS- Personnel Section
2. Submit the complete pertinent documents to the applicant's incumbent school/ district station	2.1 Receive, stamp and check the completeness of the submitted documents vis-as-vis application code	None	1 hour	School or District Sub-Committee
TOTAL:		None	1 hour, 15 minutes	

Note: All interested applicants to vacant positions, whether internal or external to DepEd, upon submission and acceptance of complete mandatory documents for the position applied for on the set deadline, shall be initially evaluated based on applicants' qualification vis-à-vis CSC-approved QS Standards. Applicants shall then be notified



accordingly of the results through a written notice served through official communication channels, in consonance with DepEd Order No. 7 s. 2023.

2. Acceptance of Employment (Non-Teaching and Teaching Related Positions)

Any individual with an interest in applying for a position in the Department of Education may submit his/her credentials and other requirements.

This service charter outlines the procedures on accepting employment applications for non-teaching and teaching-related positions through online and walk-in applications.

Office or Division:	Office of the Schools Division Superintendent – Personnel Unit	
Classification:	Simple	
Type of Transaction:	G2C (Government to Citizen)	
Who may avail:	All interested applicants	
	CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement		
Letter of Intent addressed to the Head of Office – one (1) original copy	Applicant/Client	
Duly accomplished CSC Form 212 or Personal Data Sheet (Revised 2025) with the latest passport size ID picture and, if applicable, Work Experience Sheet – one (1) original copy	Civil Service Commission (CSC) Website	
Valid and updated PRC License/ID, if applicable – one (1) photocopy	Professional Regulatory Commission (PRC)	
Certificate of Eligibility/Rating – one (1) photocopy	CSC/PRC	
Scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees – one (1) photocopy	School/s attended	
Certificate/s of Training – one (1) photocopy	Applicant/Client	
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable – one (1) photocopy	Previous/Current Employer/s	
Latest appointment, if applicable – one (1) photocopy	Previous/Current Employer	
Performance Rating in the last rating period(s) covering one (1) year performance in the current/latest position prior to the deadline of submission, if applicable – one (1) photocopy	Previous/Current Employer	
Other Documents as may be required for comparative assessment, including but not limited to:	Applicant/ Previous/Current Employer	



i. Means of Verification showing Outstanding Accomplishment, Application of Education, and Application of Learning and Development				
ii. Photocopy of Performance Rating obtained from the relevant work experience				
Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form – one (1) original copy		DepEd Order No. 7, s. 2023, Annex C / Personnel Unit		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
Online Application				
1. Submit complete pertinent documents to the official email address/online portal of the SDO	1.1 Acknowledge receipt of email for online submission	None	10 minutes	Administrative Assistant III/ HRMO Staff
	1.2 Review the submitted documents for completeness	None	1 hour	HRMO Staff/ Administrative Officer IV
Walk-in Application				
1. Submit the complete pertinent documents to the Records Section	1.1 Stamp Receive, issue a receiving copy, and transmit the documents submitted to the Personnel Unit <i>Note: Inform Client that s/he will be notified of the progress of his/her application</i>	None	30 minutes	Administrative Officer IV/Records Officer, OSDS-Records Section
	1.2 Review the submitted documents for completeness	None	1 hour	HRMO Staff/ Administrative Officer IV
TOTAL (Online Application):		None	1 hour, 10 minutes	
TOTAL (Walk-in Application):		None	1 hour, 30 minutes	

Note: All interested applicants to vacant positions, whether internal or external to DepEd, upon submission and acceptance of complete mandatory documents for the position applied for on the set deadline, shall be initially evaluated on the basis of applicants' qualification vis-à-vis CSC-approved QS Standards. Applicants shall then be notified accordingly of the results through a written notice served through official communication channels, in consonance with DepEd Order No. 7 s. 2023.



3. Issuance of Certificate of Employment (COE)

Certificate of employment is issued upon request of previous and current DepEd employee/s which shall serve as proof of evidence to verify employment history with Department of Education.

Office or Division:	Office of the Schools Division Superintendent – Personnel Section			
Classification:	Simple			
Type of Transaction:	(G2G) Government to Government			
Who may avail:	Former employees of the SDO			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Identification Card – one (1) original copy		Applicant/Client		
Letter Request – one (1) original copy		Applicant/Client		
For authorized representative				
Authorization Letter – One (1) original copy		Applicant/Client		
Any valid identification card of the requesting party		Applicant/Client		
Any valid identification card of the authorized representative		Authorized representative		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all requirements	1.1. Receive and issue a receiving copy, then transmit the documents to Personnel Unit	None	10 minutes	Administrative Officer IV, OSDS-Records Section
	1.2 Verify the completeness of the requirements submitted, and check and obtain the employment records of the client. <i>Note: In cases where records require retrieval from archives, processing time may be extended</i>	None	30 minutes	Administrative Assistant III, OSDS-Personnel Section
	1.3. Encode and print COE, affix initial before forwarding the document for signature of the HRMO	None	5 minutes	Administrative Assistant III, OSDS-Personnel Section
	1.4 Review the accuracy of the	None	10 minutes	Administrative Officer IV /



	information and sign the document			Administrative Officer V, OSDS-Personnel Section
	1.5 Release COE and file the request for reference/records purposes.	None	3 minutes	Administrative Officer IV, OSDS-Records Section
TOTAL:		None	58 minutes	

4. Issuance of Service Record (SR)

Service Record is issued upon request of previous and current DepEd employee/s for purposes of employment verification, application, appointment and/or reclassification, availing of loans, PAGIBIG/GSIS reconciliation of government service, and other matters thereof.

Office or Division:	Office of the Schools Division Superintendent – Personnel Section			
Classification:	Simple			
Type of Transaction:	G2G (Government to Government)			
Who may avail:	Former Employee of the SDO			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Identification Card – one (1) original copy	Applicant/Client			
Letter Request – one (1) original copy	Applicant/Client			
For authorized representative				
Authorization Letter – One (1) original copy	Applicant/Client			
Any valid identification card of the requesting party	Applicant/Client			
Any valid identification card of the authorized representative	Authorized representative			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all requirements	1.1. Receive and issue a receiving copy, then transmit the documents to Personnel Unit	None	10 minutes	Administrative Officer IV, OSDS-Records Section
	1.2 Verify the completeness of the requirements submitted, then prepare the Service Record	None	30 minutes	Administrative Assistant III, OSDS-Personnel Section
	1.3 Ensure authenticity and correctness of the Service Record and affix signature	None	10 minutes	Administrative Officer IV / Administrative Officer V, OSDS-Personnel Section



	1.4 Release the Service Record to Client	None	3 minutes	Administrative Officer IV / Administrative Officer V, OSDS-Personnel Section
2. Claim the Service Record and affix signature in the logbook	2.1 Review the correctness of Client's entry in the logbook	None	3 minutes	Administrative Officer IV / Administrative Officer V, OSDS-Personnel Section
TOTAL:		None	56 minutes	



Office of the Schools Division Superintendent – Property and Supply Unit

1. Delivery Inspection and Acceptance of Tangible Assets (Supplies/ Materials/ Equipment) – Central Office (CO)-Procured with Logistics Services

In reference to DepEd Order No. 41, s.2021, this service refers to the systematic process of verifying and confirming that delivered supplies, materials, and equipment meet the required specifications, quality standards, quantities, and contractual terms before they are formally accepted.

Specifically, this service covers the re-inspection of items procured by the Central Office through a third-party service provider and delivered to the Schools Division Office. It includes the conduct of a pre-inspection prior to the signing of the Delivery Receipt and the subsequent physical inspection by the Inspectorate Team.

Office or Division:	Office of the Schools Division Superintendent – Property and Supply Unit			
Classification:	Complex			
Type of Transaction:	G2G (Government to Government)			
Who may avail:	DepEd Central Office – Asset Management Division			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Transfer Manifest Outbound (TMO) – Three (3) copies (1 original, 2 duplicate)		Client		
Property Transfer Report (PTR) / Inventory Transfer Report (ITR) – Four (4) original copies		DepEd Central Office		
Requisition and Issue Slip (RIS) – three (3) original copies		DepEd Central Office		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Deliver the Supplies/ Materials/ Equipment together with the TMO.	1.1 Verify the items delivered as to quantity and specifications in the TMO and PTR/ITR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.2 Sign in the TMO and indicate the actual date of delivery.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.3 Forward the TMO to the Inspectorate Team for the inspection of goods.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.4 Inspect the items delivered as to physical form or condition and quantity.	None	4 hours	Inspectorate Team



1.5 Prepare and sign the Inspection Report (4 copies) and recommend the acceptance of the items to the Supply Officer. <i>Note: Rejected goods, if any, shall be briefly described in the said report and returned to the supplier for ratification and replacement</i>	None	4 hours	Inspectorate Team
1.6 Prepare and sign the Acceptance Report (4 copies) and the ITR/PTR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
1.7 Give Client three (3) copies of Inspection Report, Acceptance Report, PTR/ITR/two (2) copies of RIS, and the original copy of TMO.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
TOTAL:	None	2 days, 25 minutes	

2. Delivery Inspection and Acceptance of Tangible Assets (Supplies/ Materials/ Equipment) – Central Office (CO)-Procured

In reference to DepEd Order No. 41, s.2021, this service refers to the systematic process of verifying and confirming that delivered supplies, materials, and equipment meet the required specifications, quality standards, quantities, and contractual terms before they are formally accepted.

Items procured by the Central Office and delivered to the Schools Division Office must be re-inspected through the conduct of pre-inspection before the signing of the Delivery Receipt and the conduct of physical inspection by the Inspectorate Team.

Office or Division:	Office of the Schools Division Superintendent – Property and Supply Unit
Classification:	Complex
Type of Transaction:	G2G (Government to Government)
Who may avail:	DepEd Central Office – Asset Management Division
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Delivery Receipt (DR) – Two (2) copies (1 original, 1 duplicate)	Client



Property Transfer Report (PTR) / Inventory Transfer Report (ITR) – Four (4) original copies / Requisition and Issue Slip (RIS) – three (3) original copies		DepEd Central Office		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Deliver the Supplies/ Materials/ Equipment together with the receipt/s.	1.1 Verify the items delivered as to quantity and specifications in the Delivery Receipt and PTR/ITR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.2 Sign the Delivery Receipt and indicate the actual date of delivery.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.3 Forward the Delivery Receipt to the Inspectorate Team for the inspection of goods.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.4 Inspect the items delivered as to physical form or condition and quantity.	None	4 hours	Inspectorate Team
	1.5 Prepare and sign the Inspection Report (4 copies) and recommend the acceptance of the items to the Supply Officer. <i>Note: Rejected goods, if any, shall be briefly described in the said report and returned to the supplier for ratification and replacement</i>	None	4 hours	Inspectorate Team
	1.6 Prepare and sign the Acceptance Report (4 copies) and the ITR/PTR/RIS.	None	4 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.7 Give Client three (3) copies of the Inspection Report, Acceptance Report, PTR/ITR/two (2) copies of RIS, and the original copy of Delivery Receipt.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	TOTAL:		None	2 days, 25 minutes



3. Delivery Inspection and Acceptance of Tangible Assets (Supplies/ Materials/ Equipment)

This service refers to the systematic process of verifying and confirming that delivered supplies, materials, and equipment meet the required specifications, quality standards, quantities, and contractual terms before they are formally accepted.

Office or Division:	Office of the Schools Division Superintendent – Property and Supply Unit			
Classification:	Complex			
Type of Transaction:	G2B (Government to Business)			
Who may avail:	Supplier			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Delivery Receipt (DR) – Two (2) copies (1 original, 1 duplicate)		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Deliver the Supplies/ Materials/ Equipment together with the receipt/s.	1.1 Verify the items delivered as to quantity and specifications in the DR in accordance with the Purchase Order (PO)/Contract.	None	2 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.2 Sign the Delivery Receipt and indicate the actual date of delivery.	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.3 Prepare Inspection and Acceptance Report (IAR)	None	2 hours	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.4 Forward the IAR to the Inspectorate Team for the actual physical inspection of the items delivered.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.5 Inspect the delivered items in accordance with the applicable guidelines for pre-delivery inspection in Part. V.B of the DepEd Order 41 s. 2021 and the applicable manual or Inspection and Test Protocol, if any.	None	4 hours	Inspectorate Team
	1.6 Sign the inspection portion of the IAR and forward to the Supply	None	10 minutes	Inspectorate Team



	Officer to sign the acceptance portion. <i>Note: Rejected goods shall be returned to the supplier for rectification or replacement.</i>			
	1.7 Sign the acceptance portion of the IAR	None	10 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.8 Release a copy of the signed DR to the Client.	None	10 minutes	OSDS-PSU – AO IV (Supply Officer)
TOTAL (Returning):		None	1 day, 45 Minutes	

4. Request for Certificate of Final Acceptance or Certificate of Completion

This form is requested by the supplier upon completion of the delivery.

Office or Division:	Office of the Schools Division Superintendent – Property and Supply Unit (OSDS-PSU)			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business)			
Who may avail:	Supplier			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Signed Delivery Receipt/s – One (1) duplicate copy		Client		
Letter Request addressed to the Schools Division Superintendent (SDS) – One (1) original copy		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents	1.1 Receive submitted documents, stamp “Received” with Date and Signature and Forward request to SDS Office. <i>Note: Determine if the client wishes to wait. If not, advise them that notification of the document’s release will be sent to their provided contact info.</i>	None	5 minutes	Administrative Officer IV, OSDS-Records Unit



2. Claim the signed Certificate of Final Acceptance/Certificate of Completion at OSDS-Records Unit	1.2 Receive submitted documents and forward to SDS for review.	None	10 minutes	Administrative Assistant III, OSDS
	1.3 Review and endorse to PSU for appropriate action.	None	30 minutes	Schools Division Superintendent
	1.4 Forward documents to PSU	None	10 minutes	Administrative Assistant III, OSDS
	1.5 Receive request letter and check proper requirements for verification including the filed accomplished IAR.	None	30 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.6 Prepare and sign (for notation) the Certificate of Final Acceptance/Certificate of Completion and forward to SDS office for signature.	None	15 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.7 Sign certificate and release to Records Unit for releasing to client.	None	10 minutes	Schools Division Superintendent
	1.8 Notify the PSU that the certificate is ready for release before forwarding to Records Unit.	None	5 minutes	Administrative Assistant III, OSDS
	1.9 Notify the client that the document is ready for pick-up	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	2.1 Release the Certificate of Final Acceptance/Certificate of Completion with stamp "RELEASED"	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL (Returning):		None	2 Hours, 5 Minutes



5. Request for Supplier's Performance Evaluation

The Performance Evaluation Form is requested upon completion of the delivery to assess and monitor a supplier's performance over a defined period.

Office or Division:		Office of the Schools Division Superintendent – Property and Supply Unit (OSDS-PSU)		
Classification:		Simple		
Type of Transaction:		G2B (Government to Business)		
Who may avail:		Supplier		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Letter Request addressed to the Schools Division Superintendent (SDS) – One (1) original copy		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit a Request Letter indicating the Purchase Order Number and Date	1.1 Receive submitted documents, stamp "Received" with Date and Signature and forward request to SDS Office.	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	<i>Note: Determine if the client wishes to wait. If not, advise them that notification of the document's release will be sent to their provided contact info</i>			
	1.2 Receive submitted documents and forwards to SDS for review.	None	10 minutes	Administrative Assistant III, OSDS
	1.3 Review and endorse to PSU for appropriate action.	None	30 minutes	Schools Division Superintendent
	1.4 Forward documents to PSU	None	5 minutes	Administrative Assistant III, OSDS
	1.5 Receive documents for proper verification.	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
	1.6 Prepare Supplier's Performance	None	30 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU



	Evaluation Form and forwards two (2) copies for SDS's signature			
	1.7 Receive documents and forward to SDS for signature.	None	5 minutes	Administrative Assistant III, OSDS
	1.8 Sign the Supplier's Performance Evaluation Form and release one (1) copy to PSU for filing and one (1) copy to Records Unit for release to the client.	None	10 minutes	Schools Division Superintendent
	1.9 Notify the client that the document is ready for pick-up at the Records Unit	None	5 minutes	Administrative Officer IV (Supply Officer), OSDS-PSU
2. Claim the signed Supplier's Performance Evaluation Form	2.1 Release the Supplier's Performance Evaluation Form	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
TOTAL (Returning):		None	1 Hour, 50 Minutes	



Office of the Schools Division Superintendent – Records Unit

1. Issuance of Academic School Record (Referral from the School of the Non-Availability of School Records)

This service provides the process of issuing the available academic school records of learners/graduates endorsed by the school with no available academic school records in accordance with DepEd Order No. 048, s.2017 (Policy and Procedural Guidelines on the CAV of Basic Education School Records).

Office or Division:	Records Unit, Office of the Schools Division Superintendent	
Classification:	Simple	
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)	
Who may avail:	Learners/Graduates, Schools	
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE
Standard Requirement		
School Referral Form (CAV Form 2) – one (1) original copy	School attended	
Identification Card - One (1) original copy and One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> <input type="checkbox"/> Philippine Identification System (PhilSys) ID/ePhilID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID 	Client	
Additional Requirement if data of learner is with discrepancy/ies		
PSA Birth Certificate- one (1) original copy	PSA	
For Authorized Representative		
Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> <input type="checkbox"/> Philippine Identification System (PhilSys) ID/ePhilID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID 	Authorized Representative	
Authorization Letter (if representative is an immediate family) one (1) original copy	Client	



Special Power of Attorney (SPA) (if representative is non-immediate family) – One (1) original copy		Client /Authorized Representative		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
A. If School Academic Record is present in the SDO				
A.1 Submit the School Referral Form (SRF)	A.1.1 Receive the SRF	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
	A.2.2 Search for the appropriate Academic School Records (ASR) a. If the records are available, proceed to A.2.3. b. If records are not available, proceed to B.1.3	None	1 hour	Administrative Officer IV, OSDS-Records Unit
	A.2.3 Check and validate the correctness and completeness of the information in the RF a. if no discrepancy/ies proceed to A.2.4 b. If with discrepancy/ies, inform the client and refer to the process on the correction of school entries	None	10 minutes	Administrative Officer IV/ Administrative Aide VI, OSDS-Records Unit
	A.2.4 Prepare the Validated Academic School Records (ASR) and return endorsement to the school (CAV Form 8) for SDS signature	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	A.2.5 Review and affix signature on endorsement (CAV Form 8), and forward signed endorsement to Records Unit for releasing	None	1 hour	Schools Division Superintendent



	A.2.7 Receive signed endorsement and prepare Validated ASR, and release to School/Client.	None	5 Minutes	Administrative Aide VI, OSDS-Records Unit
B. If School Academic Record is not present in the SDO				
B.1 Submit the School Referral Form (SRF)	B.1.1 Receive the SRF	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
	B.1.2 Search for the appropriate Academic School Records (ASR)	None	1 hour	Administrative Officer IV, OSDS-Records Unit
	B.1.3 Inform the requesting school that there is no record thru a Certification of Non-Availability of ASR (CAV Form 7)	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	B.1.2 Prepare and issue the Certification of Non-Availability of ASR (CAV Form 7)	None	15 minutes	Administrative Officer IV, OSDS-Records Unit/ Administrative Officer V
	B.1.3 Release the Certification to the School/Client	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
TOTAL (If School Academic Records are present in the SDO):		None	2 hours and 35 minutes	
TOTAL (If School Academic Records is not present in the SDO)		None	1 hour and 40 minutes	

2. Issuance of Academic School Records for Certification, Authentication, and Verification (CAV) of ALS and PEPT Completers/Passers

This service provides the process of issuing the available academic school records of ALS learners and PEPT completers/passers for the application of Certification, Authentication, and Verification (CAV) in accordance with DepEd Order No. 048, s. 2017.

Office or Division:	Records Unit, Office of the Schools Division Superintendent
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	ALS & PEPT Passers
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Request Form – one (1) copy	Records Unit
Certificate of Rating - one (1) original copy and two (2) photocopy, or ALS Learner's	Bureau of Education Assessment (BEA)/ EPS-ALS



Permanent Record (AF-5) – One (1) original copy and two (2) certified true copies				
Diploma – One (1) original copy and two (2) certified true copies		Bureau of Educational Assessment (BEA)/ EPS- ALS		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID		Applicant/Client		
Birth Certificate* - one (1) photocopy or Passport*- One (1) photocopy * for validation purposes only		PSA/DFA		
Long Brown Envelope - one (1) piece		Applicant/Client		
Latest photo w/ white background (Passport Size) – Two (2) pieces (Regional Requirement)		Applicant/Client		
Documentary Stamp (if available) or Documentary Stamp Fee at the Regional Cashier (Regional Requirement)		Regional Cashier		
Additional Requirement if data of learner is with discrepancy/ies				
PSA Birth Certificate one (1) original (if data of learner is with discrepancy/ies)		PSA		
For Authorized Representative				
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID		Authorized Representative of the Client		
Authorization Letter (for immediate family) one (1) original copy OR Valid Special Power of Attorney (SPA) (for non-immediate family) one (1) original copy		Authorized Representative of the Client / Client/Notary Public		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
A. If A&E / PEPT Results are available in the SDO				
A.1. Ask request form	A.1.1 Provide the client with the request form	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
A.2. Accomplish the request form (RF) and submit all other required documents.	A.2.1 Receive and check the completeness of information and requirements required in Request Form	None	10 minutes	Administrative Aide VI, OSDS-Records Unit



	<i>Note: Inform Client that process will not proceed should there be any lacking document</i>			
	A.2.2 Search for the Result of Rating as requested by the client	None	30 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	A.2.3 Prepare the following: 1. Division Office Transmittal to the Regional Office (CAV Form 13) 2. Academic School Records 3. Certification of Rating-A&E/PEPT (CAV Form 12) 4. Certification of English as a Medium of Instruction (CAV Form 17, if applicable) and affix his/her initials, then forward to the Schools Division Superintendent for signature	None	1 hour	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	A.2.4 Check the accuracy and veracity of the Academic School Records and Request Form, and affix signature	None	30 minutes	Schools Division Superintendent
	A.2.5 Prepare the approved A&E/PEPT Rating and Certification for release <i>Note: One (1) original and one (1) duplicate copy of the Certification; and two (2) certified true copies of the Academic School Records</i>	None	35 minutes	EPS-ALS/ Administrative Officer IV, OSDS-Records Unit
	A.2.6 Inform Client that requested	None	5 minutes	EPS-ALS, CID/



	documents are available for pick up			Administrative Aide VI, OSDS-Records Unit
A.3.1 Claim the requested document and transmit it to the Regional Office	A.3.1 Release the requested documents in a sealed brown envelope*	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
B. If A&E / PEPT Results are not available in the SDO				
B.1. Ask request form			5 minutes	Administrative Aide VI, OSDS-Records Unit
B.2. Accomplish the request form (RF) and submit all other required documents.	B.2.1 Receive and check the completeness of information and requirements required in Request Form <i>Note: Inform Client that process will not proceed should there be any lacking document</i>	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	B.2.2 Search for the Result of Rating as requested by the client	None	30 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	B.2.3 Inform client the non-availability of results and verification will be made by A&E/PEPT Focal Person with the Bureau of Education Assessment (BEA) DepEd CO	None	10 minutes	Administrative Aide VI/ Administrative Officer IV, OSDS-Records Unit
	B.2.4 Coordinate and verify results to the Bureau of Education Assessment (BEA) DepEd CO <i>Note: If with negative verification, inform the Applicant accordingly and issue a Certification of Non-availability of Rating</i>	None	2 hours	EPS-ALS, CID



	B.2.5 Prepare the Endorsement to the Regional Office, Academic School Records and Certification and affix initials, then forward to the Schools Division Superintendent for signature	None	40 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	B.2.6 Check the accuracy and veracity of the Academic School Records and Request Form, and affix signature	None	15 minutes	Schools Division Superintendent
	B.2.7 Prepare the approved A&E/PEPT Rating and Certification for release <i>Note: One (1) original and one (1) duplicate copy of the Certification; and two (2) certified true copies of the Academic School Records</i>	None	35 minutes	EPS-ALS, CID/ Administrative Officer IV, OSDS-Records Unit
	B.2.8 Inform Client that requested document is available for pick up	None	5 minutes	EPS-ALS, CID
B.3.1 Claim the requested document and transmit it to the Regional Office	B.3.1 Release the requested documents in a sealed brown envelope*	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
TOTAL (If A&E / PEPT Results is Available in the SDO):		None	3 hours	
TOTAL (If A&E / PEPT Results is Available in the SDO):		None	4 hours and 35 minutes	

**Once the requested documents are received, proceed to the Regional Office for the issuance of CAV. Refer to the Service Charter on "Certification, Verification and Authentication (CAV)" at the Regional Office.*



3. Issuance of Academic School Records for Certification, Authentication, and Verification (CAV) for Learners from Closed Private Schools

This service provides the process of issuing the academic school records of learners/graduates of closed Private Schools available in the Schools Division Office for the application of Certification, Authentication, and Verification (CAV) in accordance with DepEd Order No. 048, s. 2017.

Office or Division:	Records Unit, Office of the Schools Division Superintendent
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners/Graduates from closed private schools
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
1.Request Form – one (1) original copy	Records Unit
2.Identification Card - One (1) original copy and One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID	Client
3.Latest Photo w/ white background (Passport size) – Two (2) pieces	Client
Additional Requirement if data of learner is with discrepancy/ies	
5.PSA Birth Certificate- one (1) original copy	PSA
For Authorized Representative	
1.Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID	Client
2.Authorization Letter (if representative is an immediate family) one (1) original copy	Authorized Representative of the Applicant / Client
3.Special Power of Attorney (SPA) (if representative is non-immediate family) – One (1) original copy	Authorized Representative of the Applicant / Client



CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
A. If School Academic Records are present in the SDO				
A.1 Ask for Request Form (RF).	A.1.1 Provide the client with the Request Form (CAV Form 1)	None	5 minutes	Administrative Aide VI, OSDS-Records Unit
A.2. Accomplish the Request Form (RF) and submit with all other required documents	A.2.1 Receive the accomplished form and other documents and forward to the records custodian. <i>Note: Inform Client that he/she will be notified once the requested document/s is/are available for release.</i>	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	A.2.2 Search for the appropriate Academic School Records a. If the records are available, proceed to A.2.3. b. If records are not available*, inform the client accordingly and issue Certification of Non-Availability of Academic School Records in the Division Office (CAV Form 7) <i>*Note: Client must still secure a supporting document by doing any of the following:</i> i) Go to the Regional Office and request for a copy of the Special Order of Graduation; or, ii) Produce a sworn statement of any two (2) of the applicant's	None	1 hour	Administrative Officer IV, OSDS-Records Unit



	<p><i>principals, or teachers, and supported by either the school graduation photos, souvenir program, or graduation program or duly certified copy of either Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions. Once the required document from (i) or (ii) is secured, proceed to Step P-1</i></p>			
	<p>A.2.3 Check and validate the correctness and completeness of the information in the RF</p> <p>a. if no discrepancy/ies proceed to A.2.4</p> <p>b. If with discrepancy/ies, inform the client and refer to the process on the correction of school entries</p>	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	<p>A.2.4 Prepare the Validated Academic School Records (ASR) and endorsement letter (CAV Form 13) for SDS signature</p>	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	<p>A.2.5 Review and affix signature on endorsement letter (CAV Form 13), and forward signed endorsement letter (CAV Form 13) to</p>	None	1 hour	Schools Division Superintendent



	Records Unit for releasing			
	A.2.7 Receive signed endorsement letter and prepare Validated ASR, and release to Client.**	None	5 Minutes	Administrative Aide VI, OSDS-Records Unit
B. If School Academic Records is not present in the SDO				
B.1. Submit copy of Special Order or Sworn Statement	B.1.1 Receive and validate documents, and endorse to SGOD for the preparation of the Certificate of Graduation and Closure	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	B.1.2 Prepare Certificate of Graduation and Closure and forward to SDS for signature	None	1 hour	Private School Focal, SGOD
	B.1.3 Review and affix signature on the Certificate of Graduation and Closure, and forward the signed Certificate to Records Unit for releasing	None	1 hour	Schools Division Superintendent
	B.1.4 Receive signed Certificate and release to Client.**	None	5 minutes	Administrative Staff (Records)
TOTAL (If School Academic Records are present in the SDO):		None	2 hours and 45 minutes	
TOTAL (If School Academic Records is not present in the SDO)		None	3 hours and 30 minutes	

***Once the requested documents are received, proceed to the Regional Office for the issuance of CAV. Refer to the Service Charter on "Certification, Verification and Authentication (CAV)" at the Regional Office.*



4. Issuance of Requested Documents – Walk-In

This service provides walk-in clients with certified true copies or photocopies of documents in custody of the Records Unit, upon receipt of a valid request, subject to verification in accordance with applicable guidelines on access to records and disclosure of information.

Office or Division:	Office of the Schools Division Superintendent – Records Unit			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Requisition Slip - One (1) original copy		Records Unit		
Identification Card - One (1) original copy and one (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine Identification System PhilSys ID/ ePhilID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID		Client		
For an authorized representative				
Authorization Letter – One (1) original copy		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to the following: <input type="checkbox"/> Philippine Identification System PhilSys ID/ ePhilID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents along	1.1 Receive and assign control number	None	10 minutes	Administrative Aide VI,



with the accomplished Requisition Slip				OSDS-Records Unit
	1.2 Search for the document being requested and print or photocopy the requested document <i>Note: Inform the Client in case the document being requested is not available</i>	None	4 hours	Administrative Aide VI OSDS-Records Unit
	1.3 Forward to Administrative Officer IV or Administrative Officer V for certification or authentication	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	1.4 Certify or authenticate the requested document	None	1 hour	Administrative Officer IV OSDS-Records Unit/ Administrative Officer V
	1.5 Release the document to the Client	None	10 minutes	Administrative Aide VI OSDS-Records Unit
TOTAL:		None	5 hours and 30 minutes	

5. Issuance of Requested Documents (Online)

This service provides clients with certified true copies or photocopies of documents in custody of the Records Unit, upon receipt of a valid request through/via official email, subject to verification in accordance with applicable guidelines on access to records and disclosure of information.

Office or Division:	Office of the Schools Division Superintendent – Records Unit		
Classification:	Simple		
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)		
Who may avail:	All		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE	
Standard Requirement			
Letter Request - One (1) original copy indicating the following: <input type="checkbox"/> Document being requested <input type="checkbox"/> Full name of requesting person		Client	



<input type="checkbox"/> Purpose of request				
Valid identification card- One (1) scanned copy of any government-issued valid ID of the requesting person, which may include, but is limited to, the following: <ul style="list-style-type: none"> <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> PhilHealth ID <input type="checkbox"/> TIN ID 		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Send letter request through Schools Division Office official email address, along with the required documents	1.1 Print the letter request and check the completeness of the submitted requirements and acknowledge receipt of email	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
	1.2 Search the document being requested and forward to AO IV for review and approval <i>Note: Inform the Client in case the document being requested is not available</i>	None	4 hours	Administrative Aide VI, OSDS-Records Unit
	1.3 Review the document and approve the release of the requested document	None	30 minutes	Administrative Officer IV, OSDS-Records Unit
	1.4 Scan and send the requested document to the client through email.	None	10 minutes	Administrative Aide VI, OSDS-Records Unit
TOTAL:		None	4 hours and 50 minutes	



6. Handling of Incoming Communications

This refers to the process of receiving all official documents, letters, and requests addressed to the Schools Division Office through walk-in or e-mail.

Office or Division:	Office of the Schools Division Superintendent – Records Unit			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Communications addressed to the Schools Division Superintendent – two (2) original copies		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
Via Walk-In				
1. Submit official Communication	1.1 Receive and check completeness of communication as to: <ul style="list-style-type: none"> • Addressee • Date of document • Subject Matter • Sender/Signatory 	None	10 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.2 Stamp "Received", affix date, time, name and signature.	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.3 Return the receiving copy to the client.	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
Via E-mail				
1. Send communication through the Schools Division Office official email address	1.1 Open and read the communication	None	10 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.2 Print the emailed communication	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit



	1.3 Stamp the communication with "RECEIVED", indicating the date, time, name and signature	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
	1.4 Acknowledge receipt of email	None	5 minutes	Administrative Aide VI/Administrative Officer IV, OSDS-Records Unit
TOTAL (via Walk-in):		None	20 minutes	
TOTAL (via Email):		None	25 minutes	



School Governance and Operations Division

1. Application for the Issuance of Government Recognition to Private Schools (Kindergarten, Elementary, and Junior High School levels)

This service facilitates applications for formal Government Recognition from the Department of Education to private basic education institutions (Kindergarten, Elementary, and Junior High School) that demonstrate sustained, compliant, and satisfactory operation. Recognition confirms that a school's curriculum, facilities, faculty qualifications, governance, and learner outcomes meet national standards and allows the school to issue official, nationally recognized academic credits and diplomas.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division, Regional Office for the issuance of Government Recognition.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)
Who may avail:	Legally established private schools offering Kindergarten, Elementary, or Junior High programs that have operated for the required probationary period and meet all regulatory requirements.
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Latest Securities and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) certified true copy	Securities and Exchange Commission (SEC)
Student or School Manual with Child Protection Policy (SCPP) and Anti-Bullying Policy pursuant to DepEd Order No. 40, s. 2012 and DepEd Order No. 55, s. 2013 (The Schools Division Office shall check the submitted SCPP Pursuant to their mandate provided under DO 40, s. 2012) – one (1) original copy	Applicant/Client
School Site/Documents of Ownership – one (1) original copy	Applicant/Client
Occupancy Permit – one (1) certified true copy	Applicant/Client
Inventory/List of laboratory facilities, equipment, furniture, supplies and material classified by subject area – one (1) original copy	Applicant/Client
Inventory/List of library holdings classified per subject area or category – one (1) original copy	Applicant/Client



Inventory/List of Athletic Facilities, Equipment, Supplies and Materials – one (1) original copy	Applicant/Client			
Original Pictures of Physical Facilities – one (1) original copy	Applicant/Client			
Proposed Annual Budget for the School Year – one (1) original copy <input type="checkbox"/> Annual Salaries <input type="checkbox"/> Maintenance Expenses <input type="checkbox"/> Capital Expenditures (Building, Property and Equipment)	Applicant/Client			
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy <input type="checkbox"/> Tuition Fee <input type="checkbox"/> Miscellaneous Fees <input type="checkbox"/> Other Fees (if any)	Applicant/Client			
Latest Certificate of Bank Deposit in the name of the school indicative of adequate funds to support operation for one year – one (1) original copy	Bank			
Class Program for the course/s applied for (Kinder, Elementary, SPED, Junior High School) and Time Allotment per Grade Level and Subject Area – one (1) original copy	Applicant/Client			
List of Administrative Officials and Academic Teaching Personnel (presented in tabular form indicating the following information: name, education qualification, PRC license no., status of employment, no. of years of employment, and monthly salary) – one (1) original copy	Applicant/Client			
School Initiated Retirement Plan registered with the BIR – one (1) original copy	Applicant/Client			
School Calendar – one (1) original copy	Applicant/Client			
Student/ School Manual – one (1) original copy	Applicant/Client			
Payment Letter Form	School Governance and Operations Division – School Management Monitoring & Evaluation, Schools Division Office			
Application/Inspection Fee - P2,035.00 (per program/course)	Applicant/Client			
Recent Issued Government Permit – one (1) original copy	Department of Education-Regional Office			
Attestation – one (1) original copy	Applicant/Client			
Fire Exit and Emergency Signages – one (1) original copy	Applicant/Client			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE



1. Request Payment Letter Form from the School Management Monitoring & Evaluation (SMM&E), School Governance and Operations Division (SGOD)	1.1 Provide Payment Letter Form and instruct Client to fill-out the Form and proceed to Accounting Unit	None	15 minutes	Education Program Specialist (EPS) II, SGOD-SMME
2. Fill out the Payment Letter Form and proceed to Accounting Unit to secure a Payment Order Form	2.1 Provide Payment Order Form and instruct Client to proceed to Cashier	None	15 minutes	Accountant III, OSDS-Finance Unit
3. Pay the application/ inspection fee	3.1 Receive payment and issue an Official Receipt	Application/ Inspection Fee - Php 2,035.00 (per program/course)	15 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash
4. Submit all required documents with the Official Receipt to the Schools Division Office through the Records Section	4.1 Receive the submitted documents and stamp "received"	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	4.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	4.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	4.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and	None	1 hour	Chief Education Supervisor, SGOD



	Evaluation (SMME) for evaluation			
	4.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation <i>Note: Inform Client should there be any discrepancies</i>	None	5 days	Education Program Specialist II, SGOD-SMME
	4.6 Validate evaluated documentary requirements	None	3 days	Senior Education Program Specialist, SGOD-SMME
	4.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	4.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	4.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	4.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	4.11 Stamp "released" the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	Application/ Inspection	9 days, 1 hour, 20 minutes	



	n Fee - Php 2,035.00 (per program/ course)	
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2. Application for the Issuance of Government Permit to Operate for the Opening/Establishment of New Kindergarten, Elementary (Grades 1 to 6) and Junior High School (Grades 7 to 10) Levels/Additional Grade Level for Elementary (Grades 1 to 6) and Junior High School (Grades 7 to 10) for Private Schools

This service facilitates applications of private schools to secure a Government Permit to Operate, that authorizes a private school to open or establish a new Kindergarten, Elementary (Grades 1–6) or Junior High School (Grades 7–10) program—or to offer additional grade levels—for one school year. The permit certifies that the proposed school/program meets Department of Education (DepEd) minimum standards for curriculum, personnel, facilities, health and safety, and governance. Issuance is contingent on submission of required documents, satisfactory documentary review, and any required on-site verification.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division, Regional Office for the issuance of Government Permit to Operate.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)
Who may avail:	Private Schools within the Division
CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Certified true copy of latest Securities and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) original copy	Securities and Exchange Commission (SEC)
Student or School Manual with Child Protection Policy (SCPP) and Anti-Bullying Policy pursuant to DepEd Order No. 40, s. 2012 and DepEd Order No. 55, s. 2013 (The Schools Division Office shall check the submitted SCPP Pursuant to their mandate provided under DO 40, s. 2012) – one (1) original copy	Applicant/Client
School Site/Documents of Ownership – one (1) original copy	Applicant/Client



Occupancy Permit – one (1) certified true copy	Applicant/Client
Inventory/List of laboratory facilities, equipment, furniture, supplies and material classified by subject area – one (1) original copy	Applicant/Client
Inventory/List of library holdings classified per subject area or category – one (1) original copy	Applicant/Client
Inventory/List of Athletic Facilities, Equipment, Supplies and Materials – one (1) original copy	Applicant/Client
Original Pictures of Physical Facilities – one (1) original copy	Applicant/Client
Proposed Annual Budget for the School Year – one (1) original copy <input type="checkbox"/> Annual Salaries <input type="checkbox"/> Maintenance Expenses Capital Expenditures (Building, Property and Equipment)	Applicant/Client
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy <input type="checkbox"/> Tuition Fee <input type="checkbox"/> Miscellaneous Fees Other Fees (if any)	Applicant/Client
Latest Certificate of Bank Deposit in the name of the school indicative of adequate funds to support operation for one year – one (1) original copy	Bank
Class Program for the course/s applied for (Kinder, Elementary, SPED, Junior High School) and Time Allotment per Grade Level and Subject Area – one (1) original copy	Applicant/Client
List of Administrative Officials and Academic Teaching Personnel (presented in tabular form indicating the following information: name, education qualification, PRC license no., status of employment, no. of years of employment, and monthly salary) – one (1) original copy	Applicant/Client
School Initiated Retirement Plan registered with the BIR – one (1) original copy	Applicant/Client
School Calendar – one (1) original copy	Applicant/Client
Student/ School Manual – one (1) original copy	Applicant/Client
Payment Letter Form	School Governance and Operations Division – School Management Monitoring & Evaluation, Schools Division Office



Application/Inspection Fee - P2,035.00 (per program/course)		Applicant/Client		
Recent Issued Government Permit – one (1) original copy		Department of Education-Regional Office		
Attestation – one (1) original copy		Applicant/Client		
Fire Exit and Emergency Signages – one (1) original copy		Applicant/Client		
Notarized Feasibility Study		Applicant/Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request Payment Letter Form from the School Management Monitoring & Evaluation (SMM&E), School Governance and Operations Division (SGOD)	1.1 Provide Payment Letter Form and instruct Client to fill-out the Form and proceed to Accounting Unit	None	15 minutes	Education Program Specialist (EPS) II, SGOD-SMME
2. Fill out the Payment Letter Form and proceed to Accounting Unit to secure a Payment Order Form	2.1 Provide Payment Order Form and instruct Client to proceed to Cashier	None	15 minutes	Accountant III, OSDS-Finance Unit
3. Pay the application/ inspection fee	3.1 Receive payment and issue an Official Receipt	Application/ Inspection Fee - Php 2,035.00 (per program/ course)	15 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash
4. Submit all required documents with the Official Receipt to the Schools Division Office through the Records Section	4.1 Receive the submitted documents and stamp "received"	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	4.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	4.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD)	None	1 hour	Schools Division Superintendent



	for appropriate action			
	4.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	4.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation <i>Note: Inform Client should there be any discrepancies</i>	None	5 days	Education Program Specialist II, SGOD-SMME
	4.6 Validate evaluated documentary requirements	None	3 days	Senior Education Program Specialist, SGOD-SMME
	4.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	4.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD



	4.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	4.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	4.11 Stamp "released" the endorsement letter then release to the Quality Assurance	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	Application/ Inspection Fee - Php 2,035.00 (per program/ course)	9 days, 1 hour, 20 minutes	

3. Application for the Issuance of Special Orders (SO) for Graduation of Private School Learners

Private schools with a provisional permit to operate within a certain school year (SY) or prior to that school year must request the issuance of a special order to authorize the graduation of their qualified Grade 12 learners.

This charter covers the procedures from the school's submission of the application to the Schools Division Office (SDO) to the SDO's processing of the application and subsequent endorsement to the Regional Office.

Office or Division:	School Governance and Operations Division
Classification:	Complex
Type of Transaction:	G2B (Government to Business)
Who may avail:	Legally established private schools offering Kindergarten, Elementary, or Junior High programs that have operated for the required probationary period and meet all regulatory requirements.
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Letter of Intent - One (1) Original Copy	Applicant / Client



<i>Note: Letter must be addressed to the Regional Director thru the Schools Division Superintendent</i>				
List of Qualified Graduates (per track/strand/ specialization) - One (1) Original Copy		Applicant / Client		
Form 137/School Form 10 of Qualified Graduates during Junior High School - One (1) Original Copy		Applicant / Client		
Form 137/School Form 10 of Qualified Graduates during Senior High School - One (1) Original Copy		Applicant / Client		
Form 9 (Senior High School Graduation Form) - One (1) Original Copy		Applicant / Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete documentary requirements to the Schools Division Office through the Records Unit	1.1. Receive the application and forward to the to the Schools Division Superintendent	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.3 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	1.4 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation	None	3 days	Education Program Specialist II, SGOD-SMME
<i>Note: Inform Client should there be any discrepancies.</i>				



	1.5 Validate evaluated documentary requirements and prepare Indorsement Letter and Attestation of Document for SGOD Chief's initials	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	1.6 Affix initials to the Indorsement Letter and Attestation, and forward to Assistant Schools Division Superintendent for review	None	1 hour	Chief Education Supervisor, SGOD
	1.7 Review the Indorsement Letter and Attestation of Document, and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	1.8 Review and sign the Indorsement Letter and Attestation of Document then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	1.9 Stamp "released" the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
TOTAL:		None	3 days, 7 hours, 30 minutes	

4. Application for the Opening/Additional Offering of Senior High School (SHS) Program for Private Schools

This service enables private schools to apply for a DepEd Provisional Permit to open a Senior High School (Grades 11–12) program or to add new SHS tracks/strands. It streamlines initial assessment and approval for schools that meet DepEd's minimum standards for facilities, staffing, curriculum, learning resources, and learner support, ensuring safe, compliant, and high-quality Senior High offerings.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)



Who may avail:	Private Schools within the Schools Division	
CHECKLIST OF REQUIREMENTS	WHERE TO SECURE	
Standard Requirement		
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client	
Certified true copy of latest Security and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) original copy	Security and Exchange Commission (SEC)	
Board Resolution certified by the secretary and approved by the Board of Directors/Board of Trustees – one (1) original copy A. Purpose B. School year of intended operation	Applicant/Client	
SHS Curriculum for the track/s and strand/s to be offered – one (1) original copy	Department of Education Website	
Certificate of Recognition – one (1) original copy	Applicant/Client	
Certified true copy of Occupancy Permit – one (1) original copy	Applicant/Client	
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy Proposed Tuition and Other School Fees must indicate the following: <input type="checkbox"/> Tuition Fee <input type="checkbox"/> Miscellaneous Fees <input type="checkbox"/> Other Fees (if any)	Applicant/Client	
Curriculum Offering – one (1) copy Class Program for the course/s applied for, including the Time Allotment per Grade Level and Subject Area	Applicant/Client	
Proposed list of academic and non-academic personnel which includes the following information – one (1) original copy: A. Qualifications B. Job Descriptions C. Teaching Load D. Number of working hours per week E. Certification from Recognized National/International Agencies (TESDA/ ABA, and others)	Applicant/Client	
Memorandum/Memoranda of Agreement/Memorandum of Understanding for Partnership Arrangements Relative to the SHS Program Implementation – one (1) photocopy	Applicant/Client	
Proposed School Calendar – one (1) original copy	Applicant/Client	
Minimum Program Requirements for the SHS Tracks/Strands – one (1) original copy	Applicant/Client	



Attestation – one (1) original copy)		Applicant		
Fire Exit and Emergency Signages		Applicant		
For TVIs and Stand-Alone Schools				
Articles of Incorporation and by-laws for private schools only – one (1) photocopy		Applicant/Client		
Documents of ownership of school sites under the name of the school, or deed of usufruct – on (1) photocopy		Applicant/Client		
Proposed annual budget and annual expenditures – one (1) original copy		Applicant/Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the Schools Division Office through the Records Unit.	1.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	1.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation	None	3 days	Education Program Specialist II, SGOD-SMME
	<i>Note: Inform Client should there be any discrepancies.</i>			
	1.6 Validate evaluated	None	2 days	Senior Education Program



	documentary requirements			Specialist, SGOD-SMME
	1.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	1.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	1.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	1.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
	1.11 Stamp "released" the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
TOTAL:		None	6 days, 35 minutes	

5. Application for the Renewal of Government Permit to Operate of Kindergarten, Elementary (Grades 1 to 6) and Junior High School (Grades 7 to 10) Levels of Private Schools

This service facilitates the application of private schools for the renewal of a Government Permit by the Department of Education, authorizing a private school to continue operation for Kinder, Elementary (Grades 1 to 6), and Junior High School (Grades 7 to 10) levels), or program, subject to submission of required documents and compliance with DepEd standards.

After careful evaluation and validation at the Division Level, the application is then forwarded to the Quality Assurance Division, Regional Office for the issuance of Renewal of Government Permit.

Office or Division:	School Governance and Operations Division
Classification:	Highly Technical
Type of Transaction:	G2B (Government to Business)



Who may avail:	Private Schools within the Division that were granted Government Permit to Operate in the last School Year
CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent – one (1) original copy	Applicant/Client
Latest Securities and Exchange Commission (SEC) Certificate of Registration and Articles of Incorporation – one (1) certified true copy	Securities and Exchange Commission (SEC)
School Site/Documents of Ownership – one (1) original copy	Applicant/Client
Occupancy Permit – one (1) certified true copy	Applicant/Client
Original Pictures of Physical Facilities – one (1) original copy	Applicant/Client
Proposed Annual Budget for the School Year – one (1) original copy <input type="checkbox"/> Annual Salaries <input type="checkbox"/> Maintenance Expenses <input type="checkbox"/> Capital Expenditures (Building, Property and Equipment)	Applicant/Client
Proposed Tuition and Other School Fees for school year signed by the School Head – one (1) original copy <input type="checkbox"/> Tuition Fee <input type="checkbox"/> Miscellaneous Fees Other Fees (if any)	Applicant/Client
Latest Certificate of Bank Deposit in the name of the school indicative of adequate funds to support operation for one year – one (1) original copy	Bank
Proposed Curriculum and Class Program for the course/s applied for (Kinder, Elementary, SPED, Junior High School) and Time Allotment per Grade Level and Subject Area – one (1) original copy	Applicant/Client
Updated List of Administrative Officials and Academic Teaching Personnel (presented in tabular form indicating the following information: name, education qualification, PRC license no., status of employment, no. of years of employment, and monthly salary) – one (1) original copy	Applicant/Client
School Calendar – one (1) original copy	Applicant/Client
Payment Letter Form	School Governance and Operations Division – School Management Monitoring & Evaluation, Schools Division Office
Application/Inspection Fee - P2,035.00 (per program/course)	Applicant/Client



Recent Issued Government Permit – one (1) original copy		Department of Education-Regional Office		
Attestation – one (1) original copy		Applicant/Client		
Fire Exit and Emergency Signages – one (1) original copy		Applicant/Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request Payment Letter Form from the School Management Monitoring & Evaluation	1.1 Provide Payment Letter Form and instruct Client to fill-out the Form and proceed to Accounting Unit	None	15 minutes	Education Program Specialist (EPS) II, SGOD-SMME
2. Fill out the Payment Letter Form and proceed to Accounting Unit to secure a Payment Order Form	2.1 Provide Payment Order Form and instruct Client to proceed to Cashier	None	15 minutes	Accountant III, OSDS-Finance Unit
3. Pay the application/ inspection fee	3.1 Receive payment and issue an Official Receipt	Application/ Inspection Fee - Php 2,035.00 (per program/ course)	15 minutes	Administrative Officer IV, OSDS-Admin Unit-Cash
4. Submit all required documents with the Official Receipt to the Schools Division Office through the Records Section	4.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	4.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	4.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	4.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and	None	1 hour	Chief Education Supervisor, SGOD



Evaluation (SMME) for evaluation			
4.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation <i>Note: Inform Client should there be any discrepancies.</i>	None	5 days	Education Program Specialist II, SGOD-SMME
4.6 Validate evaluated documentary requirements	None	3 days	Senior Education Program Specialist, SGOD-SMME
4.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
4.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
4.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
4.10 Review and sign the endorsement letter then refer to Records Unit for release	None	1 hour	Schools Division Superintendent
4.11 Stamp "released" the endorsement letter then release to the Quality Assurance Division of the Regional Office.	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
TOTAL:	Application/ Inspection Fee - Php 2,035.00 (per	9 days, 1 hour, 20 minutes	



	program/ course)	
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6. Application of Summer Permit for Private Schools

This service involves the application of private schools for a Summer Permit from the Department of Education, authorizing the conduct of summer classes or programs subject to compliance with prescribed policies, standards, and requirements.

Office or Division:	School Governance and Operations Division			
Classification:	Simple			
Type of Transaction:	G2B – Government to Business			
Who may avail:	Private Schools within the Region			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Letter of request to offer remedial or advancement classes during summer to the Schools Division Office – One (1) original copy		Applicant		
List of students who will take up remedial or advancement classes during summer – One (1) original copy		Applicant		
List of least mastered competencies of the learner on the subject area where he/she failed to be prepared by the subject area teacher as part of the endorsement for summer classes – One (1) original copy		Applicant		
Tentative list of learning area/s to be offered and schedule of classes approved by the School Head – One (1) original copy		Applicant		
Written consent of parents/guardians whose learners will attend summer classes – One (1) original copy		Parent		
List of teachers and the subjects that they will teach during summer classes – One (1) original copy		Applicant		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete documentary requirements to the SDO	1.1 Receive, stamp, and input in the Data Tracking System the application from the school and forwards to SGOD	None	10 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Route to designated/in-charge for Private School	None	10 minutes	Chief Education Supervisor, SGOD
	1.3 Process, evaluate the documentary requirements and	None	1 day	Private School Focal, SGOD-SMME



	prepares indorsements, then submit to the SGOD Chief for review and signature			
	1.4 Review evaluation results, and forward Indorsement to SDS for approval	None	30 minutes	Chief Education Supervisor, SGOD
	1.5 Signs and approve the Indorsement	None	1 day	Schools Division Superintendent
	1.6 Inform Client the document is ready for release	None	10 minutes	Private School Focal, SGOD-SMME
2. Claim the Indorsement	2.1 Release of the approved indorsement to the Client	None	10 minutes	Administrative Officer IV, OSDS-Records Unit
TOTAL:		None	2 days, 1 hour, 10 minutes	

7. Application for Tuition and Other Fees Increase, No Increase, and Proposed New Fees of Private Schools

This service facilitates the application process for private schools seeking approval for Tuition and Other School Fees (TOSF), whether for cases of no increase, an increase, or new fee proposals. It ensures compliance with the Department of Education's (DepEd) policies and guidelines, streamlining the evaluation and validation process for stakeholders.

Office or Division:	School Governance and Operations Division - School Management Monitoring and Evaluation Section
Classification:	Complex
Type of Transaction:	G2B – Government to Business
Who may avail:	Private Basic Education Schools within the Region
CHECKLIST OF REQUIREMENTS	
With NO Increase	
Letter of Intent addressed to the Regional Director through the Schools Division Superintendent (SDS), signed by the School Head/Administrator, indicating the school's intention not to increase the Tuition and Other School Fees (TOSF) – one (1) original copy	Applicant/Client
Latest approved fees – one (1) original copy	Applicant/Client
With Increase	
Letter of Intent addressed to the Regional Director through the SDS signed by the School Head/Administrator, indicating among others the school's intention to increase Tuition and Other School Fees (TOSF) – one (1) original copy	Applicant/Client



Notarized Certificate of Authenticity and Veracity of Documents signed by the School Head/Administrator – one (1) original copy	Applicant/Client
Statement under oath by the School Head/Administrator of the itemized current rates of tuition and other charges and the corresponding itemized proposed charges thereon as well as the new fees or charges proposed to be imposed and of the proposed allocation of the incremental proceeds – one (1) original copy	Applicant/Client
Latest Audited Financial Statements of the school – one (1) original copy	Applicant/Client
Latest Income Tax Returns filed with the Bureau of Internal Revenue (BIR) – one (1) photocopy	Applicant/Client
Minutes of the consultation showing the date of the meeting, objectives made by the organization and counter-proposals offered and other information, with the list of attendees with their addresses and signatures – one (1) photocopy	Applicant/Client
Statement Under Oath signed by the School Head – one (1) original copy	Applicant/Client
Approved Tuition and Other School Fees (TOSF) of previous school year or latest noted/approved fees signed by the Regional Director – one (1) photocopy	Applicant/Client
Latest Government Permit/Government Recognition signed by RD – one (1) photocopy	Applicant/Client
Schedule of Fees/Proposed New Fees	
Letter of Intent addressed to the Regional Director indicating among others the school's intention for such schedule of fees/Tuition and Other School Fees (TOSF) – one (1) original copy	Applicant/Client
Notarized Certificate of Authenticity and Veracity of Documents signed by the School Head/Administrator – one (1) original copy	Applicant/Client
Statement under oath by the School Head/Administrator of the itemized current rates of tuition and other charges and the corresponding itemized proposed charges thereon as well as the new fees or charges proposed to be imposed and of the proposed allocation of the incremental proceeds – one (1) original copy	Applicant/Client
Latest Audited Financial Statements of the school – one (1) original copy	Applicant/Client
Latest Income Tax Returns filed with the Bureau of Internal Revenue (BIR) – one (1) photocopy	Applicant/Client



Minutes of the consultation showing the date of the meeting, objectives made by the organization and counter-proposals offered and other information, with the list of attendees with their addresses and signatures – one (1) photocopy	Applicant/Client
Statement Under Oath signed by the School Head – one (1) original copy	Applicant/Client
Approved Tuition and Other School Fees (TOSF) of previous school year or latest noted/approved fees signed by the Regional Director – one (1) photocopy	Applicant/Client
Latest Government Permit/Government Recognition signed by RD – one (1) photocopy	Applicant/Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all required documents to the Schools Division Office through the Records Unit.	1.1 Receive the submitted documents and stamp "received"	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
	1.2 Forward the submitted documents to the Schools Division Superintendent	None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.3 Refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent
	1.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	1.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation	None	2 days	Education Program Specialist II, SGOD-SMME



	<i>Note: Inform Client should there be any discrepancies.</i>			
	1.6 Validate evaluated documentary requirements	None	1 day	Senior Education Program Specialist, SGOD-SMME
	1.7 Prepare endorsement letter for the Regional Director, and submit to the Chief, SGOD for review	None	2 hours	Senior Education Program Specialist, SGOD-SMME
	1.8 Review the validated requirements and endorsement letter, and submit to Assistant Schools Division Superintendent for review	None	2 hours	Chief Education Supervisor, SGOD
	1.9 Review the endorsement letter and recommend approval to the SDS	None	1 hour	Assistant Schools Division Superintendent
	1.10 Review and sign the endorsement letter then refer to Records Unit for release to the Regional Office	None	1 hour	Schools Division Superintendent
TOTAL:		None	3 days, 6 hours, 20 minutes	

8. Application for Voluntary (Temporary/Permanent) Closure of Private Schools

Private schools voluntarily deciding to close all or part of its program or operations, either temporarily or permanently, are required to submit documents for endorsement to the Regional Office. The process ensures compliance with applicable policies and safeguards the rights and welfare of learners and personnel by requiring the school to provide timely transfer credentials, student records, and personnel documentation to affected parties and the SDO. The SDO evaluates submissions, coordinates necessary notifications and record transfers, and endorses closure to the Regional Office only after confirming that all protections and administrative requirements have been met.

This service charter outlines the procedures in which a private school will apply for temporary or permanent closure of all or part of its programs or operations.

This service is connected to the external service on “Endorsement of Voluntary (Temporary/Permanent) Closure of Private Schools”.



Office or Division:	School Governance and Operation Division – School Management Monitoring and Evaluation			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business)			
Who may avail:	Private Basic Education Schools within the Region			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Notarized Letter of Intent stating the following in Two (2) original copies: <ul style="list-style-type: none"> 1. Program/s to close 2. Effectivity of the closure 3. Reason for closure 4. Statement of Undertaking: <ul style="list-style-type: none"> 4.1. that the parents, learners, and school personnel were notified of the intent for voluntary closure two months before the submission of this letter of intent; 4.2. that the school will facilitate the smooth transfer of learners including issuance of transfer credentials. 		Applicant/Client		
Proof of publication (posting on school website or official FB page and school bulletin board) of the notification of voluntary closure done two months prior submission of letter of intent to the Schools Division Office – one (1) original copy		Applicant/Client		
Proof of acknowledgment of the Department of Labor of the notification for voluntary closure – one (1) original copy		Department of Labor		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required documents to the Schools Division Office through the Records Unit through walk-in two months before the end of the School Year	1.1 Receive the submitted documents and stamp “received”	None	15 minutes	Administrative Officer IV, OSDS-Records Unit
		None	5 minutes	Administrative Officer IV, OSDS-Records Unit
	1.3 Review and refer the submitted documents to the Chief of the School Governance and Operations Division (SGOD) for appropriate action	None	1 hour	Schools Division Superintendent



	1.4 Review the submitted documents and advise the Senior Education Program Specialist (SEPS) and Education Program Specialist (EPS) II of School Management Monitoring and Evaluation (SMME) for evaluation	None	1 hour	Chief Education Supervisor, SGOD
	1.5 Evaluate the submitted documents for completeness and compliance, and submit to SEPS for further validation <i>Note: Inform Client should there be any discrepancies.</i>	None	1 day	Senior Education Program Specialist, SGOD-SMME
	1.6 Prepare the acknowledgment letter stating strict compliance of the school to the listed requirements	None	1 hour	Senior Education Program Specialist, SGOD-SMME
	1.7 Review the Acknowledgment Letter and forward to ASDS for his/her recommendation	None	1 hour	Chief Education Supervisor, SGOD
	1.8. Review the Acknowledgment Letter and recommend approval to SDS	None	2 hours	Assistant Schools Division Superintendent
	1.9. Review and sign the acknowledgment letter then refer to Records Unit for release	None	2 hours	Schools Division Superintendent
	1.10 Inform the Client on the availability that the Acknowledgment Letter is ready for release	None	10 minutes	Senior Education Program Specialist, SGOD-SMME
2. Claim the Acknowledgment Letter from the Records Unit	2.1 Release the document/s to the Client	None	10 minutes	Administrative Officer IV, OSDS-Records Unit
TOTAL:		None	2 days, 40 minutes	



9. Endorsement of Voluntary (Temporary/Permanent) Closure of Private Schools

Private schools voluntarily deciding to close all or part of its program or operations, either temporarily or permanently, are required to submit documents for endorsement to the Regional Office. The process ensures compliance with applicable policies and safeguards the rights and welfare of learners and personnel by requiring the school to provide timely transfer credentials, student records, and personnel documentation to affected parties and the SDO. The SDO evaluates submissions, coordinates necessary notifications and record transfers, and endorses closure to the Regional Office only after confirming that all protections and administrative requirements have been met.

This service outlines the succeeding procedures from the Client's receipt of the Acknowledgment Letter in relation to its application, to the Client's turn-over of necessary documentary requirements which will trigger the onward endorsement of the Schools Division Office of the voluntary closure to the Regional Office.

Private Schools must provide learners affected by the closure with the necessary transfer credentials at the end of the School Year.

Office or Division:	School Governance and Operation Division – School Management Monitoring and Evaluation			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business)			
Who may avail:	Private Basic Education Schools within the Region			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Credentials of the Former and Current Learners - Original Copies (<i>At the end of current school year</i>) <ul style="list-style-type: none"> <input type="checkbox"/> School Form 9 (formerly Form 138/Learners Report Card) <input type="checkbox"/> School Form 10 (formerly Form 137/Learners Permanent Record) <input type="checkbox"/> Anecdotal Records (For SNED Learners) <input type="checkbox"/> Unclaimed Diploma (if any) <input type="checkbox"/> Unclaimed Certificate of Good Moral (if any) 		Applicant/Client		
Current Learners' Transfer Credentials - Original Copies (<i>At the end of current school year</i>) <ul style="list-style-type: none"> <input type="checkbox"/> School Form 9 (formerly Form 138/Learners Report Card) <input type="checkbox"/> Certificate of Good Moral 		Applicant/Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Turn-over the learners' records/credentials to the Schools Division Office through the	1.1 Receive and record the documents/requirements, and forward to the SGOD for review	None	15 minutes	Administrative Officer IV, OSDS-Records Unit



Records Section at the end of School Year	1.2 Check the correctness and completeness of the documents	None	4 hours	Planning Officer III, SGOD-PRS
	1.3 Prepare Certification of Compliance and Endorsement addressed to the Regional Director, and forward to Chief, SGOD for review	None	1 hour	Senior Education Program Specialist, SGOD-SMME
	1.4 Review the drafted Certification of Compliance and Endorsement and forward to ASDS for his/her recommendation	None	30 minutes	Chief Education Supervisor, SGOD
	1.5 Review the Certification of Compliance and Endorsement, and recommend approval to SDS	None	2 hours	Assistant Schools Division Superintendent
	1.6 Review and sign the Certification of Compliance and Endorsement then refer to Records Unit for release	None	2 hours	Schools Division Superintendent
	1.7 Release and forward the endorsement and Certification of Compliance to the Regional Office	None	30 minutes	Administrative Officer IV, OSDS-Records Unit
	TOTAL:	None	1 day, 2 hours, 15 minutes	

10. Recognition of Professional Development (PD) Programs – SDO Level

The Schools Division Office (SDO), through the Human Resource Development Section (HRDS) and the Division Recognition Evaluation Committee (DREC), evaluates and recognizes professional development programs and courses proposed by schools and learning centers. This ensures alignment with the Philippine Professional Standards (PPST, PPSSH, PPSS) and NEAP quality standards.

Office or Division:	Human Resource Development Section (HRDS), Schools Governance and Operations Division (SGOD)
Classification:	Highly Technical
Type of Transaction:	G2G (Government to Government)



Who may avail:	Public Schools (Elementary and Secondary), Community Learning Centers (CLCs)
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CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
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Standard Requirement	
Recognition Application Form – One (1) original Copy	DepEd Website / SDO HRD Section
PD Program Profile (Includes: Title, Rationale, Program Description, Target Participants, Delivery Platform, and Indicative Dates) – One (1) original copy	Client
Program Design and Objectives (Includes: Terminal and Enabling Objectives aligned with Professional Standards; Session Guide/Matrix.) – One (1) original copy	Client
Resource Speakers/Learning Facilitators Profile (Curriculum Vitae (CV) highlighting relevant expertise) – One (1) original copy	Client
Assessment Strategies and Tools (Includes: Pre-test/Post-test, Outputs/Rubrics, Satisfaction Survey/QAME Tool, etc) – One (1) original copy	Client
Budget Estimate / Financial Plan (Itemized breakdown of expenses) – One (1) original copy	Client

CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the accomplished Recognition Application Form and supporting documents to the SDO Records Section to HRD Section.	1.1 Receive documents, stamp "Received" with date and time, and route to the HRD Section	None	30 minutes	Administrative Assistant VI, OSDS-Records Section
		None	1 day	Education Program Specialist II, SGOD-HRDS
	1.3 Review the technical specifications	None	2 days	Senior Education Program



	(formatting, signatories, basic components) before endorsing to the Division Recognition Evaluation Committee (DREC)			Specialist, SGOD-HRDS
	1.4 Evaluate for its alignment with Professional Standards (PPST/ PPSSH/ PPSS), congruence of content, pedagogy, and assessment, and competence of Resource Speakers	None	5 days	Division Recognition Evaluation Committee (DREC)
	1.5 Consolidate evaluation scores and deliberate on the status (Recognized, Recognized with Recommendations, or Deferred)	None	2 days	Division Recognition Evaluation Committee (DREC)
	1.6 Prepare the Evaluation Report and Resolution recommending approval (or disapproval) for the Superintendent.	None	1 day	Education Program Specialist II / Senior Education Program, SGOD-HRDS
	1.7 Review and approve the Certificate of Recognition (or Notice of Deferral).	None	1 day	Schools Division Superintendent
	1.8 Inform Client that the Certificate is available for release	None	5 minutes	Education Program Specialist II, SGOD-HRDS
2. Claim the Certificate of Recognition or Notice of Deferral.	2.1 Record the recognized program in the Division PD Information System and release the signed Certificate to the client	None	5 minutes	Senior Education Program Specialist, SGOD-HRDS
TOTAL:		None	12 days and 40 minutes	



11. Request for Basic Education Data

This service provides official access to DepEd basic education data — including enrollment certifications; district-level master lists of schools and school heads with contact details; teacher inventories; and key performance indicators — for legitimate use by school districts, public/private schools, researchers, and other authorized requestors. Requests must state purpose and be submitted through prescribed channels. Release of data follows the Data Privacy Act of 2012, its IRR, and FOI rules to ensure lawful, secure, and appropriate disclosure.

Office or Division:	School Governance and Operations Division - Planning and Research Unit			
Classification:	Simple			
Type of Transaction:	G2C (Government to Citizen) G2B (Government to Business) G2G (Government to Government)			
Who may avail:	Stakeholders requesting basic education data			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Letter Request addressed to the Schools Division Superintendent – One (1) original and one (1) photocopy		Client		
For researchers				
Endorsement Letter from the Thesis Adviser or Dean of College/Principal - 1 Copy photocopy		Originating school		
For authorized representative				
Authorization Letter – One (1) Original Copy		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Recent School ID (<i>for student</i>)		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID		Authorized Representative of the Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE



1. Submit letter request addressed to the Schools Division Superintendent (SDS) (attn: Planning Officer) either through walk-in or through the SDO's official email address	1.1 Receive and acknowledge the letter request from the client (walk in or via email) <i>Note: Inform the Client that s/he will be notified once the requested data is available</i>	None	10 minutes	Administrative Officer IV-Records Unit
	1.2 Forward the letter request to the SDS	None	5 minutes	Administrative Officer IV-Records Unit
	1.3 Review and evaluate the request in consideration of the Data Privacy Act and Freedom of Information guidelines, and forward to Chief, SGOD for appropriate action	None	4 hours	Schools Division Superintendent
	1.4 Refer the letter request to the Planning Officer	None	5 minutes	Chief, School Governance and Operations Division
	1.5 Undertake the necessary action in response to the approved request	None	2 days	Planning Officer, School Governance and Operations Division
	1.6 Prepare the transmittal letter and required attachment for review of the SGOD Chief.	None	30 minutes	Planning Officer, School Governance and Operations Division
	1.7 Review the transmittal letter and the attachment for the SDS's signature	None	10 minutes	Chief, School Governance and Operations Division
	1.8 Sign the document, then refer to Record Section for release	None	1 hour	Schools Division Superintendent



	1.9 Inform the Client on the availability of requested data	None	10 minutes	Planning Officer, SGOD
	1.10. Release the document to the client	None	5 minutes	Administrative Officer IV-Records Unit
TOTAL:		None	2 days, 6 hours, 17 minutes	



SCHOOLS DIVISION OFFICE

INTERNAL SERVICES



Curriculum and Instruction Division

1. Quality Assurance of Supplementary Learning Resource

The Learning Resources Management Section (LRMS) is in-charge of the quality assurance of teacher-made or locally-developed supplementary learning materials to ensure the correctness and appropriateness as to content, language and layout.

Office or Division:		Curriculum Implementation Division		
Classification:		Complex		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		DepEd employees		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Detailed Lesson Plan		Employee		
School Quality Assurance Team (SQAT) Certification				
Supplementary Learning Resources (Soft and hard copy)				
Teacher User's Guide (For Manipulative Materials Only)				
Video of Demonstration Teaching				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit duly Accomplished requirements and the teacher-made Supplementary Learning Resources (SLR)	1.1 Check and log-in submitted teacher made Supplementary Learning Resources (SLR) together with other requirements	None	15 minutes	CID personnel
2. Evaluate the process to ensure the quality standards of the Supplementary Learning Resources	2.1 Assess/evaluate Supplementary Learning Resources	None	1 day	
3. Receive the Endorsement Letter from the Division Office	3.1 Prepare the summary of comments and recommendation as regards the SLR Evaluation	None	2 days	
4. Submit the corrected SLR	4.1 Draft the Schedule of the Final Presentation and inform the teacher through a division letter	None	2 days	

5. Present the Final	5.1 Review and			
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Presentation of SLR	evaluate the Final Presentation with evaluation tool	None	1 day	
6. Receive the certificate	6.1 Release the certificate	None	1 day	
TOTAL:		None	7 days, 15 minutes	

2. Submission of Contextualized Learning Resources

Submission of Teaching and Non-Teaching DepEd Personnel, LGUs and Stakeholders of Contextualized LRS. The CID-LRMS implements the Quality Assurance Process mandated by the Department of Education - Bureau of Education and Learning Resources (BLR) in the Design and Development, Production and Distribution of Contextualized Learning Resources (LRs).

Office or Division:	Curriculum Implementation Division			
Classification:	Highly Technical			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	Teaching and Non-Teaching Personnel, LGUs, Stakeholders			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Curriculum Guide (1 Original Copy and 1 Photocopy)		LR Portal		
2. Contextualized Material Submitted (1 Original Copy and Soft Copy)		Author/ Owner		
3. School/District Pre-Evaluation		Online Link		
4. Indorsement from the Public Schools District Supervisor or District QAD (or School Heads in the absence of PSDS) (1 Original Copy and 1 Photocopy)		Office of the PSDS/Office of the CID		
5. Accomplished Quality Assurance Tool		LR Office		
6. Accomplished Metadata Template for Cataloguing		LR Office		
7. Signed Sworn Certification/Anti-Plagiarism Declaration				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1.Prepare and submit School's Needs Analysis (Least Mastered Competency) and LR Situational	1.1. Review School's Needs Analysis and LR Situational	None	2 days	School Head, School LR Coordinator, Subject Area Coordinator, Division LR Supervisor



Reports				
	1.2. Prepare Documents for capacity building	None	1 day	School Head, Division LR
2. Attend capacity building, write shop	2.1 Manage and facilitate the write shop	None	5 days	School Head, Division LR Supervisor, Writer, Illustrator, Layout Artist
3. Submit contextualized LR to School Learning Resource Quality Assurance Team (SLRQAT)	3.1 Conduct level 1 quality assurance of submitted LR	None	5 days	SLRQAT
4. Finalize LR ready for endorsement to District/Division		None	1 day	Writer, School Head
5. Prepare endorsement communication to District/Division Quality Assurance Team	5.1 Accept endorsement communication	None	3 days	DLRQAT
	5.2 SDO does final review			
	if final, recommend for pilot testing if not, recommend for revision	None	15 days	DLRQAT
6. Integrate recommendation based on pilot testing result or resubmit revised LRs to SDO (both hard and soft copy)	6.1 SDO finalizes the Learning Resource and submits LRs in hard and softcopy to the Regional Office	None	5 days	Division LR Supervisor
	6.2 RO finalizes the Quality Assurance of Learning Resource	None	5 days	Regional LREs
7. Prepare endorsement for uploading to LR portal	7.1 Upload LR to portal for online QA	None	1 day	Writer, School Head, Division LR Supervisor



	7.2 Approve, produce and utilize to target users	None	1 day	Regional/ Division LR Supervisor
	7.3 RO informs SDO while SDO informs the writer through written communication of the approved and uploaded LRs	None	1 day	Regional/ Division LR Supervisor
TOTAL:		None	45 days⁷	

⁷ Contextualization of Learning Resources requires thorough review, analysis, quality assurance and pilot testing prior to uploading to be used by the Learners.



Office of the Schools Division Superintendent – Admin Unit – Cash

1. Handling of Cash Advances

Issuance of Cash Advance to Requesting DepEd Office. The Cashier is allowed for advances especially on cases where payment of cash is necessary. However, the grant of cash advances to Cashier is still based on the general accounting rules and regulations.

Office or Division:		Cash unit		
Classification:		Simple		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		DepEd Employee		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Authority to Cash Advance (1 Original Copy)		Accounting Unit		
Certification of No Liquidated CA's		Respective office/bureau/service		
Documentary requirements				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request for Authority to Cash Advance and Certification of No Liquidated CA's	1.1 Issue the Authority to Cash Advance and Certification of No Liquidated CA's	None	20 minutes	Accounting Staff
2. Forward to Head of Office for Approve, then prepare DV and ORS and attached documentary requirements needed for Cash	2.1 Sign the documentary requirements needed for Cash Advance	None	15 minutes	Head of Office
3. Prepare DV and ORS and attached documentary requirements needed for Cash Advances	3.1 Forward the ORS/DV to signatories	None	1 day	Records
	3.2 Receive complete, accurate and approved DV, ORS, ADA and supporting documents form the Head of Office	None	10 minutes	Cash Personnel

	3.3 Prepare Payroll Credit System Validation (PACSVAL)	None	2 hours	Cash Personnel
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	3.4 Forward the PACSVAL to Accountant for review and signature	None	20 minutes	Accountant
	3.5 Prepare Advice of Check Issued and Cancelled (ACIC)	None	30 minutes	Cash Personnel
	3.6 Review the ADA details against ACIC	None	20 minutes	Cashier
	3.7 Sign the ADA, PACSVAL and ACIC	None	10 minutes	Cashier
	3.8 Forward ADA, PACSVAL and ACIC to the Head of Office for signature	None	5 minutes	Cash Personnel
	3.9 Sign the ADA, PACSVAL and ACIC	None	30 minutes	Head of Office
	3.10 Receive the signed ADA, PACSVAL and ACIC	None	10 minutes	Cash Personnel
	3.11 Submit the ADA, PACSVAL and ACIC to the bank	None	1 hour	Cash Personnel
	3.12 Notify the clients that the Cash Advances are already credited to ATM	None	15 minutes	Cash Personnel
TOTAL:		None	1 day, 6 hours	



Office of the Schools Division Superintendent – Finance Unit – Budget

1. Posting/Updating of Disbursement

Updating of status of disbursement requests.

Office or Division:	Budget Unit			
Classification:	Simple			
Type of Transaction:	Government to Citizen (G2C) Government to Government (G2G)			
Who may avail:	Learners			
CHECKLIST OF REQUIREMENTS			WHERE TO SECURE	
1. Reports of Check Issued (RCI)			Cashier's Office	
2. Report of Advice to Debit Account Issued				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required reports (RCI and RADAI)	1.1 Receive the reports	None	3 minutes	Receiving personnel
	1.2 Encode/post the data on the BMS	None	5 minutes	Budget officer/ADAS
TOTAL:		None	8 minutes	

2. Processing of Obligation Request and Status (ORS)

Obligation Request and Status (ORS) is a required document by commission on Audit for certification of allotment and obligation and for future adjustments of expense accounts. The Budget Office provides certification of availability of appropriation/allotment that has been made legally for the purpose. Program Implementers are being served in this process as they implement their Programs, Activities and Projects.

Office or Division:	Budget Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd Employees			
CHECKLIST OF REQUIREMENTS			WHERE TO SECURE	
1. ORS (1 Original Copies, 2 Photocopy)			Accounting Unit	
2. Disbursement Voucher (1 Original Copies, 2 Photocopy)			Accounting Unit	
Purchase Orders (pre-audited)				
1. AR/ATC (1 Original Copies, 2 Photocopy)			Requesting Unit	



2. Other supporting documents (1 Original Copies, 2 Photocopy)		Requesting Unit		
Biddings				
1. Notice of Award (1 Original Copies, 2 Photocopy)		BAC Secretariat		
2. Signed Contract (1 Original Copies, 2 Photocopy)		Requesting Unit		
3. Sub-AROs (1 Original Copies, 2 Photocopy)		Requesting Unit/Budget		
4. AR/ATC (1 Original Copies, 2 Photocopy)		Requesting Unit		
Cash Advances for Travels				
1. Approved Travel Order (1 Original Copies, 2 Photocopy)		Requesting Unit		
2. Memorandum (1 Original Copies, 2 Photocopy)		Requesting Unit		
3. Itinerary of Travel (1 Original Copies, 2 Photocopy)		Requesting Unit		
4. AR/ATC (1 Original Copies, 2 Photocopy)				
Reimbursement of Travels				
1. Approved Travel Order (1 Original Copies, 2 Photocopy)		Requesting Unit		
2. Memorandum (1 Original Copies, 2 Photocopy)		Requesting Unit		
3. Itinerary of Travel (1 Original Copies, 2 Photocopy)		Requesting Unit		
4. Certificate of Appearance/Participation/Attendance (1 Original Copies, 2 Photocopy)		Requesting Unit		
5. Certification of Travel Completed (1 Original Copies, 2 Photocopy)		Requesting Unit		
6. AR/ATC (1 Original Copies, 2 Photocopy)		Requesting Unit		
Cash Advances for school MOOE				
1. Purpose of cash advance (1 Original Copies, 2 Photocopy)		Requesting Unit		
2. Letter request (1 Original Copies, 2 Photocopy)		Requesting Unit		
3. WFP (1 Original Copies, 2 Photocopy)				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Forward to budget	1.1. Receive the documents from the requesting party	None	2 minutes	ADAS



	1.2. Review, analyze and verify the documents	None	5 minutes	ADAS/ Budget Officer III
	1.3. Verify the availability of allotments	None	3 minutes	Budget Officer III
	1.4. Record and posting of entries in BMS	None	5 minutes	ADAS
	1.5. Generate print-out of ORS	None	2 minutes	ADAS
	1.6. Certification by the Head of the Budget Unit or his authorized representative on the existence of available appropriation (Box B)	None	5 minutes	Budget Officer III
	1.7. Certification by the Head of the Requesting Office or his authorized representative on the necessity and legality of charges to the appropriation/allotment under his/her direct supervision (Box A)	None	5 minutes	Requesting Party
	1.8. Forward to Accounting Division	None	3 minutes	ADAS I
TOTAL:		None	30 minutes	



Office of the Schools Division Superintendent – ICT Unit

1. User Account Management for Centrally Managed Systems

Creation, deletion and renaming of user accounts, and resetting of passwords for the regular SDO proper and field personnel. This includes, but not limited to unless specified in different service, the DepEd Google for Education Accounts, DepEd Partnerships Database System, etc.

Office or Division:	ICT Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	SDO Personnel, School-based Personnel			
CHECKLIST OF REQUIREMENTS				WHERE TO SECURE
<input type="checkbox"/> ICT Technical Assistance Form				<input type="checkbox"/> ICT Unit
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submission of accomplished ICT technical assistance Form	1.1. Stamping "Received" on the document	None	1 minute	Records Section
	1.2. Transmitting the stamped document to the ICT Unit	None	5 minutes	
	1.3. Receive stamped document	None	1 minute	Client
	1.4. Evaluate the document and interview the client	None	10 minutes	ICT Unit
	1.5. Create/delete/rename account or reset password of client account	None	15 minutes	ICT Unit
	1.6. Give the credentials to the client	None	5 minutes	Client and ICT Unit
Total:		None	38 minutes	



2. Troubleshooting of ICT Equipment

Evaluation, assessment and troubleshooting of government-procured ICT equipment of SDO.

Office or Division:		ICT Unit		
Classification:		Simple		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		SDO Personnel		
CHECKLIST OF REQUIREMENTS				WHERE TO
<input type="checkbox"/> ICT Technical Assistance Form				ICT Unit
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submission of accomplished ICT technical assistance form	1.1. Stamping "Received" on the document	None	1 minute	Records Section
	1.2. Transmitting the stamped document to ICT	None	5 minutes	
	1.3. Receive stamped document	None	1 minute	Client
	1.4. Evaluate the document and interview client	None	10 minutes	ICT Unit
	1.5. Evaluate and analyze the ICT equipment	None	30 minutes to an hour	ICT Unit
	1.6. Troubleshoot the equipment. If troubleshooting is possible to finish within the day, troubleshoot the equipment. If troubleshooting is not possible to finish within the day, give recommendation to the client for next step.	None	1 hour	Client and ICT Unit
	1.7. Give recommendation to the client on what to do	None	15 minutes	ICT Unit
	1.8. Return the equipment to client	None	5 minutes	ICT Unit



TOTAL	None	2 hours and 7 minutes
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3. Uploading of Publications

This describes the procedures in the uploading of publications on the official website and Workplace group account.

Office or Division:		Information and Communications Technology (ICT) Unit		
Classification:		Simple		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		DepEd Personnel		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Uploading of Publications Request Sheet 2. Request Sheet – Certification of Published Article/s		ICT Unit		
3. Request Sheet 4. Announcements 5. Articles		Records Unit		
6. Issuances 7. Bidding Documents 8. Invitation to Bid 9. Request for Quotation 10. Notice of Award 11. Notice to Proceed		Bids and Awards Committee		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Accomplish the Request Sheet	1.1 Give the Request Sheet and receive the document/s	None	2 minutes	Administrative Assistant III / ICTU
	1.2 Receive the document/s	None	2 minutes	
	1.3 Verify the document/s to be uploaded	None	2 minutes	
	1.4 Scan the document/s to PDF format	None	5 minutes	
	1.5 Upload the document/s on the website or Workplace	None	5 minutes	
TOTAL		None	16 minutes	



Office of the Schools Division Superintendent – Legal Unit

1. Issuance of Certificate of No Pending Case

Certificate of No Pending Administrative Case is one of the requirements when applying for clearance. This is to ensure that the requesting DepEd personnel has no pending administrative case filed before any office of the Department before allowing him/her to travel to foreign countries or to permanently leave his/her office through resignation or retirement.

Office or Division:	Legal Services Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	Internal Clients			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Government issued ID		Requesting Entity		
2. Division Clearance				
3. Authorization letter				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all documentary requirements	1.1 Review and check requirement/s & verify from the list of formally charged employees	None	5 minutes	Legal Officer / Legal Assistant
2. Log at the log sheet provided if issued a certification	2.1 If employee does not have a pending case, issue certification / sign clearance If employee has a pending administrative case, inform employee that he/she will be cleared after case has been resolved or sanction has been completed	None	5 minutes	
3. Receive action document/s.	3.1 Release action document / Sign Division Clearance	None	5 minutes	
TOTAL		None	15 minutes	



Office of the Schools Division Superintendent – Personnel Unit

1. Application for Equivalent Record Form (ERF)

This service is to validate the classification level of teachers covered by the Teachers' Pay Preparation Schedule (TPPS). The Personnel Section will assess and validate the documents submitted to be endorsed to the Regional Office for approval. The processing of ERF is classified as highly technical since it requires the use of technical knowledge, specialized skills and/or training in the processing and/or evaluation thereof.

Office or Division:	Personnel Unit			
Classification:	Complex			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	Deped Licensed Public School Teachers			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Endorsement Letter signed by Principal/ Immediate Supervisor (3 Original copies)		School/ Office of requestor		
2. Endorsement Letter signed by SDS (2 Original Copies)		Admin Section		
3. Equivalent Record Form (4 Original)		Personnel Unit		
4. Latest Approved Appointment (5 Photocopy)		Applicant		
5. Original Transcript of Records – Graduate Studies (1 Original 4 Photocopy)		Emanating Graduate School		
6. PRC License –(5 Photocopy)		PRC/ Applicant		
7. PRC Board Rating/ Certification –(1 Original 4 Photocopy)		Emanating Graduate School		
8. Certification of Units Earned –(1 Original 4 Photocopy)		Concerned agency		
9. Service Record/s Private and Public (1 Original 4 Photocopy)		Applicant		
10. Certificate of Training/s and Seminar/s attended (minimum of 3 days in the last 5 yeras (1 Original 4 Photocopy)		Applicant		
11. Latest Performance Rating (1 Original 4 Photocopy)		Applicant		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all documentary requirements	1.1 Receive and check for the completeness of the submitted ERF requirements	None	15 minutes	Personnel Unit HRMO



	1.2 Process ERF application and attached necessary documents	None	30 minutes	
	1.3 Forward to authorized signatories for signature on ERF Form	None	1 hour	AOV and SDS
2. Furnish the teacher with the endorsement of the ERF to the Regional Office	2.1 Indorse the ERF application to Regional Office	None	5 minutes	Personnel Unit
TOTAL:		None	1 hour, 50 minutes	

2. Application for Leave

Leave of absence, for any person other than serious illness of an officer or employee or any member of his family, must be contingent upon the needs of the service. The grant vacation leave is discretionary on the part of the agency head or authority concerned; thus, mere filing of such leave application does not entitle an officer or employee to go on leave outright.

Office or Division:	Personnel Unit
Classification:	Simple
Type of Transaction:	Government to Government (G2G)
Who may avail:	DepEd Employees
CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Vacation Leave 1. CSC Form 6 (3 original copies) 2. Clearance Form, only if traveling abroad, or if traveling local for more than 15 days (4 original copies) 3. Letter request, if necessary (1 original copy)	Personnel Unit Client
Sick Leave 1. CSC Form 6 (3 original copies) 2. Medical Certificate, if more than 5 days sick leave (1 Copy) 3. Letter request, if necessary (1 original copy)	Personnel Unit Client Client



Paternity Leave 1. CSC Form 6 (3 original copies) 2. Letter request, if necessary (1 original copy) <i>Additional Requirements:</i> <input type="checkbox"/> Marriage Contract (1 photocopy) <input type="checkbox"/> Birth Certificate of Child or Medical Certificate of Wife if Miscarriage (1 photocopy)		Personnel Unit Client Client		
Maternity Leave 1. CSC Form 6 (3 original copies) 2. Letter request, if necessary (1 original copy) <i>Additional Requirements:</i> <input type="checkbox"/> Special Order Form (3 original copies) <input type="checkbox"/> Medical Certificate (1 Copy) <input type="checkbox"/> Clearance (4 original copies)		Personnel Unit Client Front/ Information desk		
Solo Parent Leave 1. CSC Form No. 6 (Revised 1995) Application for Leave (3 original copies) 2. Letter request, if necessary (1 original copy) <i>Additional Requirements:</i> <input type="checkbox"/> Birth Certificate of Child (1 photocopy) <input type="checkbox"/> Photocopy of Solo Parent ID (1 photocopy)		CSC website/ Front/ Information desk		
Special Privilege Leave CS Form 6 (3 original copies)		Personnel Unit		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documentary requirements within the prescribed timeline from the concerned office	1.1. Receive the complete documents	None	10 minutes	Records Section - Person in charge
	1.2. Check the received document as to completeness	None		
	1.3. Forward the complete document to the Personnel for appropriate Action	None	2 hours	
	1.4. Review the submitted complete document and provide appropriate action	None	30 minutes	Personnel Unit



	1.5. Forward to the Office of the SDS for Approval	None	20 minutes	Personnel Unit
	1.6. Approve Form 6 and forward to the Personnel Section	None	30 minutes	Records Section - Person in charge
	1.7. Forward the approved Form 6 to the Records Section for release	None	15 minutes	
2. Receive the approved Form 6	2.1 Release the approved Form 6	None	10 minutes	
TOTAL		None	3 hours, 55 minutes	

3. Application for Retirement

Retirement refers to the time of life when one chooses to permanently leave the workforce behind. The compulsory retirement age is 65 while optional is 60 years of age. It can be applied three months before retirement to ensure that retirement benefits will be enjoyed by the retiree after his/her retirement.

Office or Division:	Personnel Unit
Classification:	Complex
Type of Transaction:	Government to Government (G2G)
Who may avail:	DepEd employees that reached the retiring age requirement
CHECKLIST OF REQUIREMENTS	
1. Application for Retirement (1 Copy)	DepEd Schools Division Office
2. Service Record (1 Original Copy)	
3. Clearance for money & property Accountabilities District & Division (4 Original Copies)	
4. Statement of Assets & Liabilities (1 Original Copy)	
5. Certificate of No Pending Administrative Case (1 Original Copy)	
6. Certificate of Last Day of Service (1 Original Copy)	
7. Certificate of Last Salary Received (1 Original Copy)	
8. Certification of Leave with or without pay (1 Original Copy)	
9. Ombudsman Clearance (1 original copy)	Concerned retiree
10. GSIS Application for retirement benefits form (1 original copy)	
11. Provident Clearance (1 original copy)	



CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete requirements for Retirement to Records Unit	1.1. Receive complete documents from Records Unit checked by District Human Resource Management Officer	None	30 minutes	Human Resource Unit - Person in charge
	1.2. Check and verify the completeness of the documents	None	30 minutes	Human Resource Unit - Person in charge
	1.3. Inform the concerned person if the requirements are incomplete	None	1 day	Human Resource Unit - Person in charge
	1.4. Authenticate complete documents for retirement. Prepare 1st endorsement	None	1 hour	Human Resource Unit - Person in charge
	1.5. Forward complete documents to SDS office for signature and ODC for release in the Regional Office	None	2 days	Human Resource Unit - Person in charge
	1.6. Indorse the application for retirement to the Regional Office	None	2 days	Human Resource Unit - Person in charge
TOTAL:		None	5 days, 1 hour	



4. Issuance of Certificate of Employment (COE)

Certificate of employment is issued upon request of the employee which will be used to verify employment history of a certain employee of a former or current employer.

Office or Division:	Personnel Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd Employee/ Former Employee			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Data sheet request form (1 Copy)		Front Desk/Information		
2. Letter request (for those personnel no longer connected in the Division)		Client		
3. Identification Card (1 Original copy)		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit Data Sheet Request form with other required documents with attached pay slip	1.1. Receive and forward submitted complete documents	None	2 minutes	Front Desk/ Information
	1.2. Verify the complete documents submitted	None	5 minutes	Human Resource Unit Concern
	1.3. Prepare and sign Certificate of Employment	None	5 minutes	Admin Officer (Admin Service)
2. Receive Certificate of Employment	2.1 Release Certificate of Employment to Client	None	2 minutes	Front Desk/ Information
TOTAL:		None	14 minutes	

5. Issuance of Foreign Official Travel Authority

Issuance of Foreign Travel Authority

Travel Authority (TA) refers to an Order in writing issued by the approving authority allowing an official or employee to proceed to a specific place or location (the regular place of work and where the official/employee is expected to stay most of the time as required by the nature, duties and responsibilities of the position) outside of their permanent official station for a specific period of time to perform a given assignment or accomplish a personal purpose.

Based on the *Omnibus Travel Guidelines for All Personnel of the Department of Education*



(DepEd Orders No. 043 and 046, s. 2022) DepEd officials or employees may request TA for either of the following:

- Official Travel – trips pursuant to a legitimate function or interest. These may either be official business (where transportation, miscellaneous, and daily travel expenses aside from salaries and benefits, are incurred and funded by the Department) or official time (where no government expenses are incurred/spent aside from the payment of salaries/benefits).
- Personal Travel – private trips for personal purpose and undertaken without cost to the government.

Official or Personal Travel may be further categorized into **foreign** (trips outside the Philippines) or local (trips outside the permanent official station).

The minimum conditions for a trip to be considered official travel are the following:

- a. Highly relevant to basic education; for foreign official travel, must be in compliance with an international commitment/contractual obligation.
- b. Essential to the effective performance of official/employee mandate of functions.
- c. Projected expenses involve minimum expenditure or are not excessive.
- d. Presence is critical to the outcome of the activity to be undertaken.
- e. Absence from the permanent official station will not hamper the operational efficiency of the office.
- f. Expenses to be incurred is included on the approved Work and Financial Plan of the office/unit concerned.

Issuance of Foreign Official Travel Authority

DepEd officials and employees may apply for travel authority for the these foreign official travels:

- a. International conferences/meetings to which the Philippine government has commitments or to undertake official missions/assignments which cannot be assigned to government officials posted abroad;
- b. Scholarships, fellowships, trainings, and studies abroad which are grant-funded or undertaken at minimal cost; and
- c. Invitations for speaking engagements or receiving of awards from foreign governments/ institutions or international agencies/organizations as defined under international law, whether fully or partially funded by the government, upon endorsement to the Department of Foreign Affairs.

Note that travel authority shall not be issued for the following officials and employees:

- With pending administrative case;
- Will retire within one year from the date of the foreign official travel;
- Whose previous travel has not been liquidated and cleared;
- Who has not yet complied with reporting requirement/s for any previous travel.

Office or Division:	Office of the Schools Division Superintendent (OSDS)
Classification:	Simple
Type of Transaction:	Government to Government (G2G)

Who may avail:

DepEd officials and employees meeting the conditions for foreign personal travel as stated on DOs 043 and 046, s. 2022, specifically

- Requests from schools as recommended by the School





	Head <input type="checkbox"/> School Heads <input type="checkbox"/> Requests from Division Chiefs and below, including Public Schools District Supervisors (PSDS), in Schools Division Offices (SDOs)			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. One (1) original copy of filled out Travel Authority for Official Travel Form with supporting documents (see below)	Annex A, DO 043, s. 2022 https://www.deped.gov.ph/wp-content/uploads/2022/10/DO_s2022_043-corrected-copy.pdf			
2. One (1) original copy of the signed invitation addressed to the requesting party	Inviting foreign government/institution or international agency/organization			
3. One (1) original copy of Itinerary of Travel				
4. One (1) original copy of Written justification, addressed to the Approving Authority, to be noted by the Recommending Authority ⁸ , explaining the minimum conditions for authorized official travel stated above and why alternatives to travel such as all forms of communication, (e.g. teleconferencing/ videoconferencing, submission of briefs/ position papers) are insufficient for the purpose	Client			
5. One (1) original Certificate of No Pending Case	Legal unit with jurisdiction over the client			
6. One (1) copy of approved Completed Staff Work (CSW)	International Cooperation Office / Client			
7. One (1) copy of Estimated Travel Cost				
8. One (1) copy of Work and Financial Plan	Client's office			
Optional requirements: - If applying for Cash Advance (CA): Original certification that previous CA has been liquidated	Accounting unit with jurisdiction over the client			
- For Teachers in the Exchange Visitor Program of the US Government: a. TA signed by the Secretary b. Clearance Certificate c. Copy of the Registration Sticker	Office of the Secretary Regional Office Commission on Filipino Overseas			
- For Division Chiefs and higher, a draft Office Order (SO) designating an OIC, if applicable, so as not to hamper the day-to-day operations of the office	Signing authority for OO designated by the Secretary			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE

⁸ Refer to the Table of Recommending and Approving Authorities for Foreign Travel based on DO 046, s. 2022.



1. Submit complete requirements to the SDO	1.1 Check the documents received, process for release to the Personnel Unit	None	10 minutes	Records Unit
	1.2 Receive documents and prepare TA for signature	None	5 minutes	Personnel Unit
	1.3 Check documents for completeness and accuracy	None	3 hours	Personnel Unit
	1.4 Countersign Form and TA and forward documents	None	15 minutes	Personnel Unit
	1.5 Review and sign the Form and TA	None	4 hours	SDS
	1.5 Return the documents to the Records Unit	None	10 minutes	OSDS
	1.5 Receive signed TA and other documents, forward to the Central Office	None	1 day	Records Unit
	1.6 Receive and process request; return documents to OSDS	None	5 days	Central Office
2. Receive requested document/s from the Records Section	2.1 Check documents received and process for release; release document/s to intended recipient.	None	20 minutes	Records Unit
3. Submit post-travel report addressed to the Office of the Secretary ⁹	3.1 Receive the post-travel report.	None	(One calendar month after returning to the permanent official station)	Records Unit
TOTAL		None	7 days	

6. Issuance of Foreign Personal Travel Authority

DepEd officials and employees may apply for travel authority (TA) for private trips purely for personal purpose and undertaken without cost to the government. However, foreign scholarships/trainings sourced and pursued in their personal capacity need to be brought to the attention of the immediate supervisor or head of office before applying for TA. Likewise, those who intend to study abroad may be required to comply with the required service obligation after the period of their leave.

⁹ For the format and specifics of the required post-travel report, refer to DO 043, s. 2022 at https://www.deped.gov.ph/wp-content/uploads/2022/10/DO_s2022_043-corrected-copy.pdf.



Note that those who have pending administrative case/s, unliquidated / no clearance / non-compliance to reportorial requirement for any previous travel shall not be granted foreign personal TA.

Office or Division:	Office of the Schools Division Superintendent (OSDS)			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd officials and employees meeting the conditions for foreign personal travel as stated on DOs 043 and 046, s. 2022, specifically <ul style="list-style-type: none"> <input type="checkbox"/> Requests from schools as recommended by the School Head School Heads <input type="checkbox"/> Requests from Division Chiefs and below, including Public Schools District Supervisors (PSDS), in Schools Division Offices (SDOs) 			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
One (1) original copy of filled out Travel Authority for Personal Travel Form with supporting documents (see below)		Annex D, DO 043, s. 2022 https://www.deped.gov.ph/wp-content/uploads/2022/10/DO_s2022_043-corrected-copy.pdf		
One (1) original copy of written manifestation, noted by the Head of Office, that absence will not hamper the operational efficiency of the office		Client		
Certificate of No Pending Case		Legal unit with jurisdiction over the client		
CSC Form No. 6, s. 2020 (Leave Form)		Civil Service Commission (CSC) / Personnel unit with jurisdiction over the client		
Optional requirements: - Draft Office Order (OO) designating an OIC, if applicable, so as not to hamper the day-to-day operations of the office		Signing authority for OO designated by the Secretary		
- Study Leave of NTP (up to 6 months): Contract between the agency head or authorized representative and the employee concerned		Personnel unit with jurisdiction over the client		
- For leaves that exceed one month: CSC Form No. 7, s. 2017 (Clearance Form)		Civil Service Commission (CSC) / Personnel unit with jurisdiction over the client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete requirements to the SDO a. School Head	1.1 Receive the documents and log on the database, route to Personnel Unit	None	10 minutes	Records Unit
	b. Office of the School Head – for Teaching and Non-Teaching	1.2 Check documents for completeness and accuracy.	None	2 hours



Personnel in Schools	If there is no discrepancy in the documents submitted, forward to the Legal Unit. Otherwise, inform the client of discrepancies and wait for reply.				
c. Division Chiefs and below, including PSDS in SDOs	1.3 Check if client has pending case, sign clearance as applicable, and return to Personnel Unit	None	2 hours	Legal Unit	
	1.4 Receive documents and prepare TA for signature	None	1 hour	Personnel Unit	
	1.5 Review documents for signature	None	2 hours	Personnel Unit	
	1.6 Countersign Form and TA and forward documents to OSDS	None	15 minutes	Personnel Unit	
	1.7 Review and sign the Form and TA	None	1 day	SDS	
	1.8 Return the documents to the Records unit	None	10 minutes	OSDS	
	1.9 Check the documents and forward to the Office of the Regional Director (ORD)	None	1 day	Records Unit	
	1.10 Receive and process request; return documents to OSDS	None	2 days	ORD	
	2. Receive requested document from the Records Unit	2.1 Check documents received and process for release; release TA to intended recipient.	None	25 minutes	Records Unit
	TOTAL		None	5 days	



7. Issuance of Service Record (SR)

Service record is a collection of either electronic or printed material which provides a documentary history of a person's employment including their filed leave with and without pay as well as their annual salary while serving as an employee of an organization.

Office or Division:	Personnel Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd Employees			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1.Accomplished Transaction/Request Form (2 copies)		Personnel/ Records		
2.Previous copy of Service Record from previous employment (2 copies)		Client		
3.Latest payroll slip (1 photocopy)		RPSU thru Cashiering Unit		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1.Accomplish Transaction/ Request Form	1.1. Receive and review of request from client	None	30 minutes – 2 days depending on the size of the division	Personnel Unit Person-in- charge
	1.2. Retrieve of documents from file	None		
	1.3. Process request	None		
2. Receive the signed service record	2.1. Release record	None		
TOTAL:		None	30 Minutes to 2 days	



8. Loan Approval and Verification

This service pertains to the approval and verification of Loans from GSIS and Private Lending Institutions of teaching and non-teaching employees in DepEd non-implementing units.

Office or Division:	Personnel Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd SDO employees			
CHECKLIST OF REQUIREMENTS			WHERE TO SECURE	
For GSIS Loans 1. Recent Pay slip (one (1) photocopy) 2. Certificate of No Pending Case (one (1) original copy) 3. Certificate of No Leave of absence without pay for the next six (6) months (1 original 1 photocopy) For online transaction: 4. Submit request at email address of the SDO Subject: Approval of GSIS Loan			Requesting Entity Legal Unit School Head	
For Private Lending Institutions: 5. Last three (3) months' pay slip (one (1) original copy) 6. Latest Appointment (one (1) photocopy) DepEd Email address				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all the necessary documents for loan application (walk-in/online)	1.1 Receive the complete documents (walk-in/online)	None	5 minutes	Personnel Section- Authorized employee
	1.2 Check and Evaluate loan application if eligible	None	20 minutes	
	1.3 Approve / Disapprove loan application through e-confirmation of GSIS/ email	None	15 minutes	
	1.4 Notify the client on the action taken by the Office through e-mail.	None	15 minutes	
TOTAL:		None	55 minutes	



9. Processing of Appointment (Original, Reemployment, Reappointment, Promotion and Transfer)

This service involves the preparation of appointment papers of newly-hired, promoted, reemployed, reappointed or transferred employees.

Office or Division:	Personnel Unit		
Classification:	Simple		
Type of Transaction:	Government to Government (G2G)		
Who may avail:	New entrants SDO employees		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE	
1. Acknowledgement of published Items (1 photocopy)		Personnel Unit	
2. Publication –CSC Form No. 9 (Revised 2018) received by CSCFO (1 photocopy)		Personnel Unit	
3. Checklist of Common Requirements (1 original)		Personnel Unit	
4. Appointments Processing Checklist (1 original)		Personnel Unit	
5. Appointment Form CS Form No. 33-A (Revised 2018) (3 original, 1 photocopy)		Personnel Unit	
6. Certificate of Availability of funds (3 original, 1 photocopy)		Personnel Unit	
7. 4. Oath of Office –CS Form No. 32 (Revised 2018) (3 original, 1 photocopy)		Personnel Unit	
8. 5. Certificate of Assumption to Duty – CS Form No. 4 (Series of 2018) (3 original, 1 photocopy)		Personnel Unit	
9. Clearance-CS Form 7 (3 original, 1 photocopy) except for original and reemployment		Personnel Unit	
10. Position Description Form-DBM-CSC Form No. 1 (Revised version No. 1 s. 2017) (3 original, 1 photocopy))		Personnel Unit	
11. Approved Rank list (3 photocopy) - except for Reappointment as Provisional, Permanent and transfer		Personnel Unit	
12. Summary Profile and Evaluation Report of Candidate (3 photocopy) - except for Reappointment as Provisional, Permanent and transfer		Personnel Unit	
13. Duly accomplished CSC Form 212 (Revised 2017) –Personal Data Sheet (3 original)		Appointee	



14. Work Experience Sheet (3 original)	Appointee			
15. Certified true copy of Original Transcript of records (3 photocopy)	Emanating School			
16. Authenticated copy of PRC Board rating/ CSC Eligibility (1 original, 2 photocopy) – except for Reappointment as Provisional	PRC or CSC			
17. Certified true copy of Professional Regulation Commission (PRC) Identification card –if applicable (3 photocopy) –except for Reappointment as Provisional	PRC			
18. Latest Approved Appointment (3 photocopy) –except for Original and reemployment	Appointee			
19. Performance Rating (3 photocopy) – except for Original and reemployment	Appointee			
20. Medical Certificate –CS Form No. 211 (Revised 2017) (1 original, 2 photocopy)	Accredited Health Care Facility			
21. Results of Medical Exam and Laboratory test (3 photocopy) -except for promotion, reappointment and transfer	Accredited Health Care Facility			
22. NBI Clearance (3 photocopy) –except for promotion, reappointment and transfer	NBI			
23. PSA Birth Certificate (3 photocopy)- except for promotion, reappointment and transfer	PSA			
24. Marriage Certificate –if applicable (3 photocopy) - except for promotion, reappointment and transfer	PSA			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all documentary requirements	1.1. Receives and check for the completeness of the submitted requirements for appointment	None	15 minutes	Personnel Unit
	1.2. Prepare Appointment paper (CS Form No. 33-A), Position Description Form (CS Form No. 1), Oath of Office (CS Form No. 32), Assumption to Duty (CS Form No. 4), Certificate of Availability of funds, Appointments	None	30 minutes	



	Processing checklist, Checklist of common requirements, Publication and Acknowledgement of published items			
	1.3 Forward to Immediate Superior the Position Description Form (PDF) for signature	None	5 minutes	
	1.4 Forward to Accountant the Certification of availability of funds for signature	None	5 minutes	
	1.5 Forward to authorized signatories to sign on the certifications at the back of the appointment (CS Form No. 33-A)	None	10 minutes	
	1.6 Approve Appointment- CS Form No. 33-A, Certification of Availability of funds, Oath of Office CS Forms No. 32, and attest at the back of the Personal Data Sheet- CS Form 2121 and SALN	None	5 minutes	
2. Appointee receives a copy of the signed appointment (CS Form No. 33-A)	2.1 Furnish appointee with a copy of his/her appointment for submission to CSCFO, ensure that appointee acknowledges receipt of a photocopy of said appointment	None	5 minutes	
TOTAL:		None	1 hour, 15 minutes	



10. Processing of Terminal Leave Benefits

Processing of Terminal Leave Benefits based on the accumulated leave credits of a DepEd personnel during his/her service in the agency. This is for those employees who have availed retirement/ resigned/ separated and should have payment for their remaining leave balances.

Office or Division:	Personnel Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd employees			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Letter request (1 original copy)		Concerned Retiree		
2. Service Record (1 original copy)		Personnel Unit		
3. GSIS Retirement Voucher (1 original copy)		Concerned Retiree		
4. GSIS Retirement Clearance (1 original copy)		Concerned Retiree		
5. Certificate of Last Payment (1 original copy)		Accounting Unit		
6. Clearances (Money & Property accountabilities (3 original copy)		School and SDO		
7. Latest Notice of Salary Adjustment (NOSA)- (1 original copy)		Personnel Unit		
8. Certification of Accumulated Leave Credits by the Division Personnel Officer- (1 original copy)				
9. Certified Copies of Leave Cards- (1 original copy)				
10. Certification of Leave Credits Earned- (1 original copy)				
11. Fiscal Clearance (1 Original Copy)				
For deceased employee:				
1. Death certificate (1 photocopy)		Municipal registrar		
2. Marriage Certificate (1 photocopy)		NSO		
3. Survivorship (If applicable) (1 photocopy)		Spouse		
4. Special Power of Attorney (1 original copy, 2 photocopies)		Attorney		
5. Birth Certificate of Children (if employee has no living spouse) (1 photocopy)				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all documentary requirements within the prescribed timeline from the	1.1. Receive the complete documents	None	10 minutes	Records Section - Person in charge



concerned office	1.2. Check the document as to completeness			
	1.3. Forward the complete document to the Personnel for appropriate Action	None	2 hours	Records Section - Person in charge
	1.4. Review the submitted complete document and provide appropriate action	None	30 minutes	Personnel Section - Person in charge
	1.5. Forward to the Office of the SDS for Approval	None	20 minutes	Personnel Section - Person in charge
	1.6. Approve Form 6 and forward to the Personnel Section	None	30 minutes	SDS/ SDS Office Person-In-Charge
	1.7. Forward the approved Form 6 to the Records Section for release	None	15 minutes	Personnel Section - Person in charge
	2. Receive the approved Form 6	2.1 Release the approved Form 6	None	10 minutes
TOTAL:		None	3 hours, 55 minutes	

11. Request for Correction of Name and Change of Status

This process of correcting clerical or typographical errors in the Certificate of Live Birth is governed by the provisions of Republic Act(R.A.) No. 10172 and updating or changing the marital status.

Office or Division:	Personnel Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	DepEd SDO employees			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
BIR Form 1905 (duly received by BIR) and PSA Marriage Certificate (for Change of Status). (1 original and 1 photocopy)		Employee/ BIR		
PSA Birth Certificate (for orrection of Name) C (1 original and 1)		Employee/ PSA		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE



1. Submit the complete documents	1.1 Receive and check the complete document	None	3 minutes	Personnel Unit
	1.2 Preparation of updates and submission of attachments to Deped Region Office	None	1 day	
TOTAL		None	1 day and 3 minutes	



Office of the Schools Division Superintendent – Property and Supply Unit

1. Requisition and Issuance of Supplies

Requisition and Issue Slip (RIS) is a document required to use for an Employee/ Personnel to request for monthly supplies.

Office or Division:		Property and Supply Unit		
Classification:		Simple		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		DepEd employees		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Filled Out Requisition and Issue Slip (RIS) (3 Copies – 1 Original)		Employee		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit all the requirements to Supply Office	1.1 Receive and check all the documents	None	5 minutes	Property and Supply Unit Personnel
	1.2 Check the availability of stocks	None	10 minutes	
	1.3 Forwards the RIS Form to the Division Supply Officer for Approval	None	3 minutes	
2. Receive the supplies and the copy of approved RIS Form	2.1 Release of supplies	None	3 minutes	
TOTAL		None	21 minutes	

2. Property and Equipment Clearance Signing

This process is signing of PECF form retirement, resignation, transfer of division, leave or travel abroad.

Office or Division:		Property and Supply Unit		
Classification:		Simple		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		DepEd employees		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Property and Equipment Clearance Form		Supply Unit		



(PECF) – 3 original and 1 photocopy				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the accomplished form and turn over all the properties and equipment's (if any)	1.1 Receive the accomplished form and checks if the concerned employee has an accountability for property and equipment a. If employee has no accountability, supply officer signs clearance part on property and equipment. b. If concerned employee has accountability, supply officer will request employee to settle all accountability.	None	15 minutes	Property and Supply Unit Personnel
TOTAL		None	15 minutes	



School Governance and Operations Division – Planning and Research Section

1. Request for Basic Education Data (Internal Stakeholder)

Information generated from the Basic Education Information System Modules including education statistics, sector performance indicators and profile of public and private schools, learning centers and other education service providers.

Office or Division:	Planning Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	Internal Stakeholder			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Letter request addressed to SDS (1 original copy)		Client		
2. Request Form (1 original copy)		Front Desk		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit Letter Request and Filled-up form to the Records Unit	1.1. Receive letter request from the client and forward to the OSDS	None	10 minutes	Records Unit Staff/ ADA
	1.2. Refer letter request to Chief, SGOD	None	5 minutes	SDS
	1.3. Refer letter request to Planning Officer	None	5 minutes	Chief, SGOD
	1.4. Make the necessary action undertaken to the said letter request	None	2 days	Planning Officer
	1.5. Prepare the transmittal letter to be signed by SDS	None	15 minutes	Planning Officer
2. Receive the necessary documents	2.1 Release of the documents to the end user	None	2 minutes	Records Unit Staff/ ADA
TOTAL:		None	2 days, 4 hours, 32 minutes	



2. Request for Data for EBEIS/LIS/NAT and Performance Indicators

This service is intended for the processing of requests of data for EBEIS, LIS, NAT, and Performance Indicators.

Office or Division:		SGOD – Planning Unit		
Classification:		Simple		
Type of Transaction:		Government to Government (G2G)		
Who may avail:		All		
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Letter request (original)		Station assignment (to be secured by the concerned employee)		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the necessary document	1.1 Receives letter request & to be forwarded to the SDS for referral of proper service provider	None	5 minutes	Planning and Research Unit
	1.2 Approval of letter request & referred to the Planning Unit	None	15 minutes	
	1.3 For Action & Provide Data Information needed by Clients	None	30 minutes	
TOTAL		None	50 minutes	



SCHOOLS

EXTERNAL SERVICES



1. Acceptance of Employment Application for Teacher I Position – Online

In line with DepEd Order No. 7, s. 2023 entitled “*Guidelines on Recruitment, Selection and Appointment in the Department of Education*”, schools have provided teacher-applicants an online option where complete application requirements may be submitted, for onward submission to the Schools Division Office for evaluation and assessment. This is only for the acceptance of employment applications for Teacher I positions online.

This service charter outlines the steps in the acceptance of employment applications for Teacher I positions through online means.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	Teacher-applicant
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Teacher-applicants are requested to scan original or certified true copy (one copy only) of each requirement and upload to the preferred School website	
Letter of Intent addressed to the Head of School	Client
Duly accomplished Personal Data Sheet (CS Form No. 212 Revised 2025) with Work Experience Sheet	Civil Service Commission
Valid and updated PRC License	Philippine Regulatory Commission
Certificate of Eligibility/Report of Rating, if applicable	Philippine Regulatory Commission
Scholastic/ academic records such as, but not limited to, Transcript of records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees with CAV, if applicable	Last school attended
Certificate of training/s, if applicable	Training provider/s
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable	Previous/Current Employer
Proof of Residency (e.g. Voter's ID)	COMELEC/Barangay
Latest Appointment, if applicable	Previous/Current Employer
Performance Rating in the last rating period (s) covering one (1) year performance in the current / latest position prior to the deadline of submission, if applicable;	Previous/Current employer
Checklist of Requirements and Omnibus Sworn Statement and the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), notarized by authorized Official; and Other documents as may be required by the HRMPSB for Comparative Assessment which includes, but not limited to:	Annex C of DepEd Order No. 7, s. 2023 p.100



i. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and ii. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 20(i) is not relevant to the position to be filled, if applicable.				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete requirements provided by the School	1.1 Acknowledge receipt of email and download submitted documents	None	15 minutes	Administrative Officer II
	1.2 Check documents for completeness, accuracy, veracity and authenticity and fill out checklist	None	1 hour	School Screening Committee
	1.3 Print checklist of requirements	None	10 minutes	School Screening Committee
	1.4 Sign the checklist of requirements	None	1 hour	School Head
	1.5 Inform applicants of next steps via email.*	None	10 minutes	School Screening Committee
TOTAL:		None	2 hours, 35 minutes	

Note: The documents will be forwarded to the Division Sub-Selection Committee in School for the initial evaluation of the applicant's qualifications

2. Acceptance of Employment Application for Teacher I Position – Walk-in

In line with DepEd Order No. 7, s. 2023 entitled “*Guidelines on Recruitment, Selection and Appointment in the Department of Education*”, schools have provided teacher-applicants an avenue to submit their complete application requirements to the school, for onward submission to the District/Schools Division Office for evaluation and assessment. This is only for the acceptance of employment applications for Teacher I positions for walk-in.

This service charter outlines the steps in the acceptance of employment applications for Teacher I positions through walk-in.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)



Who may avail:	Teacher-applicant
CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
Teacher-applicants are requested to bring one (1) original/certified true copy and one (1) photocopy of each requirement.	
Letter of Intent addressed to the Head of School	Client
Duly accomplished Personal Data Sheet (CS Form No. 212 Revised 2025) with Work Experience Sheet	Civil Service Commission
Valid and updated PRC License	Philippine Regulatory Commission
Certificate of Eligibility/Report of Rating, if applicable	Philippine Regulatory Commission
Scholastic/ academic records such as, but not limited to, Transcript of records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if applicable	Last school attended
Certificate of training/s, if applicable	Training provider/s
Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable	Previous/Current Employer
Latest Appointment, if applicable	Previous/Current Employer
Performance Rating in the last rating period (s) covering one (1) year performance in the current / latest position prior to the deadline of submission, if applicable;	Previous/Current employer
Checklist of Requirements and Omnibus Sworn Statement and the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), notarized by authorized Official; and Other documents as may be required by the HRMPSB for Comparative Assessment which includes, but not limited to: iii. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and iv. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 20(i) is not relevant to the position to be filled, if applicable.	Annex C of DepEd Order No. 7, s. 2023 p.100
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following:	Client



<ul style="list-style-type: none"> <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID 				
<p>Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person, which may include, but is not limited to, the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID 	Authorized Representative of the Client			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the complete requirements	1.1 Receive documents and stamp "RECEIVED" and provide receiving copy	None	5 minutes	Administrative Aide / Administrative Officer II/ School Head
	1.2 Check documents for completeness, accuracy, veracity and authenticity and fill out checklist of requirements <i>Note: In case of lacking documents, inform applicants of the lacking documents needed, and to submit before the deadline</i>	None	30 minutes	Administrative Officer II/ School Head
	1.3 Forward the documents with the checklist of requirements to the School Head for signature	None	10 minutes	Administrative Officer II
	1.4 Sign the checklist of requirements	None	30 minutes	School Head
	1.5 Inform applicant of next steps*	None	5 minutes	Administrative Officer II/School Head
TOTAL:		None	1 hour, 20 minutes	

*Note: The documents will be forwarded to the Division Sub-Selection Committee in School for the initial evaluation of the applicant's qualifications.



3. Administration of the Philippine Early Childhood and Development (ECD) Checklist

This service charter details the process of administering the Philippine Early Childhood and Development (ECD) Checklist to children who will turn five (5) years old from November 1st to December 31st who did not complete an Early Childhood Care and Development (ECCD) program for one (1) year for the purpose of being eligible to enroll into Kindergarten in alignment with the provision of DepEd Order No. 15, s. 2025.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2C (Government to Citizen)			
Who may avail:	Children (or parents of children) who will turn five (5) years old from November 1st to December 31st within the school year, intending to enroll in kindergarten, who did not complete an Early Childhood Care and Development (ECCD) program for one (1) year			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy		Philippine Statistics Authority / Local Civil Registrar		
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Certificate of Live Birth (Local Civil Registry – One (1) original copy and one (1) photocopy <input type="checkbox"/> Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents, and Affidavit of Undertaking to be executed by parents (1 original copy, 1 photocopy) - One (1) original copy and one (1) photocopy <input type="checkbox"/> If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy <input type="checkbox"/> Baptismal Certificate - One (1) original copy and one (1) photocopy 		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the required documents	1.1 Receive the documents and verify if the child will turn five (5) years old from November 1st to December 31st within the same school year	None	5 minutes	Kindergarten Teacher



	1.2 Inform the parent on taking the ECD Checklist <i>Note: If the child is present, the ECD Checklist must be undertaken. If the child is not present, schedule the administration of the ECD Checklist</i>	None	5 minutes	Kindergarten Teacher
2. Take the ECD Checklist	2.1 Administer the ECD Checklist to the child	None	3 hours	Kindergarten Teacher
	2.2 Release the results of the ECD Checklist	None	20 minutes	Kindergarten Teacher
3. Accept the ECD Checklist results and proceed to enrollment.	3.1 Assist the Client in starting the enrollment process*	None	5 minutes	Kindergarten Teacher
TOTAL:		None	3 hours, 35 minutes	

Note: Refer to the service charter on “Enrollment”

4. Borrowing of Learning Materials from the School Library / Learning Resource Center

The School Library / Learning Resource Center (LRC) provides learners and faculty with access to a wide range of print and non-print materials that support classroom instruction, independent study, and academic enrichment. The borrowing service allows users to temporarily take out learning resources for use inside or outside the school premises, following established policies to ensure responsible and equitable access.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners, Parents, Guardians, Teachers, and Non-Teaching Personnel
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Library Card – One (1) original copy	School Library
Valid Identification Card, which may include, but is not limited to, the following: <input type="checkbox"/> Student ID <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID	Client



☐ Philippine Postal ID				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1, Log-in to the logbook	1.1 Check entries in the logbook for completeness	None	2 minutes	Librarian / Designated School Librarian
2. Fill-out Library Card and present it to the Librarian	2.1 Receive and check the Library Card	None	3 minutes	Librarian / Designated School Librarian
	2.2 Check card catalogue for the requested Learning Material	None	7 minutes	Librarian / Designated School Librarian
	2.3 Provide Client with the Borrower's Card	None	2 minutes	Librarian / Designated School Librarian
3. Fill-out Borrower's Card	3.1 Check Borrower's Card and clip it with the Library Card, then issue the Learning Material	None	3 minutes	Librarian / Designated School Librarian
	3.2 Provide Client with reminders on the rules on the use/return of the Learning Material	None	3 minutes	Librarian / Designated School Librarian
TOTAL:		None	20 minutes	

5. Distribution and Usage of Printed Self-Learning Modules in Distance Learning Modality

In line with DepEd Order No. 22, s. 2024 as well as to ensure learning continuity during class suspensions and in situations wherein online learning is not possible, schools shall adapt modular distance learning modality. Parents, guardians, and learners are oriented on how learning at home will be facilitated through self-learning modules (SLMs). Upon receipt of the modules from the Central/Regional/Division office, schools shall immediately distribute them to learners to ensure the timely utilization of SLMs during class suspensions.

This service charter outlines the procedures from the distribution of the SLMs to segregation of returned SLMs.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Students/Learners/Parents of Students/Learners
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
None	None



CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Parent/ guardian report to the designated area of modules distribution	1.1 Record the name of the Learner in the attendance logbook and ensure that the parents/authorized representative affix their signature	None	7 minutes	Class Adviser / Teacher-in-Charge
	1.2 Release the modules to the client and provide necessary reminders (e.g. schedule of return/submit SLM)	None	15 minutes	Class Adviser / Teacher-in-Charge
2. Return the completed SLMs on the scheduled date	2.1 Receive the completed SLMs and verify their completeness using the module monitoring checklist	None	10 minutes	Class Adviser / Teacher-in-Charge
	2.2 Record the name of the Learner in the attendance logbook and ensure that the parents/authorized representative affix their signature	None	7 minutes	Class Adviser / Teacher-in-Charge
3. Segregate the submitted SLMs and answer sheets	3.1 Assist in placing received SLMs and answer sheets in designated boxes and release them to the assigned teacher	None	5 minutes	Class Adviser / Teacher-in-Charge
TOTAL:		None	44 minutes	

6. Enrollment – Online

In line with DepEd Order No. 17, s. 2025, and to ensure timely enrollment of learners, schools are encouraged to offer online enrollment modalities. This can be facilitated by filling-out digital forms and submitting requirements through the official email address of the school or any available online platforms provided authorized by the school.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners/ Parents/ Guardians
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Basic Education Enrollment Form (BEEF) – One (1) scanned copy (digital copy)	Downloadable from DepEd Order No. 17, s. 2025



Confirmation Slip – One (1) scanned copy (digital copy)	School
For students from private school with remaining balance	
Notarized Affidavit of Undertakings (for the temporary enrollment of transferring learners/students unable to provide proof of grade level due to having a remaining balance in a private school) – One (1) original copy	Client
Kindergarten Kindergarten Eligibility Standards from DepEd Order No. 15, s. 2025: <ul style="list-style-type: none"> <input type="checkbox"/> Children aged five (5) years old by October 31st of the school year they enrolled in; or <input type="checkbox"/> Children who will turn five (5) years old from November 1st to December 31st provided that they have completed an Early Childhood Care and Development (ECCD) program for one (1) year; or <input type="checkbox"/> Children who will turn five (5) years old from November 1st to December 31st provided they undergo and meet the standards in the Philippine Early Childhood and Development Checklist (ECD) administered by the kindergarten teachers of the receiving school during the enrollment period until the first week of classes 	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: <ul style="list-style-type: none"> <input type="checkbox"/> National ID – One (1) original copy for verification, and one (1) photocopy <input type="checkbox"/> Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy <input type="checkbox"/> PhilHealth ID - One (1) original copy and one (1) photocopy <input type="checkbox"/> Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy <input type="checkbox"/> PWD ID - One (1) original copy for verification, and one (1) photocopy <input type="checkbox"/> Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy <input type="checkbox"/> If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy <input type="checkbox"/> Baptismal Certificate - One (1) original copy and one (1) photocopy 	Client



<p>In addition to the PSA Birth Certificate, children deemed eligible by having completed an Early Childhood Care and Development (ECCD) program for one (1) year:</p> <p><input type="checkbox"/> Certificate of Completion/Attendance - One (1) original copy</p>	<p>Public or private Child Development Centers (CDCs)/Learning Centers (LCs) that are granted with permit or recognition</p>
<p>In addition to the PSA Birth Certificate, children deemed eligible by undergoing and meeting the standards in the Philippine Early Childhood and Development Checklist (ECD):</p> <p><input type="checkbox"/> ECD Checklist – One (1) original copy</p>	<p>School</p>
<p>Grade 1</p> <p>Grade 1 Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <p><input type="checkbox"/> Students who have completed or are candidates for completion in the Kindergarten Program in DepEd-authorized schools and center; or</p> <p><input type="checkbox"/> Students who have completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition (i.e., Home)</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <p><input type="checkbox"/> National ID – One (1) original copy for verification, and one (1) photocopy</p> <p><input type="checkbox"/> Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy</p> <p><input type="checkbox"/> PhilHealth ID - One (1) original copy and one (1) photocopy</p> <p><input type="checkbox"/> Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy</p> <p><input type="checkbox"/> PWD ID - One (1) original copy for verification, and one (1) photocopy</p> <p><input type="checkbox"/> Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents</p> <p><input type="checkbox"/> Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy</p> <p><input type="checkbox"/> If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy</p> <p><input type="checkbox"/> Baptismal Certificate - One (1) original copy and one (1) photocopy</p>	<p>Client</p>



Kindergarten Certificate of Completion, if available at the time of early registration – One (1) original copy for verification, and one (1) photocopy	School
For learners deemed eligible by having completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition: <input type="checkbox"/> Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration – One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Grade 7 Grade 7 Eligibility Standards from DepEd Order No. 17, s. 2025: <input type="checkbox"/> Grade 6 graduate or Grade 6 candidate for graduation <input type="checkbox"/> Philippine Educational Placement Test (PEPT) Passer <input type="checkbox"/> Accreditation and Equivalency (A&E) Passer	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: <input type="checkbox"/> National ID – One (1) original copy for verification, and one (1) photocopy <input type="checkbox"/> Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy <input type="checkbox"/> PhilHealth ID - One (1) original copy and one (1) photocopy <input type="checkbox"/> Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy <input type="checkbox"/> PWD ID - One (1) original copy for verification, and one (1) photocopy <input type="checkbox"/> Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy <input type="checkbox"/> If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy <input type="checkbox"/> Baptismal Certificate - One (1) original copy and one (1) photocopy	Client
School Form 9 (School Report Card) Grade 6 – One (1) original copy	School



<p>For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT):</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy) 	Bureau of Education Assessment (BEA), DepEd Central Office
<p>For learners deemed eligible by passing the Accreditation and Equivalency (A&E):</p> <ul style="list-style-type: none"> ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy) 	School/Learning Center/Division Office
<p>Grade 11</p> <p>Grade 11 Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Grade 10 completer or Grade 10 candidate for completion ● ● Philippine Educational Placement Test (PEPT) Passer● ● Accreditation and Equivalency (A&E) Passer 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy● ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy● ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	Client
<p>School Form 9 (School Report Card) Grade 10 – One (1) original copy</p>	School



<p>For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT):</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy) 	<p>Bureau of Education Assessment (BEA), DepEd Central Office</p>
<p>For learners deemed eligible by passing the Accreditation and Equivalency (A&E):</p> <ul style="list-style-type: none"> ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy) 	<p>School/Learning Center/Division Office</p>
<p>Balik-Aral Learner (Any Grade Level) Balik Aral Learner Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	<p>Client</p>
<p>For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT):</p>	<p>Bureau of Education Assessment (BEA), DepEd Central Office</p>



<ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy) 	
<p>For learners deemed eligible by passing the Accreditation and Equivalency (A&E):</p> <ul style="list-style-type: none"> ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy) 	School/Learning Center/Division Office
<p>Special Needs Education Program</p> <p>Special Needs Education Program Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Children diagnosed with special needs aged five (5) years old by October 31st of the school year they enrolled in. 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	Client
<p>PWD I.D. – One (1) original copy for verification, and one (1) photocopy</p>	Persons with Disability Affairs Office
<p>If PWD I.D. is not available, a Medical evaluation and diagnosis may also be</p>	Licensed Medical Professional



provided – One (1) original copy for verification, and one (1) photocopy	
Basic Literacy Program (BLP)	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	Client
SF 9 (report card) or SF 10 (formerly called Form 137) – One (1) original copy	School
ALS Elementary	
ALS Elementary Eligibility Standards from DepEd Order No. 17, s. 2025:	
<ul style="list-style-type: none"> ● BLP Completer/Passer 	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	Client



<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>Kindergarten Certificate of Completion/ECCD Assessment Result/ PEPT Result, if available/ Most recent SF 9 (report card), if available – One (1) original copy and one (1) photocopy</p>	<p>School</p>
<p>ALS Junior High School ALS Junior High School Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Completer of Elementary Education ● PEPT Passer ● A&E Elementary Certification Passer 	
<p>Students who are eligible by completing elementary education may provide any of the following:</p> <ul style="list-style-type: none"> ● Elementary School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 6 - One (1) original copy and one (1) photocopy ● SF 10 (if available) – One (1) original copy 	<p>School</p>
<p>Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy</p>	<p>Bureau of Education Assessment (BEA), DepEd Central Office</p>
<p>Students who are eligible by passing A&E Elementary Certification may provide any of the following:</p> <ul style="list-style-type: none"> ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy 	<p>School/Learning Center/Division Office</p>
<p>ALS Senior High School</p>	



ALS Senior High School Eligibility Standards from DepEd Order No. 17, s. 2025: <ul style="list-style-type: none"> ● Completer of Junior High School Education ● PEPT Passer ● A&E Junior High School Certification Passer 	
Students who are eligible by completing elementary education may provide any of the following: <ul style="list-style-type: none"> ● Junior High School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 10 - One (1) original copy ● SF 10 (if available) - One (1) original copy and one (1) photocopy 	School
Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
Students who are eligible by passing A&E Junior High School Certification may provide any of the following: <ul style="list-style-type: none"> ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy 	School/Learning Center/Division Office
*Learners from International schools with congressional franchise or Presidential Decree	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided: <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling or NSO 	Client



<p>or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy</p> <ul style="list-style-type: none"> ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy</p>	Client
<p>Latest SF 9 (report card) or any equivalent academic record will be required for submission during the school year - One (1) original copy</p>	School
<p>*Learners from Philippine Schools Overseas (any grade level) and Foreign Schools Abroad</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	Client
<p>Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy</p>	Client
<p>*Learners from schools without a government permit or recognition (at any grade level)</p>	



PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	Client
PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
*Displaced learners due to calamities and conflict	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy 	Client



<ul style="list-style-type: none"> ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>SF9 or SF10 should be provided during the school year, subject to availability</p>	<p>School</p>
<p>*Persons Deprived of Liberty (PDLs) enrolling in ALS</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy <p>Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy</p> <ul style="list-style-type: none"> ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 	<p>Client</p>
<p>If the PSA Birth Certificate or any of the secondary documents is not available during the time of enrollment, the Certificate of PDLs' Identity may be provided – One (1) original copy</p>	<p>Bureau of Jail Management and Penology - Office of the Warden</p>



*Residents of rehabilitation facilities enrolled in ALS				
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy		Philippine Statistics Authority / Local Civil Registrar		
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original 		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete documents through the School's official platform/email address, along with the filled-out BEEF	1.1 Download and print received documents, and check for completion <i>Note: If requirements are incomplete, tag as temporarily enrolled.</i>	None	1 hour	Registrar / Teacher-in-Charge / Adviser
	1.2 Provide Client with the status of enrollment	None	5 minutes	Registrar / Teacher-in-Charge / Adviser
	1.3 Endorse list of enrollees to Records/ Registrar of Incoming Kindergarten/ Grade 1 / Grade 7 / Grade	None	5 minutes	Registrar / Teacher-in-Charge / Adviser



	11 / Balik-Aral / Transferees/ SNED		
TOTAL:		None	1 hour, 10 minutes

7. Enrollment – Walk-in

This process details the procedure for formally accepting learners in the school for the school year. Clients shall complete the basic education enrollment form, confirmation slip, along with other specific requirements depending on their grade level and eligibility requirements.


Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners/ Parents/ Guardians
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Basic Education Enrollment Form (BEEF) – One (1) original copy and one (1) photocopy	School
Confirmation Slip – One (1) original copy and one (1) photocopy	School
For students from private school with remaining balance	
Notarized Affidavit of Undertakings (for the temporary enrollment of transferring learners/students unable to provide proof of grade level due to having a remaining balance in a private school) – One (1) original copy	Client
Kindergarten	
Kindergarten Eligibility Standards from DepEd Order No. 15, s. 2025:	
<ul style="list-style-type: none"> ● Children aged five (5) years old by October 31st of the school year they enrolled in; or ● Children who will turn five (5) years old from November 1st to December 31st provided that they have completed an Early Childhood Care and Development (ECCD) program for one (1) year; or ● Children who will turn five (5) years old from November 1st to December 31st provided they undergo and meet the standards in the Philippine Early Childhood and Development Checklist (ECD) administered by the kindergarten teachers of the receiving school during the enrollment period until the first week of classes 	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:	Client
<ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	



<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>In addition to the PSA Birth Certificate, children deemed eligible by having completed an Early Childhood Care and Development (ECCD) program for one (1) year:</p> <ul style="list-style-type: none"> ● Certificate of Completion/Attendance - One (1) original copy 	<p>Public or private Child Development Centers (CDCs)/Learning Centers (LCs) that are granted with permit or recognition</p>
<p>In addition to the PSA Birth Certificate, children deemed eligible by undergoing and meeting the standards in the Philippine Early Childhood and Development Checklist (ECD):</p> <ul style="list-style-type: none"> ● ECD Checklist – One (1) original copy 	<p>School</p>
<p>Grade 1</p> <p>Grade 1 Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Students who have completed or are candidates for completion in the Kindergarten Program in DepEd-authorized schools and center; or ● Students who have completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition (i.e., Home) 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	<p>Client</p>



<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>Kindergarten Certificate of Completion, if available at the time of early registration – One (1) original copy for verification, and one (1) photocopy</p>	<p>School</p>
<p>For learners deemed eligible by having completed or are candidates for completion in any form of Kindergarten Program in schools without a government permit or recognition:</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration – One (1) original copy and one (1) photocopy 	<p>Bureau of Education Assessment (BEA), DepEd Central Office</p>
<p>Grade 7 Grade 7 Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Grade 6 graduate or Grade 6 candidate for graduation● Philippine Educational Placement Test (PEPT) Passer● Accreditation and Equivalency (A&E) Passer 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	<p>Client</p>

<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>School Form 9 (School Report Card) Grade 6 – One (1) original copy</p>	<p>School</p>
<p>For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT):</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy) 	<p>Bureau of Education Assessment (BEA), DepEd Central Office</p>
<p>For learners deemed eligible by passing the Accreditation and Equivalency (A&E):</p> <ul style="list-style-type: none"> ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy) 	<p>School/Learning Center/Division Office</p>
<p>Grade 11</p> <p>Grade 11 Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Grade 10 completer or Grade 10 candidate for completion ● Philippine Educational Placement Test (PEPT) Passer● Accreditation and Equivalency (A&E) Passer 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	<p>Client</p>



<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>School Form 9 (School Report Card) Grade 10 – One (1) original copy</p>	<p>School</p>
<p>For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT):</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy) 	<p>Bureau of Education Assessment (BEA), DepEd Central Office</p>
<p>For learners deemed eligible by passing the Accreditation and Equivalency (A&E):</p> <ul style="list-style-type: none"> ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy) 	<p>School/Learning Center/Division Office</p>
<p>Balik-Aral Learner (Any Grade Level) Balik-Aral Learner Eligibility Standards from DepEd Order No. 17, s. 2025: ● Philippine Educational Placement Test (PEPT) Passer ● Accreditation and Equivalency (A&E) Passer</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy● ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	<p>Client</p>



<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>For learners deemed eligible by passing the Philippine Educational Placement Test (PEPT):</p> <ul style="list-style-type: none"> ● Philippine Educational Placement Test (PEPT) Certificate of Rating, if available at the time of early registration (1 original copy, 1 photocopy) 	Bureau of Education Assessment (BEA), DepEd Central Office
<p>For learners deemed eligible by passing the Accreditation and Equivalency (A&E):</p> <ul style="list-style-type: none"> ● A&E Certificate of Rating / Presentation of Portfolio Assessment (PPA) Certificate (1 original copy, 1 photocopy) 	School/Learning Center/Division Office
<p>Special Needs Education Program</p> <p>Special Needs Education Program Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Children diagnosed with special needs aged five (5) years old by October 31st of the school year they enrolled in. 	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy 	Client



<ul style="list-style-type: none"> ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>PWD I.D. – One (1) original copy for verification, and one (1) photocopy</p>	<p>Persons with Disability Affairs Office</p>
<p>If PWD I.D. is not available, a Medical evaluation and diagnosis may also be provided – One (1) original copy for verification, and one (1) photocopy</p>	<p>Licensed Medical Professional</p>
<p>Basic Literacy Program (BLP)</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling 	<p>Client</p>



<ul style="list-style-type: none"> - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
SF 9 (report card) or SF 10 (formerly called Form 137) – One (1) original copy	School
<p>ALS Elementary</p> <p>ALS Elementary Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● BLP Completer/Passer 	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	Client
Kindergarten Certificate of Completion/ECCD Assessment Result/ PEPT Result, if available/ Most recent SF 9 (report card), if available – One (1) original copy and one (1) photocopy	School
<p>ALS Junior High School</p> <p>ALS Junior High School Eligibility Standards from DepEd Order No. 17, s. 2025:</p> <ul style="list-style-type: none"> ● Completer of Elementary Education ● PEPT Passer ● A&E Elementary Certification Passer 	



<p>Students who are eligible by completing elementary education may provide any of the following:</p> <ul style="list-style-type: none"> ● Elementary School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 6 - One (1) original copy and one (1) photocopy ● SF 10 (if available) – One (1) original copy 	School
<p>Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy</p>	Bureau of Education Assessment (BEA), DepEd Central Office
<p>Students who are eligible by passing A&E Elementary Certification may provide any of the following:</p> <ul style="list-style-type: none"> ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy 	School/Learning Center/Division Office
<p>ALS Senior High School</p> <p>ALS Senior High School Eligibility Standards from DepEd Order No. 17, s. 2025: ●</p> <ul style="list-style-type: none"> Completer of Junior High School Education ● PEPT Passer ● A&E Junior High School Certification Passer 	
<p>Students who are eligible by completing elementary education may provide any of the following:</p> <ul style="list-style-type: none"> ● Junior High School Diploma - One (1) original copy for verification, and one (1) photocopy ● SF 9 (Report Card) Grade 10 - One (1) original copy ● SF 10 (if available) - One (1) original copy and one (1) photocopy 	School
<p>Students who are eligible by passing the PEPT shall provide PEPT result - One (1) original copy and one (1) photocopy</p>	Bureau of Education Assessment (BEA), DepEd Central Office
<p>Students who are eligible by passing A&E Junior High School Certification may provide any of the following:</p> <ul style="list-style-type: none"> ● A&E Elementary Level Certificate of Rating - One (1) original copy and one (1) photocopy ● ALS Form 5 (if available) - One (1) original copy and one (1) photocopy 	School/Learning Center/Division Office
<p>*Learners from International schools with congressional franchise or Presidential Decree</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the</p>	Client



<p>following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy</p>	<p>Client</p>
<p>Latest SF 9 (report card) or any equivalent academic record will be required for submission during the school year - One (1) original copy</p>	<p>School</p>
<p>*Learners from Philippine Schools Overseas (any grade level) and Foreign Schools Abroad</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy 	<p>Client</p>



<ul style="list-style-type: none"> ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>Non-Filipino learners may also provide authenticated birth certificate from the country of origin - One (1) original copy and one (1) photocopy</p>	<p>Client</p>
<p>*Learners from schools without a government permit or recognition (at any grade level)</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy <p>Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy</p> <ul style="list-style-type: none"> ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	<p>Client</p>



PEPT result - One (1) original copy and one (1) photocopy	Bureau of Education Assessment (BEA), DepEd Central Office
*Displaced learners due to calamities and conflict	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy <p>Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy</p> <ul style="list-style-type: none"> ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	Client
SF9 or SF10 should be provided during the school year, subject to availability	School
*Persons Deprived of Liberty (PDLs) enrolling in ALS	
PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy	Philippine Statistics Authority / Local Civil Registrar
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy 	Client



<ul style="list-style-type: none"> ● PWD ID - One (1) original copy for verification, and one (1) photocopy ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	
<p>If the PSA Birth Certificate or any of the secondary documents is not available during the time of enrollment, the Certificate of PDLs' Identity may be provided – One (1) original copy</p>	<p>Bureau of Jail Management and Penology - Office of the Warden</p>
<p>*Residents of rehabilitation facilities enrolled in ALS</p>	
<p>PSA Birth Certificate (formerly NSO) – One (1) original copy and one (1) photocopy</p>	<p>Philippine Statistics Authority / Local Civil Registrar</p>
<p>If the PSA Birth Certificate is not available during the time of enrollment, any of the following secondary documents may be provided:</p> <ul style="list-style-type: none"> ● National ID – One (1) original copy for verification, and one (1) photocopy● ● Certificate of Live Birth (Local Civil Registry - One (1) original copy and one (1) photocopy ● PhilHealth ID - One (1) original copy and one (1) photocopy ● Marriage Certificate of parents - One (1) original copy for verification, and one (1) photocopy ● PWD ID - One (1) original copy for verification, and one (1) photocopy● ● Barangay certification that could establish the child's identity, including name of the child, date of birth, sex, and name of parents g. Affidavit of undertaking to be executed by parents - One (1) original copy and one (1) photocopy ● If, upon enrollment, the learner is determined to be a foundling, an NSO or PSA issued Certificate of Foundling - One (1) original copy and one (1) photocopy ● Baptismal Certificate - One (1) original copy and one (1) photocopy 	<p>Client</p>



For authorized representative				
Authorization Letter – One (1) Original Copy		Applicant / Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> ● Philippine Identification System (Philsys) ID/ePhilID ● Philippine Passport ● Driver's License ● Philippine Regulation Commission (PRC) ID ● Unified Multi-Purpose ID (UMID) ● Voter's ID ● Senior Citizen ID ● Philippine Postal ID ● Philhealth ID ● Barangay ID 		Applicant / Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> ● Philippine Identification System (Philsys) ID/ePhilID ● Philippine Passport ● Driver's License ● Philippine Regulation Commission (PRC) ID ● Unified Multi-Purpose ID (UMID) ● Voter's ID ● Senior Citizen ID ● Philippine Postal ID ● Philhealth ID ● Barangay ID 		Authorized Representative of the Applicant / Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
For regular enrollment				
1. Fill-out the BEEF	1.1 Check the completeness of information in the BEEF and other relevant requirements	None	15 minutes	School Enrollment Focal Person
2. Submit complete requirements	2.1 Receive and log complete requirements <i>Note: If submitted requirements are deemed incomplete, tag as temporary enrolled and require Client to submit an</i>	None	15 minutes	School Enrollment Focal Person



	<i>Affidavit of Undertaking.</i>			
	2.2 Provide Client status of enrollment	None	10 minutes	Teacher / Adviser
	2.3 Endorse list of enrollees to Records/ Registrar of Incoming Kindergarten/ Grade 1 / Grade 7 / Grade 11 / Balik-Aral / Transferees/ SNED			
For enrollment of SNED Learners				
1. Submit filled out the BEEF	1.1 Check the completeness of information in the BEEF and other relevant requirements	None	15 minutes	School Enrollment Focal Person
2. Submit complete requirements	2.1 Receive and log complete requirements <i>Note: If submitted requirements are deemed incomplete, tag as temporary enrolled and require Client to submit Affidavit of Undertaking.</i>	None	15 minutes	School Enrollment Focal Person
	2.2 Endorse Client to the SNED Teacher, Designated Guidance Counselor and Principal for further Interview and Assessment	None	10 minutes	School Enrollment Focal Person
	2.3 Conduct Assessment Test.	None	1 hour	SNED Teacher
	2.5 Provide Client status of enrollment	None	10 minutes	School Principal/ SNED Teacher
For enrollment of ALS (Elementary and Junior High School)				
1. Submit filled out the ALS Enrollment Form (AF2) and required documents			30 minutes	Central School ALS Teacher



2. Take the Functional Literacy Test (FLT) assessment	2.1 Administer the Functional Literacy Test to the client <i>Note: Inform Client that s/he will be informed once result is available</i>	None	1 day	Central School ALS Teacher
	2.2 Identify reading, writing, and numeracy level	None	30 minutes	Central School ALS Teacher
	2.3 Determine placement results, inform Client of the result, and instruct the Client to fill-up the Individual Learning Agreement (ILA)	None	1 hour	Central School ALS Teacher
3. Submit the filled up the Individual Learning Agreement (ILA)	3.1 Register the learner in the ALS Learners Information System (LIS)	None	1 hour	Central School ALS Teacher
TOTAL (for regular enrollment):		None	40 minutes	
TOTAL (SNED Learners):		None	1 hour, 50 minutes	
TOTAL (ALS – Elem and JHS):		None	1 day, 3 hours	

8. Handling of Incoming Documents

Incoming documents are official mails, letters, correspondence, and communications from external and internal clients of the school, addressed to school personnel. These documents shall be received by the Office of the School Head for recording and routing to the concerned office or person.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Official Communication addressed to the School / School Head		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit copy of letter/official communication	1.1 Receive the official communication, log in to the incoming communication	None	5 minutes	Administrative Officer II / Designated Personnel



	logbook, and forward to the School Head			
	1.2 Provide instructions for the routing of communication	None	10 minutes	School Head
	1.3 Route the official communication to the concerned personnel	None	15 minutes	Administrative Officer II / Designated Personnel
TOTAL:		None	30 minutes	

9. Issuance of Learners' Academic Records for Certification for Local Employment

This service charter outlines the procedure for securing certified learners' academic records to ensure their authenticity and legitimacy as required by local employers.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2C (Government to Citizen)			
Who may avail:	Past learners / Alumnae / Alumnus			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Letter Request – One (1) original copy		Client		
Any government-issued valid ID – One (1) original and one (1) photocopy		Client		
For authorized representative				
Authorization Letter – One (1) Original Copy		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> ● Philippine Identification System (Philsys) ID/ePhilID ● Philippine Passport ● Driver's License ● Professional Regulation Commission (PRC) ID ● Unified Multi-Purpose ID (UMID) ● Voter's ID ● Senior Citizen ID ● Philippine Postal ID ● Philhealth ID ● Barangay ID 		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents	1.1 Receive and check the submitted requirements	None	5 minutes	School Designated Registrar/



	<i>Note: Inform Client that s/he will be notified once the requested document is complete.</i>			Records Custodian/
	1.2 Search for the academic school records as requested by the client (SF9 or SF10 whichever is available)	None	40 minutes	School Designated Registrar/ Records Custodian/
	1.3 Check and validate the information in the Request letter and the available school records	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.4 Prepare certified learner's academic records (SF9 and SF10) and submit to School Head for signature	None	3 hours	School Designated Registrar/ Records Custodian/
	1.5 Sign certified learner's academic records (SF9 and SF10) and forward to records officer for release	None	3 minutes	School Head
	1.6 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the certified learner's academic records (SF9 and SF10) to the client	None	3 minutes	School Designated Registrar/ Records Custodian/
TOTAL:		None	3 hours, 59 minutes	

10. Issuance of Academic School Records (ASR) for Certification, Authentication and Verification (CAV)

This service pertains to the issuance of Academic School Records Form (ASR) for past and current learners for the application of Certification, Authentication, and Verification (CAV) in accordance with DepEd Order No. 048, s. 2017.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Past and current learners



CHECKLIST OF REQUIREMENTS	WHERE TO SECURE
Standard Requirement	
CAV Form 1 – one (1) original copy	School
For Elementary and Secondary Graduates	
Diploma – one (1) original copy and two (2) certified true copies	Applicant / Client
Form 137/School Form 10 – two (2) certified true copies	School attended
Certificate of Completion – two (2) original copies	School attended
School Transmittal Letter – one (1) original copy	School attended
PSA Birth Certificate – one (1) photocopy <i>Note: The birth certificate is for validation purposes only</i>	Philippine Statistics Authority (PSA)
Passport – one (1) photocopy of the bio page <i>Note: The passport is for validation purposes only</i>	Department of Foreign Affairs
Latest passport-size picture – two (2) pieces	Applicant / Client
Long Brown Envelope – one (1) piece	Applicant / Client
If Lost Diploma	
Sworn Statement of any two (2) of the applicant's classmates, principals, or teachers; and supported by either the school graduation photos, souvenir program, or graduation program – one (1) original copy	Applicant / Client
Duly certified copy of either Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions; or diploma / transcript of records on file in the learner's current / previous employer/s – one (1) original copy	Applicant / Client
In case of non-availability of Form 137	
Sworn Statement of any two (2) of the applicant's classmates, principals, or teachers; and supported by either the school graduation photos, souvenir program, or graduation program – one (1) original copy	Applicant / Client
Duly certified copy of either Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions; or diploma / transcript of records on file in the learner's current / previous employer/s – one (1) original copy	Applicant / Client
For authorized representative	
Authorization Letter – One (1) Original Copy	Applicant / Client
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following:	Applicant / Client



<ul style="list-style-type: none"> <input type="checkbox"/> Philippine Identification System (Philsys) ID/ePhilID <input type="checkbox"/> Philippine Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Unified Multi-Purpose ID (UMID) <input type="checkbox"/> Voter's ID <input type="checkbox"/> Senior Citizen ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Philhealth ID 				
<p>Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person, which may include, but is not limited to, the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Philippine Identification System (Philsys) ID/ePhilID <ul style="list-style-type: none"> <input type="checkbox"/> Philippine Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Unified Multi-Purpose ID (UMID) <input type="checkbox"/> Voter's ID <input type="checkbox"/> Senior Citizen ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Philhealth ID 	Authorized Representative of the Applicant / Client			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
If Academic School Records (ASR) is available at the School Level				
1. Submit the required documents to the School Principal's Office			15 minutes	Registrar/ Designated School Records Custodian
2. Fill out CAV Form 1 and submit to School Principal's Office	2.1 Receive the filled out form and search for the academic school record (ASR)	None	2 hours	Registrar/ Designated School Records Custodian
	2.2 Countercheck the accuracy of entries in the academic school records (ASR) with the submitted documents <i>Note: If documents were found to have a discrepancy with school records, instruct the Client to proceed to SDO to</i>	None	30 minutes	Registrar/ Designated School Records Custodian



	<i>request for a correction of school entries.</i>			
	2.3 Photocopy the ASR and Diploma in two copies and stamp with "Certified True Copy"	None	20 minutes	Registrar/ Designated School Records Custodian
	2.4 Prepare transmittal letter and certification of graduation in two copies	None	30 Minutes	Registrar/ Designated School Records Custodian
	2.5 Forward the ASR with transmittal and certification of graduation to the School Head for signature	None	15 minutes	Registrar/ Designated School Records Custodian
	2.6 Check the accuracy and veracity of the Academic School Records and Certification, and affix signature.	None	1 hour	School Head
	2.7 Dry seal the CAV documents and put it in a sealed brown envelope	None	10 minutes	Registrar/ Designated School Records Custodian
	2.8 Release the documents and inform the client to bring it to the Regional Office for CAV.	None	10 minutes	Registrar/ Designated School Records Custodian
3. Claim the documents sealed in a brown envelope and sign the logbook	3.1 Inform the Client to bring the documents to the Regional Office for CAV.	None	5 minutes	Registrar/ Designated School Records Custodian
If Academic School Records (ASR) is not available at the School Level				
1. Submit the required documents to the School Principal's Office	1.1 Receive and check the authenticity of the submitted documents and issue CAV Form 1 to client	None	15 minutes	Registrar/ Designated School Records Custodian
2. Fill out CAV Form 1 and submit	2.1 Receive the filled out form and search	None	2 hours	Registrar/ Designated School



to School Principal's Office	for the academic school record (ASR)			Records Custodian
	2.2 Countercheck the accuracy of entries in the academic school records (ASR) with the submitted documents <i>Note: If documents were found to have a discrepancy with school records, instruct the Client to proceed to SDO to request for a correction of school entries.</i>	None	30 minutes	Registrar/ Designated School Records Custodian
	2.3 Prepare a School Referral Form (CAV 2) and advise Client to submit the filled-out CAV 2 Form to the Schools Division Office	None	15 minutes	Registrar/ Designated School Records Custodian
TOTAL (if ASR is available at the School level):		None	5 hours, 15 minutes	
TOTAL (if ASR is not available at the School level):		None	3 hours	

11. Issuance of Reconstructed Diploma

This service charter outlines the procedures in requesting the issuance of a reconstructed diploma in case of damage and loss, as requested by the receiving/client. The reconstruction of diploma is only allowed for CAV purposes, as of DepEd Order No. 48, s.2017.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Past learners / Alumnae / Alumnus
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Sworn Statement of any two (2) of the applicant's classmates, principals, or teachers; and supported by either the school graduation photos, souvenir program, or graduation program (1 Original, 1 Photocopy)	Client
Duly certified copy of Form 137 or Form 138 of the learner on file in any Tertiary Learning Institutions; transcript of records on file in the learner's current / previous employer/s.	Client



If alumna is already married				
Marriage Certificate for married women – One (1) original and one (1) photocopy		Philippine Statistics Authority		
For authorized representative				
Special Power of Attorney (SPA) – One (1) original and one (1) photocopy		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <ul style="list-style-type: none"> <input type="checkbox"/> Philippine ID/National ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID 		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit required documents	1.1 Receive and check the submitted requirements. <i>Note: Inform Client that s/he will be notified once the requested document is available.</i>	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Prepare the reconstructed diploma submit to School Head for signature	None	2 days	School Designated Registrar/ Records Custodian/
	1.3 Sign the reconstructed diploma and forward to records officer for release	None	10 minutes	School Head
	1.4 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the requested document to the client	None	5 minutes	School Designated Registrar/ Records Custodian/
TOTAL:		None	2 days, 23 minutes	



12. Issuance of School Form 10 – Elementary and Junior High School

This service charter outlines the procedures of the issuance of School Form 10 (Form 137) from the originating school to the receiving school upon the transfer of the elementary and junior high school student/learner, requested through the Learners Information System (LIS). DepEd Order No. 54, s. 2016 mandates schools to deliver the SF 10 within thirty (30) days.

This service charter outlines the procedures starting from the receipt of the request from the receiving school to the release of the requested SF 10 by the outgoing school for delivery through hand-carry or third-party courier.

Office or Division:	Schools			
Classification:	Complex			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen)			
Who may avail:	Receiving School			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
LIS Request		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Access the LIS and request for the SF 10 of incoming Elementary and JHS	1.1 Generate the requested information and notify the School Registrar to prepare the SF 10 of the concerned learners	None	1 hour	LIS-in-Charge
	1.2 Prepare a Transmittal, along with the SF 10 and forward to the School Head for signing	None	3 days	School Registrar
	1.3 Sign the Transmittal and SF 10, then return to the School Registrar for release	None	1 hour	School Head
	1.4 Process and send the SF 10 to the receiving school by hand or through a third-party courier. <i>Note: Client may track the status of delivery provided by the third-party courier.</i>	None	1 day	School Registrar
TOTAL:		None	4 days, 2 hours	



13. Issuance of School Form 10 – Senior High School

This service pertains to the issuance of School Form 10 (Form 137) from the outgoing Senior High School learner to the receiving higher learning institution.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen)			
Who may avail:	Receiving School			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Letter request from the receiving school		Client		
Any government-issued valid ID		Client		
For authorized representative				
Authorization Letter – One (1) Original Copy		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine Identification System (Philsys) ID/ePhilID <input type="checkbox"/> Philippine Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Unified Multi-Purpose ID (UMID) <input type="checkbox"/> Voter's ID <input type="checkbox"/> Senior Citizen ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Philhealth ID <input type="checkbox"/> Barangay ID		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the authorized person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine Identification System (Philsys) ID/ePhilID <input type="checkbox"/> Philippine Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Unified Multi-Purpose ID (UMID) <input type="checkbox"/> Voter's ID <input type="checkbox"/> Senior Citizen ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Philhealth ID <input type="checkbox"/> Barangay ID		Authorized Representative of the Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE



1. Submit the requested documents	1.1 Receive submitted documents and stamp "RECEIVED"	None	5 minutes	School Records Custodian
	<i>Note: If there is lacking documents, inform the client that the request will be accepted, but will push through upon submission/ completion of the requirements.</i>			
	1.2 Verify through the LIS the details based on school records of the learner/s whose record is being requested	None	10 minutes	School Records Custodian
	1.3 Prepare photocopy of SF 10 and Stamp Certified True Copy	None	1 hour	School Records Custodian
	1.4 Sign Certified True Copy of SF10 and forward to School Records Custodian for release	None	10 minutes	School Head
	1.5 Notify the Client that the requested document is available for release	None	5 minutes	School Records Custodian
2. Claim SF 10 from the originating school	1.6 Release the requested document	None	15 minutes	School Records Custodian
TOTAL:		None	1 hour, 45 minutes	

14. Issuance of School Form 9 (SF 9), Good Moral Certificate, and Certificate of Enrollment

This service pertains to issuance of pertinent school records and certifications related to the learner that are in the custody of school and may be requested for the purpose of transferring the learner to another school or for any other legal purposes as deemed necessary.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen)
Who may avail:	Learners and/or Parents/Guardians
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	



Letter Request signed by the Parents/ Guardians stating the request for SF9 of the learner – One (1) original copy and one (1) photocopy		Client		
Any government-issued valid ID – One (1) original and one (1) photocopy		Client		
For authorized representative				
Authorization Letter – One (1) original copy		Client		
Identification Card - One (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine Identification System (Philsys) ID/ePhilID <input type="checkbox"/> Philippine Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Unified Multi-Purpose ID (UMID) <input type="checkbox"/> Voter's ID <input type="checkbox"/> Senior Citizen ID <input type="checkbox"/> Philippine Postal ID <input type="checkbox"/> Philhealth ID <input type="checkbox"/> Barangay ID		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSI NG TIME	PERSON RESPONSIBL E
For School Form 9				
1. Submit required documents	1.1 Receive and check the submitted requirements for completion <i>Note: Inform Client that s/he will be notified once the requested document is complete.</i>	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Verify with the Class Adviser the correctness of the information stated in the Request Letter	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.3 Prepare the School Form 9 and forward to the Class Adviser for signature	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.4 Affix signature on the School Form 9, and forward to the School Head for signature	None	15 minutes	Class Adviser



	1.5 Sign the School Form 9, and forward to records custodian for release	None	10 minutes	School Head
	1.6 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the signed SF 9 to the Client	None	3 minutes	School Designated Registrar/ Records Custodian/
	2.2 Record in the School log book the name of the Client and learner and the type of document issued by the school (SF 9). <i>Note: Ensure that the client affixes his/her signature in the log book.</i>	None	3 minutes	School Designated Registrar/ Records Custodian/
For Good Moral Certificate and Certificate of Employment				
1. Submit required documents	1.1 Receive and check the submitted requirements for completion <i>Note: Inform Client that s/he will be notified once the requested document is complete.</i>	None	5 minutes	School Designated Registrar/ Records Custodian/
	1.2 Verify with the Teacher Adviser and/or Guidance Counsellor the correctness of the information stated in the Request Letter	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.3 Prepare the requested document, and forward to the School Head for signature	None	10 minutes	Designated Guidance Counsellor/R egistrar
	1.4 Sign the requested document and put in a sealed envelope	None	10 minutes	School Head



	1.5 Put the requested document in a sealed envelope	None	10 minutes	School Designated Registrar/ Records Custodian/
	1.6 Inform Client on the availability of the requested document	None	3 minutes	School Designated Registrar/ Records Custodian/
2. Claim the requested document	2.1 Release the signed and sealed document to the Client	None	3 minutes	School Designated Registrar/ Records Custodian/
	2.2 Record in the School log book the name of the Client and learner and the type of document issued by the school. <i>Note: Ensure that the client affixes his/her signature in the log book.</i>	None	3 minutes	School Designated Registrar/ Records Custodian/
TOTAL (School Form 9):		None	59 minutes	
TOTAL (Good Moral Certificate and/or Certificate of Enrollment):		None	54 minutes	

15. Public Assistance (Email / Social Media)

For the ease of doing business, schools started to accommodate queries and complaints through their official email address and social media account/s.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Complete information regarding the concern		Client		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Communicate details of concern via school's official email address or	1.1 Record the communication via tracker/logbook, download attachment (if any).	None	5 minutes	School Public Assistance Coordinator



social media account	1.2 For general questions or simple concerns, reply immediately. <i>Note: For complex concerns that need the discretion and/or technical knowledge of the school head or higher office(s), refer the concern to the said office; and reply to the client's email/message with an acknowledgment informing the client further that they will receive a separate answer or instruction for the next step.</i>	None	15 minutes	School Public Assistance Coordinator
TOTAL:		None	20 minutes	

16. Public Assistance (Walk-in)

Schools need to work with different individuals and organizations to strengthen partnerships that would benefit the learners and the DepEd community. Consequently, schools also have to address the concerns of their clients.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)			
Who may avail:	All			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
Standard Requirement				
Complete information regarding the concern		Client		
Intake Sheet – One (1) original copy		School Information Coordinator/Guidance Counselor/ Advocate		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Fill out intake sheet	1.1 Note the client concern/ ask client to fill out intake sheet	None	15 minutes	School Information Coordinator (SIC)/ Guidance Counselor/ Advocate



	1.2 Provide an immediate reply for simple concerns <i>Note: Advise Client of next steps for complex concerns.</i>	None	30 minutes	School Information Coordinator (SIC)/ Guidance Counselor/ Advocate
	1.3 Provide copy of intake form to client (for walk-in clients) and route another copy to the concerned office (internal resolution owner).	None	15 minutes	School Information Coordinator (SIC)/ Guidance Counselor/ Advocate
TOTAL:		None	1 hour	

17. Request for Certificate of Last Payment for Retired/Transferring Teaching/Non-Teaching Personnel (Implementing Unit)

This service charter outlines the steps for retired or transferring teaching and non-teaching personnel in requesting for a Certificate of Last Payment, for whatever purpose it may serve them.

Office or Division:	Schools
Classification:	Simple
Type of Transaction:	G2C (Government to Citizen) G2G (Government to Government)
Who may avail:	Retired or transferring teaching and non-teaching personnel
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
Standard Requirement	
Requisition Slip – One (1) original copy	School
For authorized representative	
Authorization Letter – One (1) Original Copy	Client
Special Power of Attorney - One (1) original copy and one (1) photocopy	Client
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following: <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID	Client
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the authorized person , which may include, but is not limited to, the following:	Authorized Representative of the Client



<input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID				
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Fill out the requisition slip	1.1 Check the request and retrieve the Client's latest payslip	None	30 minutes	Administrative Assistant III
	1.2 Prepare the requested document for signature	None	20 minutes	Administrative Assistant III
	1.3 Sign the document	None	10 minutes	School Head
	1.4 Release the document to the Client	None	5 minutes	Administrative Assistant III
2. Sign the logbook upon the receipt of the document	2.1 Check the entries on the logbook	None	5 minutes	Administrative Assistant III
TOTAL:		None	1 hour, 10 minutes	

18. Reservation Process for the Use of School Facilities

Schools regularly receive requests from other government agencies and private organizations to use classrooms or other school facilities for different purposes such as the conduct of CSC examinations, board exam review, or coop membership meetings.

This service charter outlines the procedures for requests received directly from clients and not through the Regional Office or the Schools Division Office.

Office or Division:	Schools	
Classification:	Complex	
Type of Transaction:	G2B (Government to Business) G2C (Government to Citizen) G2G (Government to Government)	
Who may avail:	All	
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE
Standard Requirement		
Letter Request – Two (2) original copies	Client	
Request/Checklist Form – One (1) original copy	School	
For authorized representative		
Authorization Letter – One (1) Original Copy	Client	
Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the requesting person , which may include, but is not limited to, the following:	Client	



<ul style="list-style-type: none"> <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID 				
<p>Identification Card - One (1) original and one (1) photocopy of any government-issued valid ID of the authorized person, which may include, but is not limited to, the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Philippine ID <input type="checkbox"/> Passport <input type="checkbox"/> Driver's License <input type="checkbox"/> Professional Regulation Commission (PRC) ID <input type="checkbox"/> Philippine Postal ID 	Authorized Representative of the Client			
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit the Letter Request addressed to the School Head/Principal	1.1 Log-in in the School Logbook	None	1 minute	Administrative Officer II / Admin Aide, School
	1.2 Receive the Request Letter and stamp "RECEIVED"	None	2 minutes	Administrative Officer II, School
	1.3 Provide Client the Request/Checklist Form	None	1 minute	Administrative Officer II, School
2. Accomplish Request/Checklist Form for reservation	2.1 Receive Form, and check for completion <i>Note: Inform Client that s/he will be notified once the result of request is available</i>	None	5 minutes	Administrative Assistant III, School
	2.2 Review and evaluate Letter Request and Request/Checklist Form	None	3 minutes	School Head
	2.3 Conduct initial inspection of the facilities for reservation	None	15 minutes	Supply Officer / School Head
	2.4 Prepare and sign the Endorsement Letter and forward to the Schools Division	None	30 minutes	School Head



	Superintendent (SDS) for approval			
	2.5 Forward the signed Endorsement Letter to the Schools Division Office	None	1 day	Administrative Officer II, School
	2.6 Receive Endorsement Letter and forward to the Office of the Schools Division Superintendent	None	30 minutes	Records Officer, Schools Division Office
	2.7 Reviews Endorsement from School and prepares Endorsement for SDS' signature	None	30 minutes	Administrative Aide, Office of the Schools Division Superintendent
	2.8 Review, approve, and affix signature in the Endorsement Letter	None	2 days	Schools Division Superintendent, Schools Division Office
	2.9 Forward the signed Endorsement Letter to Records for release	None	15 minutes	Administrative Aide, Office of the Schools Division Superintendent
	2.10 Prepare signed Endorsement Letter for release to School	None	30 minutes	Records Officer, Schools Division Office
	2.11 Get the Endorsement Letter from SDO Records Section and inform client to pick-up the signed letter at the school	None	1 day	Administrative Officer II, School
3. Claim the signed Endorsement Letter	3.1 Release the signed Endorsement Letter	None	15 minutes	Administrative Officer II, School
TOTAL:		None	4 days, 2 hours, 57 minutes	



SCHOOLS

INTERNAL SERVICES



1. Issuance of Special Order for Service Credits and Certification of Compensatory Time Credits

Vacation service credits are given for work beyond regular functions or beyond regular work hours/days where payment of honorarium or overtime pay is not possible. In addition, there are situations where extraordinary work is demanded from teachers including those which expose their lives to certain risks and for which monetary compensation is not enough. Thus, extra non-monetary compensation is justified.

Office or Division:	Schools - Personnel Unit			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	Active DepEd Teaching/Non-teaching Personnel			
CHECKLIST OF REQUIREMENTS		WHERE TO SECURE		
1. Accomplishment report duly signed by the grantee and concurred by the immediate supervisor - 1 original		Teaching Personnel - SO for Service Credits Non-teaching - CTO Credits		
2. Duly signed DTR/Biometric Report of Attendance (CS Form 48) - 1 original		School Head		
3. Memorandum re: activity conducted		DepEd SDO/School Official Website/Principal's Office		
4. Certificate of Appearance		School Head/Program Facilitator		
As applicable: 5. Certificate of Attendance (<i>for Brigada Eskwela</i>)		School Head		
6. COMELEC Appointment (<i>for National, Local and Barangay Election</i>)		COMELEC		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete requirements	1.1 Check submitted requirements	None	15 minutes	AO/Admin Assistant
	1.2 Acknowledge client request and advise of next steps, i.e. request will be forwarded to the SDO and SDO will provide document to school. School will inform the client when the document is available for release	None	15 minutes	AO/Admin Assistant
	1.3 Log and collate requests for SDO, prepare transmittal letter to be signed by the school head	None	1 day	AO/Admin Assistant
	1.4 Sign the	None	5 minutes	School head



	transmittal letter			
	1.5 Forward the collated requests to SDO	None	once a week	AO/Admin Assistant/Aide
	1.6 Follow-up status of request with SDO	None	2 days after submission	AO/Admin Assistant
	1.7 Upon advice of SDO, pick-up requested documents	None	once a week	AO/Admin Assistant/Aide
2. Sign the logbook upon receipt of requested document	2.1 Release document 2 working days upon receipt of documents from SDO	None	5 minutes	AO/Admin Assistant
TOTAL:		None	1 day, 40 minutes	

2. Laboratory and School Inventory

Schools are required to properly account its school buildings and facilities such as offices, classrooms, laboratories, materials, and equipment. Personnel who perform the task are trained on the set of standards being followed on the classification of school buildings.

Office or Division:	Schools			
Classification:	Simple			
Type of Transaction:	Government to Government (G2G)			
Who may avail:	LGU, School Head, _____, RO, CO			
CHECKLIST OF ELEMENT		WHERE TO RE		
1. School Inventory Form		School Property Custodian/ Supply Officer/Teacher-In-Charge		
2. National School Building Inventory Form (NSBIF)		School Property Custodian/ Supply Officer/Teacher-In-Charge		
CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Request the conduct of inventory	1.1 Gather data on inventory from class advisers, laboratory custodian, etc. at the end of each school year or as needed	None	2 days	Class Advisers/ Property custodian / Physical Facility Coordinator



	1.2 Consolidate school inventory and submit to school head for signature	None	1 day	Supply Officer/ Property Custodian / Physical Facility Coordinator/ School EBEIS Coordinator
	1.3 Review and sign the report	None	10 minutes	School Head
	1.4 Submit School Inventory Report to SDO via hard copy/email	None	30 minutes	Property Custodian / School EBEIS Coordinator
TOTAL		None	3 days, 40 minutes	

3. School Learning and Development

It is a school strategic initiative based from the result of electronic-Self Assessment Tool (e-SAT) and other similar needs assessments to address any competency gap/s that affect or contribute to the school's performance. This could be done through School Learning Action Cell (SLAC), Coaching and Mentoring, In-Service Training (INSET), Work Immersion, or Team Development.



Office or Division:	Schools
Classification:	Simple
Type of Transaction:	Government to Government (G2G)
Who may avail:	Teachers or Teaching Personnel
CHECKLIST OF REQUIREMENTS	
WHERE TO SECURE	
1. School Action Plan Form -1 copy	LAC Coordinator
2. Accomplished Individual Performance Commitment and Review Form (IPCRF) – 1 photocopy	HR/Teacher/School Head/Department Head
3. Accomplished e-SAT	ICT Coordinator
4. Accomplished Development Plan	Head Teacher , School Planning Team
5. Project/Training/SLAC Proposal – for INSET	PMT, SLAC Coordinator/Master Teacher
6. Monitoring & Evaluation Form	LAC Coordinator/Master Teacher



CLIENT STEPS	AGENCY ACTION	FEES TO BE PAID	PROCESSING TIME	PERSON RESPONSIBLE
1. Submit complete requirements	1.1 Check submitted requirements	None	5 minutes	School Training Coordinator/ PMT/ SLAC Coordinator/ Master Teacher/ Head Teacher/ ICT Coordinator / School Head
	1.2 Identify needs of teachers based on documents	None	1 day	
	1.3 Craft an action/SLAC plan/proposal	None	1 day	
2. Attend learning and development activity and provide feedback	2.1 Implement SLAC	None	1 hour	
	2.2 Conduct Monitoring and Evaluation	None	30 minutes	
TOTAL:		None	2 days, 3 hours, 35 minutes	



FEEDBACK AND COMPLAINTS MECHANISM

How to send feedback	<p>For Walk-in Clients: Answer the Client Satisfaction Measurement Form (CSMF) and drop it at the designated drop box located at the lobby of the offices/units or in the receiving area of each offices/units and the drop box of Public Assistance and Complaints Desk located at the entrance gate.</p> <p>Online: You may also send your feedback at pampanga@deped.gov.ph or mail us at: Department of Education Schools Division of Pampanga High School Boulevard, Barangay Lourdes, City of San Fernando, Pampanga 2000</p> <p>Microsoft Form: https://bit.ly/CSMFPampanga</p> <p>QR Code:</p> <div data-bbox="472 920 772 1218"><p>DEPED SCHOOLS DIVISION OF PAMPANGA Client Satisfaction Measurement (CSM)</p></div> <p>DPAC: Online Public Assistance Helpdesk (OPAH) is accessible through this link: https://tinyurl.com/OPAHpamp or scan the QR Code using your smartphone</p> <div data-bbox="520 1420 863 1765"></div>
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How feedbacks are processed	<p>For feedback sent through the DPAC: Feedback shall be recorded and referred to the concerned office/s with a request to address the feedback. Any action undertaken shall be communicated by the concerned office/s directly to client.</p> <p>For feedback sent directly to the concerned office: Feedback shall be recorded and addressed directly by the concerned office and communicated to the client.</p> <p>The results are kept confidential and are only communicated and shared to respective units and sections normally done during Management Review Committee meeting every month. Positive feedbacks are then recognized during morning rituals and division gatherings while negative feedbacks serve as room for improvement to each unit or section.</p>
How to file a complaint	<p>Answer the Client Feedback Form and drop it at the designated drop box located at the lobby of the offices/units or in the receiving area of each offices/units and the drop box of Public Assistance and Complaints Desk located at the entrance gate or submit a complaint letter including supporting documents / pieces of evidence to the Records Section.</p> <p>Online: You may also send your complaint at or dpac.pampanga@deped.gov.ph or mail us at: Department of Education Schools Division of Pampanga High School Boulevard, Barangay Lourdes, City of San Fernando, Pampanga 2000</p>
How complaints are processed	<p>Upon receipt of complete information and/or documentation, the office personnel designated to receive the complaint shall record the concern on the database and inform the client of the next steps to be undertaken to resolve the issue and how the resolution shall be communicated to the client.</p>
Contact Information of 8888, ARTA, and CSC-CCB	<p>8888: Call 8888 Text 8888 Visit https://8888.gov.ph/</p> <p>ARTA: Call 0969-257-7242 or 0928-690-4080 Email complaints@arta.gov.ph</p> <p>Civil Service Commission-Contact Center ng Bayan (CSC-CCB): Call 1-6565 Text 0908-881-6565 Visit https://contactcenterngbayan.gov.ph/contact-us</p>



LIST OF OFFICES

Division Office

Functional Division	Office/Unit/Section	Contact Information
OSDS	Office of the Schools Division Superintendent	(045) 435 2728 / (045) 435 7404
OSDS	Asst. Schools Division Superintendent	(045) 963 1090 / (045) 963 1034
OSDS	Administrative Services Section	(045) 435 9998
OSDS	General Services Unit	(045) 961 3010
OSDS	Payroll Services Unit	
OSDS	Personnel Unit	(045) 963 1074
OSDS	Records Unit	(045) 435 3270
OSDS	Property and Supply Unit	(045) 963 1064
OSDS	Cash Unit	(045) 963 1404
OSDS	Legal Service Unit	(045) 435 9178
OSDS	Information Communication and Technology Service Unit	(045) 435 8625
OSDS	Accounting Unit	(045) 435 2004
OSDS	Budget Unit	(045) 435 2004
SGOD	Office of the Chief, School Governance and Operations Division	(045) 961 5262
SGOD	Social Mobilization and Networking Section	(045) 961 5262
SGOD	School Management and Monitoring and Evaluation Section	(045) 961 5262
SGOD	Planning and Research Section	(045) 963 1116
SGOD	Education Facilities Section	(045) 963 1116
SGOD	School Health Section	
SGOD	Planning and Research	(045) 963-1116
SGOD	Medical and Dental	(045) 963-1093
CID	Office of the Chief, Curriculum Implementation Division	(045) 963 1070
CID	Instructional Management Section	(045) 963 1070
CID	Learning Resource Management Section	(045) 435-8625
CID	ALS	(045) 435-9178
CID	District Instructional Supervision	(045) 963 1070



Elementary Schools

School ID	School Name	Cluster/District	Email Address
105867	Balucuc Elementary School	Apalit	105867@deped.gov.ph
105868	Banag Elementary School	Apalit	105868@deped.gov.ph
105869	Cansinala Elementary School	Apalit	105869@deped.gov.ph
105870	Fausto Gonzales Sioco Memorial School	Apalit	105870@deped.gov.ph
105871	Galang Elementary Memorial School	Apalit	105871@deped.gov.ph
105872	Jose Escaler Memorial School	Apalit	105872@deped.gov.ph
105873	Macario Arnedo Elementary School	Apalit	105873@deped.gov.ph
105874	Paligui Elementary School	Apalit	105874@deped.gov.ph
105875	Sampaga Elementary School	Apalit	105875@deped.gov.ph
105876	Sampaloc Elementary School	Apalit	105876@deped.gov.ph
105877	San Vicente Elementary School	Apalit	105877@deped.gov.ph
105878	Sto. Rosario Elementary School	Apalit	105878@deped.gov.ph
105879	Sucad Elementary School	Apalit	105879@deped.gov.ph
105880	Sulipan Elementary School	Apalit	105880@deped.gov.ph
159532	Alauli Elementary School	Apalit	159532@deped.gov.ph
105881	Batasan Elementary School	Arayat East	105881@deped.gov.ph
105882	Camba Elementary School	Arayat East	105882@deped.gov.ph
105883	Candating Elementary School	Arayat East	105883@deped.gov.ph
105884	Cupang Elementary School	Arayat East	105884@deped.gov.ph
105885	Guemasan Elementary School	Arayat East	105885@deped.gov.ph
105887	Mapalad Elementary School	Arayat East	105887@deped.gov.ph
105888	Matamo Elementary School	Arayat East	105888@deped.gov.ph
105889	Paroba Elementary School	Arayat East	105889@deped.gov.ph
105890	San Agustin Elementary School	Arayat East	105890@deped.gov.ph
105891	San Juan Bano Elementary School	Arayat East	105891@deped.gov.ph
105892	San Mateo Elementary School	Arayat East	105892@deped.gov.ph
105893	San Nicolas Elementary School	Arayat East	105893@deped.gov.ph
105894	Sta. Cruz Primary School	Arayat East	105894@deped.gov.ph
105895	Suclayin Elementary School	Arayat East	105895@deped.gov.ph
105896	Tabuan Elementary School	Arayat East	105896@deped.gov.ph
159521	Calumpang Primary School	Arayat East	159521@deped.gov.ph
105886	Lacquios Elementary School	Arayat East	105886@deped.gov.ph
105897	Anderson Elementary School	Arayat West	105897@deped.gov.ph
105898	Arayat Central Elementary School	Arayat West	105898@deped.gov.ph
105899	Arenas Elementary School	Arayat West	105899@deped.gov.ph
105900	Baliti Elementary School	Arayat West	105900@deped.gov.ph
105901	Bitas Elementary School	Arayat West	105901@deped.gov.ph
105902	Buensuceso Elementary School	Arayat West	105902@deped.gov.ph
105903	Cacutud Elementary School	Arayat West	105903@deped.gov.ph
105904	Gatiawin Elementary School	Arayat West	105904@deped.gov.ph

105905	Lacmit Elementary School	Arayat West	105905@deped.gov.ph
105906	Mesulo Elementary School	Arayat West	105906@deped.gov.ph
105907	Panlinlang Elementary School	Arayat West	105907@deped.gov.ph
105908	Plazang Luma Elementary School	Arayat West	105908@deped.gov.ph
105909	San Antonio Elementary School	Arayat West	105909@deped.gov.ph
105910	Telapayong Elementary School	Arayat West	105910@deped.gov.ph
105913	Cabalantian Elementary School	Bacolor North	105913@deped.gov.ph
105916	Concepcion Elementary School	Bacolor North	105916@deped.gov.ph
105917	Dolores Elementary School	Bacolor North	105917@deped.gov.ph
105920	Maliwalu Elementary School - Main	Bacolor North	105920@deped.gov.ph
105921	Mesalipit Elementary School	Bacolor North	105921@deped.gov.ph
105927	Talba Elementary School	Bacolor North	105927@deped.gov.ph
159502	Bacolor Elementary School- Madapdap	Bacolor North	159502@deped.gov.ph
159504	Cabetican Elementary School - Main	Bacolor North	159504@deped.gov.ph
159506	Eliseo-Belen Elementary School-Annex	Bacolor North	159506@deped.gov.ph
159507	Tinajero Elementary School - M	Bacolor North	159507@deped.gov.ph
105911	Bacolor Elementary School - Bulaon	Bacolor South	105911@deped.gov.ph
105912	Balas Elementary School	Bacolor South	105912@deped.gov.ph
105914	Cabetican Elementary School Proper	Bacolor South	105914@deped.gov.ph
105915	Calibutbut Elementary School	Bacolor South	105915@deped.gov.ph
105918	Duat Elementary School	Bacolor South	105918@deped.gov.ph
105919	Eliseo-Belen Elementary School	Bacolor South	105919@deped.gov.ph
105922	Parulog Elementary School	Bacolor South	105922@deped.gov.ph
105923	Potrero Elementary School - Bulaon	Bacolor South	105923@deped.gov.ph
105924	San Antonio Elementary School - Bulaon	Bacolor South	105924@deped.gov.ph
105925	San Isidro Elementary School	Bacolor South	105925@deped.gov.ph
105926	Sta. Barbara Elementary School (B)	Bacolor South	105926@deped.gov.ph
105928	Tinajero Elementary School	Bacolor South	105928@deped.gov.ph
159513	Cabalantian Elementary School - Town Proper	Bacolor South	159513@deped.gov.ph
159518	Sta. Barbara Elementary School - Proper	Bacolor South	159518@deped.gov.ph
159523	San Antonio Elementary School - Proper	Bacolor South	159523@deped.gov.ph
159524	Don Antonio Lee Chi Uan Integrated School	Bacolor South	159524@deped.gov.ph
159548	Maliwalu Proper Elementary School	Bacolor South	159548@deped.gov.ph
105929	Bahay Pare Elementary School	Candaba East	105929@deped.gov.ph
105931	Barit Elementary School	Candaba East	105931@deped.gov.ph
105933	Dalayap Elementary School	Candaba East	105933@deped.gov.ph
105934	Dulong Ilog Elementary School	Candaba East	105934@deped.gov.ph
105939	Mangga Elementary School	Candaba East	105939@deped.gov.ph
105941	Paligue Elementary School	Candaba East	105941@deped.gov.ph
105942	Pangclara Elementary School	Candaba East	105942@deped.gov.ph
105943	Pulong Gubat Elementary School	Candaba East	105943@deped.gov.ph
105944	Pulong Palazan Elementary School	Candaba East	105944@deped.gov.ph

105947	Talang Elementary School	Candaba East	105947@deped.gov.ph
105948	Tenejero Elementary School	Candaba East	105948@deped.gov.ph
105949	Vizal San Pablo Ii Elementary School	Candaba East	105949@deped.gov.ph
105950	Vizal San Pablo I Elementary School	Candaba East	105950@deped.gov.ph
105951	Vizal Sto. Cristo Elementary School	Candaba East	105951@deped.gov.ph
105952	Vizal Sto. Niño Elementary School	Candaba East	105952@deped.gov.ph
105930	Barangca Elementary School	Candaba North	105930@deped.gov.ph
105932	Cuayan Bugtong Elementary School	Candaba North	105932@deped.gov.ph
105935	Lourdes Elementary School	Candaba North	105935@deped.gov.ph
105936	Magumbali Elementary School	Candaba North	105936@deped.gov.ph
105937	Mandili I Elementary School	Candaba North	105937@deped.gov.ph
105938	Mandili Ii Elementary School	Candaba North	105938@deped.gov.ph
105940	Mapaniqui Elementary School	Candaba North	105940@deped.gov.ph
105945	Salapungan Elementary School	Candaba North	105945@deped.gov.ph
105946	Tagulod Elementary School	Candaba North	105946@deped.gov.ph
105953	Bambang Elementary School	Candaba West	105953@deped.gov.ph
105954	Candaba Elementary School	Candaba West	105954@deped.gov.ph
105955	Gulap Elementary School	Candaba West	105955@deped.gov.ph
105956	Lanang Elementary School	Candaba West	105956@deped.gov.ph
105957	Mandasig Elementary School	Candaba West	105957@deped.gov.ph
105958	Pansinao Elementary School	Candaba West	105958@deped.gov.ph
105959	Paralaya Elementary School	Candaba West	105959@deped.gov.ph
105960	Pasig Elementary School	Candaba West	105960@deped.gov.ph
105961	San Agustin Elementary School	Candaba West	105961@deped.gov.ph
105962	Sto. Rosario Elementary School	Candaba West	105962@deped.gov.ph
105963	Anon Elementary School	Floridablanca East	105963@deped.gov.ph
105964	Bodega Elementary School	Floridablanca East	105964@deped.gov.ph
105965	Cabangcalan Elementary School	Floridablanca East	105965@deped.gov.ph
105966	Floridablanca Elementary School	Floridablanca East	105966@deped.gov.ph
105967	Gutad Elementary School	Floridablanca East	105967@deped.gov.ph
105968	Mabical Elementary School	Floridablanca East	105968@deped.gov.ph
105969	Paguiruan Elementary School	Floridablanca East	105969@deped.gov.ph
105970	Pulong Dagal Elementary School	Floridablanca East	105970@deped.gov.ph
105971	San Isidro Elementary School	Floridablanca East	105971@deped.gov.ph
105972	San Nicolas Elementary School	Floridablanca East	105972@deped.gov.ph
105973	San Pedro Elementary School	Floridablanca East	105973@deped.gov.ph
105974	San Roque Elementary School	Floridablanca East	105974@deped.gov.ph
105975	Sta. Monica Elementary School	Floridablanca East	105975@deped.gov.ph
105976	Sto. Rosario Elementary School	Floridablanca East	105976@deped.gov.ph
105977	Valdez Elementary School	Floridablanca East	105977@deped.gov.ph
159528	Sitio Culubasa Elementary School	Floridablanca East	159528@deped.gov.ph
105978	Apalit Elementary School	Floridablanca West	105978@deped.gov.ph

105979	Basa Air Base Elementary School	Floridablanca West	105979@deped.gov.ph
105980	Benedicto Elementary School	Floridablanca West	105980@deped.gov.ph
105981	Calantas Elementary	Floridablanca West	105981@deped.gov.ph
105982	Camachile Elementary School	Floridablanca West	105982@deped.gov.ph
105983	Carmencita Elementary School	Floridablanca West	105983@deped.gov.ph
105984	Consuelo Elementary School	Floridablanca West	105984@deped.gov.ph
105985	Dampe Elementary School	Floridablanca West	105985@deped.gov.ph
105986	Del Carmen Elementary School	Floridablanca West	105986@deped.gov.ph
105987	Floridablanca New Settlement Elementary School	Floridablanca West	105987@deped.gov.ph
105988	Fortuna Elementary School	Floridablanca West	105988@deped.gov.ph
105989	Mawacat Elementary School	Floridablanca West	105989@deped.gov.ph
105991	Palmayo Elementary School	Floridablanca West	105991@deped.gov.ph
105992	Pandaguirig Elementary School	Floridablanca West	105992@deped.gov.ph
105993	San Jose Elementary School	Floridablanca West	105993@deped.gov.ph
105994	San Ramon Elementary School	Floridablanca West	105994@deped.gov.ph
137071	Caritas Elementary School	Floridablanca West	137071@deped.gov.ph
159516	Pabanlag Elementary School	Floridablanca West	159516@deped.gov.ph
105995	Bancal Elementary School	Guagua East	105995@deped.gov.ph
105996	Betis Elementary School	Guagua East	105996@deped.gov.ph
105997	Guagua Elementary School	Guagua East	105997@deped.gov.ph
105998	San Agusitin Elementary School	Guagua East	105998@deped.gov.ph
105999	San Juan Nepomuceno Elementary School	Guagua East	105999@deped.gov.ph
106000	San Miguel Elementary School	Guagua East	106000@deped.gov.ph
106001	Duat Elementary School	Guagua East	106001@deped.gov.ph
106002	San Rafael Elementary School	Guagua East	106002@deped.gov.ph
106003	Sta. Ines Elementary School	Guagua East	106003@deped.gov.ph
106004	Sta. Ursula Elementary School	Guagua East	106004@deped.gov.ph
106005	Ascomo Elementary School	Guagua West	106005@deped.gov.ph
106006	Lambac Elementary School	Guagua West	106006@deped.gov.ph
106007	Magsaysay Elementary School	Guagua West	106007@deped.gov.ph
106008	Maquiapo Elementary School	Guagua West	106008@deped.gov.ph
106009	Mauli Elementary School	Guagua West	106009@deped.gov.ph
106010	Natividad Elementary School	Guagua West	106010@deped.gov.ph
106011	Pulungmasle Elementary School	Guagua West	106011@deped.gov.ph
106012	Rizal Elementary School	Guagua West	106012@deped.gov.ph
106014	San Isidro Primary School	Guagua West	106014@deped.gov.ph
106015	San Juan Elementary School	Guagua West	106015@deped.gov.ph
106016	San Matias Elementary School	Guagua West	106016@deped.gov.ph
106017	San Vicente Elementary School	Guagua West	106017@deped.gov.ph
106018	Siran Elementary School	Guagua West	106018@deped.gov.ph
106019	Talang Elementary School	Guagua West	106019@deped.gov.ph
106020	Del Carmen Elementary School	Lubao East	106020@deped.gov.ph

106022	Graciano Paule Elementary School	Lubao East	106022@deped.gov.ph
106023	Lubao Elementary School	Lubao East	106023@deped.gov.ph
106033	Sta. Barbara Elementary School	Lubao East	106033@deped.gov.ph
106034	Sta. Lucia Elementary School	Lubao East	106034@deped.gov.ph
106035	Sta. Maria Elementary School	Lubao East	106035@deped.gov.ph
106037	Sta. Teresa 1St Elementary School	Lubao East	106037@deped.gov.ph
106042	Bancal Pugad Integrated School	Lubao East	106042@deped.gov.ph
106043	Bancal Sinubli Elementary School	Lubao East	106043@deped.gov.ph
106050	Remedios Elementary School	Lubao East	106050@deped.gov.ph
106052	San Pablo 1St Elementary School	Lubao East	106052@deped.gov.ph
106053	San Pablo 2Nd Elementary School	Lubao East	106053@deped.gov.ph
106059	Sta. Rita Elementary School	Lubao East	106059@deped.gov.ph
137177	Sto. Cristo Elementary School	Lubao East	137177@deped.gov.ph
106021	Don Macario Bacani Elementary School	Lubao North	106021@deped.gov.ph
106024	Rizal Concepcion Elementary School	Lubao North	106024@deped.gov.ph
106025	San Agustin Rlementary School	Lubao North	106025@deped.gov.ph
106026	San Antonio Elementary School	Lubao North	106026@deped.gov.ph
106027	San Francisco Elementary School	Lubao North	106027@deped.gov.ph
106028	San Jose Apunan Elementary School	Lubao North	106028@deped.gov.ph
106029	San Matias Elementary School	Lubao North	106029@deped.gov.ph
106030	San Miguel Elementary School	Lubao North	106030@deped.gov.ph
106031	San Roque Dau Elementary School	Lubao North	106031@deped.gov.ph
106032	San Vicente Elementary School	Lubao North	106032@deped.gov.ph
106036	Sta. Monica Elementary School	Lubao North	106036@deped.gov.ph
106038	Sto. Domingo Elementary School	Lubao North	106038@deped.gov.ph
106039	Sto. Tomas Elementary School	Lubao North	106039@deped.gov.ph
106040	Wenceslao Elementary School	Lubao North	106040@deped.gov.ph
106041	Balantacan Elementary School	Lubao West	106041@deped.gov.ph
106044	Baruya Elementary School	Lubao West	106044@deped.gov.ph
106045	Calangain Elementary School	Lubao West	106045@deped.gov.ph
106046	Dela Paz Elementary School	Lubao West	106046@deped.gov.ph
106047	Lauc Pao Elementary	Lubao West	106047@deped.gov.ph
106048	Prado Saba Elementary School	Lubao West	106048@deped.gov.ph
106049	Prado Siongco Elementary School	Lubao West	106049@deped.gov.ph
106054	San Pedro Palcarangan Elementary School	Lubao West	106054@deped.gov.ph
106055	San Pedro Saug Elementary School	Lubao West	106055@deped.gov.ph
106056	San Roque Arbol Elementary School	Lubao West	106056@deped.gov.ph
106057	Santiago Elementary School	Lubao West	106057@deped.gov.ph
106058	Sta. Cruz Elementary School	Lubao West	106058@deped.gov.ph
106060	Sta. Tereza 2Nd Elementary School	Lubao West	106060@deped.gov.ph
159509	San Isidro Elementary School	Lubao West	159509@deped.gov.ph
106090	Batasan Elementary School	Macabebe East	106090@deped.gov.ph

106091	Caduang Tete Elementary School	Macabebe East	106091@deped.gov.ph
106092	Candelaria Elementary School	Macabebe East	106092@deped.gov.ph
106093	Macabebe Elementary School	Macabebe East	106093@deped.gov.ph
106094	San Gabriel Elementary School	Macabebe East	106094@deped.gov.ph
106095	San Isidro Elementary School	Macabebe East	106095@deped.gov.ph
106096	San Roque Elementary School	Macabebe East	106096@deped.gov.ph
106097	San Vicente Ferrer Elementary School	Macabebe East	106097@deped.gov.ph
106098	San Vicente San Francisco Elementary School	Macabebe East	106098@deped.gov.ph
106099	Saplada David Elementary School	Macabebe East	106099@deped.gov.ph
106100	Sta. Rita Elementary School	Macabebe East	106100@deped.gov.ph
106101	Tacasán Elementary School	Macabebe East	106101@deped.gov.ph
106102	Telacsán Elementary School	Macabebe East	106102@deped.gov.ph
106103	Castuli Elementary School	Macabebe West	106103@deped.gov.ph
106104	Consuelo Elementary School	Macabebe West	106104@deped.gov.ph
106105	Dalan Baliti Elementary School	Macabebe West	106105@deped.gov.ph
106106	Dalayap Elementary School	Macabebe West	106106@deped.gov.ph
106107	Lolu Elementary School	Macabebe West	106107@deped.gov.ph
106108	San Esteban Elementary School	Macabebe West	106108@deped.gov.ph
106109	San Jose Elementary School	Macabebe West	106109@deped.gov.ph
106110	San Juan Elementary School	Macabebe West	106110@deped.gov.ph
106111	San Rafael Elementary School	Macabebe West	106111@deped.gov.ph
106112	Sapang Malalam Elementary School	Macabebe West	106112@deped.gov.ph
106113	Sta. Lutgarda Elementary School	Macabebe West	106113@deped.gov.ph
106114	Sta. Maria Elementary School	Macabebe West	106114@deped.gov.ph
106115	Sto Niño Elementary School	Macabebe West	106115@deped.gov.ph
106116	Sto. Rosario Elementary School	Macabebe West	106116@deped.gov.ph
106118	Balitan Elementary School	Magalang North	106118@deped.gov.ph
106119	Bucanan Elementary School	Magalang North	106119@deped.gov.ph
106121	Dolores Elementary School	Magalang North	106121@deped.gov.ph
106122	Escaler Elementary School	Magalang North	106122@deped.gov.ph
106124	Mapina Elementary School	Magalang North	106124@deped.gov.ph
106125	Navaling Elementary School	Magalang North	106125@deped.gov.ph
106126	Pitabacan Elementary School	Magalang North	106126@deped.gov.ph
106129	San Isidro Elementary School	Magalang North	106129@deped.gov.ph
106131	San Miguel Elementary School	Magalang North	106131@deped.gov.ph
106134	San Roque Elementary School	Magalang North	106134@deped.gov.ph
106137	Sta. Lucia Elementary School	Magalang North	106137@deped.gov.ph
106138	Sta. Maria Elementary School	Magalang North	106138@deped.gov.ph
106140	Sto. Rosario Elementary School	Magalang North	106140@deped.gov.ph
106141	Talimundoc Elementary School	Magalang North	106141@deped.gov.ph
159527	Mariano D. Baron Elementary School	Magalang North	159527@deped.gov.ph
159546	San Isidro Resettlement Elementary School	Magalang North	159546@deped.gov.ph

106117	Ayala Elementary School	Magalang South	106117@deped.gov.ph
106120	Camias Elementary School	Magalang South	106120@deped.gov.ph
106123	Magalang Elementary School	Magalang South	106123@deped.gov.ph
106127	San Agustin Elementary School	Magalang South	106127@deped.gov.ph
106128	San Francisco Elementary School	Magalang South	106128@deped.gov.ph
106130	San Jose Elementary School	Magalang South	106130@deped.gov.ph
106132	San Pablo Elementary School	Magalang South	106132@deped.gov.ph
106133	San Pedro li Elementary School	Magalang South	106133@deped.gov.ph
106135	San Vicente Elementary School	Magalang South	106135@deped.gov.ph
106136	Sta. Cruz Elementary School	Magalang South	106136@deped.gov.ph
106139	Sto. Niño Elementary School	Magalang South	106139@deped.gov.ph
106142	Turu Elementary School	Magalang South	106142@deped.gov.ph
159515	Orchard Elementary School	Magalang South	159515@deped.gov.ph
106150	Cambasi Elementary School	Masantol North	106150@deped.gov.ph
106152	Masantol Elementary School	Masantol North	106152@deped.gov.ph
106154	Palimpe Elementary School	Masantol North	106154@deped.gov.ph
106156	San Isidro Elementary School	Masantol North	106156@deped.gov.ph
106157	San Nicolas Elementary School	Masantol North	106157@deped.gov.ph
106159	Sta. Cruz Main Elementary School	Masantol North	106159@deped.gov.ph
106160	Sta. Lucia Elementary School	Masantol North	106160@deped.gov.ph
106161	Sua Elementary School	Masantol North	106161@deped.gov.ph
159530	Sta. Cruz (Annex) Elementary School	Masantol North	159530@deped.gov.ph
106143	Alauli Elementary School	Masantol South	106143@deped.gov.ph
106144	Bagang Elementary School	Masantol South	106144@deped.gov.ph
106145	Balibago Elementary School	Masantol South	106145@deped.gov.ph
106146	Bebe Anac Elementary School	Masantol South	106146@deped.gov.ph
106147	Bebe Matua Elementary School	Masantol South	106147@deped.gov.ph
106148	Bulacus Elementary School	Masantol South	106148@deped.gov.ph
106149	Caingin Elementary School	Masantol South	106149@deped.gov.ph
106151	Malauli Elementary School	Masantol South	106151@deped.gov.ph
106153	Nigui Elementary School	Masantol South	106153@deped.gov.ph
106155	Puti Elementary School	Masantol South	106155@deped.gov.ph
106158	Sapang Kawayan Elementary School	Masantol South	106158@deped.gov.ph
159531	Sagrada Familia Elementary School	Masantol South	159531@deped.gov.ph
159541	San Pedro Elementary School	Masantol South	159541@deped.gov.ph
106162	Acli Elementary School	Mexico North	106162@deped.gov.ph
106164	Balas Elementary School	Mexico North	106164@deped.gov.ph
106166	Camuning Elementary School	Mexico North	106166@deped.gov.ph
106168	Concepcion Elementary School	Mexico North	106168@deped.gov.ph
106169	Culubasa Elementary School	Mexico North	106169@deped.gov.ph
106170	Eden Elementary School	Mexico North	106170@deped.gov.ph
106171	Laput Elementary School	Mexico North	106171@deped.gov.ph

106172	Malino Elementary School	Mexico North	106172@deped.gov.ph
106173	Pangatlan Elementary School	Mexico North	106173@deped.gov.ph
106174	Panipuan Elementary School	Mexico North	106174@deped.gov.ph
106176	San Patricio Elementary School	Mexico North	106176@deped.gov.ph
106177	San Rafael Elementary School	Mexico North	106177@deped.gov.ph
106178	Sta. Cruz Elementary School	Mexico North	106178@deped.gov.ph
106179	Sto. Rosario Elementary School	Mexico North	106179@deped.gov.ph
106180	Suclaban Elementary School	Mexico North	106180@deped.gov.ph
106194	San Miguel Elementary School	Mexico North	106194@deped.gov.ph
159540	Gandus Elementary School	Mexico North	159540@deped.gov.ph
106182	Divisoria Elementary School	Mexico South	106182@deped.gov.ph
106183	Dolores Piring Elementary School	Mexico South	106183@deped.gov.ph
106184	Lagundi Elementary School	Mexico South	106184@deped.gov.ph
106185	Laug Elementary School	Mexico South	106185@deped.gov.ph
106186	Masamat Elementary School	Mexico South	106186@deped.gov.ph
106187	Mexico Elementary School	Mexico South	106187@deped.gov.ph
106190	Sabanilla Elementary School	Mexico South	106190@deped.gov.ph
106191	San Antonio Elementary School	Mexico South	106191@deped.gov.ph
106192	San Jose Matulid Elementary School	Mexico South	106192@deped.gov.ph
106193	San Lorenzo Elementary School	Mexico South	106193@deped.gov.ph
106197	Nueva Victoria Elementary School	Mexico South	106197@deped.gov.ph
106198	Sta. Maria Elementary School	Mexico South	106198@deped.gov.ph
106199	Sto Domingo Elementary School	Mexico South	106199@deped.gov.ph
109165	San Vicente Elementary School	Mexico South	
106163	Anao Elementary School	Mexico West	106163@deped.gov.ph
106165	Buenavista Elementary School	Mexico West	106165@deped.gov.ph
106167	Cawayan Elementary School	Mexico West	106167@deped.gov.ph
106175	San Juan Elementary School	Mexico West	106175@deped.gov.ph
106181	Tangle Elementary School	Mexico West	106181@deped.gov.ph
106188	Pandacaqui Elementary School	Mexico West	106188@deped.gov.ph
106189	Pandacaqui Resettlement Elementary School	Mexico West	106189@deped.gov.ph
106196	Sapang Maisac Elementary School	Mexico West	106196@deped.gov.ph
106200	Bulac Elementary School	Minalin	106200@deped.gov.ph
106201	Dawe Elementary School	Minalin	106201@deped.gov.ph
106202	Lourdes Elementary School	Minalin	106202@deped.gov.ph
106203	Maniango Elementary School	Minalin	106203@deped.gov.ph
106204	Minalin Elementary School	Minalin	106204@deped.gov.ph
106205	San Francisco Elementary School	Minalin	106205@deped.gov.ph
106206	San Isidro Elementary School	Minalin	106206@deped.gov.ph
106207	San Pedro Elementary School	Minalin	106207@deped.gov.ph
106208	Saplad Elementary School	Minalin	106208@deped.gov.ph
106209	Sta. Maria Elementary School	Minalin	106209@deped.gov.ph

106210	Sta. Rita Elementary School	Minalin	106210@deped.gov.ph
106211	Sto. Domingo Elementary School	Minalin	106211@deped.gov.ph
102292	Francisco Henson Elementary School	Porac East	102292@deped.gov.ph
106212	Babo Pangulo Elementary School	Porac East	106212@deped.gov.ph
106213	Babo Sacan Elementary School	Porac East	106213@deped.gov.ph
106215	Calzadang Bayu Elementary School	Porac East	106215@deped.gov.ph
106217	Dolores Elementary School	Porac East	106217@deped.gov.ph
106221	Manibaug Libutad Elementary School	Porac East	106221@deped.gov.ph
106222	Manibaug Paralaya Elementary School	Porac East	106222@deped.gov.ph
106223	Manibaug Pasig Elementary School	Porac East	106223@deped.gov.ph
106230	Porac Elementary School	Porac East	106230@deped.gov.ph
106233	Sapang Uwak Elementary School	Porac East	106233@deped.gov.ph
106235	Siñura Elementary School	Porac East	106235@deped.gov.ph
106236	Sta. Cruz Elementary School	Porac East	106236@deped.gov.ph
106237	Villa Maria Elementary School	Porac East	106237@deped.gov.ph
159520	Balik Barangay Manibaug Pasig Elementary School	Porac East	159520@deped.gov.ph
159537	Díaz Elementary School	Porac East	159537@deped.gov.ph
106214	Balubad Elementary School	Porac West	106214@deped.gov.ph
106216	Camias Resettlement Elementary School	Porac West	106216@deped.gov.ph
106218	Jalung Elementary School	Porac West	106218@deped.gov.ph
106219	Katutubo Village Elementary School	Porac West	106219@deped.gov.ph
106220	Mancatian Elementary School	Porac West	106220@deped.gov.ph
106224	Mitla Elementary School	Porac West	106224@deped.gov.ph
106225	Palat Elementary School	Porac West	106225@deped.gov.ph
106227	Pias Elementary School	Porac West	106227@deped.gov.ph
106228	Pio Elementary School	Porac West	106228@deped.gov.ph
106229	Planas Elementary School	Porac West	106229@deped.gov.ph
106231	Pulung Santol Elementary School	Porac West	106231@deped.gov.ph
106232	Salu Elementary School	Porac West	106232@deped.gov.ph
106234	Sepung Bulaun Elementary School	Porac West	106234@deped.gov.ph
159538	Mancatian Balik Barangay Elementary School	Porac West	159538@deped.gov.ph
159539	Mitla Balik Barangay Elementary School	Porac West	159539@deped.gov.ph
106238	Don Emigdio A Bondoc Elementary School	San Luis	106238@deped.gov.ph
106239	San Agustin Elementary School	San Luis	106239@deped.gov.ph
106240	San Carlos Elementary School	San Luis	106240@deped.gov.ph
106241	San Isidro Elementary School	San Luis	106241@deped.gov.ph
106242	San Jose Elementary School	San Luis	106242@deped.gov.ph
106243	San Jose Proper Elementary School	San Luis	106243@deped.gov.ph
106244	San Juan Elementary School	San Luis	106244@deped.gov.ph
106245	San Luis Central School	San Luis	106245@deped.gov.ph
106247	San Roque Elementary School	San Luis	106247@deped.gov.ph
106248	Sta. Catalina Elementary School	San Luis	106248@deped.gov.ph

106249	Sta. Cruz Pambilog Elementary School	San Luis	106249@deped.gov.ph
106250	Sta. Monica Elementary School	San Luis	106250@deped.gov.ph
106251	Sta. Rita Elementary School	San Luis	106251@deped.gov.ph
106252	Sto. Niño Elementary School	San Luis	106252@deped.gov.ph
106253	Sto. Rosario Elementary School	San Luis	106253@deped.gov.ph
137271	Margarita P. Bondoc Elementary School	San Luis	
159514	Bebe Elementary School	San Luis	159514@deped.gov.ph
106255	Dela Paz Elementary School	San Simon	106255@deped.gov.ph
106256	San Agustin Elementary School	San Simon	106256@deped.gov.ph
106257	San Isidro Elementary School	San Simon	106257@deped.gov.ph
106258	San Jose Elementary School	San Simon	106258@deped.gov.ph
106259	San Miguel Elementary School	San Simon	106259@deped.gov.ph
106260	San Nicolas Elementary School	San Simon	106260@deped.gov.ph
106261	San Pablo Elementary School	San Simon	106261@deped.gov.ph
106262	San Pedro Elementary School	San Simon	106262@deped.gov.ph
106263	San Simon Elementary School	San Simon	106263@deped.gov.ph
106264	Sta. Cruz Elementary School	San Simon	106264@deped.gov.ph
106265	Sta. Monica Elementary School	San Simon	106265@deped.gov.ph
106266	Sto. Niño Elementary School	San Simon	106266@deped.gov.ph
159503	San Juan Elementary School	San Simon	159503@deped.gov.ph
106276	San Agustin Elementary School	Santa Ana	106276@deped.gov.ph
106277	San Isidro Elementary School	Santa Ana	106277@deped.gov.ph
106278	Fulgencio Matias Elementary School	Santa Ana	106278@deped.gov.ph
106279	San Juan Elementary School	Santa Ana	106279@deped.gov.ph
106280	San Nicolas Elementary School	Santa Ana	106280@deped.gov.ph
106281	San Pablo Elementary School	Santa Ana	106281@deped.gov.ph
106282	San Roque Elementary School	Santa Ana	106282@deped.gov.ph
106283	Santiago Elementary School	Santa Ana	106283@deped.gov.ph
106284	Sta. Ana Elementary School	Santa Ana	106284@deped.gov.ph
106285	Sta. Lucia Elementary School	Santa Ana	106285@deped.gov.ph
106286	Sta. Maria Elementary School	Santa Ana	106286@deped.gov.ph
106287	Sto. Rosario Elementary School	Santa Ana	106287@deped.gov.ph
106288	Becuran Elementary School	Santa Rita	106288@deped.gov.ph
106289	Diladila Elementary School	Santa Rita	106289@deped.gov.ph
106290	Holy Family Village Elementary School	Santa Rita	106290@deped.gov.ph
106291	San Basilio Elementary School	Santa Rita	106291@deped.gov.ph
106292	San Isidro Elementary School	Santa Rita	106292@deped.gov.ph
106293	San Juan Elementary School	Santa Rita	106293@deped.gov.ph
106294	San Matias Elementary School	Santa Rita	106294@deped.gov.ph
106295	Sta. Rita Elementary School	Santa Rita	106295@deped.gov.ph
106296	V. De Castro Elementary School	Santa Rita	106296@deped.gov.ph
106297	Balangcas Elementary School	Santo Tomas	106297@deped.gov.ph

106298	Moras Dela Paz Elementary School	Santo Tomas	106298@deped.gov.ph
106299	San Bartolome Elementary School	Santo Tomas	106299@deped.gov.ph
106300	San Matias Elementary School	Santo Tomas	106300@deped.gov.ph
106301	San Vicente Elementary School	Santo Tomas	106301@deped.gov.ph
106302	Sapa Elementary School	Santo Tomas	106302@deped.gov.ph
106303	Sto. Rosario Elementary School	Santo Tomas	106303@deped.gov.ph
106304	Sto. Tomas Elementary School	Santo Tomas	106304@deped.gov.ph
137270	Dr. Emigdio A. Bondoc Elementary School	Santo Tomas	137270@deped.gov.ph
106268	Mabuanbuan Elementary School	Sasmuan	106268@deped.gov.ph
106269	Malusac Elementary School	Sasmuan	106269@deped.gov.ph
106270	Remedios Elementary School	Sasmuan	106270@deped.gov.ph
106271	San Pedro Elementary School	Sasmuan	106271@deped.gov.ph
106272	Sasmuan Elementary School	Sasmuan	106272@deped.gov.ph
106274	Sta. Monica Elementary School	Sasmuan	106274@deped.gov.ph
106275	Sto. Tomas Elementary School	Sasmuan	106275@deped.gov.ph

Secondary Schools

School ID	School	Cluster	Email Address
300876	Andres M. Luciano High School	Cluster 1	300876@deped.gov.ph
300873	Arayat National High School	Cluster 1	300873@deped.gov.ph
306938	Ayala High School	Cluster 1	306938@deped.gov.ph
300875	Balitucan National High School	Cluster 1	300875@deped.gov.ph
300884	Camba National High School	Cluster 1	300884@deped.gov.ph
306907	Candating High School	Cluster 1	306907@deped.gov.ph
306212	Carmelo F. Lazatin National High School	Cluster 1	306212@deped.gov.ph
300888	Dolores National High School	Cluster 1	300888@deped.gov.ph
306921	Gatiawin High School	Cluster 1	306921@deped.gov.ph
300898	Justino Sevilla High School	Cluster 1	300898@deped.gov.ph
306950	Rodolfo V. Feliciano Memorial High School	Cluster 1	306950@deped.gov.ph
305740	San Juan Baño High School	Cluster 1	305740@deped.gov.ph
345531	Shs In Magalang Stand Alone 2	Cluster 1	345531@deped.gov.ph
300942	Tinajero National High School - Main	Cluster 1	300942@deped.gov.ph
300943	Tinajero National High School - Annex	Cluster 1	300943@deped.gov.ph
306911	Ambrocio S. Simpao Educational And Trade Center For Learning	Cluster 2	306911@deped.gov.ph
502141	Batang Li Integrated School	Cluster 2	502141@deped.gov.ph
300880	Becuran National High School	Cluster 2	300880@deped.gov.ph
300882	Betis National High School	Cluster 2	300882@deped.gov.ph
306913	Camias High School	Cluster 2	306913@deped.gov.ph
300911	Eastern Porac National High School	Cluster 2	300911@deped.gov.ph
300891	Guillermo D. Mendoza National High School	Cluster 2	300891@deped.gov.ph
300897	Malusac National High School	Cluster 2	300897@deped.gov.ph
300902	Natividad National High School	Cluster 2	300902@deped.gov.ph
306933	Planas High School	Cluster 2	306933@deped.gov.ph
300907	Porac Model Community High School	Cluster 2	300907@deped.gov.ph
300910	Porac National High School	Cluster 2	300910@deped.gov.ph
300909	Pulung Santol National High School	Cluster 2	300909@deped.gov.ph
300903	Pulungmasle National High School	Cluster 2	300903@deped.gov.ph
502689	San Antonio Integrated School	Cluster 2	502689@deped.gov.ph
300881	San Basilio National High School	Cluster 2	300881@deped.gov.ph
305618	Sapang Uwak High School	Cluster 2	305618@deped.gov.ph
502153	Sebitanan Integrated School	Cluster 2	502153@deped.gov.ph
300937	Sto. Tomas National High School	Cluster 2	300937@deped.gov.ph
300908	Villa Maria Integrated School	Cluster 2	300908@deped.gov.ph
306947	Bancal Pugad Integrated School	Cluster 3	306947@deped.gov.ph
300878	Baruya High School	Cluster 3	300878@deped.gov.ph
300879	Basa Air Base National High School	Cluster 3	300879@deped.gov.ph

300886	Del Carmen National High School	Cluster 3	300886@deped.gov.ph
300893	Diosdado Macapagal Memorial High School	Cluster 3	300893@deped.gov.ph
300890	Floridablanca National Agricultural School	Cluster 3	300890@deped.gov.ph
300892	Gutad National High School	Cluster 3	300892@deped.gov.ph
300894	Lubao National High School	Cluster 3	300894@deped.gov.ph
501827	Nabuclod Integrated School	Cluster 3	501827@deped.gov.ph
300904	Paguiruan High School	Cluster 3	300904@deped.gov.ph
305365	Pasay City North High School	Cluster 3	
300527	Prado Siongco High School	Cluster 3	300527@deped.gov.ph
300912	Remedios National High School	Cluster 3	300912@deped.gov.ph
306949	San Jose Gumi Integrated School	Cluster 3	306949@deped.gov.ph
300920	San Jose National High School	Cluster 3	300920@deped.gov.ph
300925	San Pablo 2Nd National High School	Cluster 3	300925@deped.gov.ph
306953	San Roque Arbol High School	Cluster 3	306953@deped.gov.ph
300928	San Roque Dau High School	Cluster 3	300928@deped.gov.ph
300929	San Vicente National High School	Cluster 3	300929@deped.gov.ph
305738	Santiago National High School	Cluster 3	305738@deped.gov.ph
306912	Sta. Cruz National High School	Cluster 3	306912@deped.gov.ph
306905	Sta. Tereza 2Nd High School	Cluster 3	306905@deped.gov.ph
306290	Valdez High School	Cluster 3	306290@deped.gov.ph
306904	Wenceslao Village High School	Cluster 3	306904@deped.gov.ph
306935	Bacolor High School	Cluster 4	306935@deped.gov.ph
159501	Bacolor Integrated School	Cluster 4	159501@deped.gov.ph
306908	Diosdado Macapagal High School	Cluster 4	306908@deped.gov.ph
306925	Don Antonio Lee Chi Uan Integrated School	Cluster 4	306925@deped.gov.ph
300905	Don Jesus Gonzales High School	Cluster 4	300905@deped.gov.ph
306924	Gerry H. Rodriguez High School	Cluster 4	306924@deped.gov.ph
300896	Malino National High School	Cluster 4	300896@deped.gov.ph
300901	Mexico National High School	Cluster 4	300901@deped.gov.ph
300872	Nicanor David Vergara High School	Cluster 4	300872@deped.gov.ph
301065	Potrero National High School	Cluster 4	301065@deped.gov.ph
300919	San Isidro High School	Cluster 4	300919@deped.gov.ph
300917	San Isidro National High School - Bacolor	Cluster 4	300917@deped.gov.ph
300921	San Juan National High School	Cluster 4	300921@deped.gov.ph
306901	San Vicente Pilot School For Philippine Craftsmen	Cluster 4	306901@deped.gov.ph
306078	Sta. Ana Central High School	Cluster 4	306078@deped.gov.ph
300932	Sta. Ana National High School	Cluster 4	300932@deped.gov.ph
306945	Telesforo And Natividad Alfonso High School	Cluster 4	306945@deped.gov.ph
0	Tinajero Integrated School	Cluster 4	
300874	Bahay Pare National High School	Cluster 5	300874@deped.gov.ph

306934	Emigdio A. Bondoc High School	Cluster 5	306934@deped.gov.ph
306289	Gulap National High School	Cluster 5	306289@deped.gov.ph
306952	Lanang High School	Cluster 5	306952@deped.gov.ph
300914	Mandili High School	Cluster 5	300914@deped.gov.ph
306955	Mangga High School	Cluster 5	306955@deped.gov.ph
300899	Mapaniqui High School	Cluster 5	300899@deped.gov.ph
306932	Paralaya High School	Cluster 5	306932@deped.gov.ph
300906	Pasig National High School	Cluster 5	300906@deped.gov.ph
306951	Pulong Gubat High School	Cluster 5	306951@deped.gov.ph
300913	Salapungan National High School	Cluster 5	300913@deped.gov.ph
300923	San Carlos San Luis National High School	Cluster 5	300923@deped.gov.ph
300918	San Isidro National High School	Cluster 5	300918@deped.gov.ph
306902	San Jose Integrated School	Cluster 5	306902@deped.gov.ph
300922	San Juan-San Luis National High School	Cluster 5	300922@deped.gov.ph
306944	San Luis National High School	Cluster 5	306944@deped.gov.ph
500123	San Nicolas Integrated School	Cluster 5	500123@deped.gov.ph
306929	Sta. Catalina High School	Cluster 5	306929@deped.gov.ph
300939	Tagulod High School	Cluster 5	300939@deped.gov.ph
300940	Talang National High School	Cluster 5	300940@deped.gov.ph
306288	Vizal San Pablo National High School	Cluster 5	
306946	Anita G. Flores National High School	Cluster 6	306946@deped.gov.ph
306915	Apalit High School	Cluster 6	306915@deped.gov.ph
300877	Balucuc National High School	Cluster 6	300877@deped.gov.ph
306903	Bro. Andrew Gonzalez Technical High School	Cluster 6	306903@deped.gov.ph
306939	Bulac National High School	Cluster 6	306939@deped.gov.ph
306954	Calantipe High School	Cluster 6	306954@deped.gov.ph
300885	Cansinala National High School	Cluster 6	300885@deped.gov.ph
500026	Concepcion Integrated School	Cluster 6	500026@deped.gov.ph
300887	Dela Paz Libutad High School	Cluster 6	300887@deped.gov.ph
306291	Pedrita National High School	Cluster 6	306291@deped.gov.ph
306919	Sampaga High School	Cluster 6	306919@deped.gov.ph
300924	San Matias National High School	Cluster 6	300924@deped.gov.ph
300926	San Pedro National High School	Cluster 6	300926@deped.gov.ph
306918	San Simon High School	Cluster 6	306918@deped.gov.ph
345530	Senior High School In Apalit (Stand Alone I)	Cluster 6	345530@deped.gov.ph
300935	Sta. Maria National High School	Cluster 6	300935@deped.gov.ph
306917	Sta. Monica High School	Cluster 6	306917@deped.gov.ph
300936	Sto. Rosario National High School	Cluster 6	300936@deped.gov.ph
305739	Sto. Rosario National High School (Apalit)	Cluster 6	305739@deped.gov.ph
300938	Sto. Tomas National High School	Cluster 6	300938@deped.gov.ph
306936	Sucad National High School	Cluster 6	306936@deped.gov.ph

300883	Caduang Tete National High School	Cluster 7	300883@deped.gov.ph
300916	Consuelo High School	Cluster 7	300916@deped.gov.ph
306937	Dalayap High School	Cluster 7	306937@deped.gov.ph
306920	Macabebe High School	Cluster 7	306920@deped.gov.ph
306926	Malauli High School	Cluster 7	306926@deped.gov.ph
300933	Masantol High School	Cluster 7	300933@deped.gov.ph
300930	San Vicente-San Francisco High School	Cluster 7	300930@deped.gov.ph
306923	Sapang Kawayan High School	Cluster 7	306923@deped.gov.ph
300934	Sta. Maria National High School	Cluster 7	300934@deped.gov.ph
306906	Tarik Suliman High School	Cluster 7	306906@deped.gov.ph
300941	Telacsan National High School	Cluster 7	300941@deped.gov.ph
300915	San Esteban High School	Cluster 7	300915@deped.gov.ph
501828	Sitio Mindanao Integrated School	Cluster 7	501828@deped.gov.ph